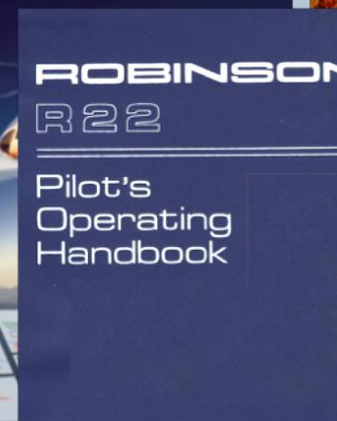
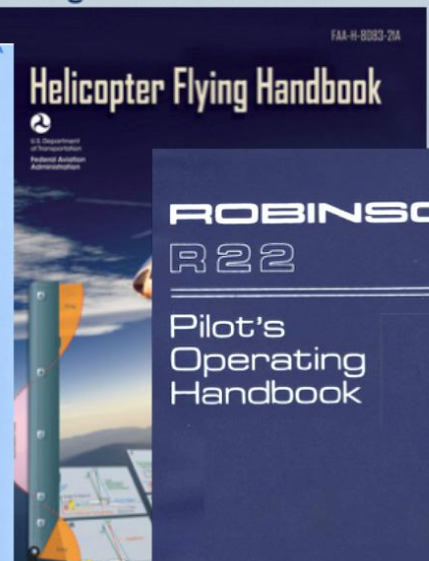
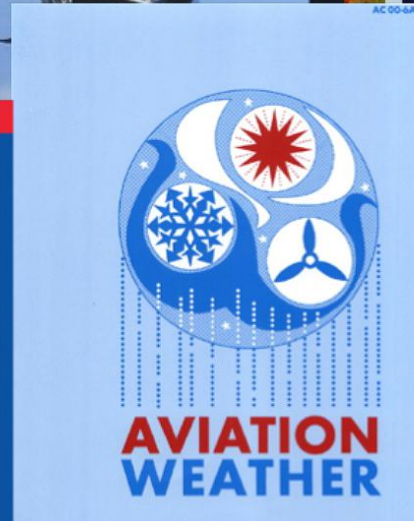
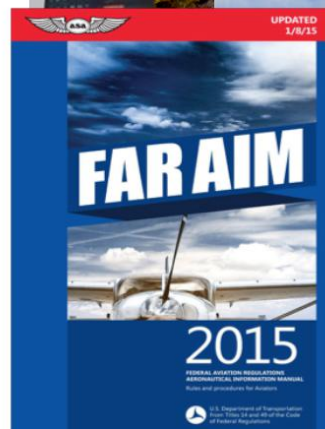
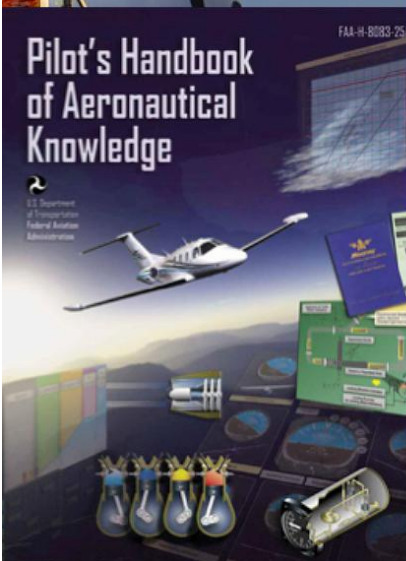
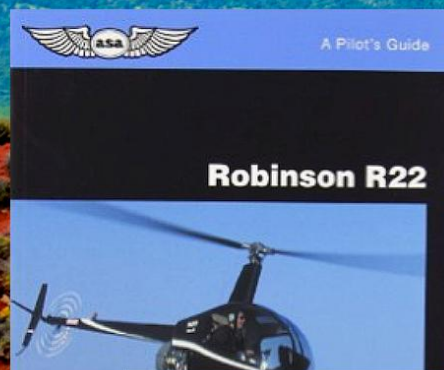
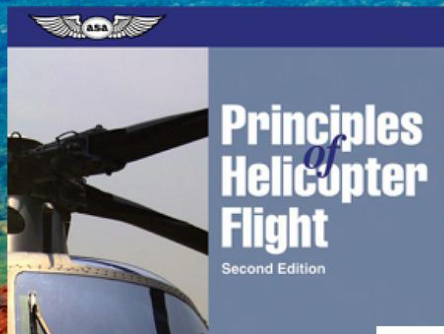




# MAUNA LOA HELICOPTERS

## VFR Book

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# Lesson #1: Helicopter Components

## Objective

This lesson will introduce the student to the components, systems and instruments of the Robinson R22. The student will also gain an understanding of the SFAR 73 to Part 61.



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# Lesson #1: Helicopter Components

## Structural

### Airframe

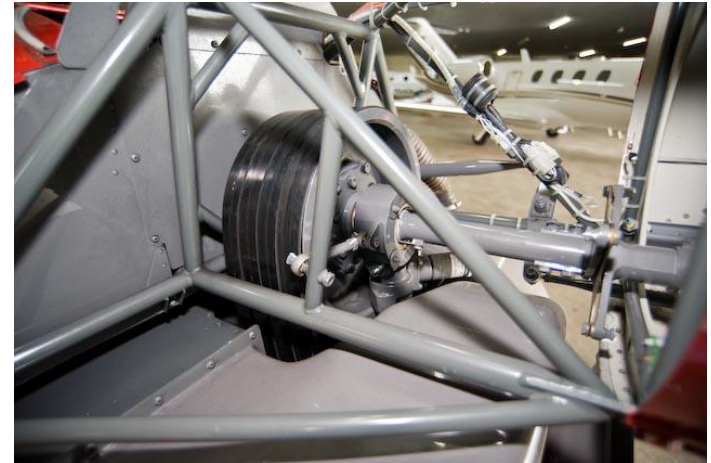
- The primary fuselage structure is made of welded steel tubing and riveted aluminum panels.

### Fiberglass Thermo Plastic

- The materials used for some of the non-structural components of the R22 such as doors, ducts, fairings and secondary cabin structures

### Firewall

- Is a stainless steel plating situated forward and above the engine compartment to provide added structural protection as well as separation to the pilot and cabin in case of engine fire.



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# Lesson #1: Helicopter Components

## Structural

### Tail Cone

- Is an aluminum monocoque structure in which the skin carries the primary load.
- Dents or damage in the skin of the tail cone create weakness in the conical structure preventing it to withstand its maximum leverage.
- During pre-flight it is important to inspect the tail cone for any damages and report any findings to your instructor or maintenance.



### Stabilizer

- Both vertical and horizontal, improve aircraft stability in cruise flight.
  - The vertical stabilizer helps improve left/right yaw stability.
  - The horizontal stabilizer helps fore/aft rotation during forward flight.



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# Lesson #1: Helicopter Components

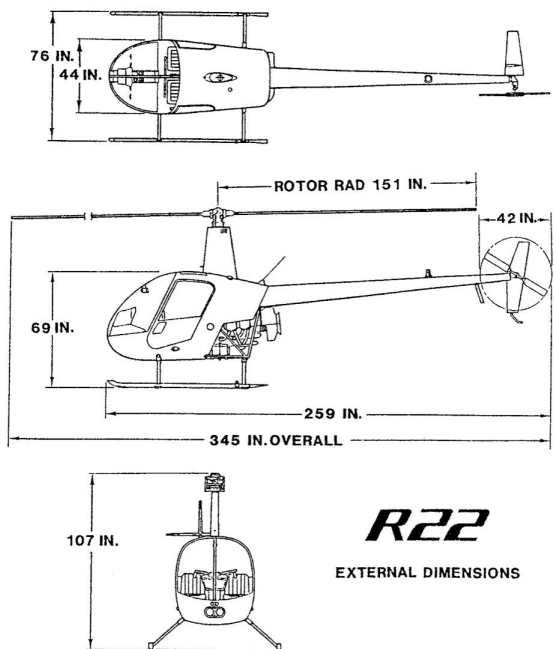
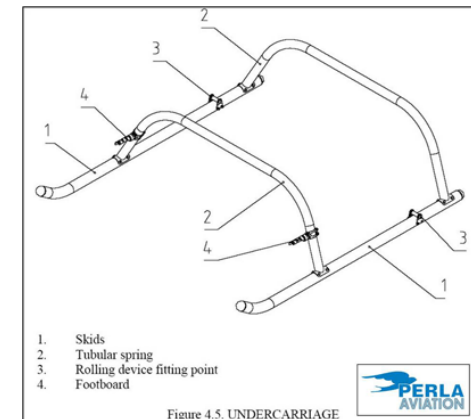
## Structural

### Skids

- The R22 has skid type landing gear built to spring and yield.
- Hard landings are absorbed by elastic flexing of the cross tubes.
- Extremely heavy landings will cause the cross tubes to yield, causing the four struts to hinge, up and out.
- Skids Shoes are placed at three different positions on the underneath side of each skid to prevent wear due to ground run and general use.
- Preflight Note
  - Yielding in the cross tubes can be measured by the height of the tail strike guard (stinger).
  - If it's less than 34" off the ground when sitting empty, the cross tubes must be replaced on Beta and Beta II's.
  - Wearing of the skid shoes should also be checked. When the thinnest point is less than 1/16" they should be replaced. (thickness of the pre-flight checklist)

### Exterior Dimensions

- Width including skids = 76"
- Height (ground to the top of the



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# Lesson #1: Helicopter Components

## Rotor System

### Main Rotor

- The main rotor consists of two blades attached to the hub by coning hinges.
- The hub is attached to the rotor shaft by a teeter hinge.

### Rotor Hub

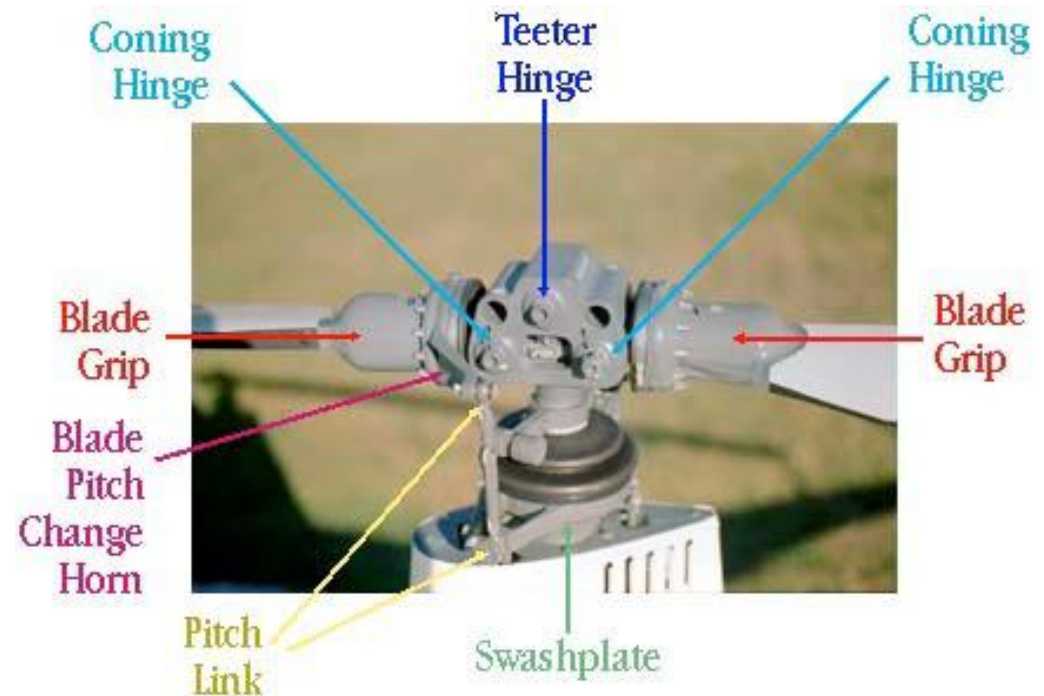
- The main rotor blades are mounted to the main rotor hub by the Blade Grips.
- Inside the hermetically sealed blade grip housing, at the blade root, is where you will be able to find the spindle bearings which allow for a pitch change (feathering).

### Teeter Hinge

- The center most hinge, allows rotor hub and thus the rotor disc to teeter as one unit.
- Flap in unison so when one flaps up the other flaps down (see-saw).

### Rotor Hub

- Unique to Robinson, allow the blades to cone.
- Other helicopters eliminate this hinge through the use of the flapping hinge or by having blades that can bend and flex.



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# Lesson #1: Helicopter Components

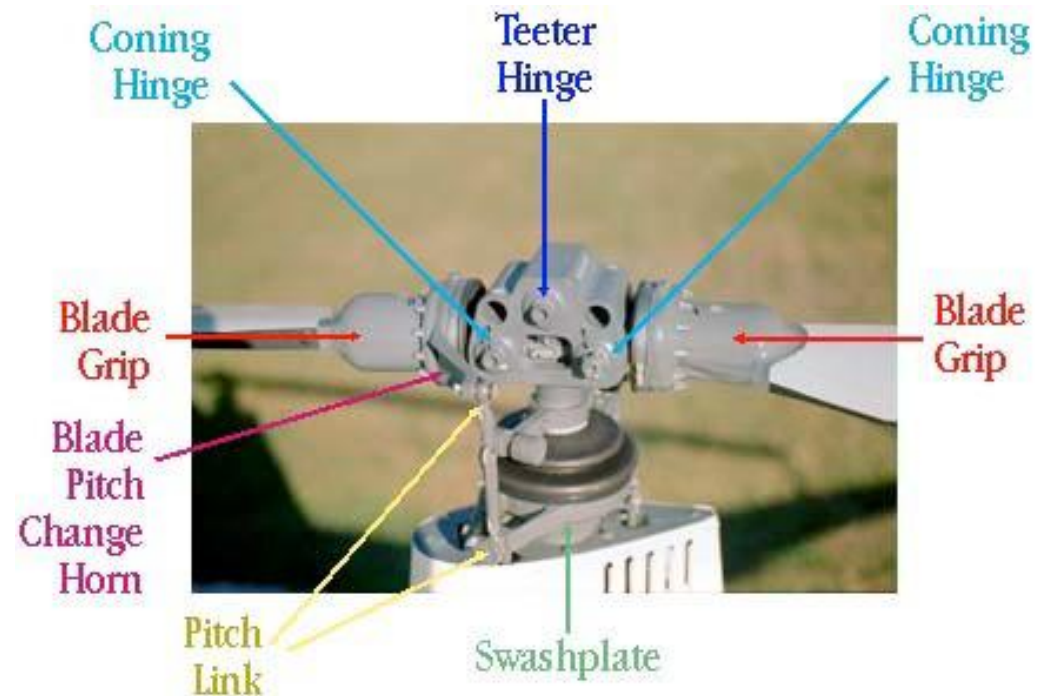
## Rotor System

### Pitch Horn

- The structure that protrudes from the blade grips and allows control inputs (collective and cyclic) to change the pitch angle of the blades (feather).

### Pitch Link

- The connector arms between the swashplate and pitch horns.



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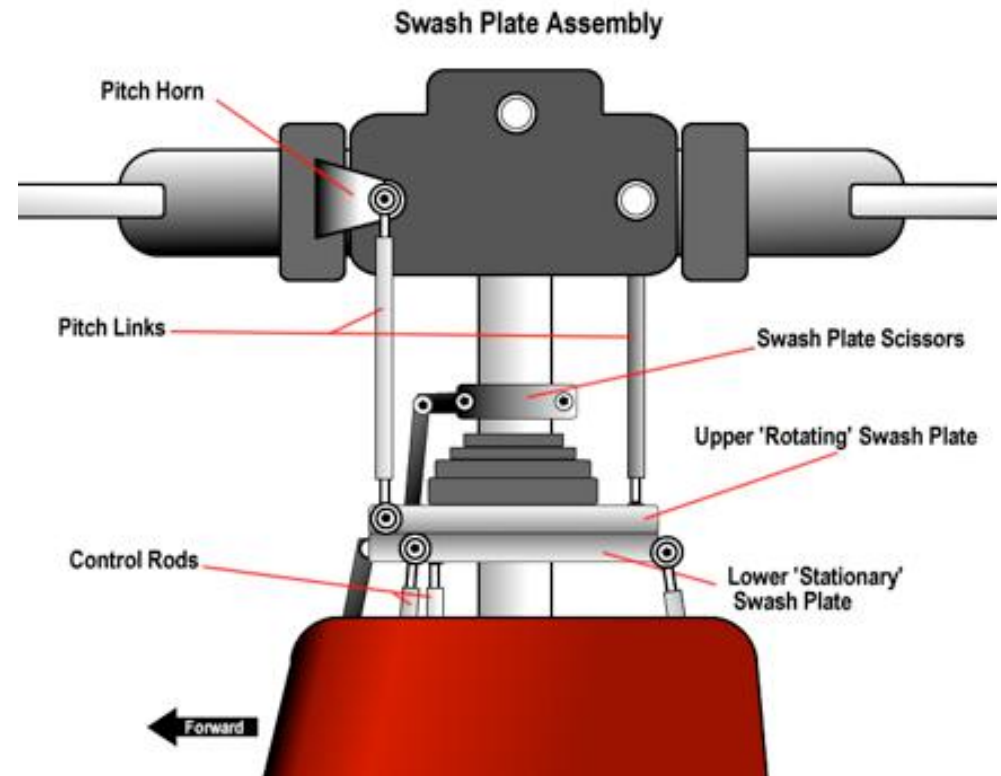


# Lesson #1: Helicopter Components

## Rotor System

### Swashplate

- The mechanical link between the stationary controls and the rotor blades.
- This allows the control inputs from the cyclic and/or collective, to change the pitch of the blades.
- Lower 'stationary' swash plate: is connected to the control rods which are mechanically linked to the controls (cyclic and collective).
- Upper 'rotating' swash plate: connected to the pitch links which transfer the control inputs to the blades.
- The upper and lower swashplates interface through the use of a uniball-bearing allowing for the upper swashplate to rotate freely on the lower swashplate.
- Inputs from the cyclic, change the pitch at different positions of the blades path. (at one point during the Cycle of rotation).
- Inputs from the collective change the pitch of the blades evenly (Collectively) throughout its rotation.

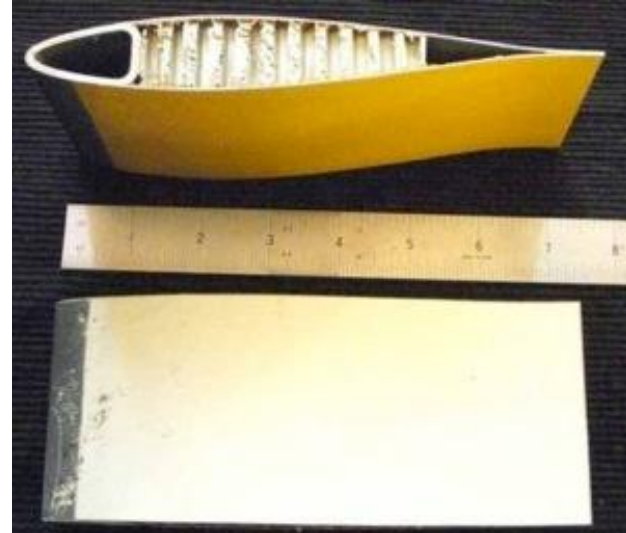


# Lesson #1: Helicopter Components

## Rotor System

### Main Rotor Blades

- 25'2" in diameter
- Chord (width) of 7"
- Twist of  $-8^{\circ}$  from root to tip
- All Metal Composition:
  - "D" shaped stainless steel leading edge called the D-spar
  - Aluminum honeycomb filler
  - Aluminum skin.
- Symmetrical blades
  - Upper and lower camber are symmetrical.
- Normal Operating Blade speed:
  - 104% tach = 530 Actual RPM
  - Tip Speed @ 100% = 672 FPS
  - Delamination is a rare occurrence when the skins begin to de-bond (separate) at the skin-to-spar bond lines.



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# Lesson #1: Helicopter Components

## Rotor System

### Tail Rotor Blades

- All metal construction; forged aluminum root fittings with wrap around aluminum skins
- Asymmetrical in structure
- The Tail Rotor diameter is 3'6" wide and has a chord of 4" with zero twist.
- The Tail Rotor has a fixed coning angle of 1 degree 11 minutes rather than having a coning hinge.

### Semi-rigid System

- Blades are able to feather and teeter.
- Utilizes an Offset Teetering Hub (Delta Hinge) which is constructed at about a 45 degree angle in order to allow pitch change when the tail rotor flaps.
  - The 45° is the angle of the blades flapping axis, that allows for pitch angle change.
  - As a result, the Delta Hinge allows the tail rotor to be closer to the tail boom because the combination of teeter and pitch change corrects for aerodynamic forces more efficiently.

**Tail Rotor tip speed @ 100% = 599 FPS**



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# Lesson #1: Helicopter Components

## Power / Drive System

### Power Plant

- Models: Lycoming O-320 (Beta) or, Lycoming O-360 (Beta II)
- Type: Four Cylinder, horizontally opposed, direct drive air cooled, carbureted, normally aspirated.
- O-320 B2C - 160 BHP @2700 RPM (Alpha & Beta)
- O-360 J2A - 145 BHP (derated by lycoming from 180 BHP) @2700 RPM (Beta II)
- Maximum Continuous Power (MCP) rating: 124 BHP @ 2652 RPM (104% tachometer)
- 5 Minute TakeOff Power (TOP) rating for Beta & Beta II only: 131 BHP @ 2652 RPM





# Lesson #1: Helicopter Components

## Power / Drive System

### Power Plant

- Engine Deration, Why?
  - Increase capability when operating at higher altitude.
  - Increase the life of the engine and life limited parts.
  - Less stress on the rest of the helicopter components along with a lighter construction.
  - Allows you to use smaller/less robust parts which helps cut down on weight.
  - As a result, Lycoming was able to make certain engine components out of lighter weight materials and thinned out the cylinder walls.
- How is it limited to the 124/131 BHP ratings by Robinson?
  - The limitations are complied with by following the MAP chart, which tells you how much pressure (“Hg) you can pull and is read off the MAP gauge.
  - By not pulling too much power (collective).

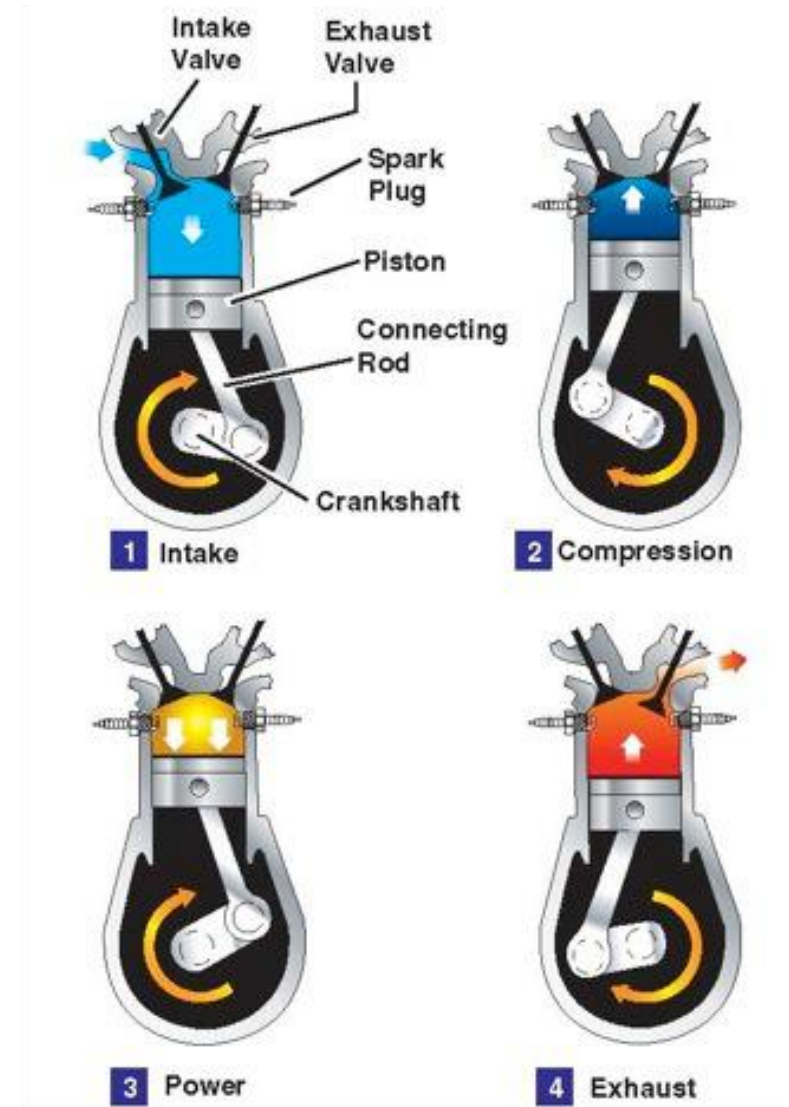


# Lesson #1: Helicopter Components

## Power / Drive System

### Power Plant

- Normally Aspirated
  - The combustion air entering the engine is not forced, rather it depends on a partial vacuum to draw air into the intake. Induction air passes through a flexible duct to the carburetor air box.
- Cooling System
  - A squirrel-cage fan mounted to the engine output shaft that supplies cooling air to the cylinders and oil cooler via a fiberglass and aluminum shroud. Ducts from the shroud supply cooling air to the alternator and main rotor gear box.
- Reciprocating Engine
  - A series of pistons connected to a rotating crankshaft. As the pistons move up and down the crankshaft rotates.
  - The reciprocating engine gets its name from the back and forth movement of the internal parts.
  - Four different cycles that the four stroke engine undergoes to produce power; Intake, Compression, Power and Exhaust.

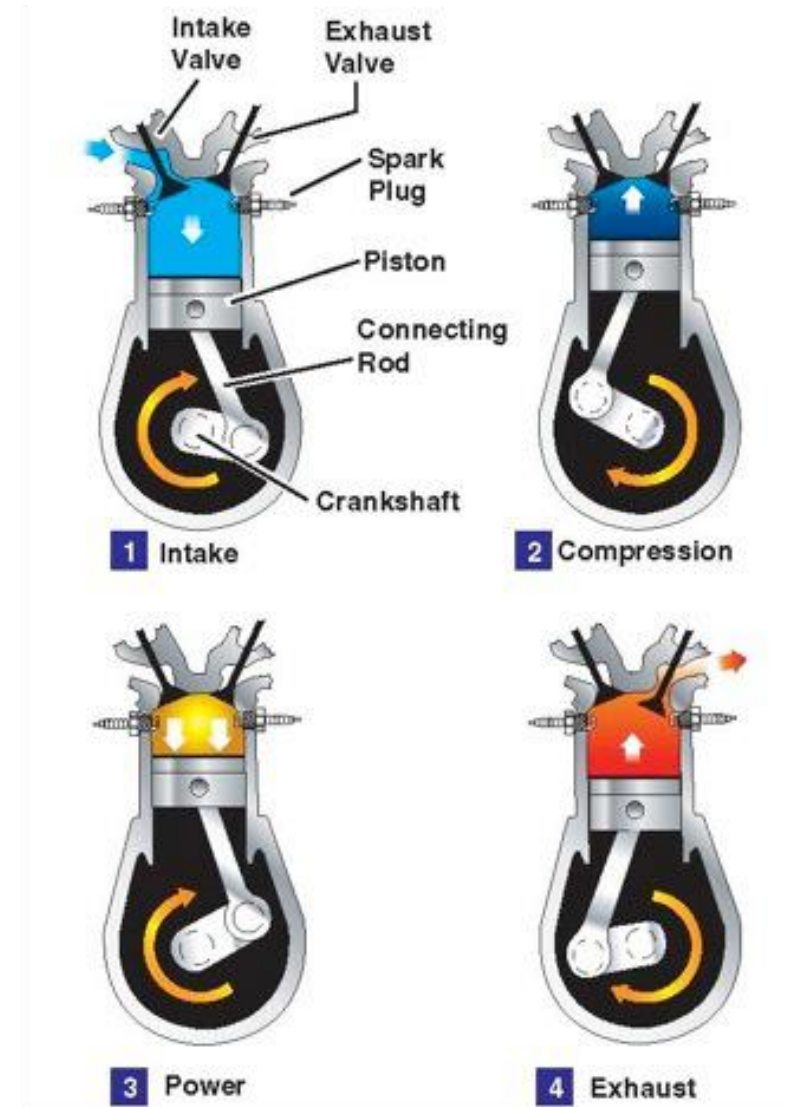


# Lesson #1: Helicopter Components

## Power / Drive System

### Power Plant

- Detonation (knocking)
  - An uncontrolled explosive burn of the air fuel mixture within the combustion chamber, instead of the normal, smooth even burn.
    - > Causes - high power setting, lean mixture and a lower grade of fuel (low octane)
    - > Effects - engine overheating, roughness and loss of power
    - > Corrections - reduce power, never use lower than specified fuel grades
- Pre-ignition
  - The ignition of the mixture prior to the spark plug firing. Other common ignition sources other than the spark plug firing are overheated spark plug tip or carbon deposits in the combustion chamber.
  - Cause reduced engine power, high temps, may cause engine damage from the excessive pressure in the heads.
  - Corrections - cool the engine, reduce power, use proper fuel, check spark plugs.



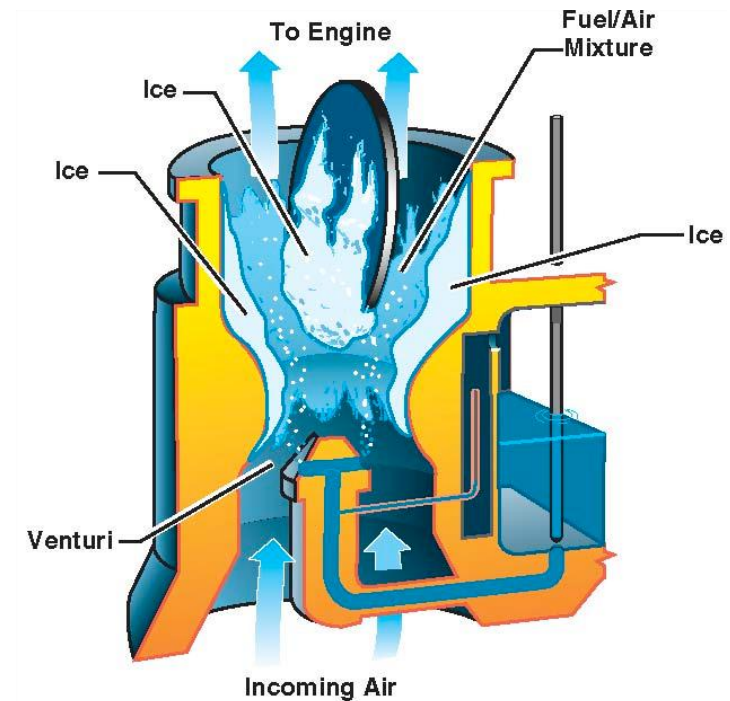


# Lesson #1: Helicopter Components

## Power / Drive System

### Carburetor

- Mixes the air with the fuel and supplies the chemically correct fuel/air mixture to the cylinders.
- Located under the engine and receives air from an air scoop.
- Heated air comes from a scoop mounted around the exhaust.
- Carb-Icing (RFH 5-7)
  - Cooling due to fuel vaporization
  - Increasing air velocity which decreases air pressure in the Venturi causes a sharp drop in temperature.
  - If the air is moist, the water vapor in the air may condense. When the temperature in the carburetor is at or below freezing.
  - Carburetor ice may form on internal surfaces, including the throttle valve.

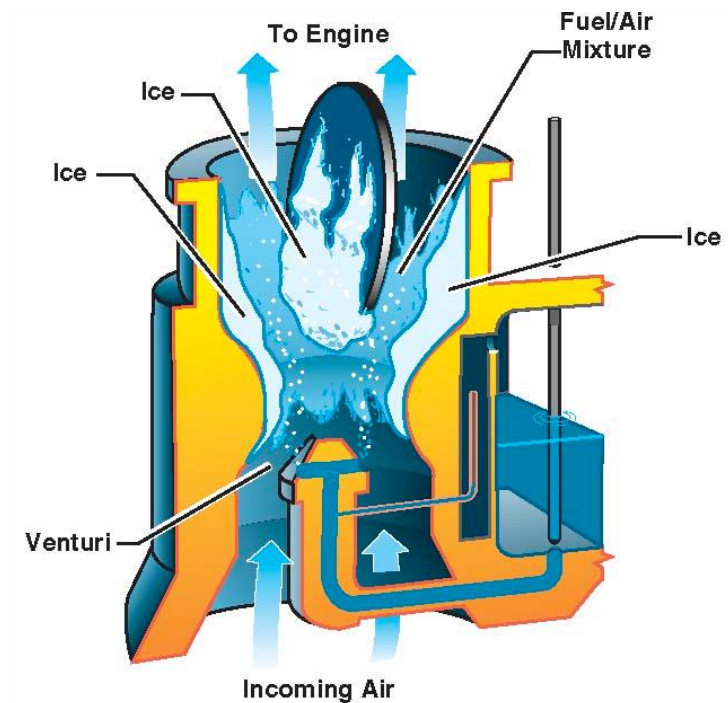


# Lesson #1: Helicopter Components

## Power / Drive System

### Carburetor

- Carb Heat is activated by a control knob in the cockpit which supplies hot air to the Carb to prevent ice formation.
  - Carb Heat should be used when the manifold pressure is below 18 in. regardless of the Carburetor Temp Gauge
  - At 18" of MAP a second "Venturi affect" is created by the butterfly valve because it is in a slightly closed position.
  - The temperature sensor (located before this Venturi affect) can't detect these cold temperature changes.
- Carb Heat Gauge
  - indicates when to apply carburetor heat to prevent Icing.



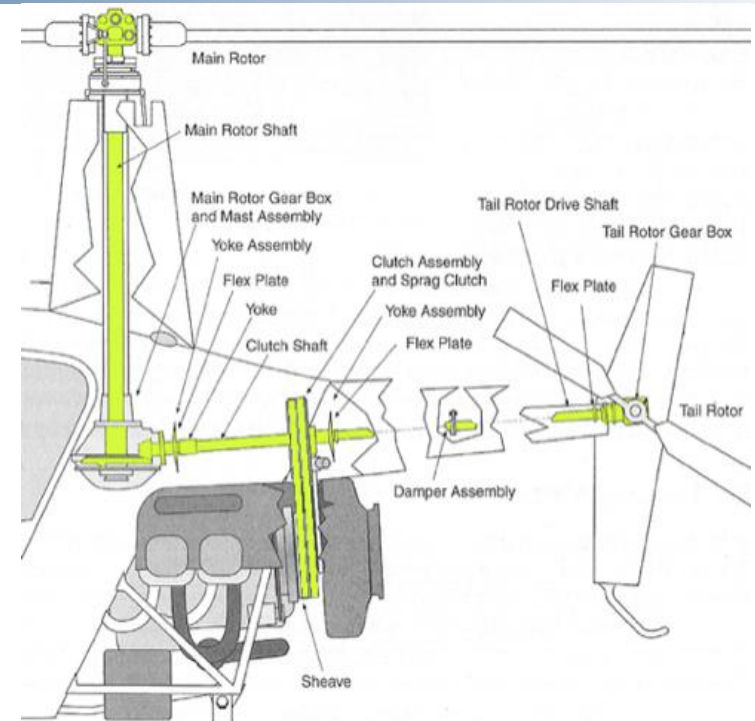
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# Lesson #1: Helicopter Components

## Power / Drive System

### Transmission / Drive System

- Transfers energy from engine to rotors
- Lower Sheave
  - Bolted directly to the engine output shaft
- V-Belts
  - 2 double V-belts transfer power to the upper sheave when tight
- Clutch Actuator
  - Moves the upper sheave and drive shaft up to tension the belts in order to turn the rotors.
- Clutch light
  - Indicates clutch actuator is working whether tensioning or de-tensioning.
- Clutch Fuse (inside right cowling)
  - Protects the motor from over-load. When fuse blows the light inside the cockpit will illuminate.



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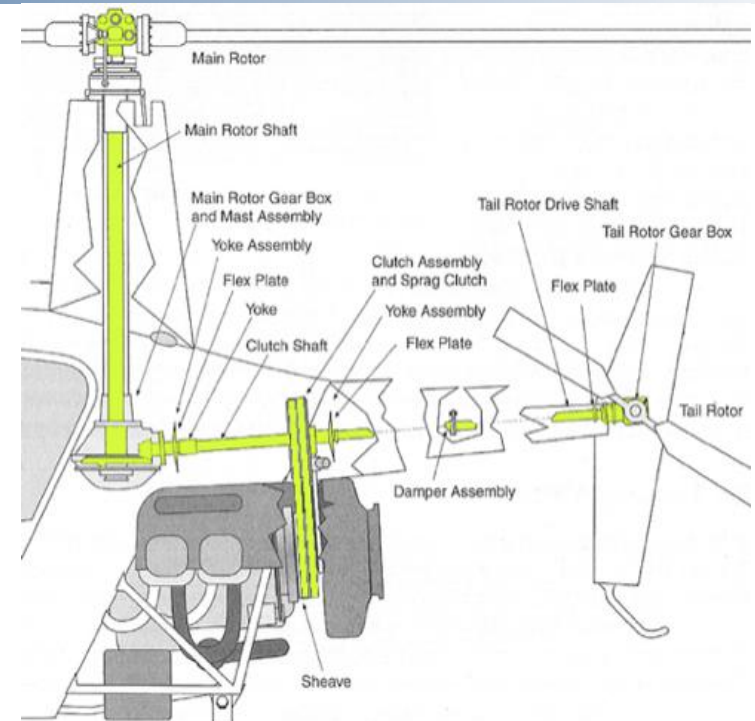


# Lesson #1: Helicopter Components

## Power / Drive System

### Transmission / Drive System

- Clutch Circuit Breaker (In the cockpit)
  - Allows the pilot to turn the actuator system off during the emergency procedure of the light illuminating in excess of its limitation.
- Upper Sheave
  - Contains a free wheeling unit (sprag clutch) which provides automatic disengagement of the rotor system from the engine when engine RPM is less than rotor RPM.
  - One-way clutch that allow the blades to spin freely in one direction incase of engine failure.
- Upper/Lower sheaves
  - Different sizes in order to have correct blade speed (.8536 to 1)
- Flex Couplings (3)
  - Allows drive system to flex up and down and allow for any misalignments
- Dampener Assembly
  - Lightly loaded hanger on tail rotor drive shaft, reduces oscillations.



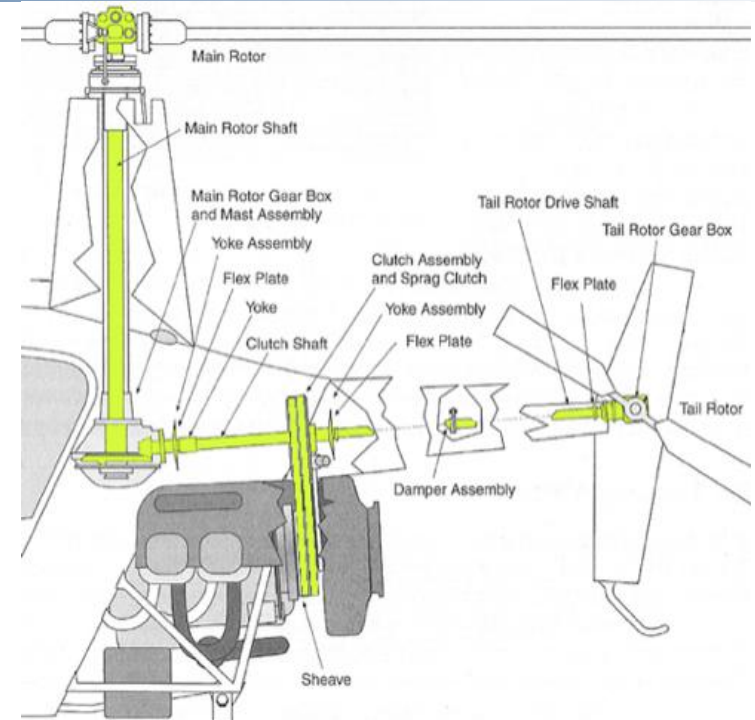
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# Lesson #1: Helicopter Components

## Power / Drive System

### Gear Boxes

- Convert the engine RPM to the ideal main/tail rotor RPM and changes axis of rotation.
- Main rotor gear box
  - 11:47 reducing ratio.
  - Air cooled
  - Gear box fluid (splash lubricated)
  - Over Temp Warning Light
  - Chip Warning Light
    - > Magnetic portion attracts metal particles that completes the circuit to the warning light on the instrument panel
- Tail Rotor Gear Box
  - 3:2 speed increases
  - Air Cooled
  - Gear box fluid (Splash lubricated)
  - Chip Light



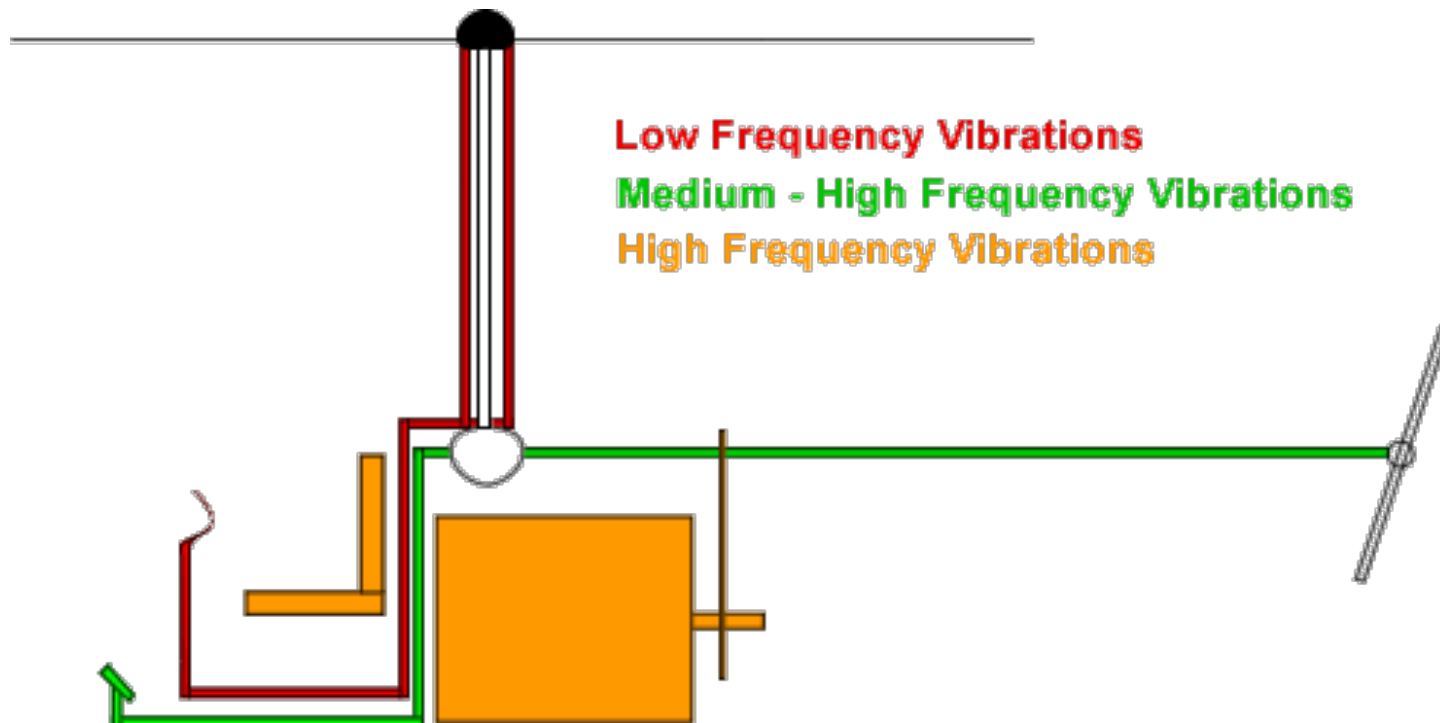
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# Lesson #1: Helicopter Components

## Power / Drive System

### Gear Boxes continued

- Vibrations can be a key indication of what the helicopter is doing and what function of the helicopter is being affected.
- What type of vibrations:
  - Tail Rotor = Medium Frequency (medium/high)
  - Main Rotor = Low Frequency
  - Engine = High Frequency



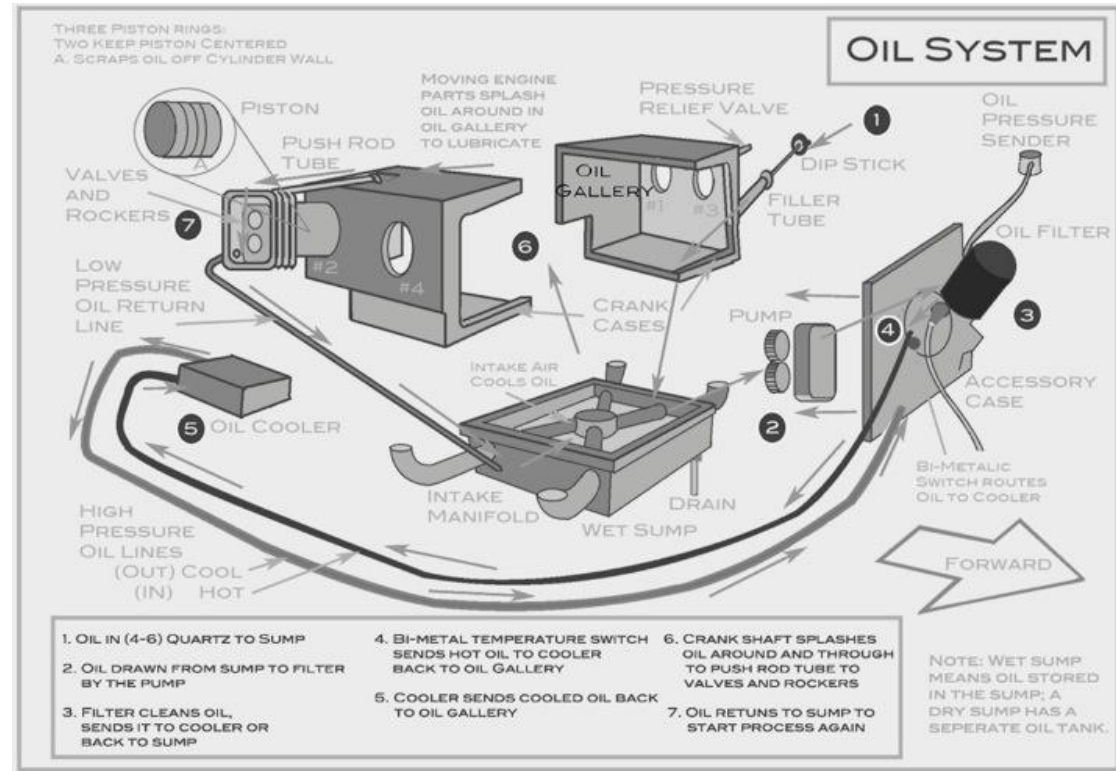


# Lesson #1: Helicopter Components

## Oil & Fuel System

### Oil System

- Oil System is designed to provide for lubrication, cooling, sealing, cleansing and protection against corrosion.
- Type & quantity
  - Quantity: 4-6 quarts (if checking the oil after the engine has been running, it may take up to 10 minutes for the oil to return to the sump)
  - Mineral oil - used for the first 50 hr of an over-hauled engine
  - Ashless disbursement - used for the remaining time until the next over-haul
- Oil Weight = 7.5 lb per gallon
- Viscosity
  - The thickness at certain temperatures
  - SAE 30 would indicate the flow rate at operating temperature (210 degree)
  - 5 w 30 would indicate a flow rate of 5 at winter temperatures and a flow rate of 30 at normal operating temperature.
  - 30 = a slower flow rate / 5 = a faster flow rate.

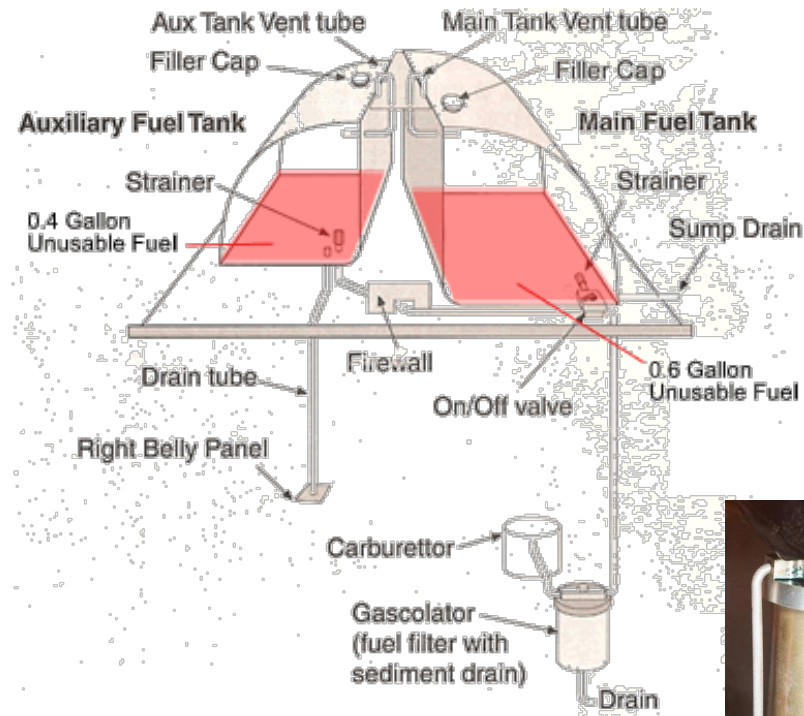


# Lesson #1: Helicopter Components

## Oil & Fuel System

### Fuel System

- Fuel is gravity-fed and includes fuel tanks, a shut-off valve in the cabin behind the left seat, a gascolator and a tank air vent (located inside the mast fairing).
- Fuel Drains are located on both the main tank and auxiliary tank as well as the gascolator.
  - Drains are designed to check for water, sediment and fuel type/grade.
- Fuel Gauge is electrically operated by a float-type transmitter in the tank. When the gauge reads "E" the tank is empty except for a small amount of unusable fuel.
- The low fuel warning light is actuated by a separate electric sender located on the bottom of the tank and indicates approx. 1 gallon of useable fuel remaining.
- The Auxiliary Tank is interconnected with the main tank so one valve controls the flow from both tanks.
- The Auxiliary Tank has its own separate Air Vent, strainer fuel gauge, float type transmitter and Sump Drain.

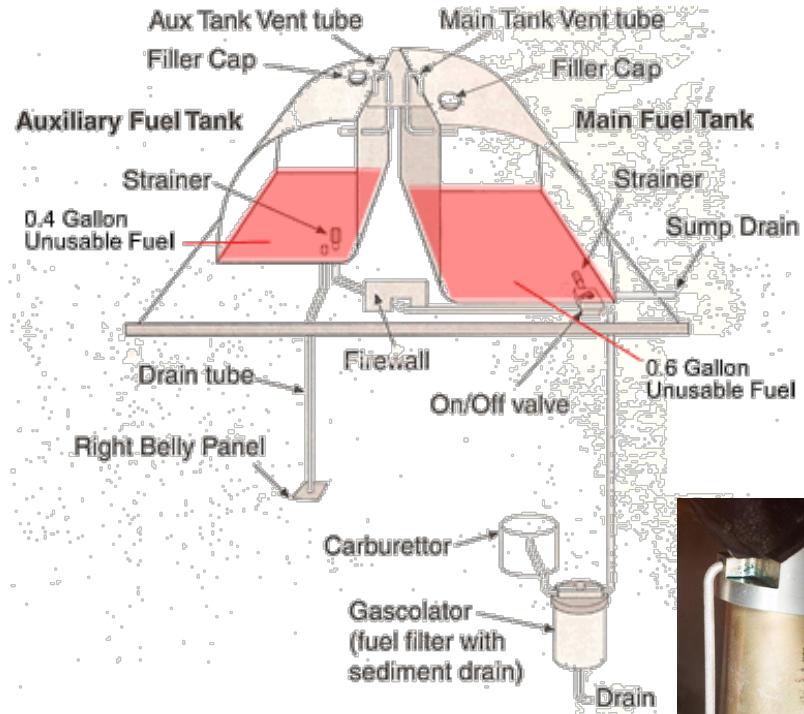


# Lesson #1: Helicopter Components

## Oil & Fuel System

### Fuel System

- Fuel Grades
  - 80/87 grade aviation fuel (0-320-A2B and -A2C engines only)
  - 91/96 grade aviation fuel (All Engines) (purple)
  - 100LL grade aviation fuel (All Engines)\*\* (blue)
  - 100/130 grade aviation Fuel (0-320 B2C and 0-360-J2A engines) (green)
- Fuel Tank Capacity
  - Main Tank Total Capacity - 19.8 US Gal. (75 L)
  - Main Tank Usable Capacity - 19.2 US Gal. (73 L)
  - Opt. Aux Tank Total Capacity - 10.9 US Gal. (41 L)
  - Opt. Aux Tank Usable Capacity - 10.5 US Gal (40 L)
  - Volume Remaining After Aux Tank is empty - 8.7 US Gallons



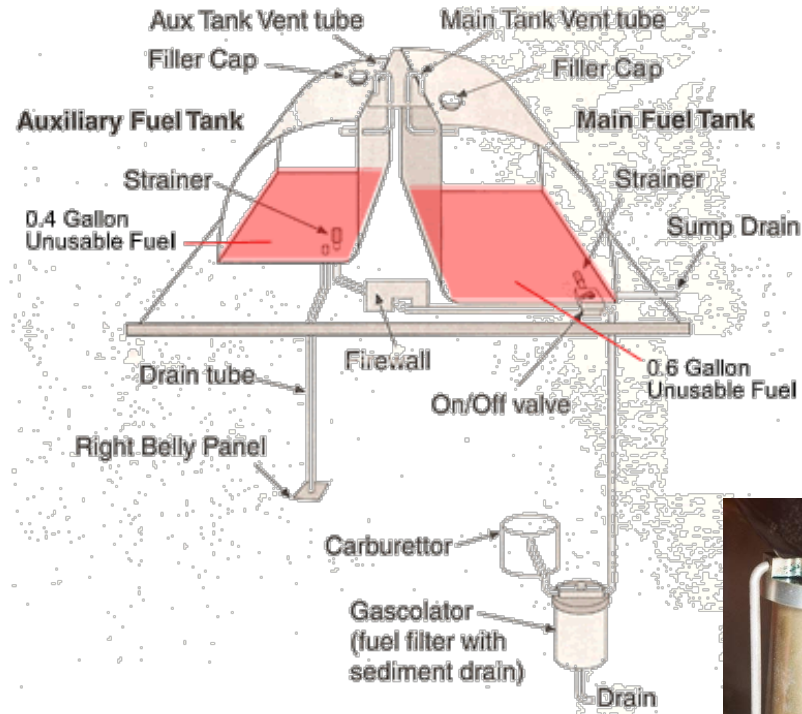
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# Lesson #1: Helicopter Components

## Oil & Fuel System

### Fuel System

- Fuel Consumption - average 9 gal/hr
- Fuel Weight - 6 lb/gal
- Octane level - Octane is the amount of pressure that you can put on a fuel mixture.
  - Lower = less pressure required for combustion
  - Higher octane = more compressible before combustion
  - A measure of how likely a gasoline will self ignite (higher octane #, less likely)
- Refueling procedure
  - Always shutdown engine / Memorize colors / Be careful of contaminants / Connect ground wire / Replace caps (ensure tight) / Remove ground wire / Fuel based on need and weight and balance





# Lesson #1: Helicopter Components

## Flight Controls

### Cyclic

- Controls Ground track
- Cyclic inputs are directed to the swashplate which then move to the MR system.
- Cyclic is used to tilt the main rotor disc in the direction of desired movement of the helicopter by changing the pitch of the blade at a particular point in the cycle of rotation.



### Pedals (Anti-torque)

- Pedals are connected to push pull tubes which control the tail rotor blades pitch angle
- Makes changes the amount of horizontal thrust created.
- Controls heading in a hover, Trim in forward flight
- Left Pedal = nose left / Right Pedal = nose right



**\*\*Use push/pull tubes and bell cranks w/sealed bearings or self lubricated teflon rod ends, to minimize maintenance.**



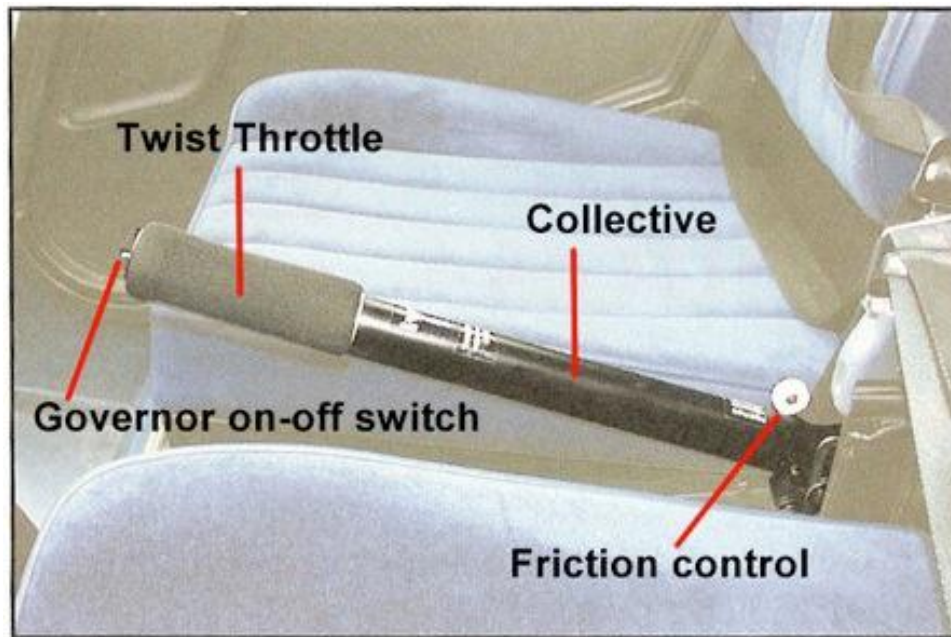
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# Lesson #1: Helicopter Components

## Flight Controls

### Collective

- The Collective is a hand break style lever, with a twist grip throttle, and a governor switch at the end.
- The pitch of the blades is increased collectively across the entire rotor system as the collective is raised creating more lift out of the blades.



### Throttle

- Twist grip style control at the end of the collective that can be maintained manually but is typically controlled automatically by the governor.
- Governor
  - Electrical motor that maintains constant RPM's through all phases of powered flight.
  - Activated once RPM is above 80%, GOV OFF illuminates when in the OFF position.
  - Can be manually controlled in the event of Governor failure.
  - Over gripping the throttle can override the Governor.
  - Flight with governor off prohibited with the exception to an in-flight system malfunction or emergency training purposes.
- Correlator
  - Mechanical linkage that increases/decreases throttle when up/down collective inputs are applied.
- Throttle control not as accurate at altitude. (altitude affects mixture)



# Lesson #1: Helicopter Components

## Electrical System

### Battery

- 12 Volt 25 Ampere Battery located in the engine bay or under the instrument panel depending on the model of R22.
  - 1 - starts engine
  - 2 - stores electrical energy as emergency power in the event of an alternator failure (about 20 minutes available)
  - 3 - supplying power (about 3 volts) to the Alternator

### Alternator

- Alternator is an engine driven electric generator and is the primary source of power for the electrical system in normal operations. It also functions to maintain battery charge.
- 14 Volt 60 Ampere alternator which is governed by a voltage regulator which controls the 14V output for the 12V system
- Equipped with on/off switch used to engage, disengage or reset the Alternator, Warning Light to signify its working order, Ammeter (Electricity Flow gauge) which indicates the current in Amperes, to and from the battery. Power into or out of the battery determines if the alternator is working. Could also be faulty wiring or relay portraying a false alternator failure.
- Over voltage relay protects the electrical system from any over voltage conditions or surges like a circuit breaker. In this situation the alternator will be isolated and appears to have failed. Reset relay by switching Alt Switch off for 1 sec, then back on.
- Alternator requires about 3 volts from the battery to produce a magnetic field for it to operate.



# Lesson #1: Helicopter Components

## Electrical System

### Circuit Breakers

- A switch that protects against over voltage/over current.
- Located on the ledge just forward of the passenger seat.
- Marked to indicate their function and Amperage
- They are the push to reset type.
- If it trips wait for a few seconds to let it cool and then reset it.
- If continual pops occur it should not be reset again.

### Magnetos (x2)

- Small electrical AC generators which are driven by the crankshaft rotation to provide a very high voltage current to a distributor which is directed to the spark plugs.
  - Independent of the electrical system, Magnetos provide sparks for the spark plugs in order for the engine to run.
  - Why two magnetos? (safety) redundancy
  - Why 8 spark plugs? 2 per cylinder for more efficiency, and (safety) redundancy
  - Loss of one Magneto = reduction in RPM, MAP rise because you will need to pull more power, to maintain flight, and engine roughness.
  - Right magneto powers engine tachometer
  - Test magnetos on run up by turning key to the left and right magneto to single each one out. Observe the proper amount of drop in RPM\*\*





# Lesson #1: Helicopter Components

## Electrical System

### Ignition System

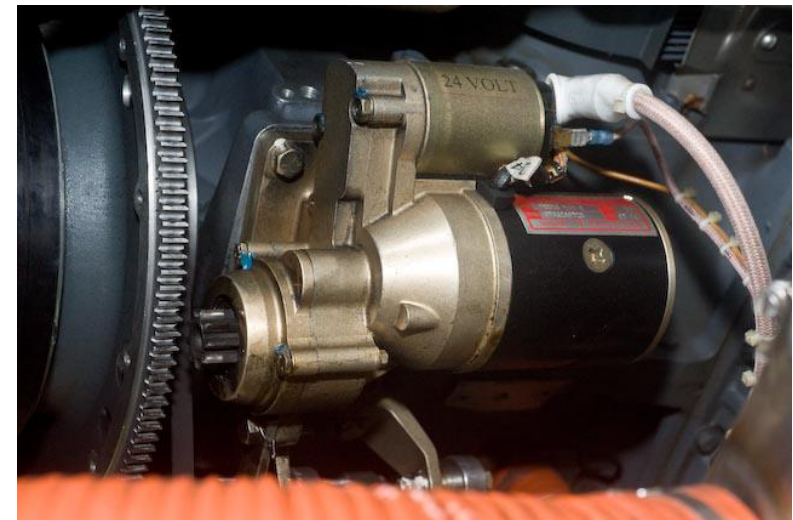
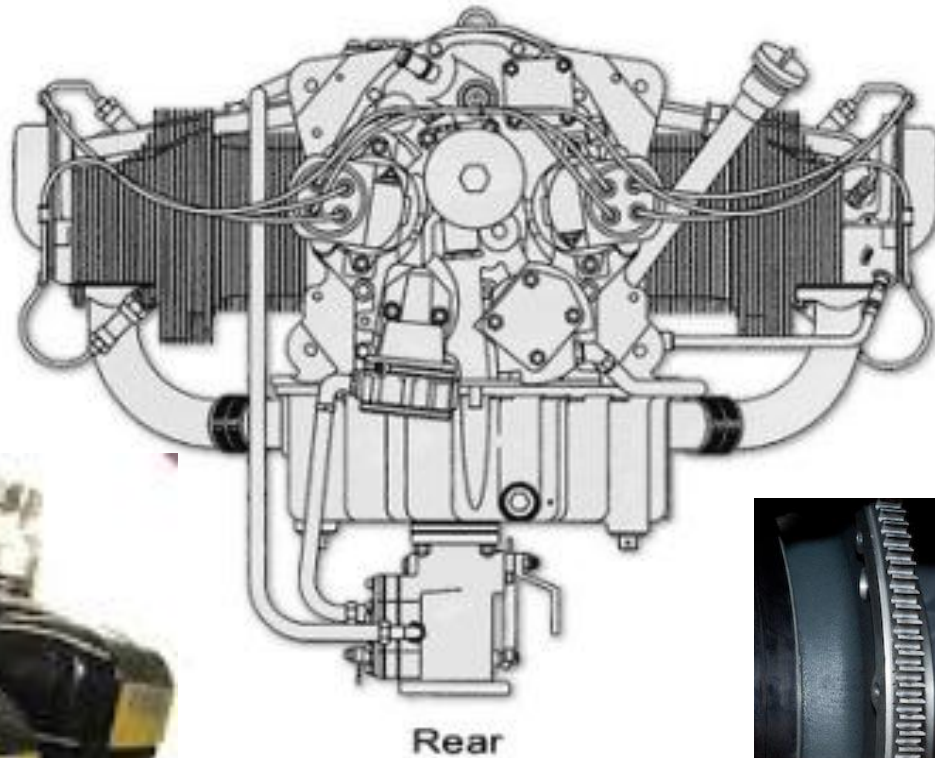
- Composed of an ignition switch, two magnetos with two sets of points installed in each, a vibrator switch (shower of sparks) or impulse coupling to aid in the starting, the starter relay and the battery.
- Left magneto has 2 sets of contact points. One is adjusted 25 degrees BTDC, used for normal operation. The other set, the “retard position” is adjusted to open 25 degrees later, at TDC (only used for starting).
- Right Magneto has 2 sets of contact points. One is adjusted 25 degrees BTDC, used for normal operation. The other set provides signal for the engine tach and governor system.
- Ignition Switch has 5 set positions:
  - “Off” - internally grounds both magnetos making them both inoperative.
  - “Right” - allows the right magneto to operate and left magneto inoperative.
  - “Left” - allows the left magneto to operate and right magneto inoperative.
  - “Both” - allows both left and right magneto to operate.
  - “Start” (Detent) - spring loaded position right of the “both” position
    - > Only use the left magneto for starting, so we ground the right magneto from providing signal 25 degrees BTDC.
    - > Bypass the left magneto main breaker points and use the “retard points” to allow the ignition event to happen at TDC
    - > Battery activate the shower of sparks in the starter vibrator supplying sufficient power to the left magneto.
    - > Battery also energize the engine starter relay, which powers the starter motor



# Lesson #1: Helicopter Components

## Electrical System

### Ignition System Diagram



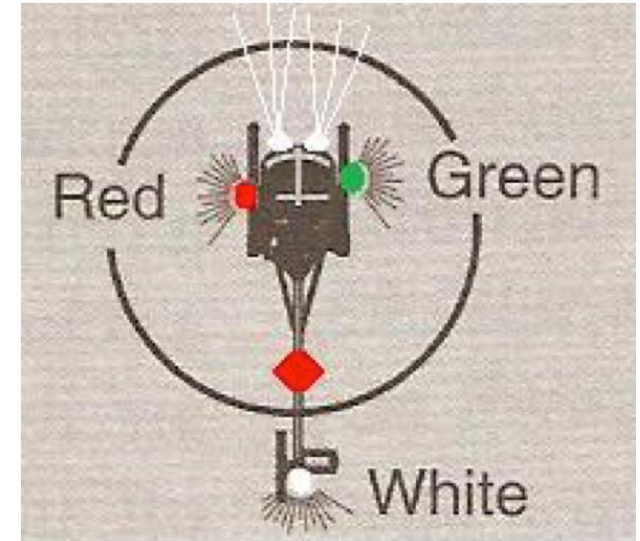
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# Lesson #1: Helicopter Components

## Electrical System

### Aircraft Lights

- Either a red, white, or a red and white strobe anti-collision light, mounted on the tail boom.
- Two Navigation lights below each door and one at the end of the tail boom.
  - Navigation lights are colored to assist in right of way rules.
    - > Red on the left (port) side
    - > Green on the right (starboard) side
      - Approaching an aircraft on your right will indicate a red light, proving the other aircraft has the right of way.
      - Approaching an aircraft on your left will indicate a green light, proving your aircraft has the right of way.
      - Remember when looking at an oncoming aircraft “red, right, returning”
- Two landing lights are installed in the nose. They are set at different vertical angles to improve the pilots night vision as well as an element of redundancy.
- Landing lights only work when the clutch is in the engaged position.
- The instruments and switches are illuminated by post and internal lights, intensity being controlled by a rotary dimmer switch on the instrument console. Only function when navigation lights switch is in the on position.
- A map light is mounted above and to the left of the pilots head for both the cabin and instrument panel in the event of instrument light failure.



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# Lesson #1: Helicopter Components

## Instruments / Gauges (Function, Markings and Limitations)

### Engine

- Dual Tachometer
  - Each tachometer has a separate circuit breaker and is completely independent from the other.
  - With Master Battery Switch and Alternator Switch Off, the tachometer bus continues to receive power from the battery through a bypass circuit as long as the clutch switch is in the engaged position.
  - Tachometers will not operate if Battery runs flat.
  - Color Code for Instrument Markings:
    - > Red: Indicates operating limits.
    - > Yellow: Indicates Precautionary/Special operating procedure range
    - > Green: Indicates normal operating ranges
  - Overspeed Safety Notice 36/causes





# Lesson #1: Helicopter Components

## Instruments / Gauges (Function, Markings and Limitations)

### Engine continued

- Engine Tachometer
  - Signal is provided by right magneto breaker points.
  - 105%-110% - Red Line
  - 104% - Maximum RPM
  - 101%-104% - Normal Operation (or 97%-104% on older versions)
  - 90%-100% - insufficient power
  - 60%-70% - yellow arc (area of sympathetic resonance)
  - Overspeed is when the engine is operated over the normal operating limits. Operating in these ranges exceeds the limits of the helicopter components and may cause damage.



# Lesson #1: Helicopter Components

## Instruments / Gauges (Function, Markings and Limitations)

### Engine continued

- Rotor Tachometer
  - Provided by magnetic sensors on the main gearbox drive yoke.
  - 110% - Upper Red Line
  - 104%-110% - Upper yellow arc
  - 101%-104% Green Arc (or 97%-104% on older versions)
  - 90%-100% - Yellow Arc
  - 90% - Lower Red Arc
  - 60%-70% - Yellow Arc - Sympathetic Resonance
  - Overspeed - rotor systems exceed their maximum blade speeds. This can affect the components of the helicopter, especially the spindle bearings due to the excessive centrifugal force applied.
  - Overspeed can occur when abrupt collective inputs are given or in aggressive flares when rotor RPM's are not monitored closely

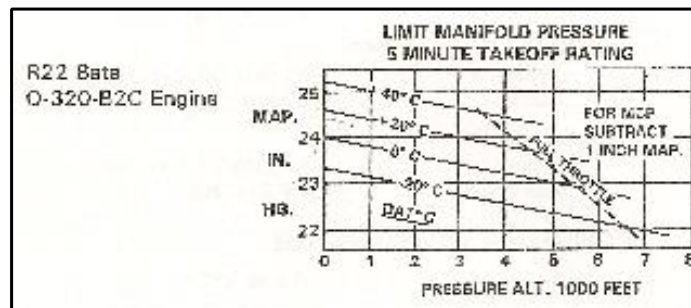


# Lesson #1: Helicopter Components

## Instruments / Gauges (Function, Markings and Limitations)

### Engine continued

- Manifold Pressure (MAP)
  - Absolute pressure in Hg.
  - Indicates how hard the engine is working.
  - Manifold is a chamber used to distribute the pre-mixed air and fuel to the cylinders
  - The amount of pressure in that chamber will indicate the amount of power being produced by the engine.
  - As Collective is applied up, the pitch of the blades increase, thus drag increases, requiring more throttle which is done through the correlator. More throttle means more mixture is being sent to the manifold, raising the manifold pressure.
  - Manifold Pressure settings; 5 Minute Take Off Power and Maximum Continuous Power can be calculated using the chart and a given temperature and altitudes



R22 Beta II  
O-360-J2A Engine

**LIMIT MANIFOLD PRESSURE - IN. HG.**

PRESS ALT-FT	OAT °C						
	-20	-10	0	10	20	30	40
SL	21.5	21.8	22.1	22.5	22.6	22.9	23.2
2000	21.1	21.4	21.6	21.9	22.2	22.5	22.8
4000	20.7	21.0	21.2	21.5	21.6	22.0	22.3
6000	20.3	20.6	20.8	21.1	21.5	21.6	21.9
8000	19.9	20.2	20.4	20.7	20.6	21.0	21.3

FOR MAX TAKEOFF POWER 5 MIN; ADD 0.5 IN. HG.



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# Lesson #1: Helicopter Components

## Instruments / Gauges (Function, Markings and Limitations)

### Engine continued

- Oil Pressure/Oil emergency Light
  - 25 psi - Lower Red Line
  - 25-55 psi - Lower Yellow Arc
  - 55-95 psi - Green Arc
  - 95-115 psi - Upper yellow arc
  - 115 psi - Upper Red Line
  - Oil emergency Light indicates loss of engine power or oil pressure. Check engine pressure gauge, and if pressure loss is confirmed, land immediately. Continued operation without oil pressure will cause serious damage and engine failure may occur.
- Oil Temp Gauge
  - Oil Temp indicates the temperature of the oil in the engine. Minimum is 75 degrees F and maximum is 245 degrees F
  - Excessive oil temperatures indicates that the cooling system is not working effectively or that there is not enough oil in the system.
- Cylinder Head Temperature (CHT)
  - 200-500 degrees F - Green Arc
  - 500 degrees F - Red Arc
  - Indicates the temperatures within the cylinder heads



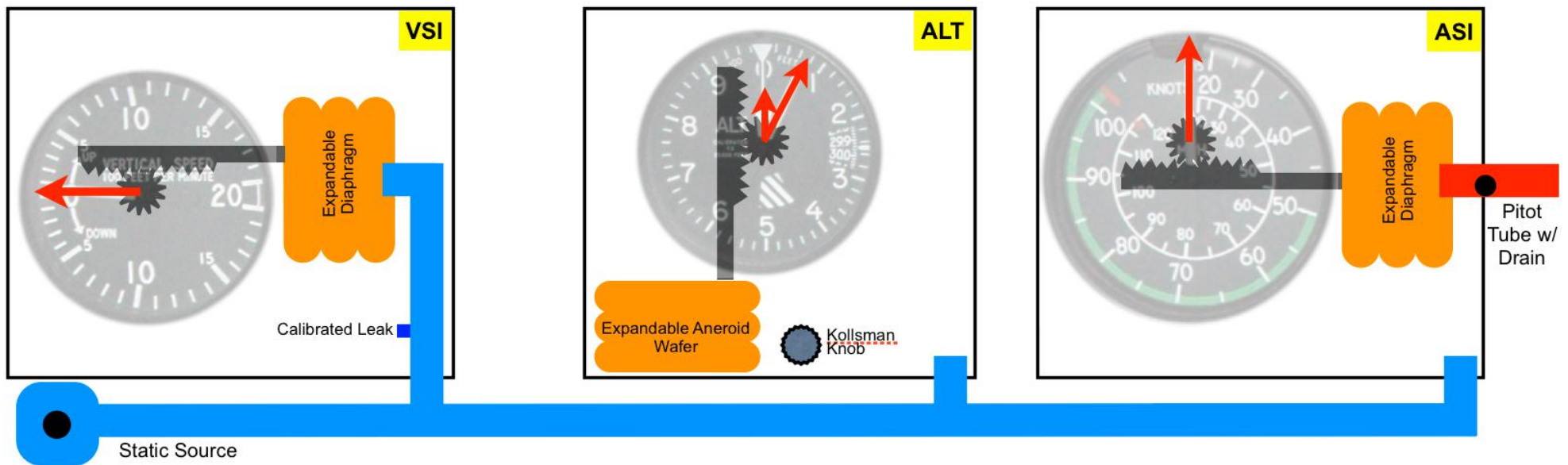
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# Lesson #1: Helicopter Components

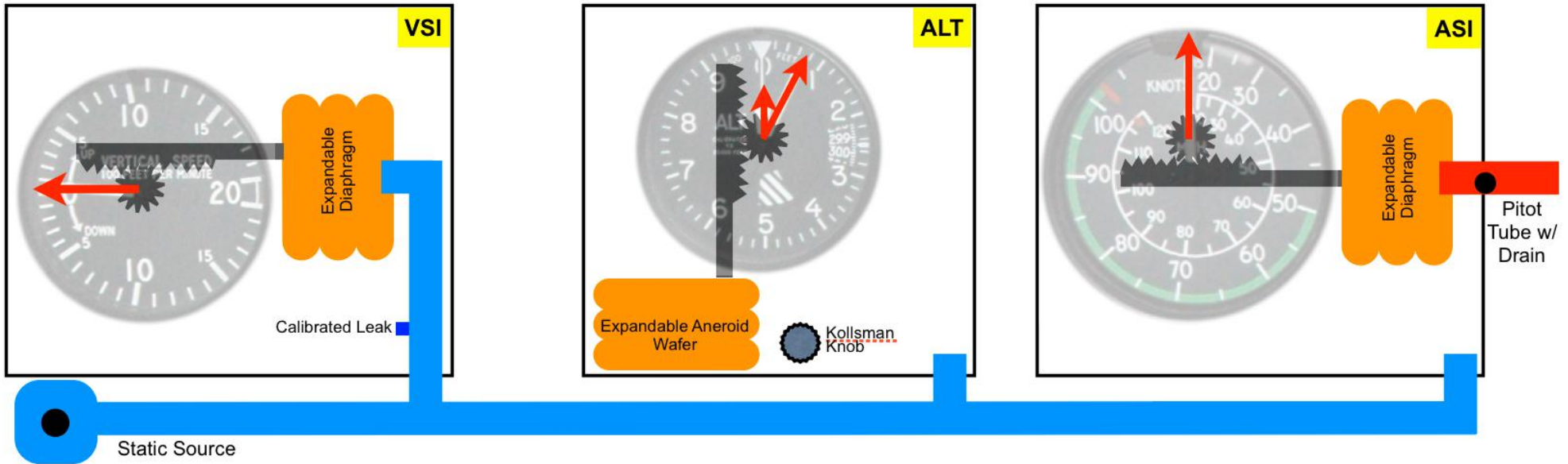
## Pitot Static System

- A system of pressure sensitive instruments that are used to determine airspeed (ASI), altitude (ALT) and vertical speed (VSI).
- Static Tube: located inside the aft cowling in the R22 which supplies Static Pressure (Ambient Air Pressure) which is used for all 3 instruments.
- Pitot Tube: pointed into the air flowing around the aircraft (on the MR mast), which supplies Pitot Pressure (Ram Air Pressure) which is used for the ASI.



# Lesson #1: Helicopter Components

## Pitot Static System



### Vertical Speed Indicator (VSI)

- Static system supplies static air pressure to an expandable diaphragm which connects to the instrument via a mechanical linkage.
- Uses a calibrated leak to allow the pressure to equilibrate once the aircraft stabilizes in altitude.
- Calibrated leak causes a delay
  - Trend - the immediate indication of vertical speed
  - Rate - the indication of a stabilized vertical speed

### Altimeter (ALT)

- Aneroid Wafer is connected to the instrument via a mechanical linkage.
- Kollsman Window is used to set the pressure (current sea level pressure) in the Aneroid Wafer.
- Set pressure is compared to static pressure, giving an altitude reading.

### Airspeed Indicator (ASI)

- Indications change based on Dynamic Pressure which is the difference between Ram Air and Static Pressure.
- Ram Air Pressure entering diaphragm via the pitot tube.
- The instrument case contains static pressure via the static tube which surrounds the diaphragm.
- No Ram Air = zero airspeed
- Increase Ram Air = increase airspeed
- Airspeed reads slower than ground speed at altitude due to lower molecule density.



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# Lesson #1: Helicopter Components

## Pitot Static System

### Airspeed Indicator

- Provides pilot with airspeed, much like a speedometer.
- Green = Safe Operating range depending on Height above the ground (Height Velocity Diagram: POH 5-11).
- Red = Velocity Never Exceed (VNE) at 102 KIAS
- Measures difference between the pitot pressure and the static pressure.
- Forward Movement/Head Wind = Ram Air Pressure
- Diaphragm expands with more pressure which then turns the needle to indicate speed.

#### Normal Airspeeds for the R22 (published by Robinson)

- 60 KIAS - normal Takeoff and Climb A/S
- 53 KIAS - best rate of climb A/S
- 83 KIAS - max range A/S
- 65 KIAS - normal A/S in an autorotation.
- 75 KIAS - max glide in an autorotation A/S

#### Air Speed Definitions

- Knots Indicated Air Speed (KIAS) - Air Speed shown on the ASI
- Knots Calibrated Air Speed (KCAS) - KIAS corrected for instrument and position errors (POH 5-2)
- Knots True Air Speed (KTAS) - KCAS corrected for non-standard pressure and temp. (ISA)/(E6B)
  - At altitude, pressure or air molecules density decreases causing A.S. to read slower than actual.
- Ground Speed (GS) - KTAS corrected for wind. (E6B)
  - Wind can increase or decrease A.S. depending on the Wind Direction

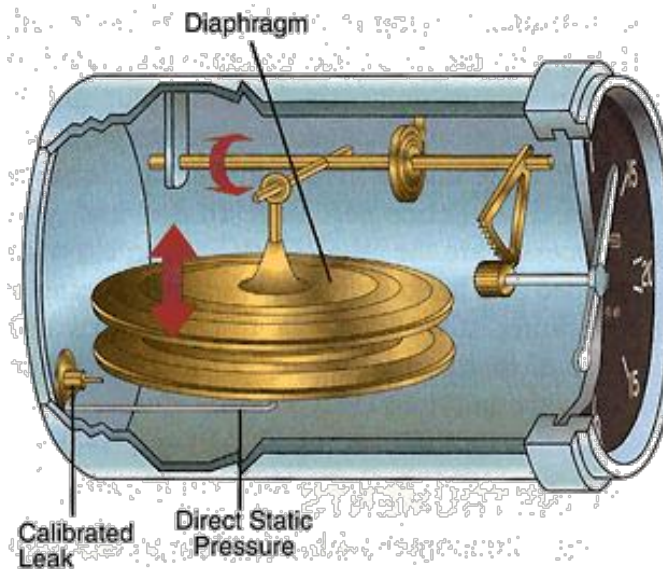


# Lesson #1: Helicopter Components

## Pitot Static System

### Vertical Speed Indicator (VSI)

- Indicates rate of climb or decent in feet per minute (FPM) using only the static source.
  - VSI indications are delayed.
  - Trend: the initial movements.
  - Rate: once the trend is stabilized the rate is shown.
- How It Works
  - Measures how fast you are climbing or descending by measuring how fast static pressure is changing.
  - Static Air Pressure enters the diaphragm.
  - The diaphragm is momentarily able to expand or contract due to changing static air pressure indicating a climb or descent.
  - The air surrounding the diaphragm then is able to equilibrate through the calibrated leak which limits how fast the pressure equalizes.



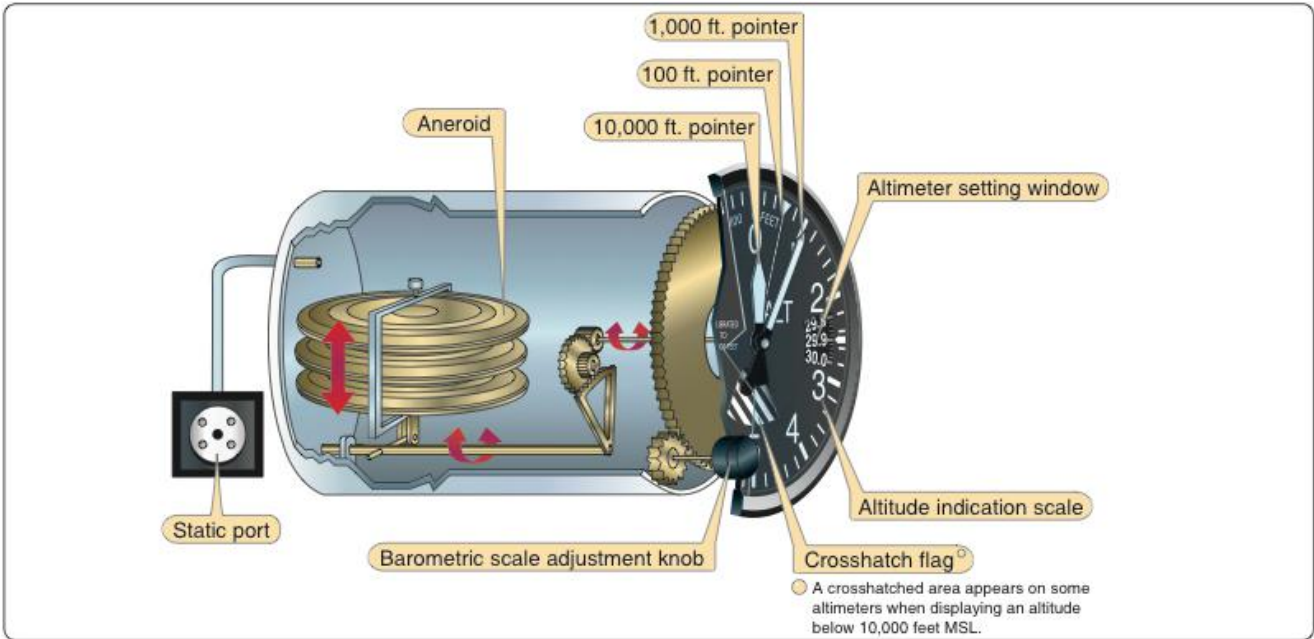


# Lesson #1: Helicopter Components

## Pitot Static System

## Altimeter

- Indicates altitude in feet by comparing the selected pressure level (sea level or 29.92 when above 18,000') to ambient pressure.
- How It Works
  - The altimeter has a sealed aneroid wafer (diaphragm) which contains a set pressure
  - As static pressure changes the diaphragm expands or contracts
  - Static pressure around the diaphragm decreases during a climb causing it to expand
    - > Standard pressure lapse rate (atmospheric pressure) – 1" Hg per 1000' elevation
    - > Increase in atmospheric pressure = decrease in elevation
    - > Decrease in atmospheric pressure = increase in elevation



# Lesson #1: Helicopter Components

## Pitot Static System

### Altimeter

- Kollsman Window
  - Small adjustable sub-scale that allows pilots to select pressure level from which altitude will be measured.
    - Constitutes a sensitive altimeter.
  - Older altimeters didn't have adjustments. Always adjusted to Standard pressure (29.92).
    - So when flying in non-standard pressure the altimeter would read incorrectly.
- Altitude Definitions
  - Absolute Altitude - Height of the aircraft above the terrain over which it is flying (AGL).
  - Indicated Altitude - Reading on the altimeter for pilot's set pressure setting @ MSL.
  - Pressure Altitude - True altitude corrected for non-standard pressure (29.92 inHg).
  - Density Altitude - Pressure altitude corrected for non-standard temperature.
  - True Altitude - Actual height above Mean Sea Level (MSL).

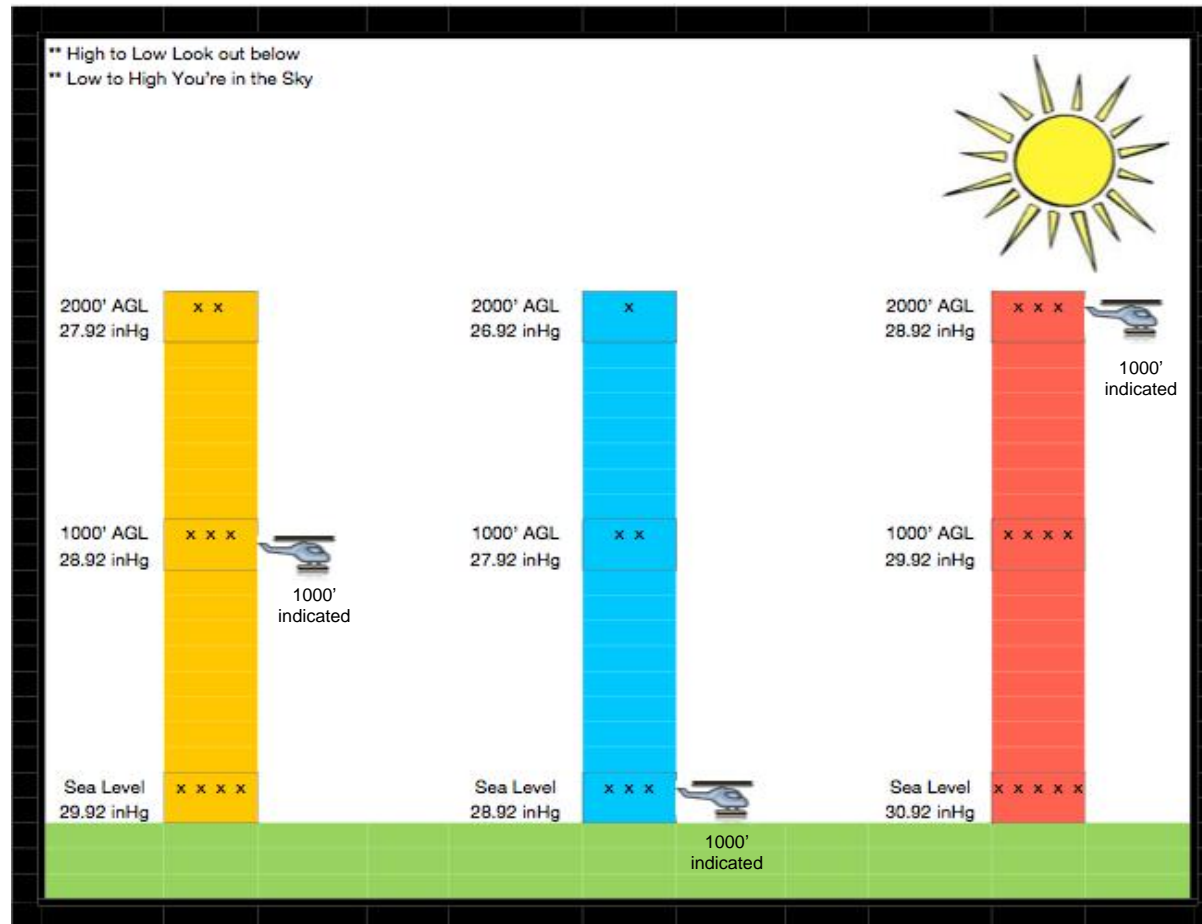


# Lesson #1: Helicopter Components

## Pitot Static System

### Importance of the Kollsman Window

- Flying into Lower or higher pressure levels without making change on the altimeter can lead to false altitude readings
- This animation assumes the pilot is going to maintain the same indicated altitude through out the flight.



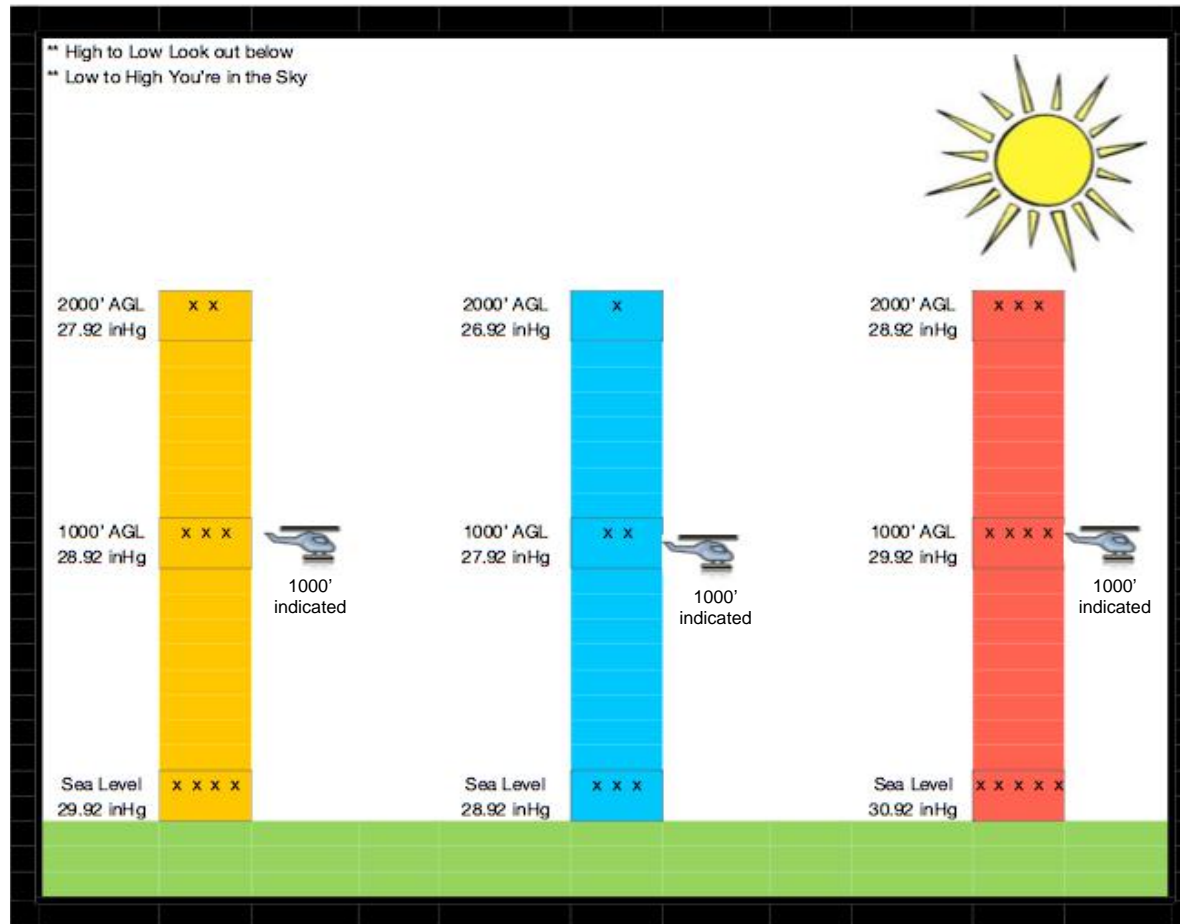
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# Lesson #1: Helicopter Components

## Pitot Static System

### Importance of the Kollsman Window

- By adjusting Kollsman window display to match pressure levels, altimeter readings will be an accurate indication of Aircraft Height (MSL).

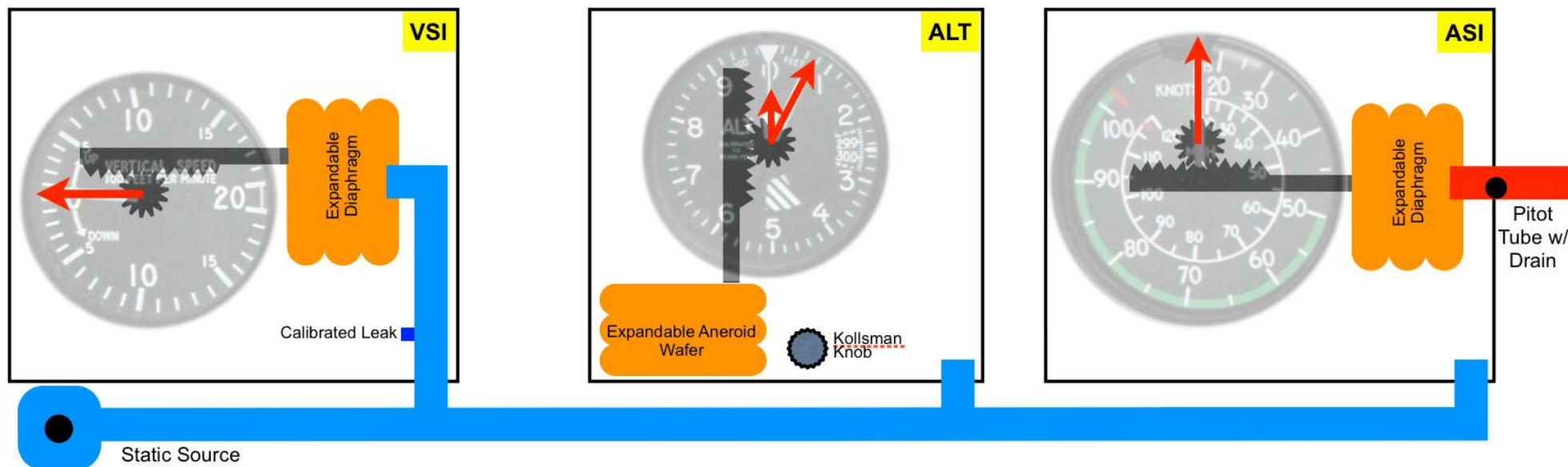


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# Lesson #1: Helicopter Components

## Pitot Static System



Error	Inst.	Effect	Reason	Inst.	Effect	Reason	Inst.	Effect	Reason
Pitot Blockage	VSI	No change	No pitot tube usage	Alt	No change	No pitot tube usage	ASI	Needle reads zero No change	No ram pressure, drain allows static pressure and pitot pressure to equalize during pressure change.
Pitot and Drain Blockage	VSI	No change	No pitot tube usage	Alt	No change	No pitot tube usage	ASI	Needle freeze Needle rise on incline Needle drop on decline	Diaphragm pressure remains constant unless static pressure changes.
Static Blockage	VSI	Needle freezes at zero	Static pressure doesn't change. Both static pressure and diaphragm pressure equalize.	Alt	Needle freezes	Static pressure doesn't change. Both static pressure and diaphragm pressure are the same.	ASI	High A/S during decline Low A/S during incline	Static pressure doesn't change. Static pressure is unable to increase or decrease during altitude change.
Alternate Static	VSI	Temporary rise	Initially static pressure will appear low and then it will equalize.	Alt	Reads higher	Static pressure in the cockpit is lower than the typical static source. Venturi around cockpit. Expands the diaphragm more.	ASI	A/S reads high	Static pressure in the cockpit is lower than the typical static source. Venturi around cockpit. Expands the diaphragm more.
Break VSI Glass	VSI	Temporary drop (opposite)	Diaphragm becomes the closed cell and instrument senses the pressure change, so reading is opposite.	Alt	Read higher	Static pressure in the cockpit is lower than the typical static source. Venturi around cockpit. Expands the diaphragm more. Indic. lags.	ASI	A/S reads high	Static pressure in the cockpit is lower than the typical static source. Venturi around cockpit. Expands the diaphragm more. Indic. Lags.



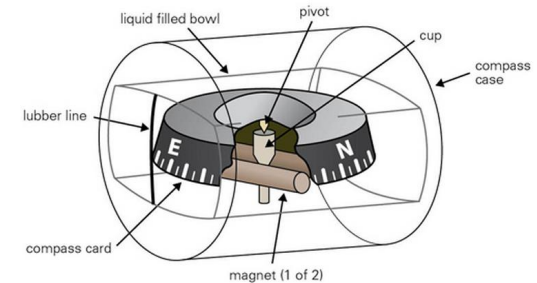
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# Lesson #1: Helicopter Components

## Magnetic Compass

### Magnetic Compass:

- A direction seeking instrument
- Contains a compass card labeled in 360° layout.
- The compass card maintains its alignment with Magnetic North.
- Helicopter turns about the compass card
- Read by using the lubber line and the corresponding 360° indication on the compass card.



### Whiskey Compass Construction:

- 2 magnets mounted on a beveled float with a compass card wrap. (beveled to reduce oscillations)
- The float is mounted on a pivot point (underslung) in a sealed bowl of fluid.
- Turn opposite the indication on the compass card.



### Vertical Card Compass Construction:

- Same concept as a whiskey compass
- In addition there is a mechanical linkage connecting it to a vertical display.
- Turn to the indication on the vertical compass card.



### Magnetism:

- The earth has magnetic fields which connects the South Pole to North Pole by invisible lines “flux”.
  - The lines parallel the earth at the equator and dip down 90° at the poles.
  - A magnet free to rotate, will line up with the flux lines.
  - The North seeking end will always be directed to magnetic North.



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# Lesson #1: Helicopter Components

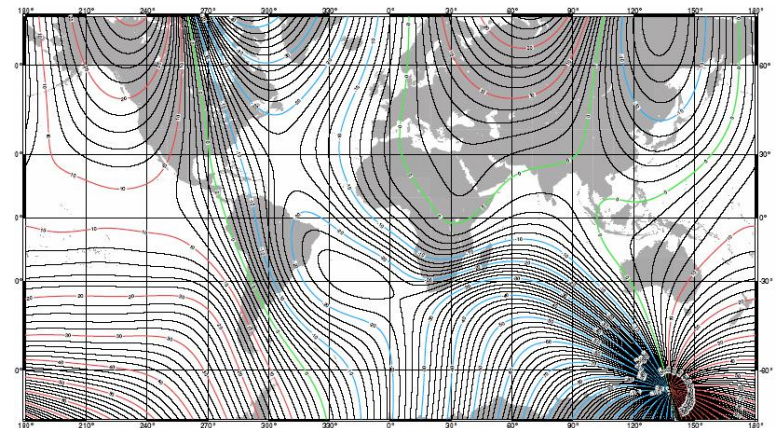
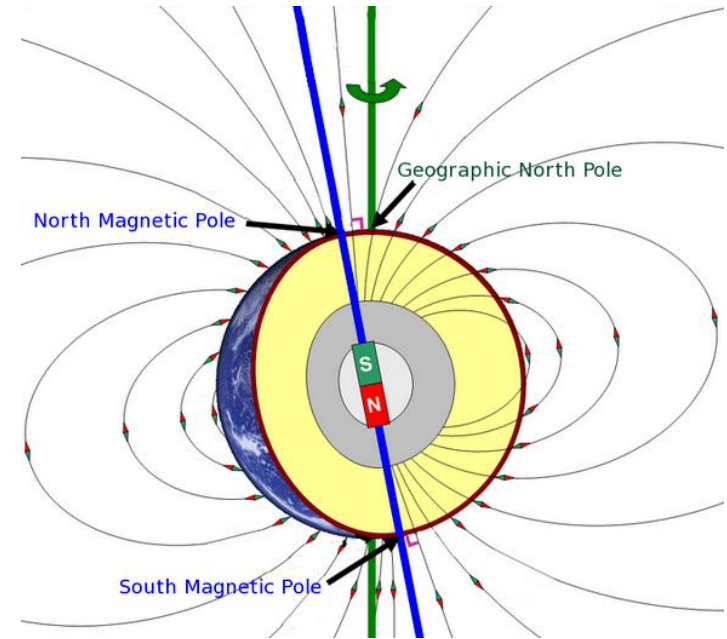
## Magnetic Compass

### True North (TN) vs. Magnetic North (MN)

- Magnetic North
  - The direction the North seeking end of a compass needle will point in response to the earth's magnetic field.
  - The point where the lines of flux meet.
- True North (geographic north pole)
  - The axis of rotation of the earth.
  - The Longitudinal scale drawn on the sectional chart is oriented to TN
- MN is about 1300 miles from TN
- In order to make a navigation-log you have to convert TN to MN in order to use the compass in flight.

### Magnetic Variation

- The angular difference between MN and TN at a particular location.
- Magnetic variations are depicted along the isogonic lines on a VFR sectional chart.
  - Agonic Line: line of zero degrees variation
  - Isogonic Line: line of equal variation (Var. is the same along it).
  - East is least: subtract E variations from TH to get MH
  - West is Best: add west variation to TH to get MH



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# Lesson #1: Helicopter Components

## Magnetic Compass

### Compass Deviation

- An error generated from other magnetic fields in the helicopter produced by metal components and electronics.
- Compass Deviation can change depending on:
  - The direction of flight (orientation of the magnets)
  - What electronic equipment is on.
- Mechanics adjust the compensating magnets to minimize these errors
- If they cannot be eliminated, they will use a correction card to show deviation error for those situations.

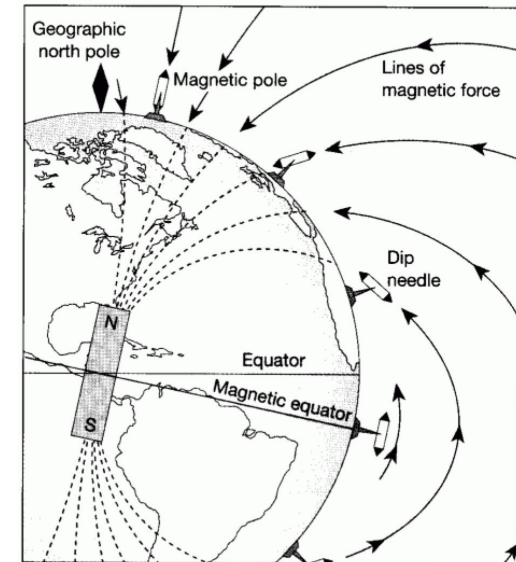
FOR	000	030	060	090	120	150
STEER						
RDO. ON	001	032	062	095	123	155
RDO. OFF	002	031	064	094	125	157

FOR	180	210	240	270	300	330
STEER						
RDO. ON	176	210	243	271	296	325
RDO. OFF	174	210	240	273	298	327

**Figure 5-19.** A compass correction card shows the deviation correction for any heading.

### Magnetic Dip

- The compass magnets will align with the lines of flux both horizontally and vertically
- At the equator the compass sits parallel (0° dip at the equator).
- At more northerly latitudes the lines of flux dip more vertically into the earth.
- As you fly further from the equator the float dips more and more into the earth (Up to 90° at the poles).
- The underslung design reduces the dip affect in the mid latitudes by maintaining a minimal center of mass change.
- If the compass was free to dip, there would be large errors in compass readings.





# Lesson #1: Helicopter Components

## Magnetic Compass

### Acceleration / Deceleration Errors

- Occurs on an East or West headings.
- A.N.D.S.
  - Accelerate / North
  - Decelerate / South

### East Heading

- At latitudes above the equator, the north seeking end of the magnet may dip slightly toward the earth, as a result the CG shifts toward the south seeking end of the magnet.
- Acceleration causes the float to rotate counterclockwise and Deceleration causes the float to rotate clockwise for two reasons;
  - 1<sup>st</sup> Due to inertia or the CG being greater on the south seeking side, it will cause a rotation.
  - 2<sup>nd</sup> Since the compass has tilted, it is free to rotate and will align with the lines of flux.



### West Heading

- At latitudes above the equator, the north seeking end of the magnet may dip slightly toward the earth, as a result the CG shifts toward the south seeking end of the magnet.
- Acceleration causes the float to rotate clockwise and Deceleration causes the float to rotate counterclockwise for two reasons;
  - 1<sup>st</sup> Due to inertia or the CG being greater on the south seeking side, it will cause a rotation.
  - 2<sup>nd</sup> Since the compass has tilted, it is free to rotate and will align with the lines of flux.



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# Lesson #1: Helicopter Components

## Magnetic Compass

### Turning Errors from North or South (Lead/Lag)

- The needle Lags when turning from the North
  - As we turn from North we initiate a angle of bank.
  - The north seeking end of the magnets wants to continue to dip down toward the earth.
  - Shows an indication opposite the direction of turn (lag).
  - The error will correct itself as you continue to turn.
- The needle Leads when turning from the South
  - As we turn from South we initiate a angle of bank.
  - The north seeking end of the magnets wants to continue to dip down toward the earth.
  - Shows an indication ahead of the direction of our turn (lead).
  - The error will correct itself as you continue to turn.

### Turning Errors to North or South (U.N.O.S.)

- Undershoot North
  - On an E or W heading turning to the N, we want to under shoot our desired heading.
  - As we roll out of our turn the compass card will catch up and show N.
  - Compass card is going to be lagging.
- Overshoot South
  - On an E or W heading turning to the S, we want to over shoot our desired heading.
  - As we roll out of our turn the compass card will fall back and show S.
  - Compass card is going to be leading.

Turn to the East:  
-Bank initiated to the right  
-N. a lag indication



North heading:  
-N. seeking end dips toward earth.



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# Lesson #1: Helicopter Components

## Magnetic Compass

**During banked turns, the dip error pulls the north seeking end of the compass toward the earth causing the compass indication to “Lag” during turns to/from N and “Lead” during turns to/from S.**

- 1<sup>st</sup> At the initiation of a turn, the compass card will begin to rotate due to the inertia or the CG being greater on the south seeking side.
- 2<sup>nd</sup> Since the compass has been tilted in a banked turn, it is free to rotate and will align with the lines of flux vertically. (take the path of least resistance..)

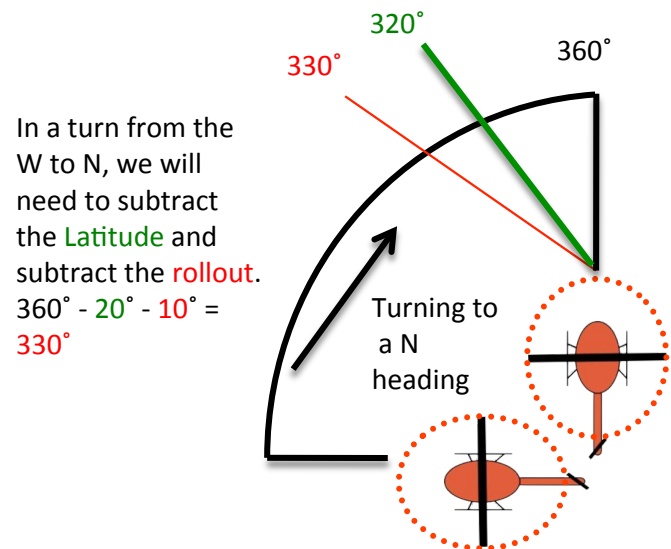
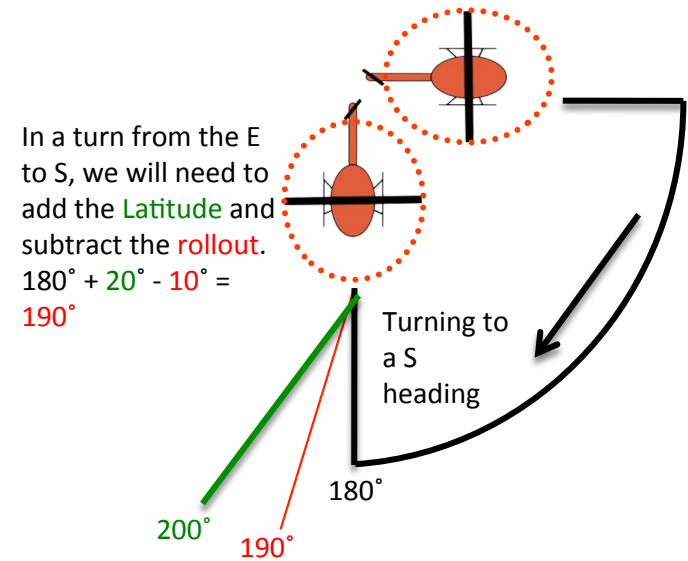
**To correct for these errors, there are a few things to know:**

- First, to reach a desired heading, when in a turn, we must anticipate the time it takes to roll out of the turn.
  - This is referred to as, Rollout, and is approximately equal to  $\frac{1}{2}$  the bank angle used in the turn.
  - Rollout will be needed to reach any desired heading.
- Secondly, the dip error present, is approximately equivalent to the latitude at which the aircraft is flying in.
- Undershoot North and Overshoot South

**Knowing this, we can now anticipate and correct for the errors using simple equations**

- $\pm$  Latitude,  $\pm$  1/2 bank or (Latitude  $\pm$   $\frac{1}{2}$  bank angle)

**As the aircraft is leveled out, the compass will correct for the Leading or Lagging dip error**



# Lesson #1: Helicopter Components

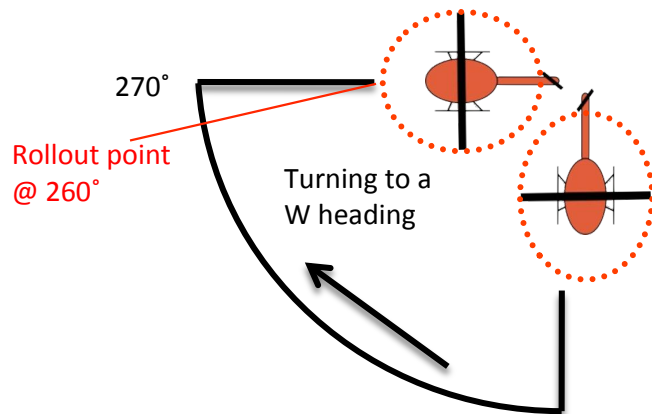
## Magnetic Compass

**Note: Turning error exists 100% at North or South and 0% at East or West**

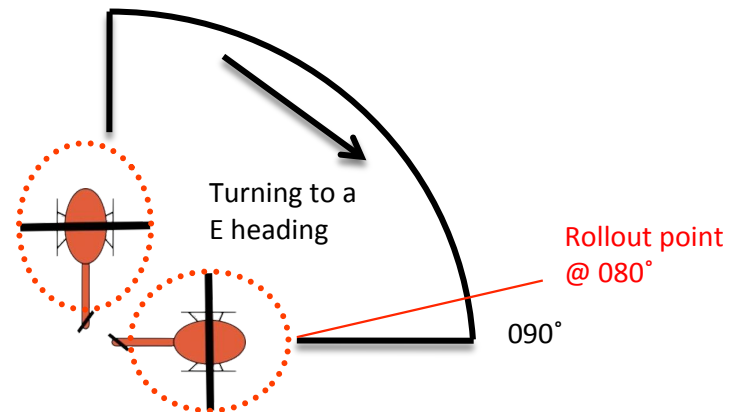
Since the turning errors caused by the draw from the magnetic lines of flux have no effect on a direct East or West heading, the rollout point should begin around a point equal to  $\frac{1}{2}$  the bank angle prior to desired heading.

**If the bank angle being used is  $20^\circ$  then the rollout should begin  $10^\circ$  prior to desired heading**

To ensure that a West heading is reached when the turn is complete, the aircraft must begin to roll out of the turn early.



To ensure that a East heading is reached when the turn is complete, the aircraft must begin to roll out of the turn early.



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# Lesson #1: Helicopter Components

## SFAR 73 Awareness Training

### Energy Management

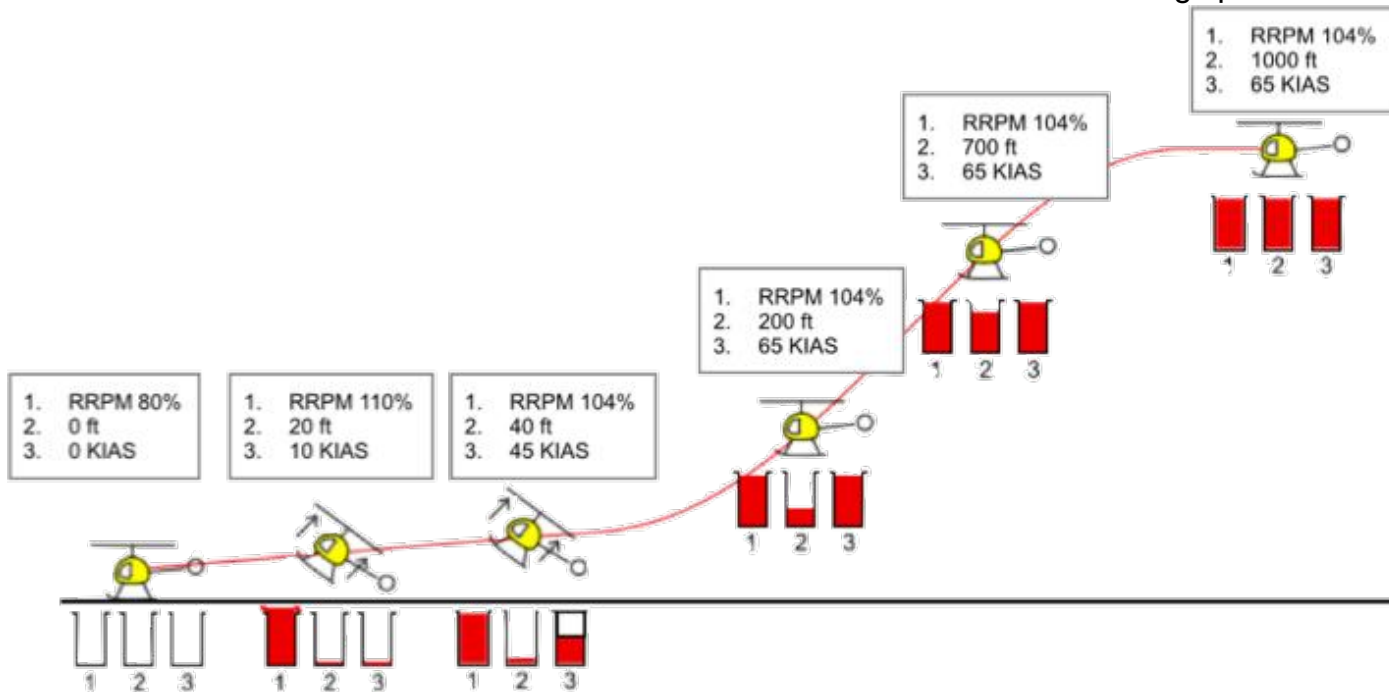
- Autorotation: state of flight in which the rotor system is driven solely by the up-flow of air.
- With the up-flow of air, the helicopter utilizes two types of energy, potential energy (PE) and kinetic energy (KE).

### Potential Energy

- Stored in altitude above the ground.
- $PE = \text{Weight} \times \text{Height}$
- PE (altitude) can be used to:
  - Create kinetic energy in forward A/S and RPM
  - Maneuver to a landing spot

### Kinetic Energy

- Is stored in RPM and Airspeed
- Any mass that has motion has Kinetic Energy.
- $KE = 1/2 m V^2$  ( $m$  = mass) ( $V^2$  = velocity squared)
- Kinetic Energy in Forward airspeed is used to:
  - Maintain RPM while entering a flare in a autorotation
- Kinetic Energy RPM is used to:
  - Cushion the landing after the flare
  - RPM KE will be used quickly because of drag from the increased pitch angle used



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# Lesson #1: Helicopter Components

## SFAR 73 Awareness Training

### Rotor RPM Decay

- Rotor RPM is below normal operating range (101%-104%)
- Causes: pulling more power than available, rolling throttle the wrong way or overriding the governor by gripping the throttle too tight.
- Recognition: Look - Light, Tachometer, Descent Listen - Engine noises, Horn and Main rotor noises Feel - Vibrations, Descent, and Yaw
- Recovery: simultaneously lower collective & roll on throttle

### Low Rotor RPM (avoid by detecting RRPM decay early and timely recovery)

- Risk: blade stall - unrecoverable point in Rotor RPM (below 80% +1% per 1000' DA)

### Low G Hazards

- Low G occurs when the rotor disc becomes unloaded
- Cause: pushovers or severe updrafts/ downdrafts
- Recognition: weightless feeling, butterflies
- Recovery: aft cyclic to reload the rotor system then correct for the roll

### Mast Bumping

- If left cyclic to correct for the roll is applied before reloading the rotor disc, or if no action is taken to reload the disc.
- Rotor hub can make contact with the rotor mast causing damage or separation.

### Conclusion:

- Beware of these dangerous situations and avoid them
- Be light on the controls and smooth on your inputs (gentle grip on the throttle)
- Maintain a safe altitude and A/S at all times (fly in safe area of the H/V Diagram)

<http://www.gyronimosystems.com/SFAR/>



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# Lesson #1: Helicopter Components

## SFAR 73 Awareness Training

### Low G Hazards (reading SN-11 and SN-29)

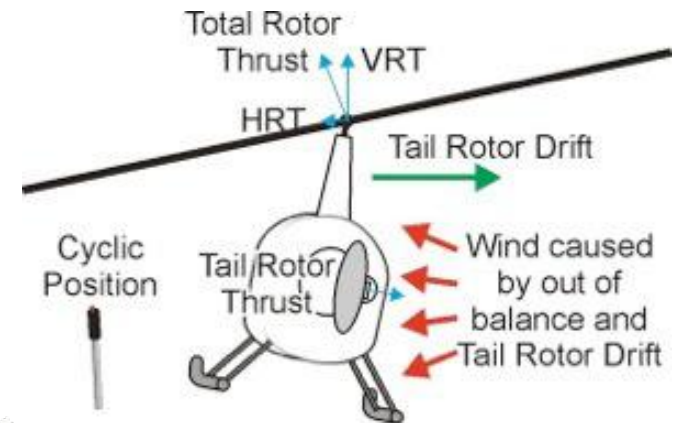
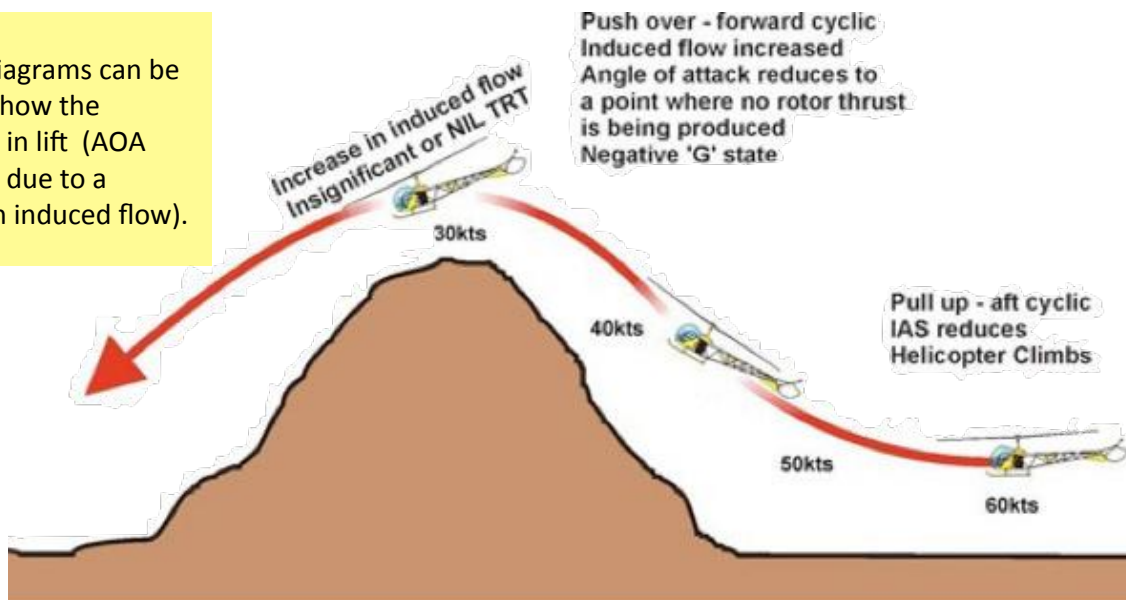
- Rotor system is unloaded due to a sudden reduction in total thrust causing a weightless condition.
  - Weightless situation will result in a dangerous flight attitude.
- Causes:
  - Push-Over: abrupt forward cyclic during a climb or straight and level flight.
  - Severe turbulence, downdrafts or updrafts to down drafts
- Effects:
  - Rotor thrust is reduced - nose low attitude.
  - Translating tendency causes a right roll and left yaw
    - > Torque is reduced, TR thrust above the CG and parasite drag cause the helicopter to yaw left and roll right.

Correction:

1. Light aft cyclic to reload rotor system
2. Then, left cyclic to correct the right roll

\* Leading with lateral cyclic before the disc is loaded may only expedite mast bumping from occurring

Vector Diagrams can be used to show the decrease in lift (AOA decrease due to a change in induced flow).



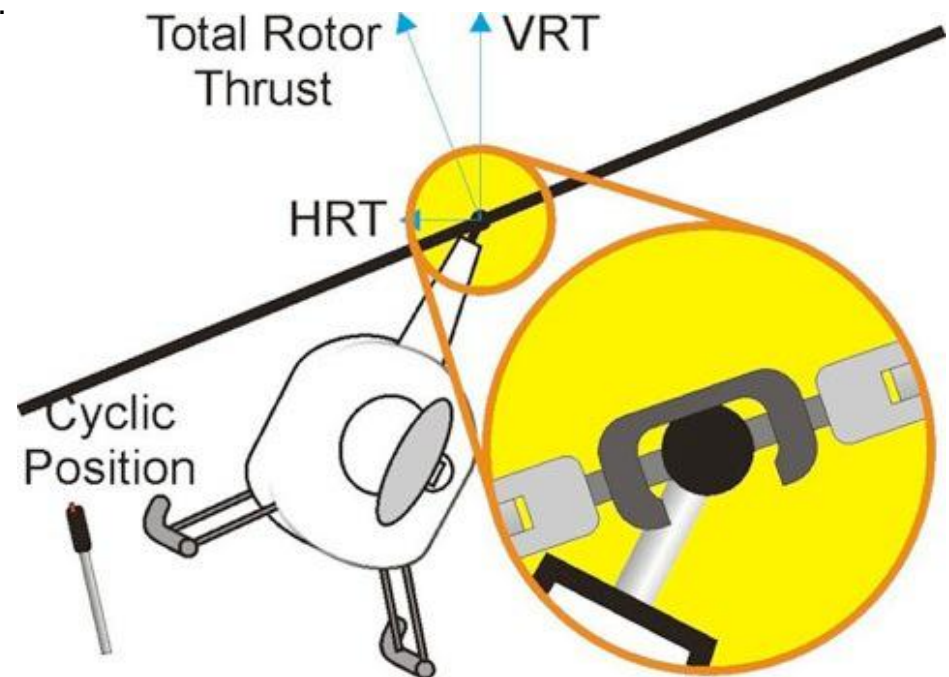
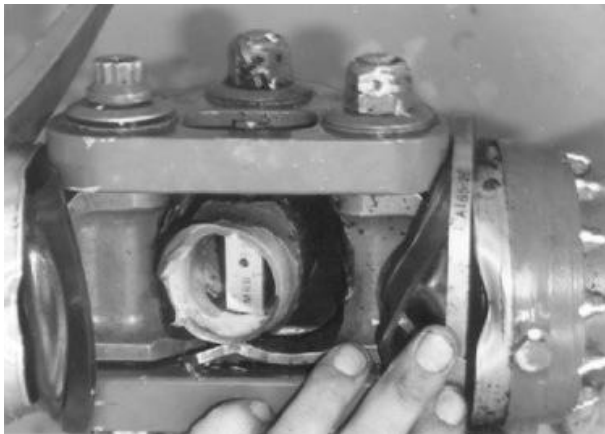
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# Lesson #1: Helicopter Components

## SFAR 73 Awareness Training

### Mast Bumping (100% pilot error)

- Mast bumping is when the rotor hub teeters/flaps so great, that it contacts the rotor mast
- This can occur on an unloaded rotor system, by applying lateral cyclic or by the rolling movement of the fuselage
  - Main rotor system doesn't produce thrust due to small angle of attack (change in relative wind)
- Severe damage is likely even potentially chopping off the rotor hub
  - Spindle Bearings/Coning Hinge make contact with the main rotor shaft.
- Pertains to 2 bladed rotor systems
- Causes:
  - incorrect inputs or no input during a low-G condition.
  - Excessive blade teetering/flapping
  - Gust, wind, turbulence
  - Abrupt cyclic inputs



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# Lesson #1: Helicopter Components

## SFAR 73 Awareness Training

### Rotor RPM Decay (100% pilot error excluding mechanical issues)

- Rotor RPM's drop below normal operating limits (below green arc)
- R22 Low inertia rotor system

#### Causes

- Over-pitching: pulling more pitch than power available due to High DA, High GW (exceeding performance limits)
- Rolling throttle the wrong way
- Over-riding the governor

Look	Listen	Feel
<ul style="list-style-type: none"><li>▪ Rotor Tachometer drops</li><li>▪ Left Yaw</li><li>▪ Descent</li><li>▪ Low RRPM Light</li></ul>	<ul style="list-style-type: none"><li>▪ Engine Noise</li><li>▪ Transmission Noise</li><li>▪ Low RRPM Horn</li></ul>	<ul style="list-style-type: none"><li>▪ Engine Vibrations</li><li>▪ Descent</li><li>▪ Left Yaw</li></ul>

#### Correction by simultaneously:

- Lower collective - decrease drag and speed up blades
- Roll on throttle - eyes on tachometer (overspeed)
- Aft Cyclic in forward flight if needed - flare effect

### Low Rotor RPM – Blade Stall

- Rotor Stall is a complete loss of lift from RPM Decay
- Recovery: Not possible if stalled completely

#### What Happens

- Blades stall at 80% RRPM @ Sea Level
  - Critical angle of attack is exceeded due to RW coming from below (up-flow)
  - Increase in drag
  - Insufficient centrifugal force to maintain blade rigidity
- 80% + 1% per 1000' Altitude
  - Lower air density causes the air to separate sooner

#### Causes

- Not reacting RPM Decay quick enough
- Reacting to low RPM Decay the wrong way

#### Conclusion:

- Beware of these dangerous situations and avoid them
- Be light on the controls and smooth on your inputs (gentle grip on the throttle)
- Maintain a safe altitude and A/S at all times (fly in safe area of the H/V Diagram)



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# Lesson #1: Helicopter Components

## Review

### Discussion on related topics

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Completion Standards

This lesson will be complete when by oral examination the student displays an understanding of the material presented.

### Instructors Comments and Recommendations:

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# Lesson #2: The Principles of Helicopter Flight

## Objective

The Student will gain a basic understanding of basic aerodynamics and the principles of helicopter flight.



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# Lesson #2: The Principles of Helicopter Flight

## Airfoils

### Airfoil

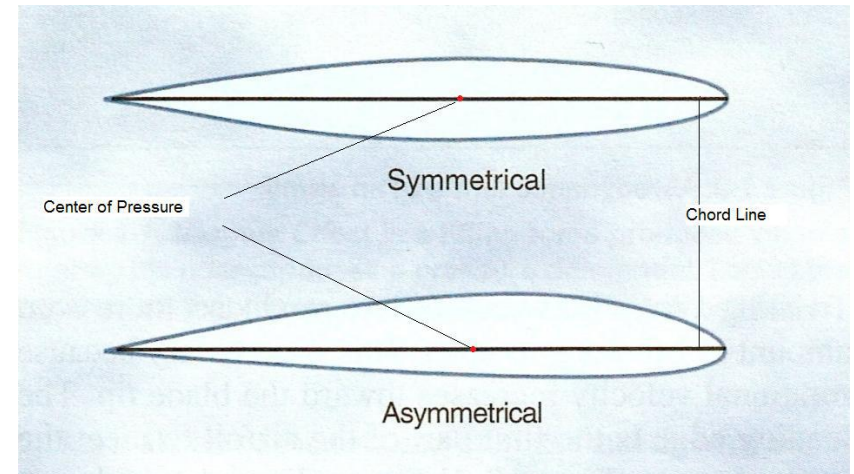
- Any surface, such as an airplane wing or a helicopter rotor blade which provides aerodynamic forces when moving through a stream of air.
- Any surface designed to obtain a useful reaction from the air through which it moves. (Principles of Helicopter Flight)
- Any surface designed to obtain a useful reaction of lift, or negative lift, as it moves through the air (Helicopter Flying Handbook)

### Symmetrical Airfoil

- An airfoil having similar upper and lower curvatures.
- An airfoil having the same shape on the top and bottom. (Helicopter Flying Handbook)

### Asymmetrical Airfoil

- Upper and lower curvatures are not the same.
- Airfoil has different upper and lower surfaces, with a greater curvature of the airfoil above the chord line than below.



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# Lesson #2: The Principles of Helicopter Flight

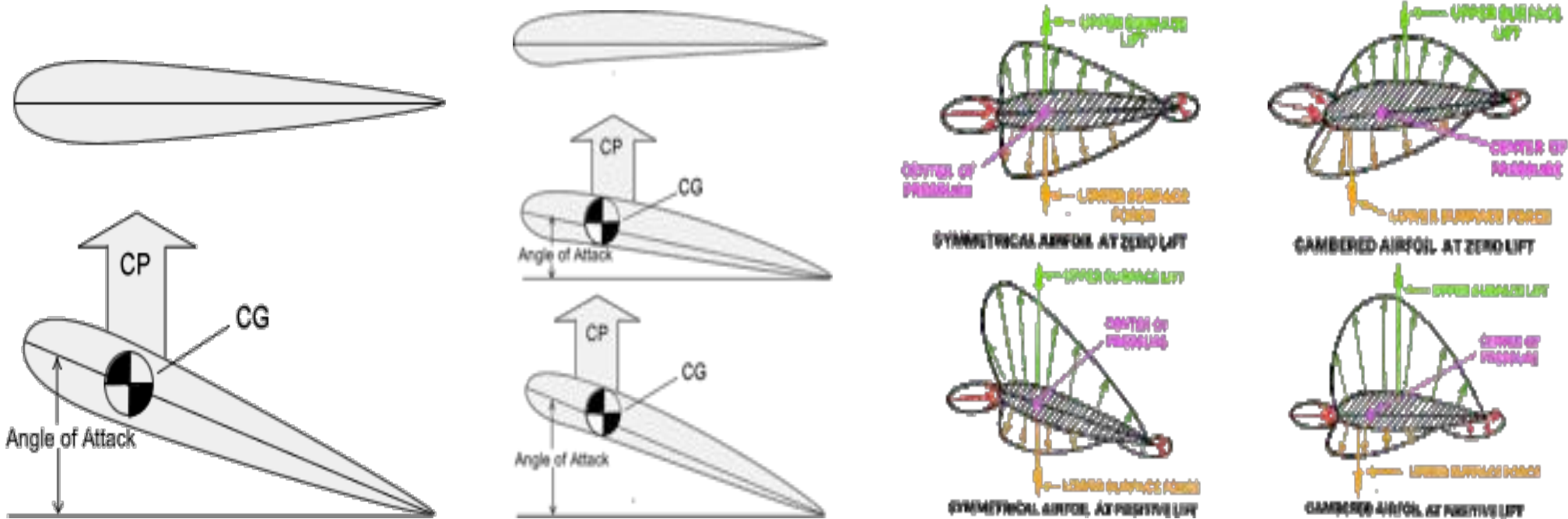
## Airfoils

### Camber

- The mean camber line is the curve that is halfway between the upper and lower surfaces of an airfoil.

### Center of Pressure

- The point where the resultant of all the aerodynamic forces acting on an airfoil intersects the chord.



# Lesson #2: The Principles of Helicopter Flight

## Airfoils

### Leading Edge

- The forward most tip of the airfoil which make contact with the relative wind first.

### Trailing Edge

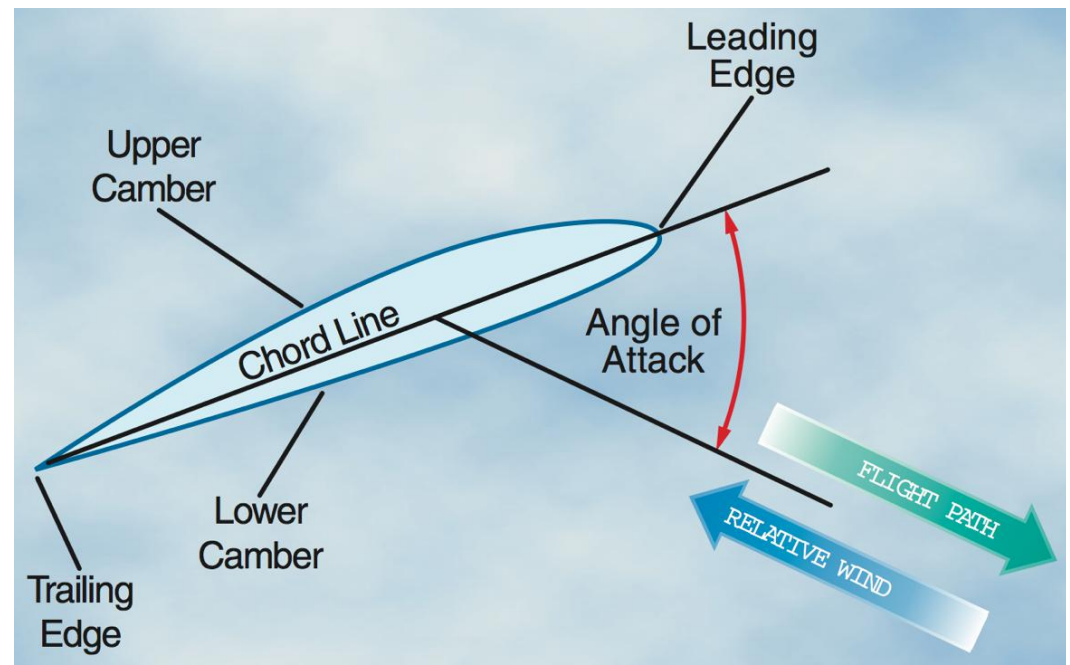
- The rearward most edge of the airfoil.

### Blade Span

- The distance from the rotor hub to the blade tip.

### Chord Line

- An imaginary straight line between the blade leading and trailing edge of an airfoil section.



# Lesson #2: The Principles of Helicopter Flight

## Airfoils

### Tip Path Plane

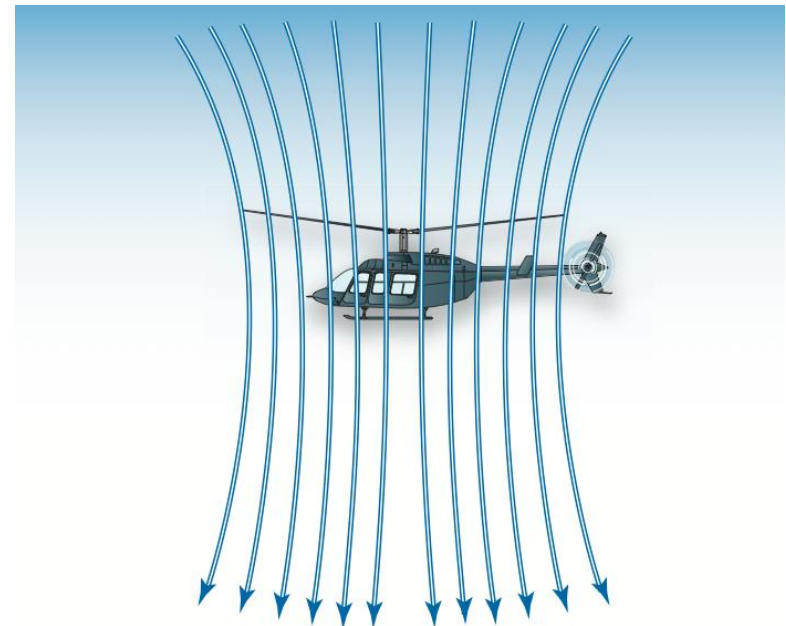
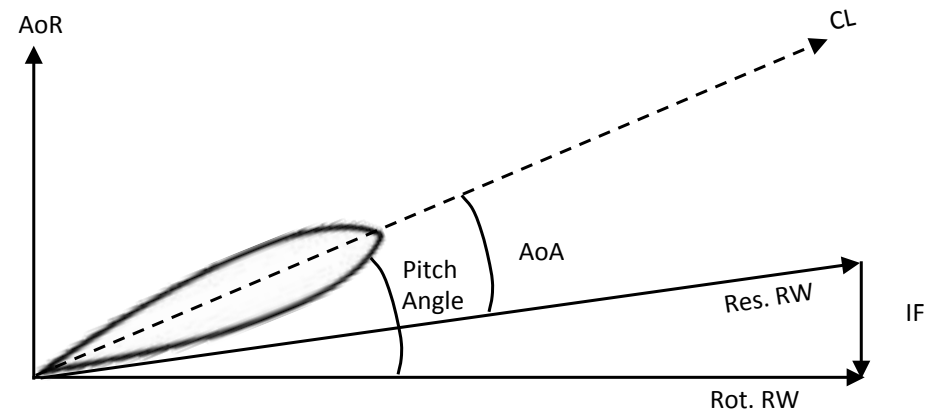
- Is the circular plane outlined by the rotor blade tips as they make a cycle of rotation.

### Plane of Rotation

- The plane in which the rotor hub rotates. It is perpendicular to the Axis of Rotation.

### Axis of Rotation (AoR)

- Is the imaginary line about which the rotor rotates.
- Represented by a line drawn through the center of, and perpendicular to the plane of rotation. (this is not to be confused with the rotor mast)



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# Lesson #2: The Principles of Helicopter Flight

## Airfoils

### Rotational Relative Wind (Rot. RW)

- Airflow velocity over the blades as a result of blade rotation.
- Rot RW is slower at the root than at the tip.
- Rot RW is always parallel and opposite to the plane of rotation.

### Induced Flow (IF)

- The component of air moving vertically down through the rotor system resulting from the production lift.

### Resultant Relative Wind (Res. RW)

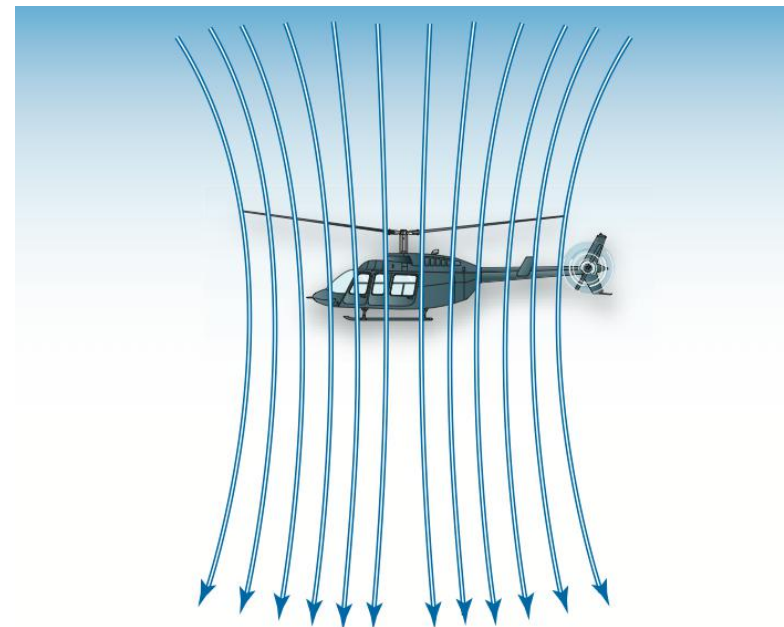
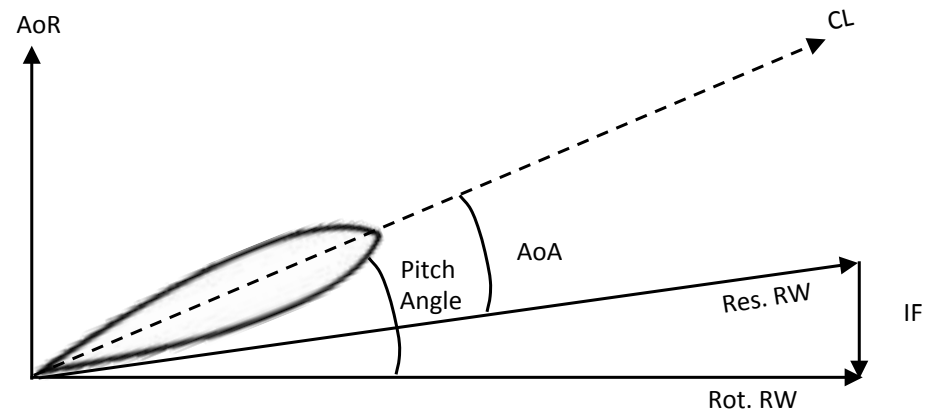
- A resultant airflow velocity as a result of blade rotation, induced flow, blade flap, along with airspeed and wind velocities.
- Airflow from rotation that is modified by induce flow. (HFH)

### Pitch Angle (Angle of Incidence)

- The angle between the Chord Line and the Rotational RW.
- As collective is raised pitch angle is increased.

### Angle of Attack (AoA)

- Is the angle between the CL and the Resultant RW.
- Any increase in AoA increases lift until the critical angle (stall angle) is reached.



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# Lesson #2: The Principles of Helicopter Flight

## The Four Forces

### Lift

- Vertical force created by the affect of airflow as it passes around an airfoil.
- Lift counteracts weight.

### Weight

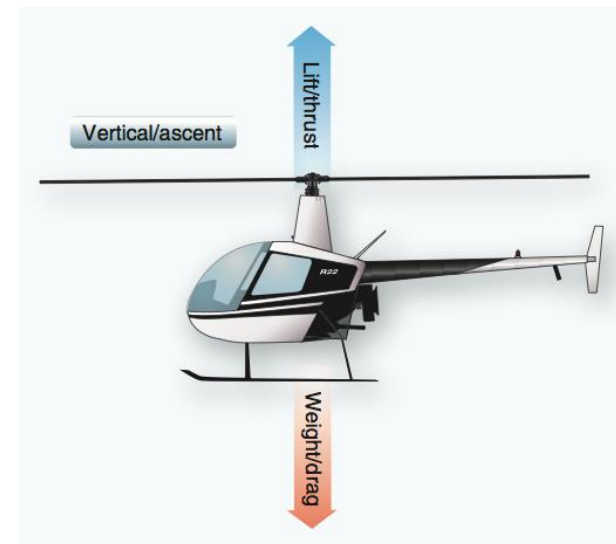
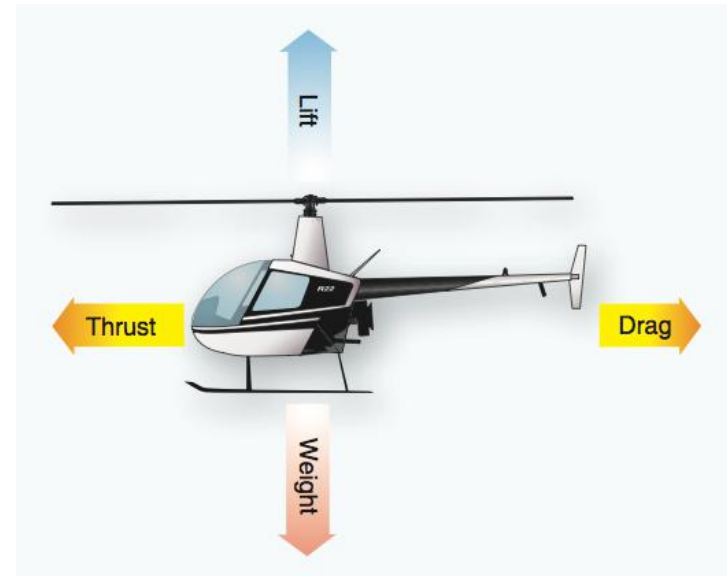
- Opposes lift and is caused by the downward pull of gravity.
- Equivalent to the actual weight of the helicopter. It acts downward toward the center of the earth.

### Thrust

- The force that propels the helicopter through the air and is produced by the rotor blades.

### Drag

- Force opposing thrust, and is the retarding force created by the development of lift and movement.
- An aerodynamic force on a body acting parallel and opposite to relative wind.



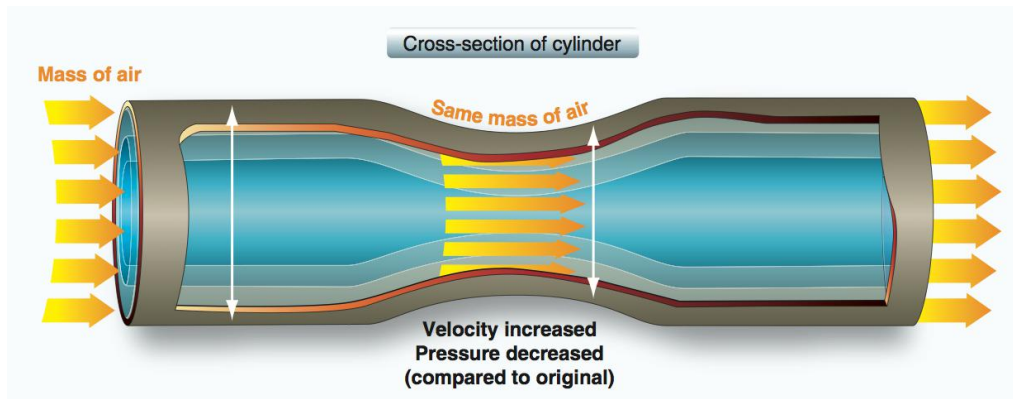
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# Lesson #2: The Principles of Helicopter Flight

## Factors Affecting Lift

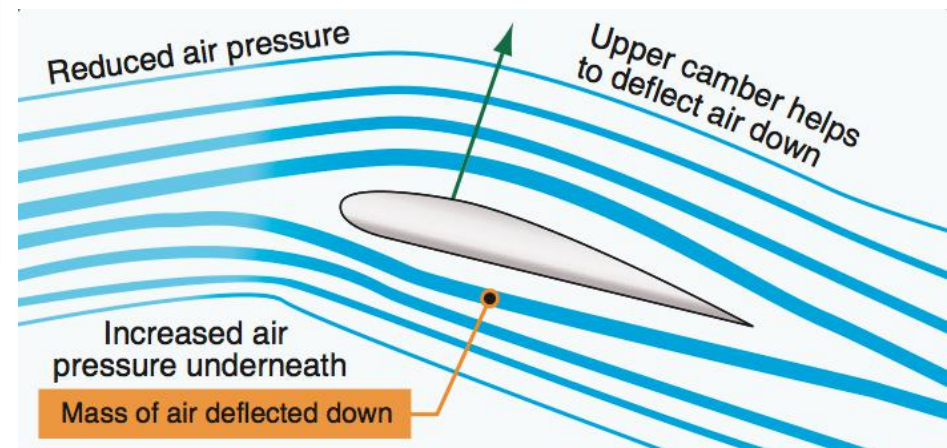
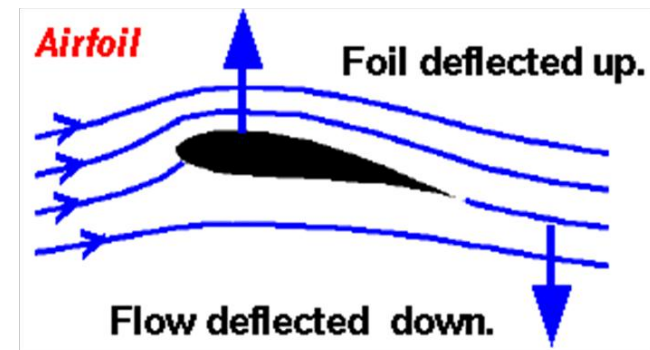
**Bernoulli's Principle** - *In a streamlined flow of fluid, the sum of all energies is a constant.*

- As air velocity increases the pressure decreases.
- Air traveling over the upper surface of the airfoil moves faster as it acts as a venturi.
- Creates a lower pressure on the upper surface than the lower surface, thus creating lift.



**Newton's Third Law of Motion** - *For every action there is an equal and opposite reaction.*

- Deflection of airflow downward has an equal and opposite reaction creating lift on the rotor system.



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# Lesson #2: The Principles of Helicopter Flight

## Factors Affecting Lift

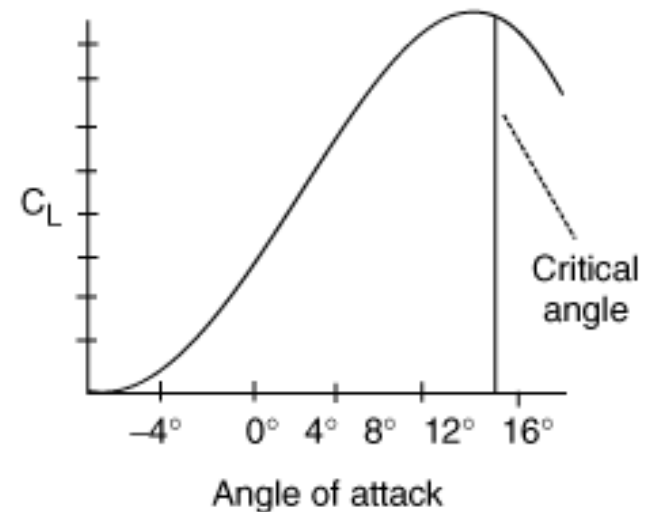
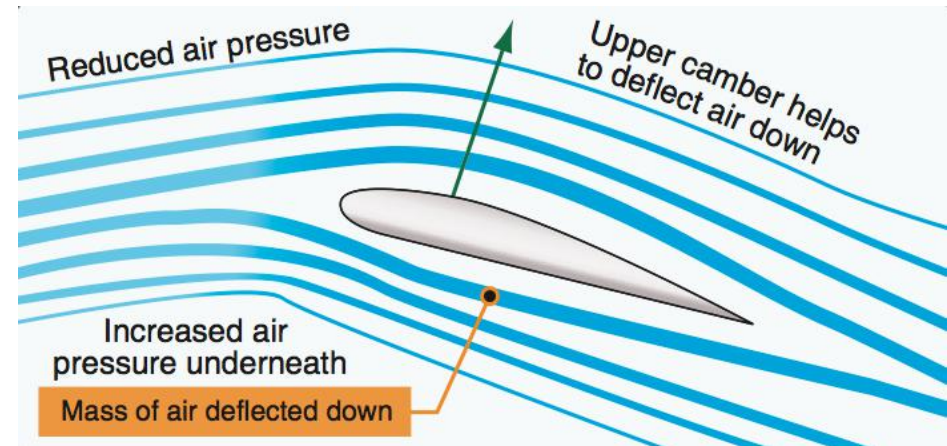
### Lift Equation

$$\text{Lift} = C_L \frac{1}{2} \rho V^2 S$$

- $C_L$  = Coefficient of Lift
  - The potential of an object to produce lift.
  - Determined by:
    - > Shape - the ability to bend air smoothly
    - > AoA determines the amount of lift produced
    - > Critical Angle of Attack = Stall Angle
- $\frac{1}{2}$  - A constant
- $\rho$  = Air Density under which the helicopter operates
- $V^2$  = Velocity Squared - The speed of relative wind (RPM's, Airspeed and Wind)
- $S$  = Surface Area - The surface area of the airfoil

#### - Example of:

- $10 \times \frac{1}{2}(10) \times 10^2 \times 10 = 50,000$
- $9 \times \frac{1}{2}(10) \times 10^2 \times 10 = 45,000$
- $10 \times \frac{1}{2}(10) \times 9^2 \times 10 = 40,500$



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# Lesson #2: The Principles of Helicopter Flight

## Factors Affecting Drag: Types of Drag

### Profile Drag

- Frictional resistance of the blades passing through the air.
- No significant change due to change in AoA.
- Increases moderately as airspeed increases.
- Made up of:
  - Form drag - size and shape of the airfoil
  - Skin friction - microscopic surface roughness

### Induced Drag

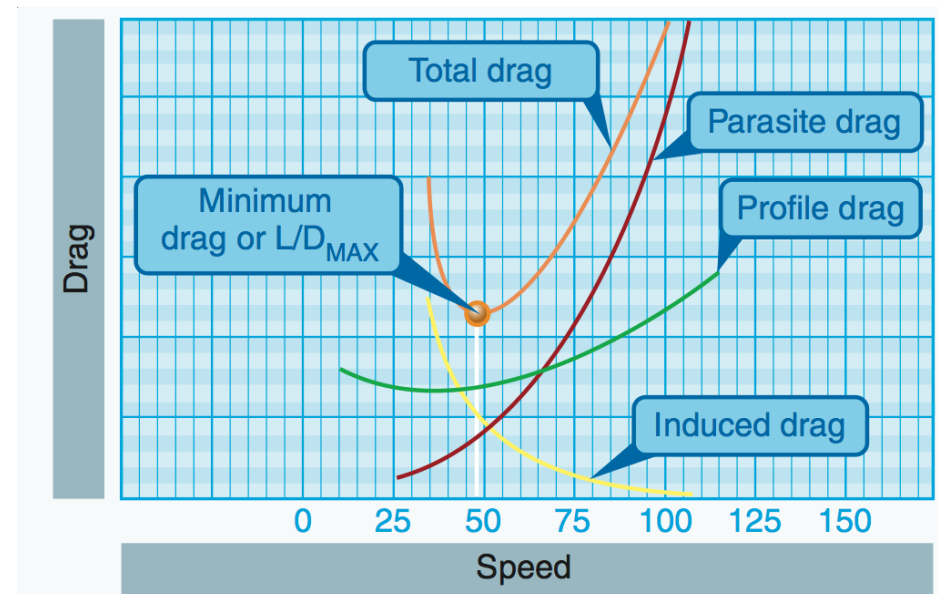
- Created by producing lift due to the vortices and IF.
- Induced drag decreases as A/S increases.
- Vortices create turbulent less clean/efficient air as well as contribute to induced flow. (IF changes AoA).

### Parasite Drag

- Created by all non-lift producing part of the helicopter.
- Created by the form or shape of helicopter parts.
- Parasite drag increases with speed.

### Total Drag

- The sum of all three drag forces.
- As A/S increases parasite drag increases, induced drag decreases.
- Profile drag remain relatively constant throughout the speed range with some increase at higher airspeeds.





# Lesson #2: The Principles of Helicopter Flight

## Factors Affecting Drag

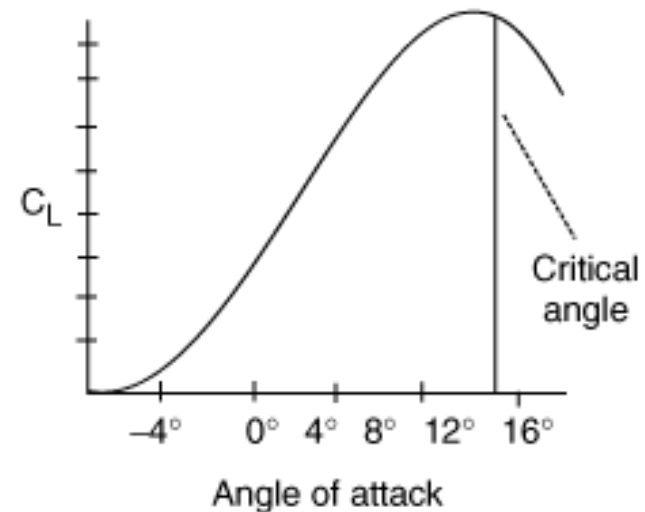
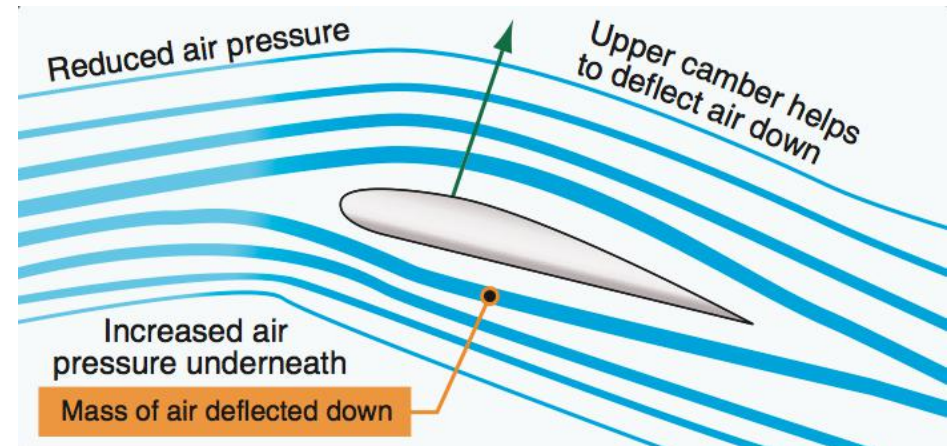
### Drag Equation

$$\text{Drag} = C_D \frac{1}{2} \rho V^2 s$$

- $C_D$  = Coefficient of Drag
  - The potential of an object to produce drag.
  - Determined by:
    - > Shape of an airfoil (profile drag)
    - > Angle of Attack (induced drag)
- $\frac{1}{2}$  - A constant
- $\rho$  = Air Density under which the helicopter operates
- $V^2$  = Velocity Squared
  - The speed of relative wind (RPM's, Airspeed and Wind)
  - Drag decreases as air speed decreases until 53 kts then it increases.
- $S$  = Surface Area of an airfoil
  - longer airfoil = more drag

### Drag can be controlled by AoA and Airspeed (RPM's + A/S)

- Lift / Drag Ratio
  - Angle of attack increases lift but also drag
  - Best Lift / Drag Ratio - most amount of lift with the least amount of drag
  - Lift / Drag Max - Critical Angle of Attack



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# Lesson #2: The Principles of Helicopter Flight

## The Three Axes of Movement

### Longitudinal Axis – Roll

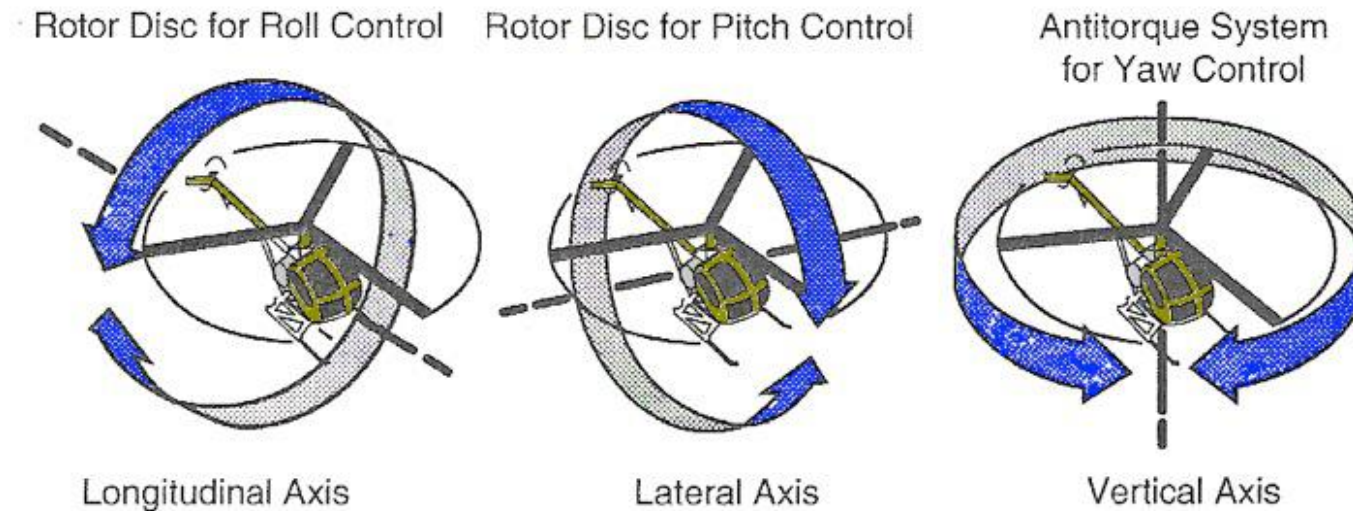
- The pivot point about which an aircraft rolls. The axis runs fore and aft through the length (nose to tail) of the aircraft.

### Lateral Axis – Pitch

- The pivot point about which the aircraft pitches. Pitch is the up and down motion of the nose of the aircraft. The pitch axis runs left to right of the aircraft (wing tip to wing tip). It is perpendicular to and intersects the roll axis.

### Vertical Axis – Yaw

- The pivot point at which the aircraft's heading turn left or right (Yaw). The vertical axis runs from top to bottom and is perpendicular to the Longitudinal and Lateral Axes.



# Lesson #2: The Principles of Helicopter Flight

## Torque

### Define torque

- Something that produces or tends to produce torsion or rotation; the moment of a force or system of forces tending to cause rotation.

### Newton's Third Law of Motion

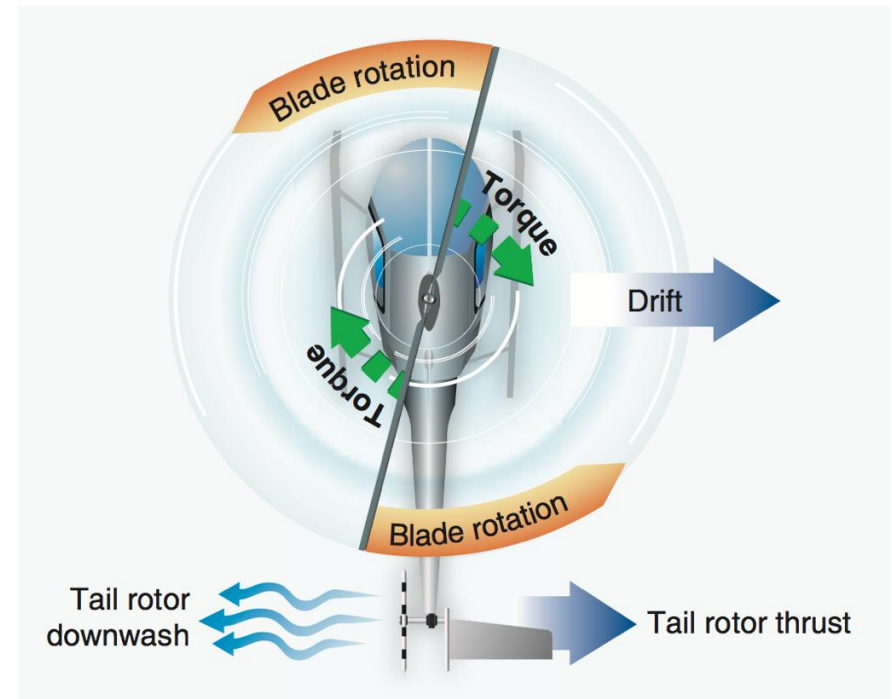
- States that for every action there is an equal and opposite reaction.
- For a helicopter with blades that rotate counter clockwise, there will be a force that turns the helicopter clockwise (opposite the rotation of the blades when producing lift) which is torque.

### Affect of Torque

- In helicopters with a single rotor system is the tendency of the helicopter to turn in the opposite direction of the main rotor rotation.

### Tail Rotor Thrust / Controlling Torque

- Tail Rotor Thrust - the horizontal force provided by the variable pitch tail rotor (anti-torque rotor).
- The TR controls torque by producing thrust which opposes torque allowing the helicopter to remain stationary.



# Lesson #2: The Principles of Helicopter Flight

## Rotor Systems

### Flap

- The ability of the rotor blade to move in a vertical direction. Blades may flap independently or in unison.
- Rotor blade attach to the rotor hub by a horizontal hinge (flapping hinge) which allows the blades to flap up and down independently of each other.

### Teeter

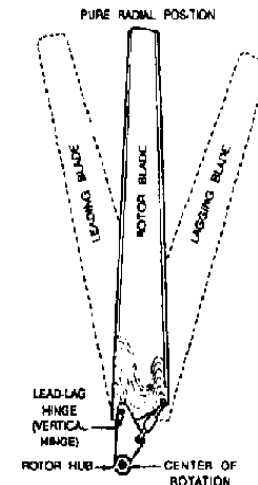
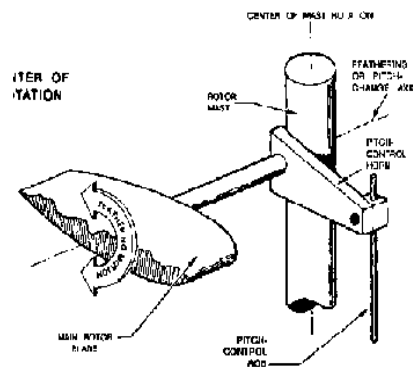
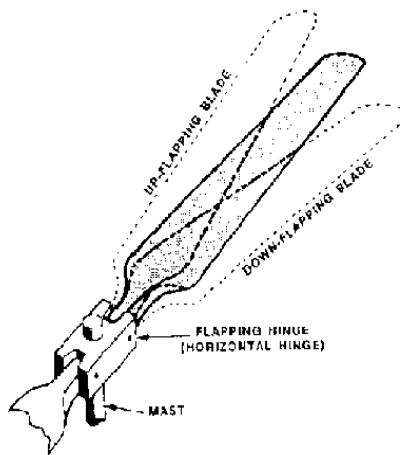
- Rotor hubs are attached to a teeter hinge allowing the blades to teeter up and down in unison. (teeter totter, Seesaw)

### Feather

- The action that changes the pitch angle of the rotor blades by rotating them around their span-wise axis.
- Rotor blades are able to rotate along there span-wise axis allowing the airfoil to change their pitch angle.

### Lead/Lag

- The fore and aft movement of the rotor blade in the plane of rotation.
- Blades are connected to a vertical hinge (drag or lag hinge) which allows each blade to lead or lag back and forth in the plane of rotor disc independent of each other



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# Lesson #2: The Principles of Helicopter Flight

## Rotor Systems



Figure 3-84. Bell Jet Ranger with semi-rigid main rotor.

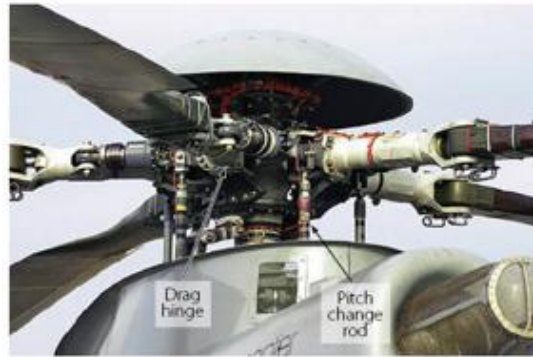


Figure 3-83. Eurocopter 725 main rotor head.



Figure 3-85. Eurocopter Model 135 rigid rotor system.

### Semi-Rigid

- Consists of two blades
- Able to feather independently and teeter/flap as a unit
- Is the type of rotor system on an R22
- R22 is different from other semi-rigid systems due to the coning hinges
- Advantages
  - Cheap and easy to maintain
  - Small storage space
  - Light
- Disadvantages
  - Low G mast bumping

### Fully Articulated

- Made up of three or more blades
- Able to feather, flap, and Lead and Lag independent of each other.
- Advantages
  - Smooth flight conditions
  - No mast bumping
- Disadvantages
  - Ground Resonance
  - High maintenance cost
  - Heavy

### Rigid

- Made up of three or more blades
- Feathers on hinges
- Blades absorb the operating loads of flapping and lead/lag through bending rather than hinges
- They are mechanically more simple but more expensive due to the structural complexity of the blades
- Advantages
  - No mast bumping
  - Reliable and easy to maintain
- Disadvantages
  - Expensive
  - More vibration



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# Lesson #2: The Principles of Helicopter Flight

## Vibrations

### Sympathetic Resonance

- Occurs in the R22 between 60-70% RPM. This type of vibration occurs when the main rotor's frequencies interact with the frequencies of the tail rotor.
- The two frequencies can create a state of harmonic oscillation where they begin to become additive.
- The results can cause the drive shaft in the tail boom to start vibrating and oscillating violently and can cause damage.
- The preventative action is to not let the main rotor RPM stay in the 60-70% range, hence the corresponding yellow band on the tachometer.

### Ground Resonance

- A vibration of large amplitude resulting from a deliberate or unintentional oscillation of the helicopter from ground contact or when resting on the ground.
- The onset of ground resonance is recognizable by a slow rocking of the fuselage. If no remedial action is taken at an early stage, the degree of vibration may rapidly increase until the helicopter sustains major damage.
- Corrections would be to, initiate lift-off if power and rotor RPM permit. If that is not possible, the pilot should immediately shut down and apply rotor brakes and/or wheel brakes.



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# Lesson #2: The Principles of Helicopter Flight

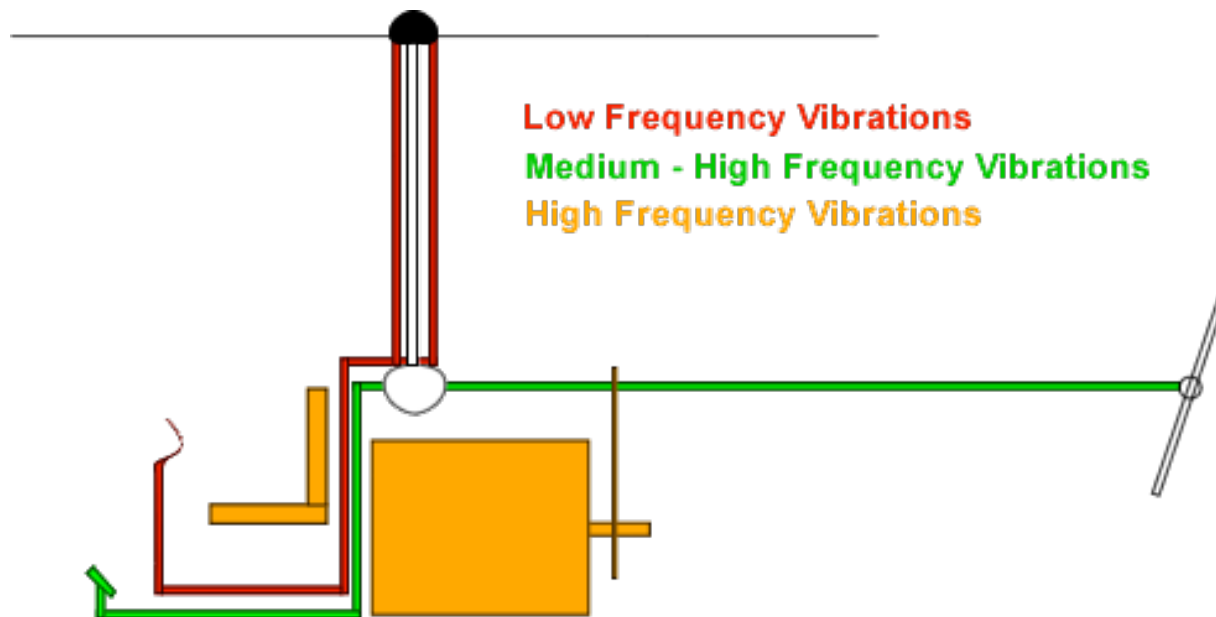
## Vibrations

### Low Frequency

- Usually originate from the main rotor system. These vibrations can be felt through the cyclic control, the airframe or both.
- Main rotor vibrations are typically felt as an up and down motion
  - Note: engine vibrations can be low frequency when ignition related such as plugs or magnetos (reciprocating)

### Medium (Tail Rotor) High (Engine) Frequency

- Due to out-of-balance components that rotate at a high RPM, such as the tail rotor, engine, cooling fan, or components of the drive train including the transmission, drive shaft, bearings, pulleys and belts.
- Tail rotor vibrations can be felt through the pedals as long as there are no hydraulic actuators which can dampen these vibrations.
- Engine vibrations are felt in the seat and lower back.



# Lesson #2: The Principles of Helicopter Flight

## Review

### Discussion on related topics

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Completion Standards

This lesson will be complete when by oral examination the student displays an understanding of the material presented.

### Instructors Comments and Recommendations:

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# Lesson #3: The Principles of Helicopter Flight

## Objective

The Student will continue to gain an understanding of the principles of helicopter flight.



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# Lesson #3: The Principles of Helicopter Flight

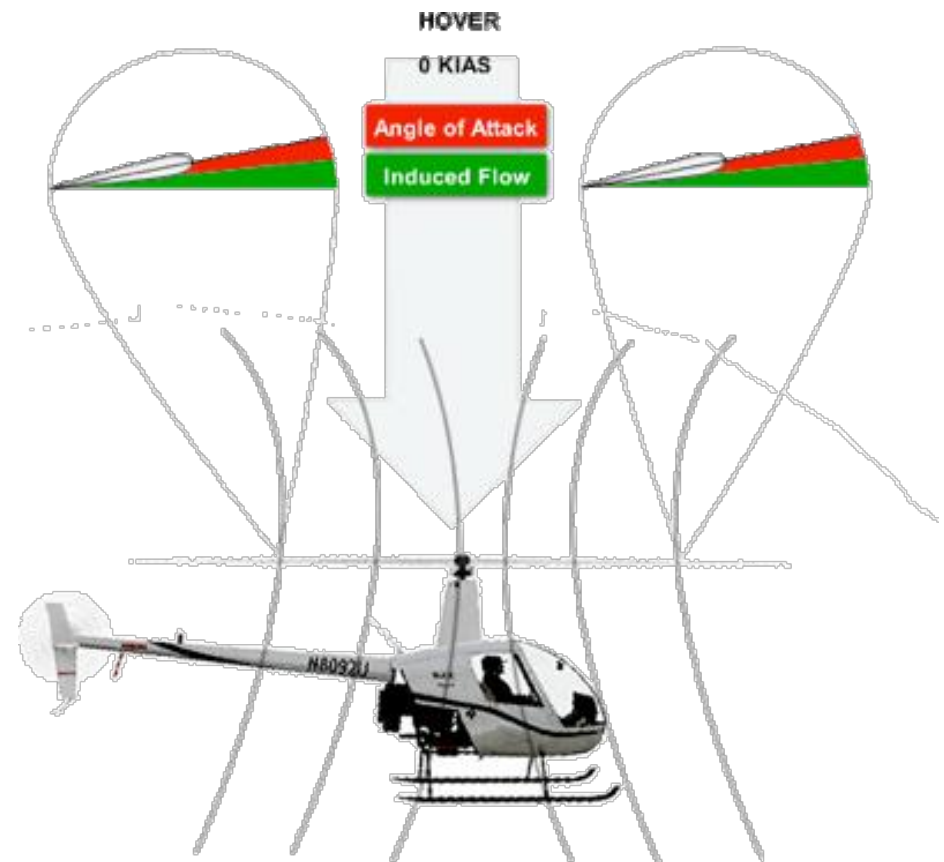
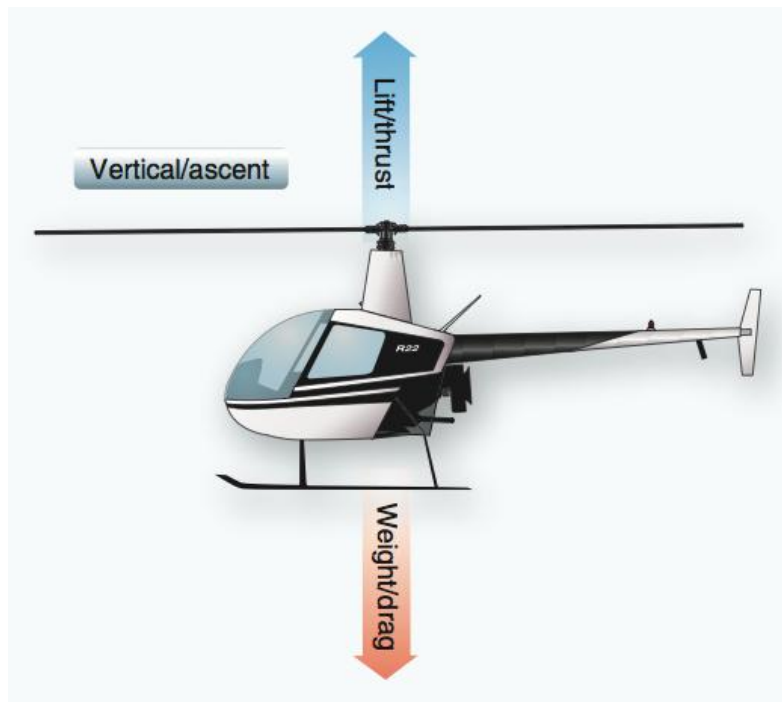
## Hovering Flight

### Four Forces (assuming no wind)

- Lift and Thrust produced by the rotor system act straight up and must equal the weight and drag which acts straight down.
- If lift/thrust is greater than weight/drag, the helicopter gains altitude.
- If lift/thrust is less than weight/drag, the helicopter loses altitude.

### Axis of Rotation

- The axis of rotation is vertical.



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# Lesson #3: The Principles of Helicopter Flight

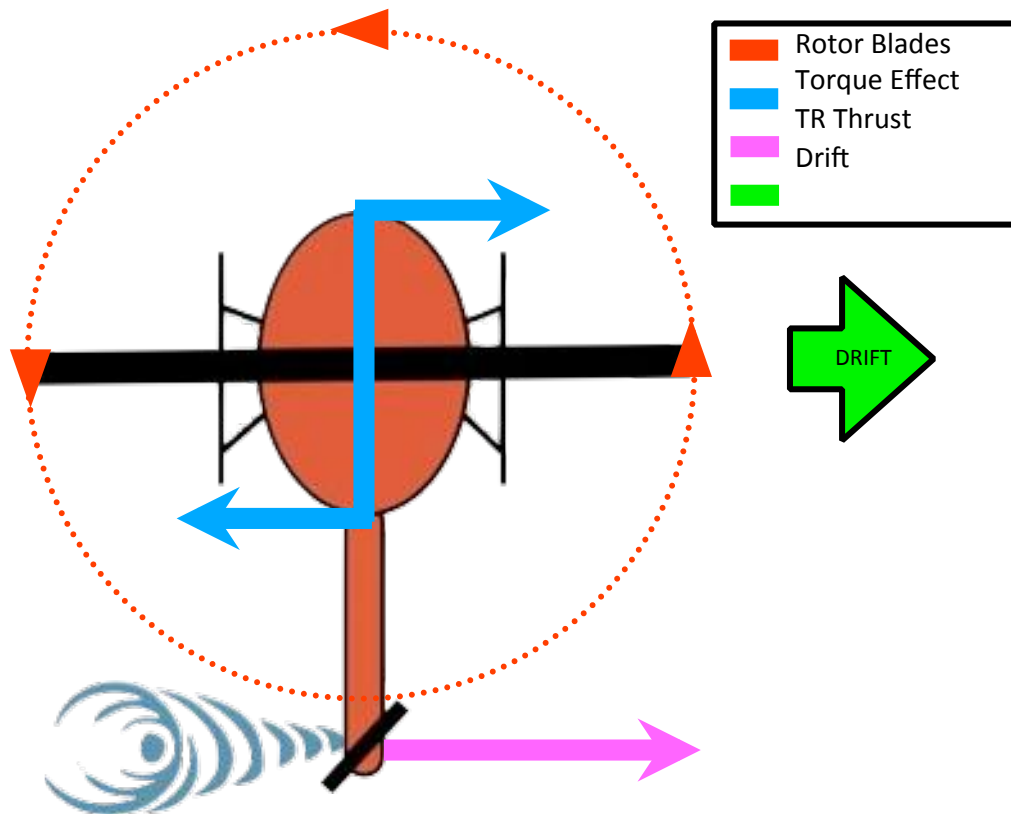
## Hovering Flight

### Translating Tendency/Drift

- The tendency for a helicopter to drift in the direction of the tail rotor thrust during hovering flight.

### Translating Tendency is compensated by:

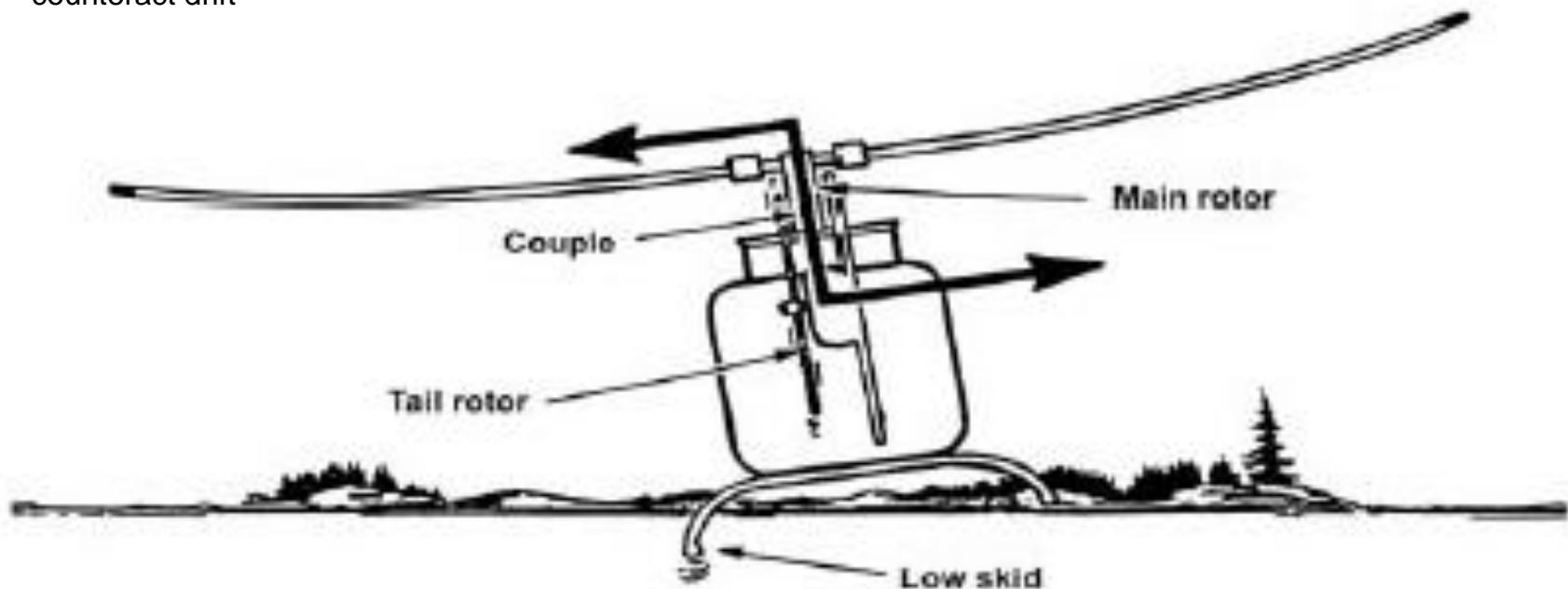
- Manual inputs by the pilot:
  - Cyclic inputs made opposite the direction of TR thrust to counteract the drift.
- Main rotor mast is rigged:
  - Axis of rotation would have a built in tilt opposite tail rotor thrust, thus producing a small sideward thrust.
- Flight controls are rigged:
  - Rotor disc is tilted slightly opposite tail rotor thrust when the cyclic is centered



# Lesson #3: The Principles of Helicopter Flight

## Hovering Flight

- A counterclockwise rotating main rotor system will cause the left skid to hang lower while hovering (opposite for a clockwise rotating rotor system)
- Left skid will lift off last during pick up and set down first on set down. (Left skid Low)
- Tail rotor location:
  - Tail rotors located lower than the MR's plane of rotation, will cause a slight, fuselage roll, which will direct lift to help counteract drift



# Lesson #3: The Principles of Helicopter Flight

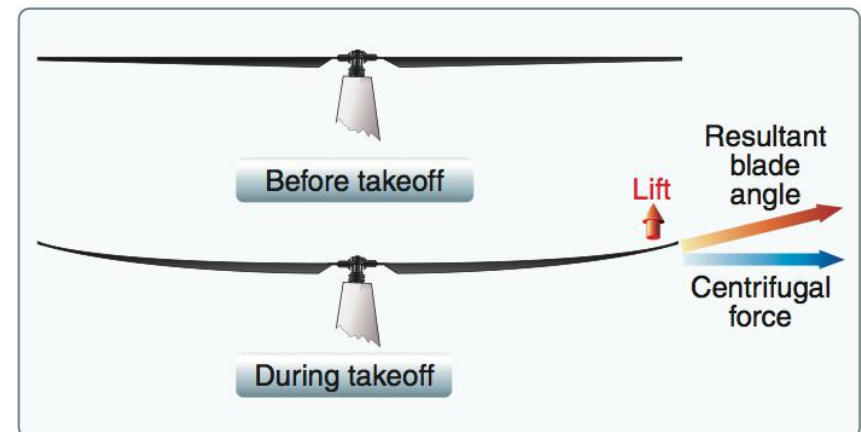
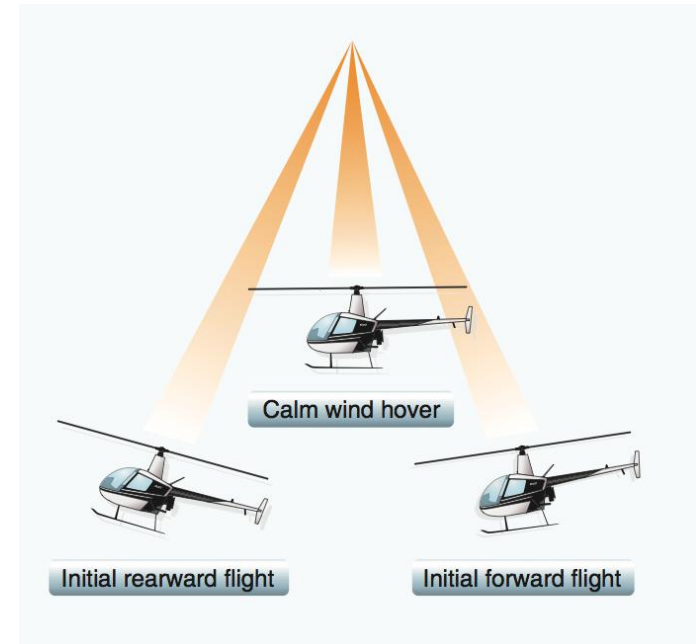
## Hovering Flight

### Pendular Action

- The lateral or longitudinal oscillation of the fuselage due to it being suspended from the MR system.
- Since the fuselage of the helicopter, with a single main rotor, is suspended from a single point and has a considerable mass, it is free to oscillate both longitudinally or laterally in the same way as a pendulum.
- Pendular action is exaggerated by rough or over controlled cyclic inputs.

### Blade Coning

- An upward sweep of rotor blades as a result of lift and centrifugal force.
- The coning angle is determined by the resultant force of lift and centrifugal force
- Centrifugal force is the force outward from the rotor hub when the blades are moving.
  - Higher RRPM produces more centrifugal force which gives the blades their strength and rigidity.
- Coning can be accentuated in situations of:
  - Low RRPM, High GW and High load factor.
- Coning is allowed through blade bending, the flapping hinge, the coning hinge or a combination thereof.

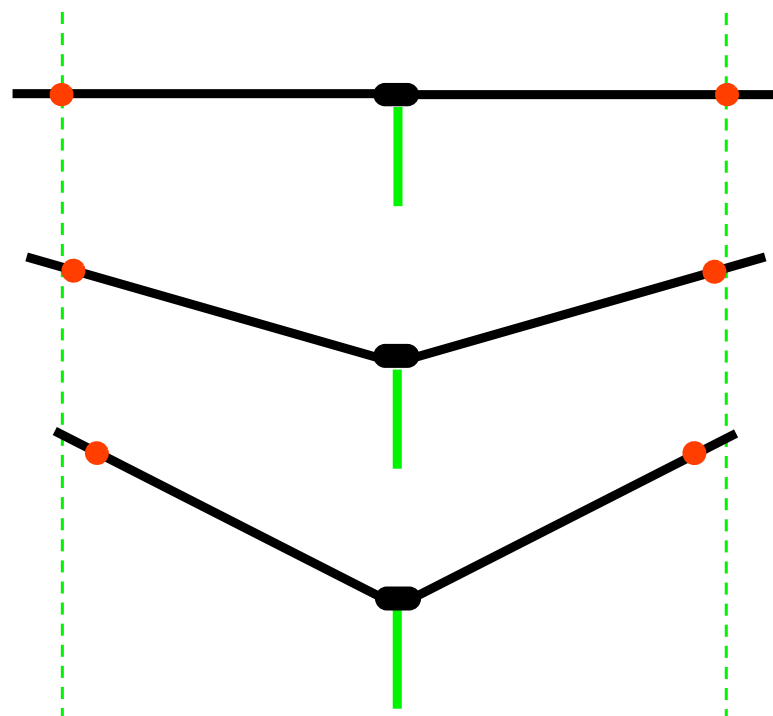


# Lesson #3: The Principles of Helicopter Flight

## Coriolis Effect (Law of Conservation of Angular Momentum)

**The tendency of a rotor blade to change its rotational velocity (RPM) when the Center of Mass (CM) moves closer or further from the Center of Rotation.**

- When the blades cone up, the center of mass moves closer to the Center of Rotation causing an increase in RPM (ice skater)
- When the blades cone, the CM shifts closer or further from the AoR causing a change in the blades rotational velocity (RPM).
- An increase in G-Force will cause the blades to cone up, therefore increase the RRPM (Flare, Turns etc.)
  - Pilot arrest the increase in RPM with an increase in collective pitch
  - Or bring their nose high attitude back to normal
- A decrease in G-Force will cause the blades to cone less, therefore decrease the RRPM (nose drop in Auto etc.)
  - Pilot arrest the decrease in RPM with a decrease in collective pitch
  - Or bring their nose low attitude back to normal



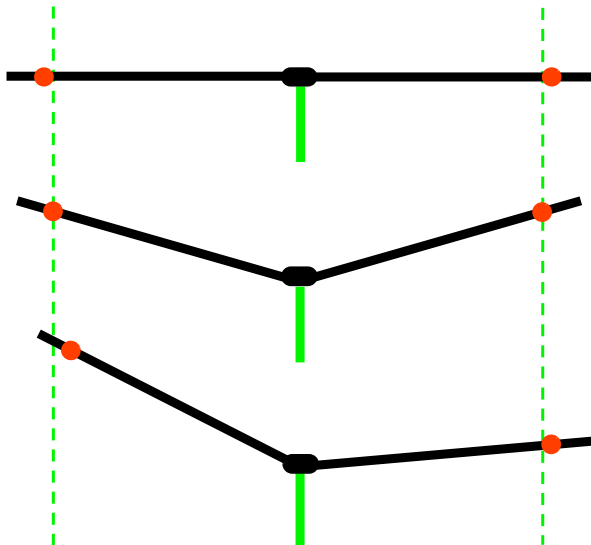


# Lesson #3: The Principles of Helicopter Flight

## Fully Articulated vs. Semi-Rigid Underslung Rotor System

### Fully Articulated and Rigid Rotor Systems

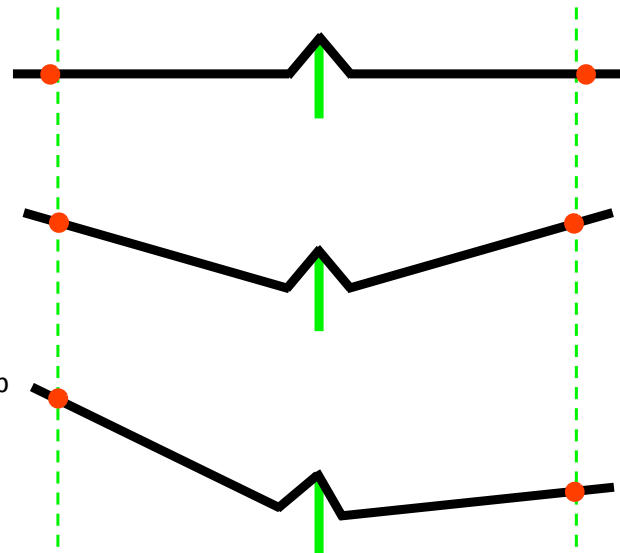
- When the blades flap the CM shifts closer or further from the Center of Rotation causing change in the blades rotational velocity (RPM).
- Lead/Lag hinges and/or blade construction allows for these accelerating/decelerating forces of the individual blades.



The hub moves in the direction of the up-flap maintaining the distance of the CM from the Center of Rotation.

### Underslung Semi-rigid rotor system

- When the blades flap the CM maintains its relation to the Center of Rotation preventing a change in rotational velocity (RPM).
- Lead/Lag hinges and/or expensive blade construction are not required to compensate for these accelerating/decelerating forces.



As the blade flaps down hub moves toward the mast maintaining the distance of the CM from the Center of Rotation.

### Additional Notes: Hookes Joint Effect (PHF 79)

- Tip path plane maintains the same disc area even though the angular difference between the blades are different.
- It just shifts in the direction of flight (advancing blade lead and retreating blade lags).



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# Lesson #3: The Principles of Helicopter Flight

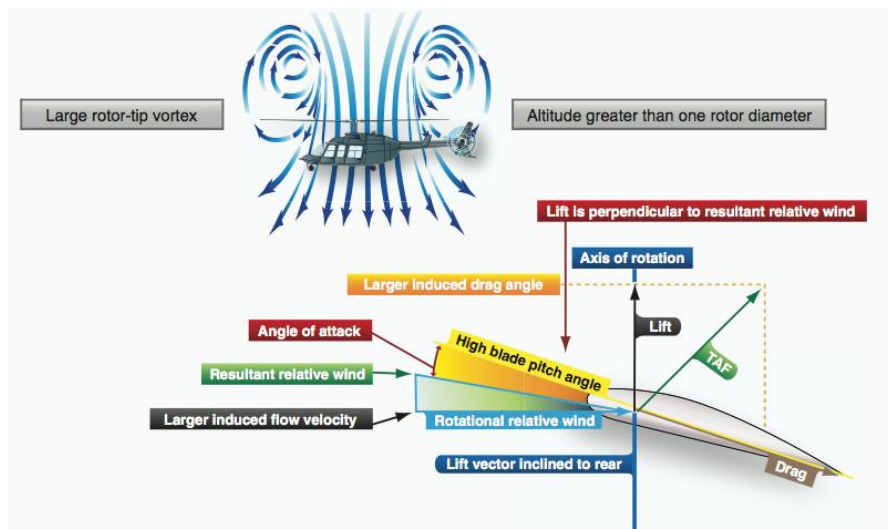
## Hovering Flight

### Ground Effect

- Any increase in rotor efficiency due to the proximity of the ground.
- Occurs when the aircraft is within 1 rotor diameter of the ground due to a change in induced flow.

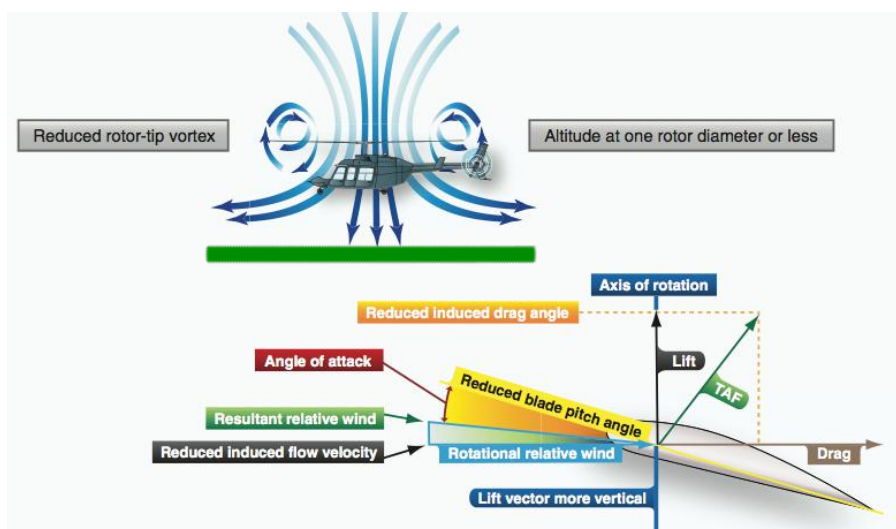
### Out of Ground Effect (OGE)

- Greater than 1 rotor diameter from the ground.
- No interruption to the downward airflow pattern acting to increase the induced flow.
- Allows for full vortex generation decreasing the effective blade area.



### In Ground Effect (IGE)

- Less than 1 rotor diameter above the ground, over a hard smooth surface 2 diameters wide.
- The ground interrupts the downward flow of air acting to reduce the induced flow.
  - Due to the surface pressure and ground friction.
- Downward & outward airflow pattern acts to restrict full vortex generation; increasing effective blade area.
- Increased AoA for the same pitch angle.



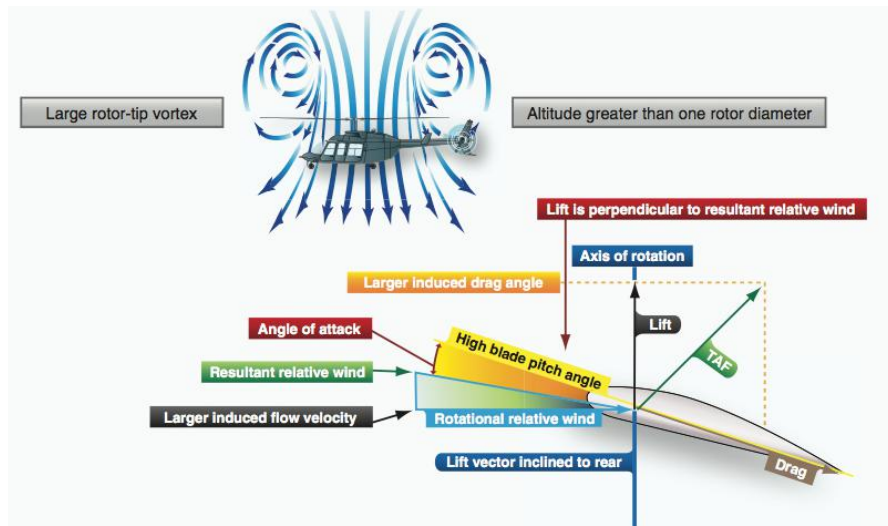
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# Lesson #3: The Principles of Helicopter Flight

## Hovering Flight

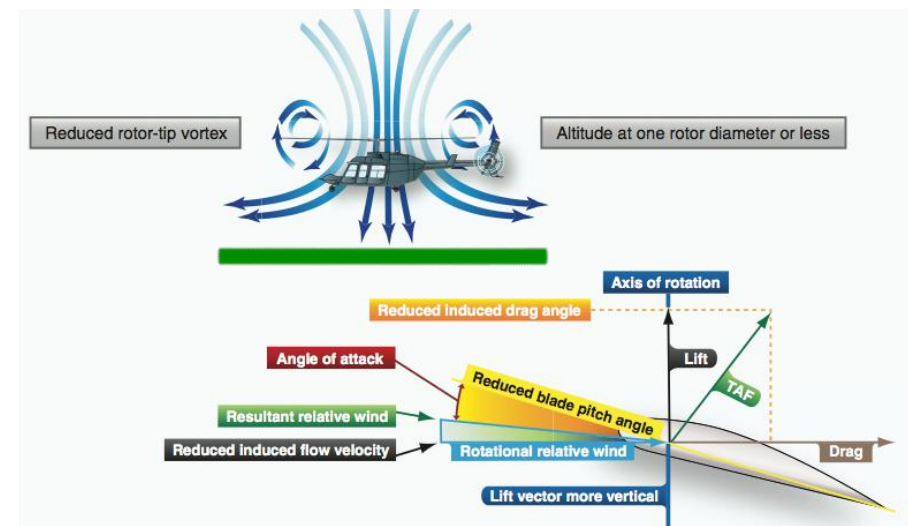
### Factors that reduce ground effect

- Water, rough terrain, boulder, rocks, tall grass, pinnacles, confined areas if smaller than 2 rotor diameter, sloping terrain  $>2^\circ$ .



### Factors that increase ground effect

- Smooth, flat, hard surfaces
- Greater surface area.
- The closer to the ground, the greater the ground effect

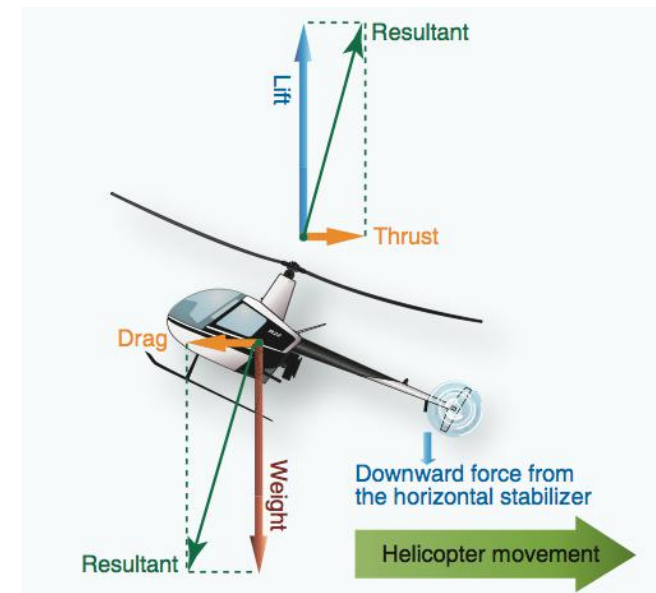
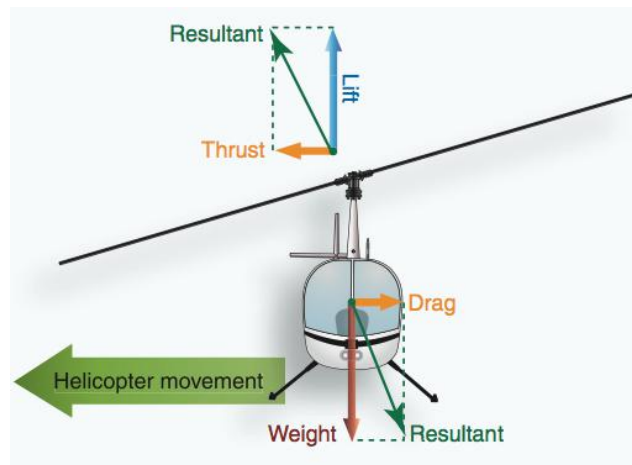
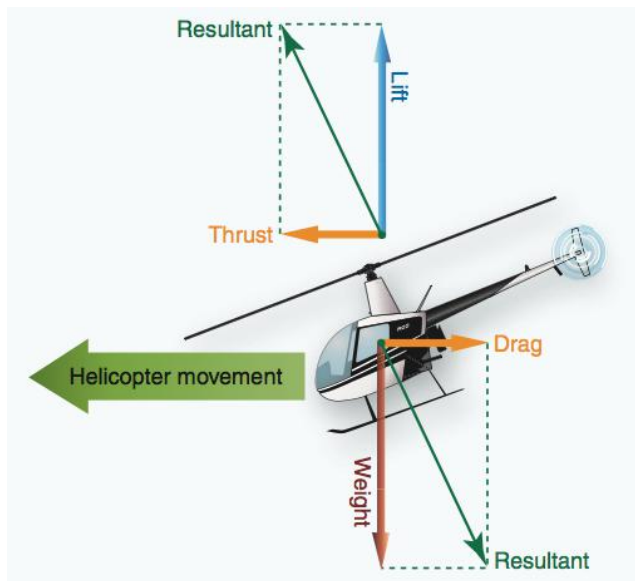


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# Lesson #3: The Principles of Helicopter Flight

## Hovering Flight

### Forward, Sideward and Rearward Hovering



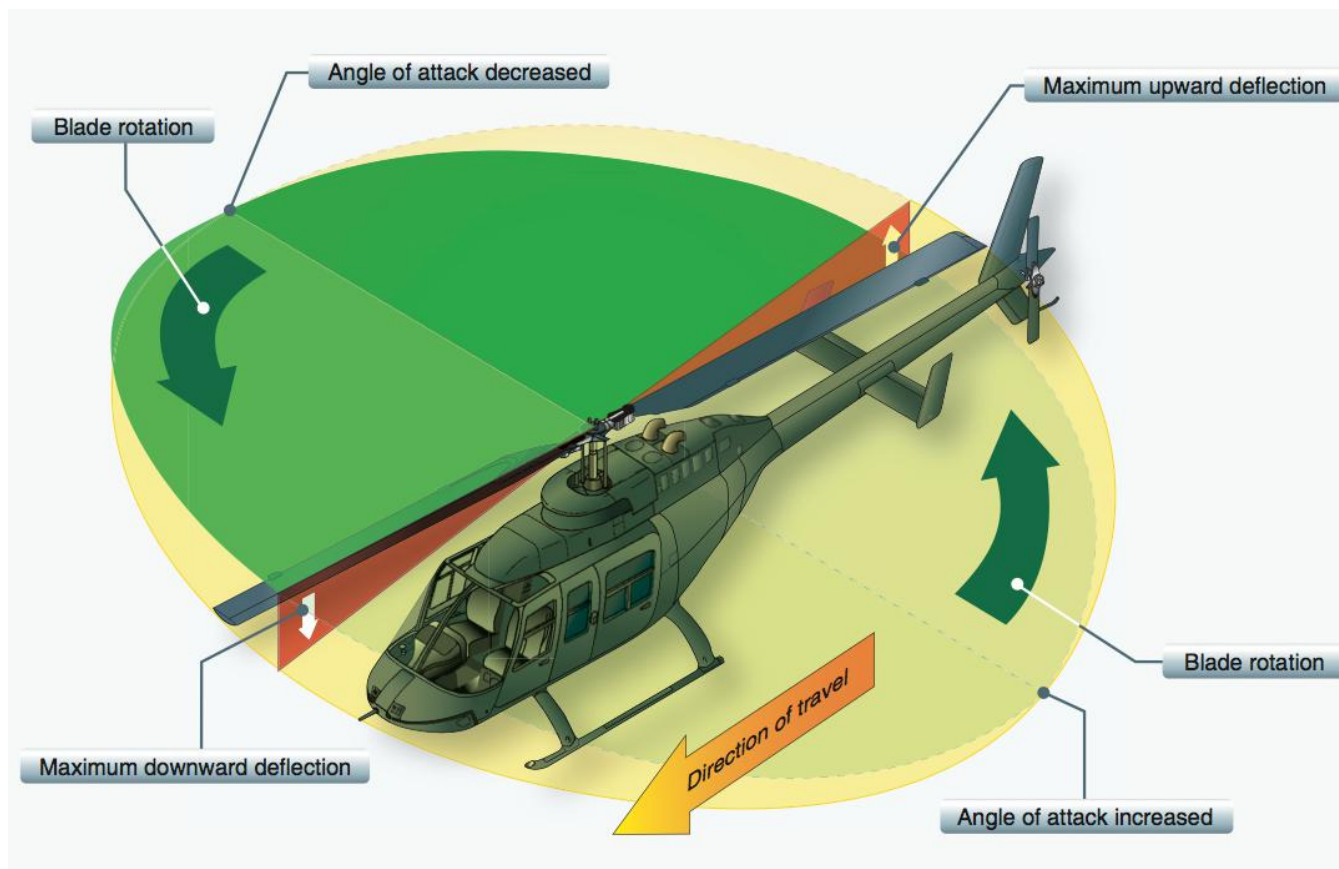
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# Lesson #3: The Principles of Helicopter Flight

## Hovering Flight

### Gyroscopic Precession

- When a force is applied to a rotating body, the deflection will be manifested 90 degree later in the direction of rotation
- Gyroscopic Precession affects the rotating blades of a helicopter.
- Pitch angle change applied at 3 o'clock will be manifested at 12 o'clock in a rotor system rotating counter clockwise.



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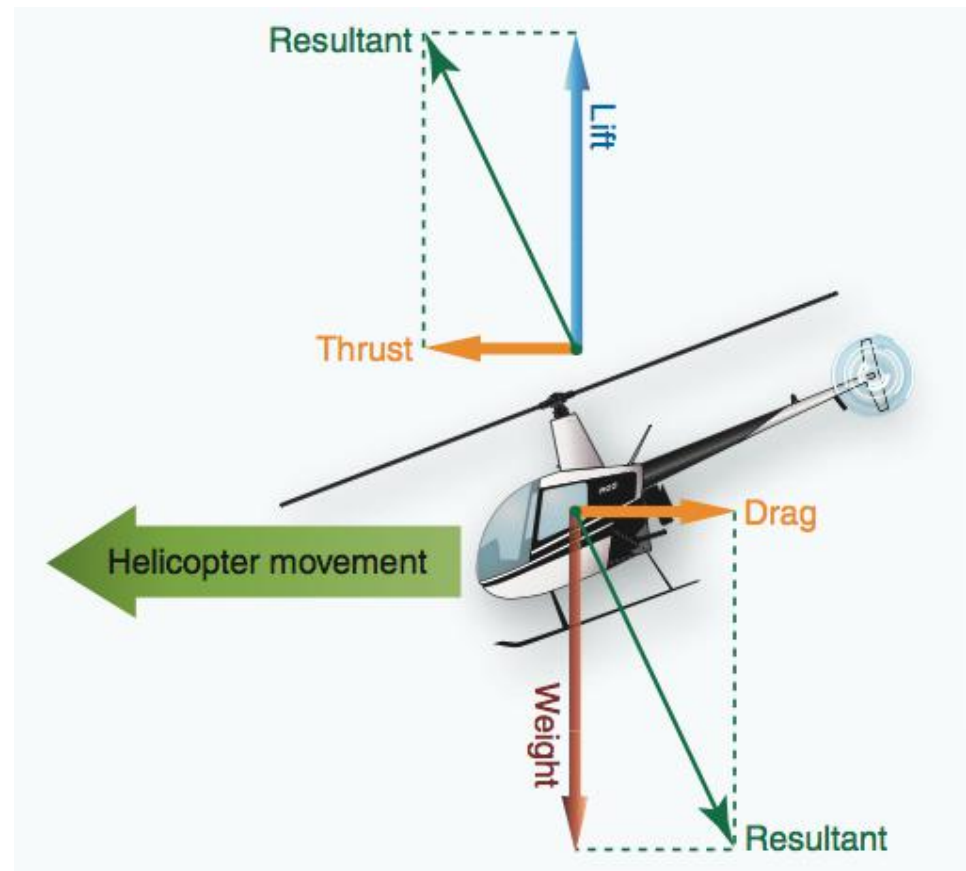
# Lesson #3: The Principles of Helicopter Flight

## Forward Flight

### Four Forces in Forward Flight

- **Lift vs. Weight:**
  - Forces that determine whether the aircraft is going to climb, descend or maintain altitude.
- **Thrust vs. Drag:**
  - Forces that determine whether the aircraft is going to accelerate, decelerate or maintain airspeed.
- **Resultant Lift/Thrust (Total Rotor Thrust)**
  - Combined force of lift acting upward and thrust acting horizontally in the direction of flight.
- **Resultant weight/drag:**
  - Combined forced derived from weight acting downward and drag acting horizontally against the direction of flight.
- **Un-accelerated level flight:**
  - Resultant lift-thrust force equals the resultant weight-drag force.
- **Accelerated or Decelerated level flight:**
  - Resultant lift-thrust force is greater or less than the resultant weight-drag force.

*Note: In any steady state flight, all forces are equal.*

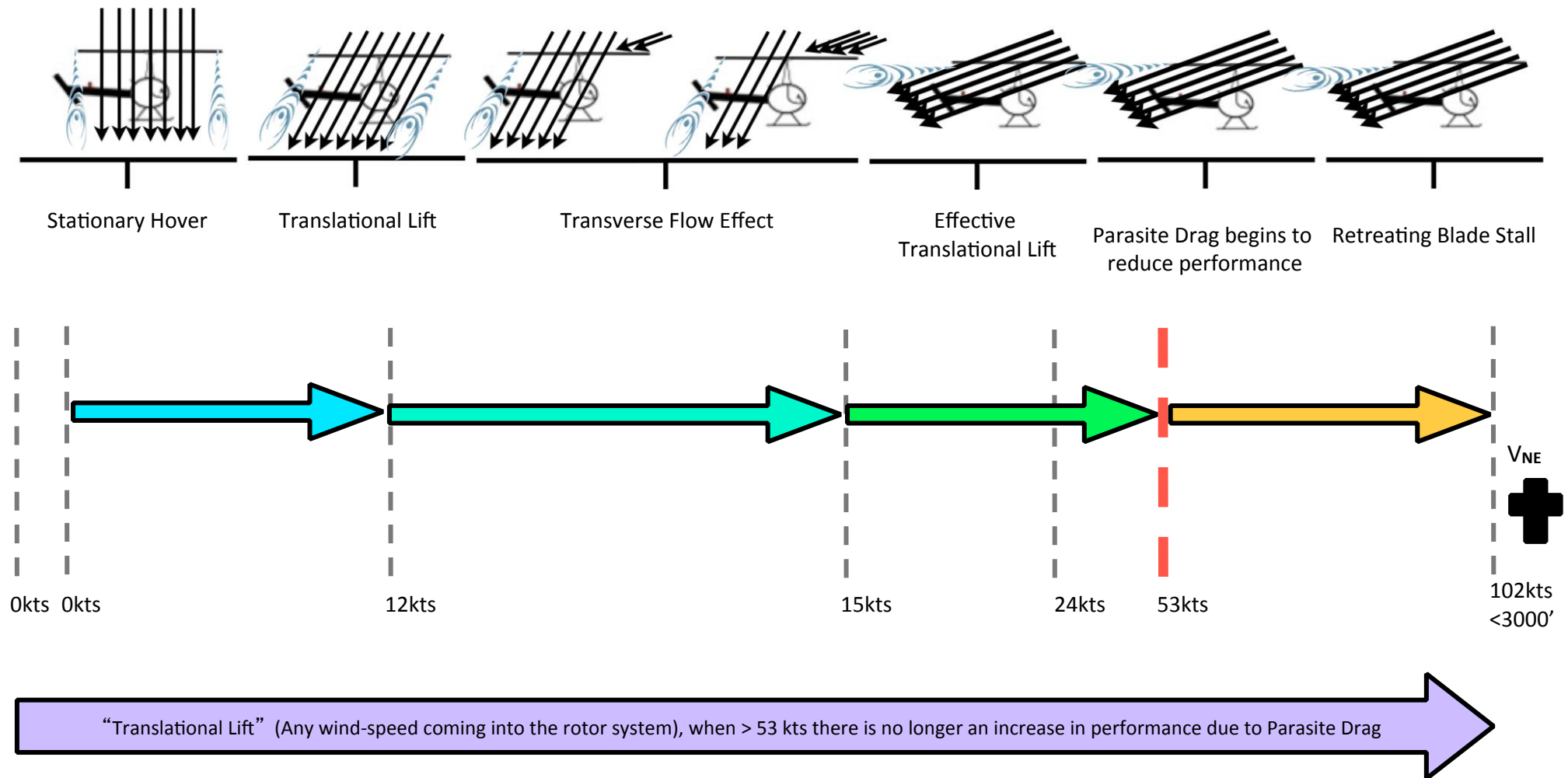


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# Lesson #3: The Principles of Helicopter Flight

## Forward Flight

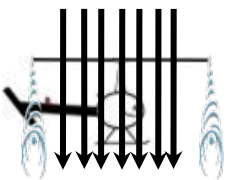
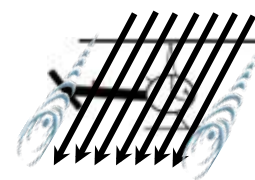
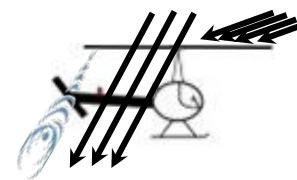
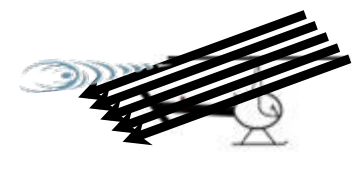
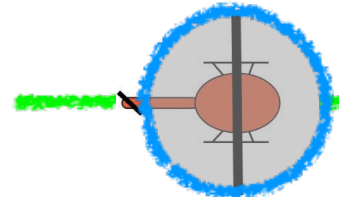
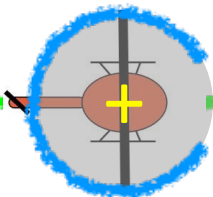
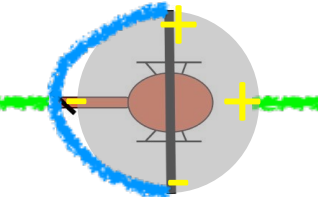
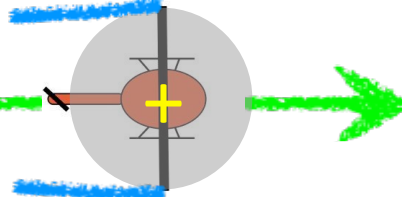
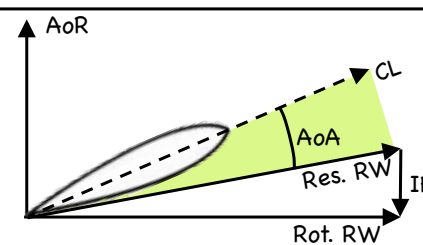
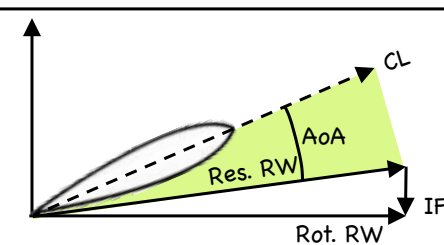
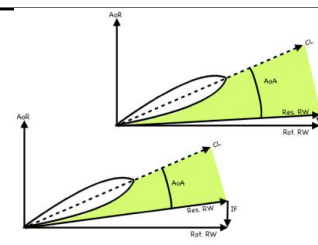
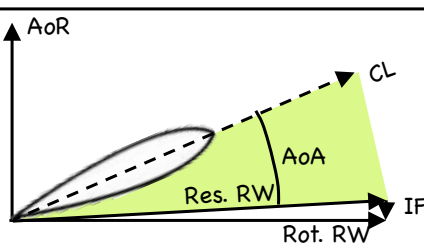
### Overview of Powered Flight



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# Lesson #3: The Principles of Helicopter Flight

## Hover to ETL

Hover Flight	Translational Lift	Transverse Flow Effect	Effective Translational Lift
			
			
			
<ul style="list-style-type: none"> <li>To start forward movement from a hover by tilting the total rotor thrust forward.</li> <li>Induced flow is vertical</li> <li>Larger pitch angle</li> <li>Vortices all around the disc</li> <li>Induced flow is completely vertical</li> </ul>	<ul style="list-style-type: none"> <li>Additional lift gained due to horizontal movement of the AC or surface wind.</li> <li>Any movement or wind create somewhat of a horizontal airflow across both the MR and TR systems.</li> <li>Vertical IF decreases as the airflow becomes more horizontal creating a larger AoA.</li> <li>Rotor system vortices begin to recede.</li> </ul>	<ul style="list-style-type: none"> <li>Transition phase of flight with a difference in lift in the fore &amp; aft portions of the rotor disc</li> <li>Unequal lift across the disc causes vibrations</li> <li>As A/S increases the helicopter responds by: Right Roll - Gyroscopic Precession, Nose pitch up - TL and increased vibration</li> <li>Corrected with fwd/left cyclic input to push through this phase into ETL.</li> </ul>	<ul style="list-style-type: none"> <li>Increase in rotor system efficiency due to the horizontal RW across the entire rotor disc and near zero IF.</li> <li>Occurs with a RW of about 16-24 KIAS.</li> <li>MR and TR outrun the vortices operating in cleaner air (reduced induced drag).</li> <li>AoA increases due to reduced vertical IF.</li> <li>Transition into ETL can be recognized by a left yaw and nose pitch up and vibrations.</li> <li>Correct by R pedal &amp; fwd/left cyclic.</li> </ul>



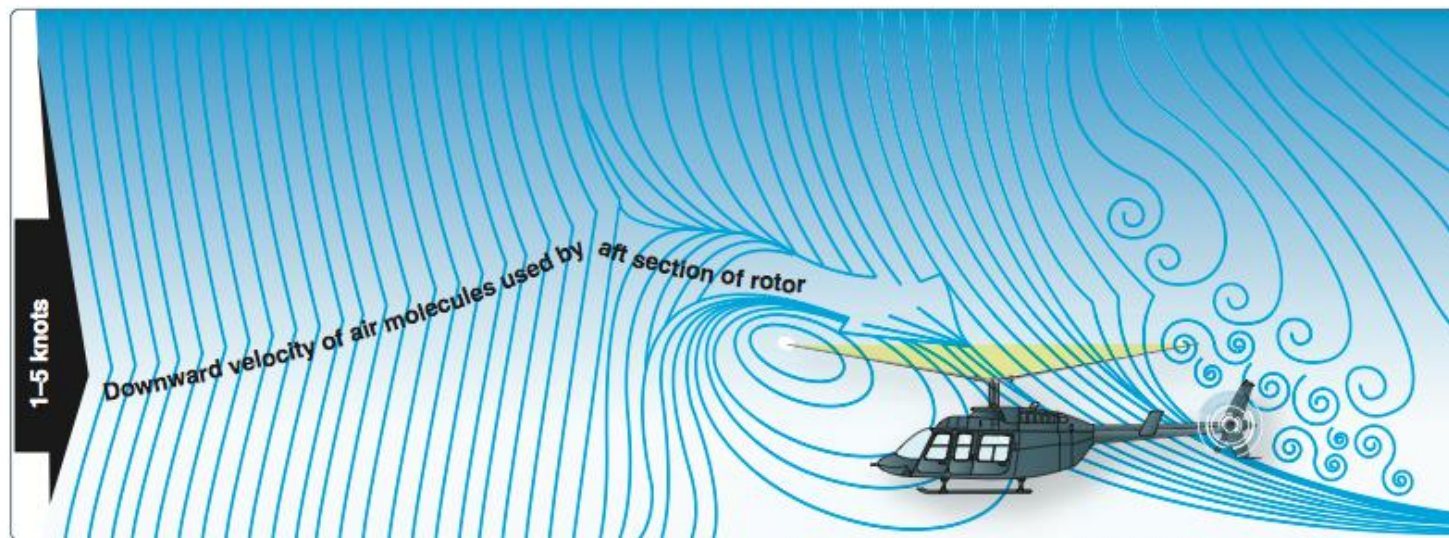
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# Lesson #3: The Principles of Helicopter Flight

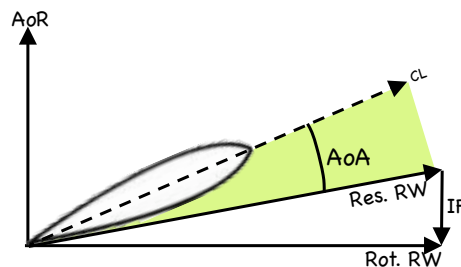
## Forward Flight

### Translational Lift

- Additional lift gained due to horizontal movement of the aircraft or surface winds.
- Any movement or wind create a more horizontal airflow across both the MR and TR systems.
- Vertical Induced Flow decreases as airflow becomes more horizontal, creating a greater AoA for the same collective pitch setting.
- MR system vortices begin to recede in the forward portion of the disc.

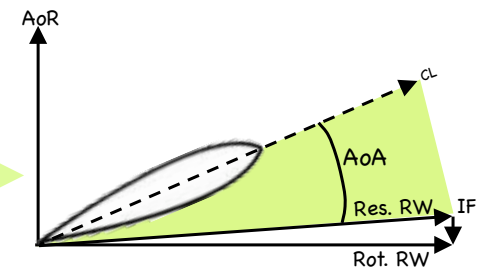


Downwind vortex begins to dissipate and induced flow down through the rotor disc is more horizontal than in a hover.



Hover Flight Diagram

Differences in induced flow cause a change in AoA



Translational Lift Flight Diagram



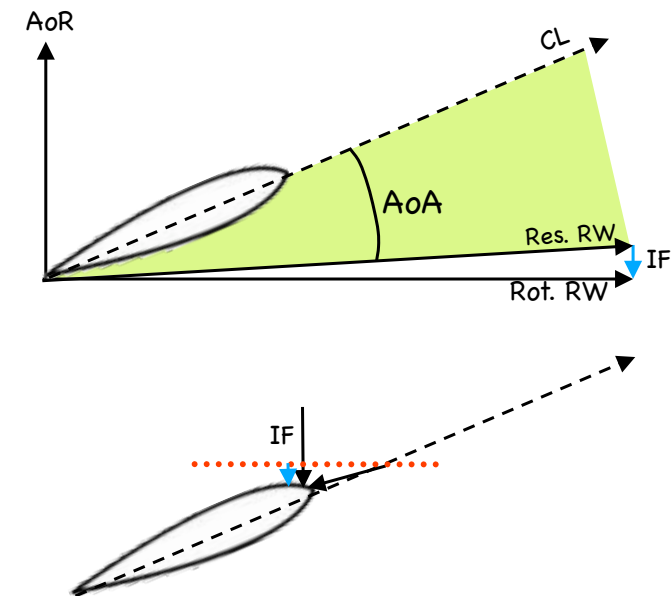
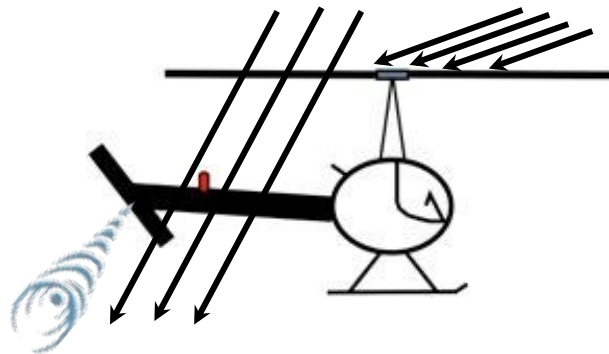
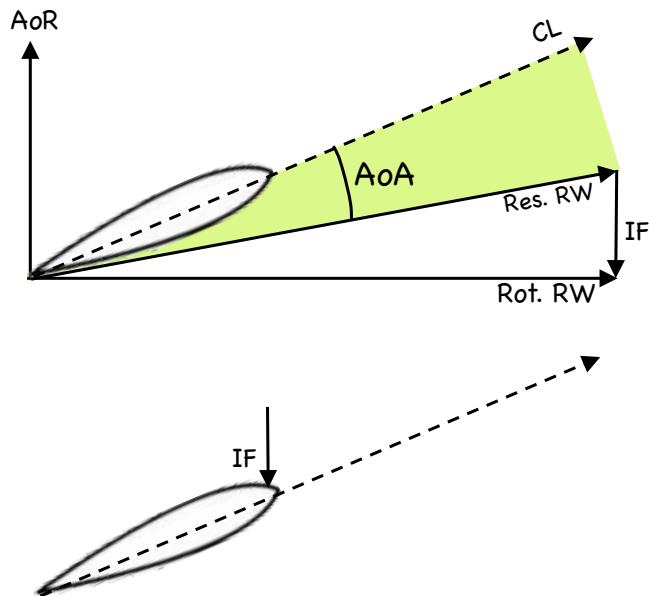
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# Lesson #3: The Principles of Helicopter Flight

## Forward Flight

### Transverse Flow Effect (TFE)

- The difference in lift between the fore and aft portions of the disc.
- Acceleration in forward A/S causes vertical IF to drop significantly in the fore part of the disc and remain the same in the aft part of the disc.
- Due to gyroscopic precession the max increase in lift at the fore portion of the rotor disc is felt 90° in the direction of rotation, causing the tendency for the helicopter to roll slightly to the right as it accelerates through 20 KIAS.
- TFE is recognized by increased vibrations at airspeeds just less than ETL



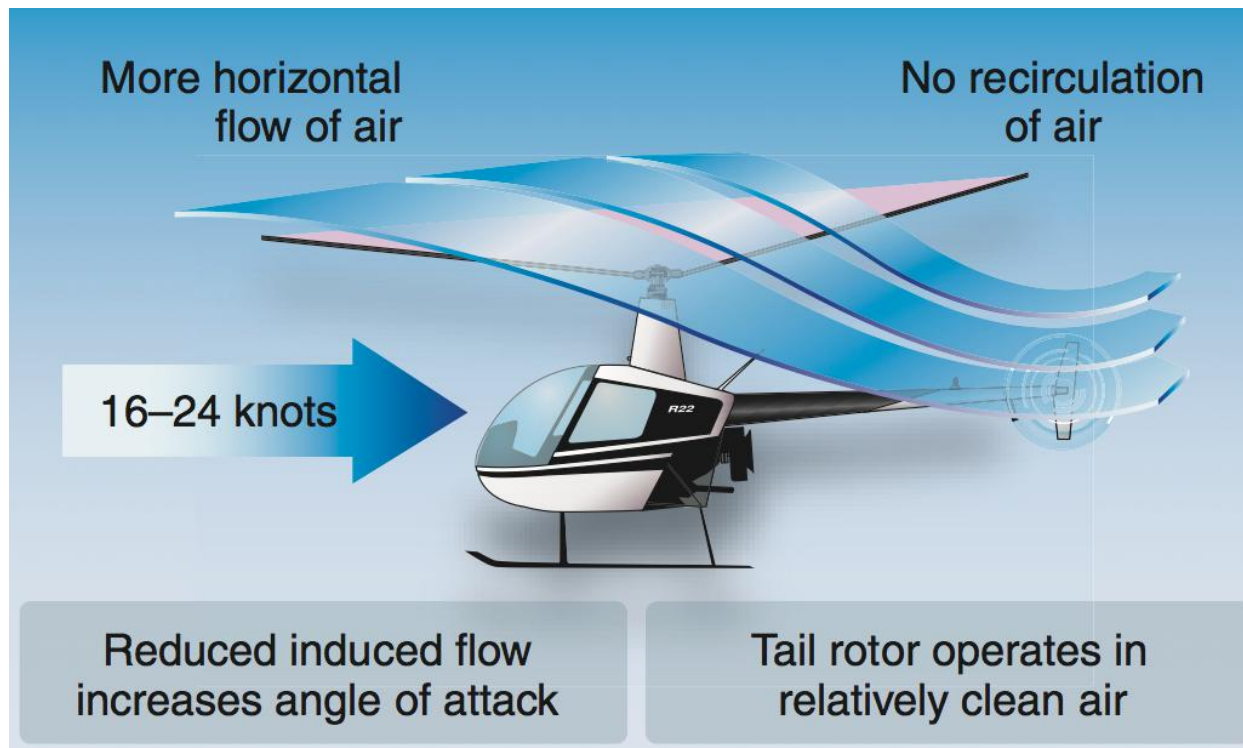


# Lesson #3: The Principles of Helicopter Flight

## Forward Flight

### Effective Translational Lift (ETL)

- The increase in rotor system efficiency due to an increase in horizontal relative wind across the entire rotor disc.
  - Occurs with relative winds of about 16-24 KIAS (Forward airspeed and/or wind).
  - Horizontal RW allows both the MR and TR to outrun the vortices therefore operating in cleaner air (reduced induced drag).
  - Rotor system is more efficient due to a smaller vertical IF increasing the AoA for the same collective setting.
  - Efficiency continues to increase until the L/D max (53 KIAS) is reached, where total drag is at its lowest point.
  - Recognized by a left yaw and nose pitch up/ helicopter tries to climb.
  - Correct by giving right pedal and forward/left cyclic.



# Lesson #3: The Principles of Helicopter Flight

## Forward Flight

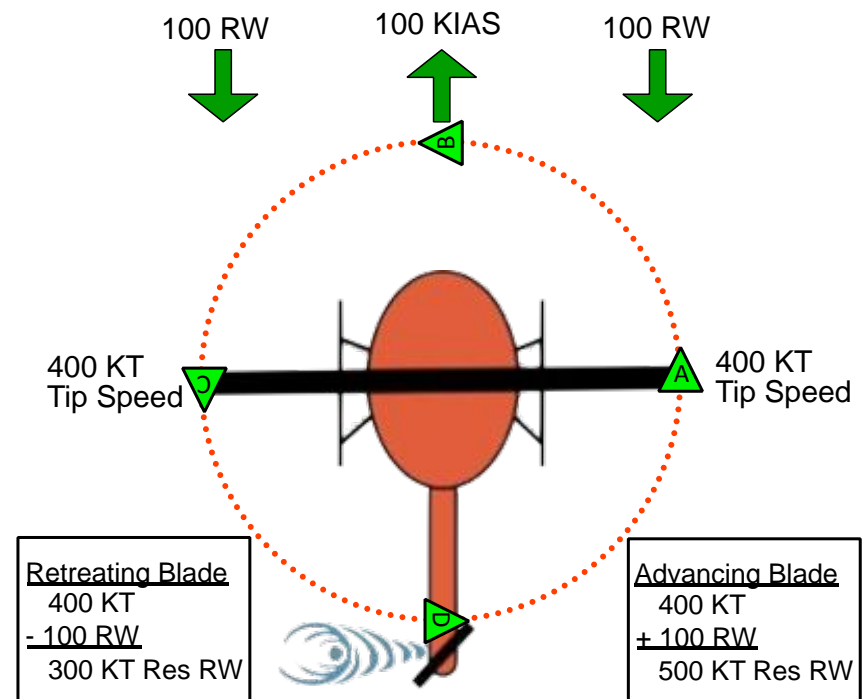
### Dissymmetry of Lift

- The difference in lift between the advancing and retreating halves of the rotor disc due to different velocities of relative wind.
- Counterclockwise rotating rotor systems advance on the right and retreat on the left.
- Advancing Side:
  - Res. RW = Tip Speed + Relative Wind (Forward Airspeed and/or wind).
- Retreating Side:
  - Res. RW = Tip Speed - Relative Wind (Forward Airspeed and/or wind).

$$\text{Lift} = C_L \frac{1}{2} \rho V^2 s$$

Looking at the lift equation show us how much of a role “ $V^2$ ” plays in the production of lift.

If the helicopter was incapable for compensating for dissymmetry of lift there would be a greater amount of lift on the advancing side causing the nose to pitch up due to gyroscopic precession, limiting our ability to produce more forward A/S.



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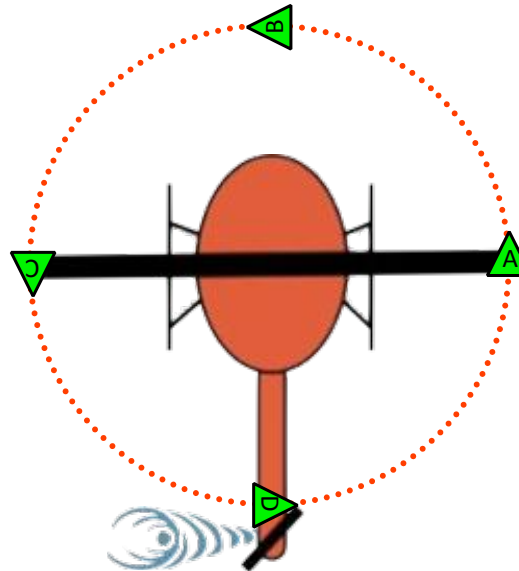
## Forward Flight

### Blade Flapping – Eliminating Dissymmetry of Lift

- In order to solve the velocity problem we must look at the lift formula.
  - $\frac{1}{2} \rho$  (air density) and  $S$  (surface area) are all constant (negligible).
  - $C_L$  (coefficient of lift which relates to AoA) is not constant.
- Blade Flapping
  - The rotor system compensates for the dissymmetry of lift and creates equal amount of lift across the rotor system through blade flapping
  - More lift on the advancing side causes the blade to flap up, decreasing the AoA ( $C_L$ ) therefore helping to equalize lift across the disc.
  - Less lift on the retreating side causes the blade to flap down, increasing the AoA ( $C_L$ ) therefore helping to equalize lift across the disc.

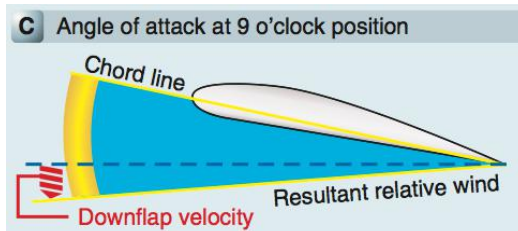
$$\text{Lift} = C_L \frac{1}{2} \rho V^2 s$$

- Blade velocity is minimum
- Rate of flapping down is maximum
- $C_L$  (AoA) is maximum

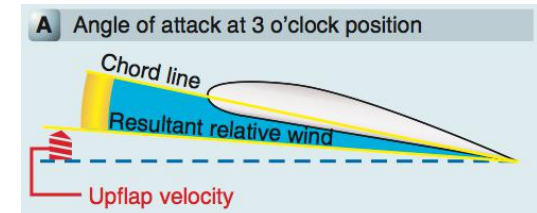


- Blade velocity is maximum
- Rate of flapping up is maximum
- $C_L$  (AoA) is minimum

(Highest Rate of Down Flap= Increase in AoA)



(Highest Rate of Up Flap= Decrease in AoA)



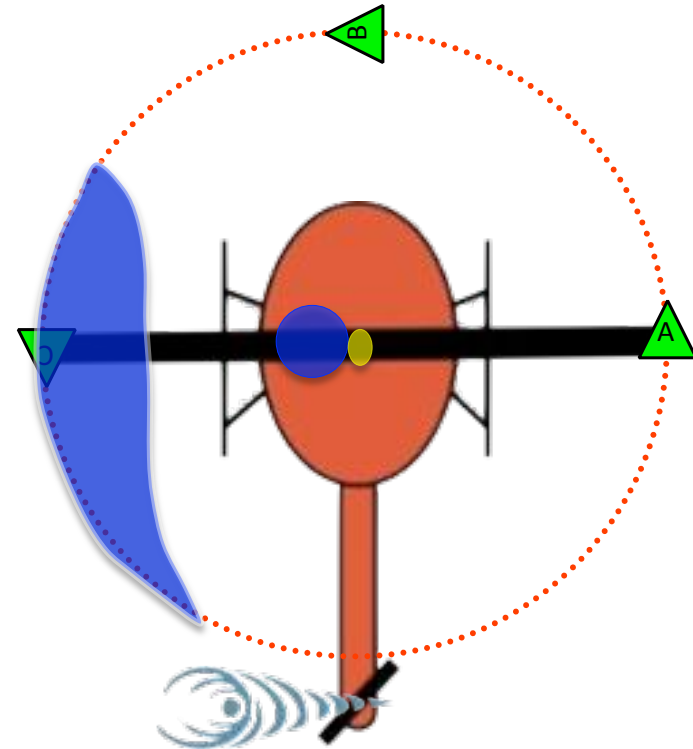
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# Lesson #3: The Principles of Helicopter Flight

## Forward Flight

### Retreating Blade Stall

- Potentially hazardous condition caused by an excessive forward speed which causes an excessive angle of attack on the retreating blade.
- A stall that begins at the tips of the retreating blade due to a High AoA.
- As A/S increases, blade flapping continues until the critical AoA is reached, at which point the blade begins to stall.
- There is also an area near the root that stalls due to the slow relative airflow caused by the forward airspeed.
- **Indications:**
  - Vibrations
  - Pitching Up of the nose (gyroscopic precession)
  - Rolling motion (likely toward the retreating blade).
- **Causes:**
  - Exceeding the VNE
  - High Weight
  - Low Rotor RPM
  - High Density Altitude
  - Steep or abrupt turns.
- **Recovery:**
  - Lower collective to decrease the AoA to prevent further accentuating the stall
  - Ensure RPM are 104%
  - Then gentle apply aft cyclic to decrease A/S

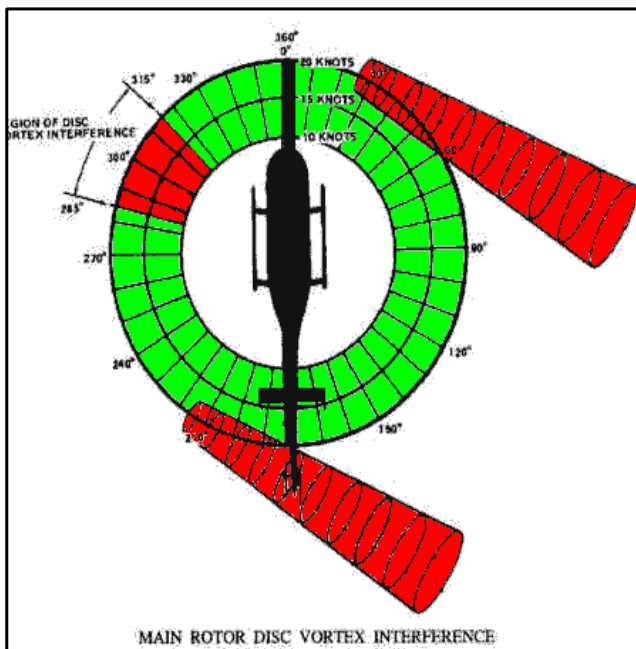


# Lesson #3: The Principles of Helicopter Flight

## Forward Flight

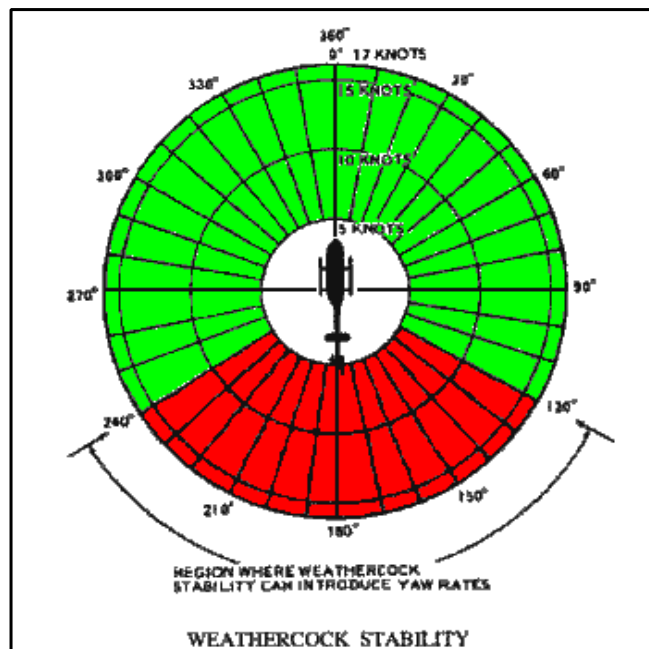
### Loss of Tail Rotor Effectiveness

- Tail rotor is unable to provide adequate thrust to maintain directional control when (below ETL) under certain wind condition.
- Is not a tail rotor failure!
- Three Types of Wind Induced LTE:



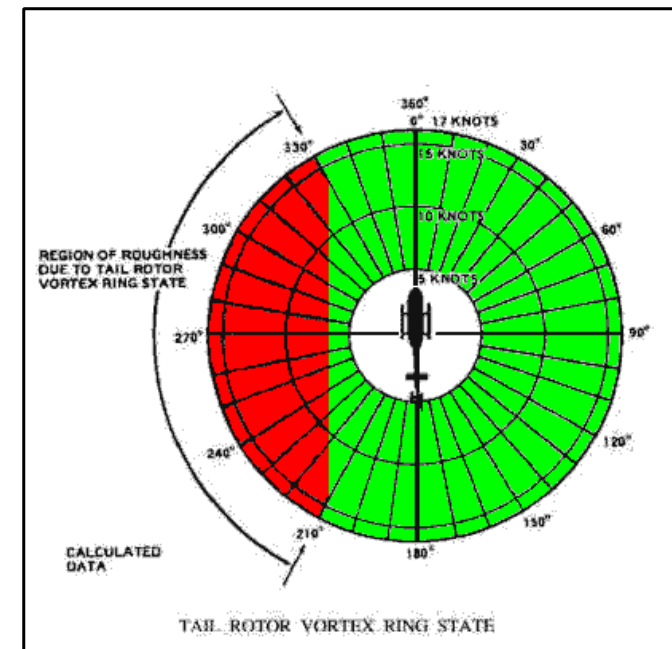
#### MR Disc Interference:

- Left quarterly winds of 10-30 kts cause the MR vortices to be blown into the TR causing LTE.



#### Weather Cock Stability:

- The helicopter attempts to weathervane its nose into the relative wind.



#### Tail Rotor Vortex Ring State:

- Wind forces the TR vortices back into itself causing a LTE due to this turbulent air.



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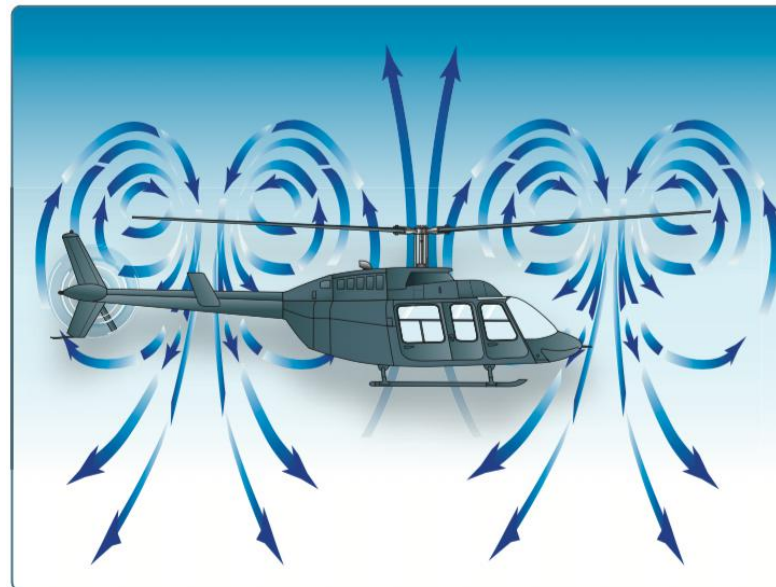


# Lesson #3: The Principles of Helicopter Flight

## Settling with Power (MR Vortex Ring State)

**A state of powered flight where the helicopter descends rapidly even though sufficient power may exist.**

- Helicopter settles into its own downwash and vortices
- 3 Requirements:
  - Vertical decent of 300'/min or greater
  - Must have power applied (20% or more)
  - A/S is less than ETL
- Indications:
  - Increased vibrations
  - Trim String Drop (Loss of ETL)
  - Un-commanded pitch, roll and yawing
  - Little cyclic authority
  - Decent rate of 300'/min or greater
- Recovery: (eliminate one of the 3 requirements)
  - Forward cyclic for airspeed
  - ASI & trim strings come alive, change attitude to climb profile, pitch power to stop rate of descent and get back in safe operating profile.
- Pulling more pitch/power will only worsen the situation.
- Caution Areas
  - OGE hovering with a descent rate
  - Approaches with a tail wind
  - Steep approaches with high descent rate

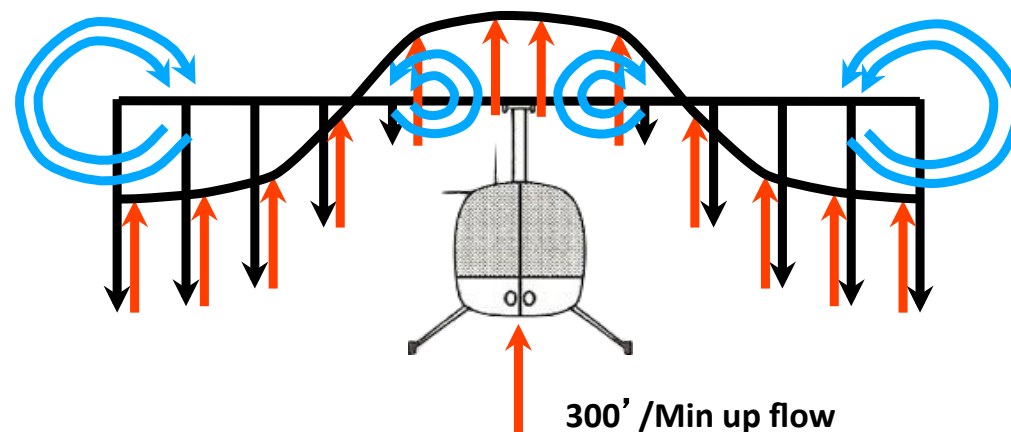
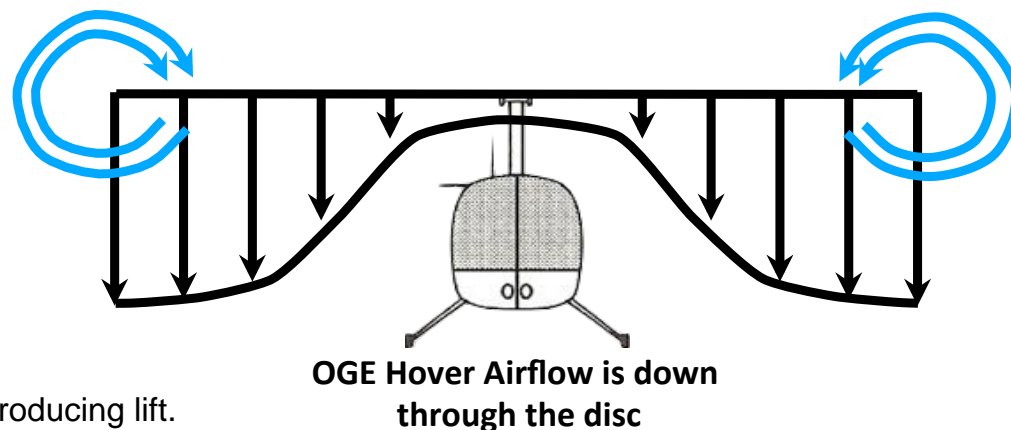


# Lesson #3: The Principles of Helicopter Flight

## Settling with Power (MR Vortex Ring State)

**A state of powered flight where the helicopter descends rapidly even though sufficient power may exist.**

- Induced flow and up flow create a resultant flow that is different at the tips compared to the rotor hub.
- At the tips:
  - Air flows down through the rotor disc and vortices circulate from blade tips into the rotor disc.
- At the Blade root:
  - Airflow is up through the rotor disc and vortices form from the blade roots out to the rotor disc.
- Causes a reduction in the effective area of the blade that is producing lift.
- If allowed to continue, the two areas of vortices will grow until they envelope the entire blade.



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# Lesson #3: The Principles of Helicopter Flight

## Review

### Discussion on related topics

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Completion Standards

This lesson will be complete when by oral examination the student displays an understanding of the material presented.

### Instructors Comments and Recommendations:

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# Lesson #4: Aerodynamics

## Objective

During this lesson the student will be introduced to the aerodynamics and principles of an autorotation to include turns, loads and descents along with energy management and it's importance.



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# Lesson #4: Aerodynamics

## The Turn

### Components of a Turn

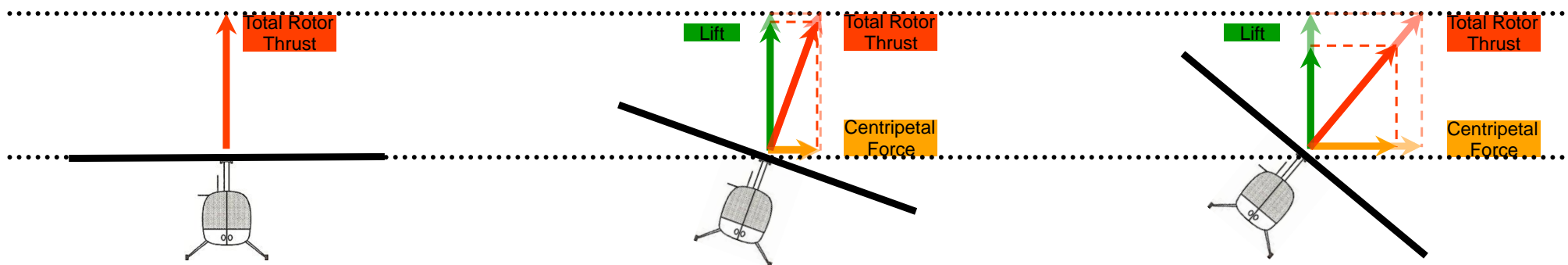
- Bank
  - Tilting of the helicopter and rotor system to initiate and maintain a turn.
- Vertical Component
  - Lift acting upward and opposing weight
- Horizontal Component
  - Centripetal Force or the force acting horizontally inward toward center of the turn and opposes Centrifugal Force (inertia)
- Total Rotor Thrust
  - Force that acts perpendicular to the plane of rotation.
  - Can be divided into a vertical and horizontal forces.

### Weight and Centrifugal Force in a Turn

- As a helicopter turns centrifugal force (inertia) is developed.
- Centrifugal Force along with Aircraft Weight creates a resultant force called Load Factor
- In order to turn and maintain altitude TRT has to increase in order to match or exceed weight and centrifugal forces.

### Angle of Bank vs. Angle of Attack (AoA)

- As the TRT is tilted in the direction of the turn the vertical component (Lift) is reduce.
- Increasing AoA increases the TRT thus increasing the vertical component of lift to maintain altitude. (increase collective pitch)





# Lesson #4: Aerodynamics

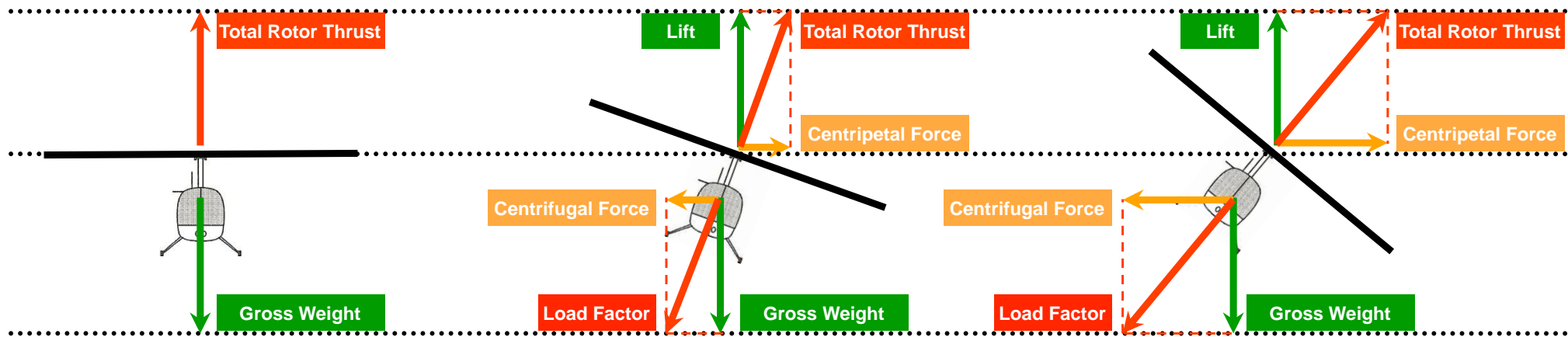
## The Turn

### Load Factor

- The load supported by the main rotor system divided by the GW of the heli.
- G-Force or load factor is gravitational force that opposes the TRT.

### Components of Load Factor

- Gross Weight - the weight of the helicopter and its load.
- Centrifugal force - the horizontal inertial force that pulls away from the AoR of a turn.



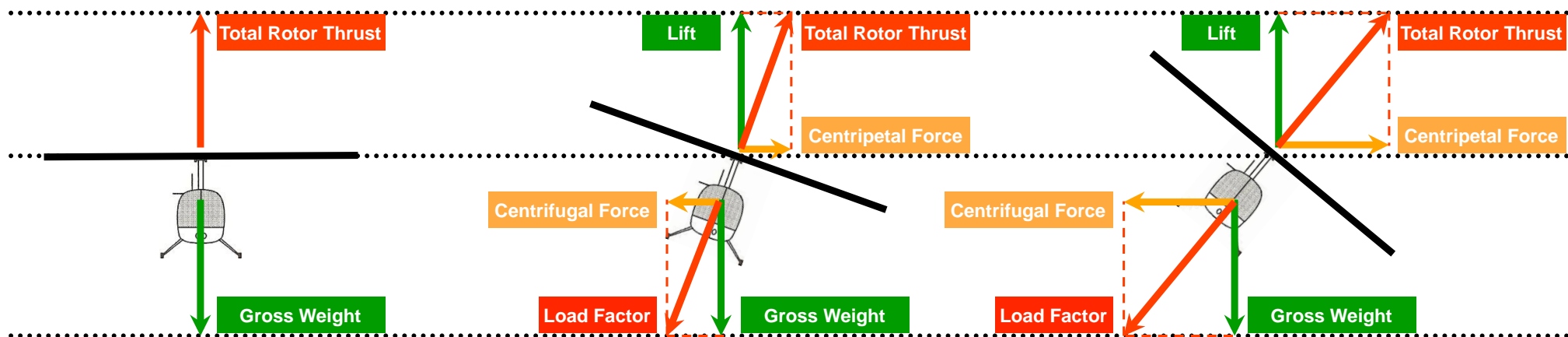
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# Lesson #4: Aerodynamics

## The Turn

### Flight Conditions and Load Factor

- Straight and Level Flight (in smooth air) - no turns or altitude changes:
  - Main rotor system is supporting only the actual total weight of the helicopter, a load factor of 1.
- Turns - Bank angle causes a change in flight direction:
  - Angle of bank increases, causing the Load factor to increase.
  - MR disc is supporting the total weight of the helicopter plus the inertial force of sideward horizontal momentum.
- Flares - TRT tilts aft in order to slow the helicopter:
  - Rotor disc tilts aft causing the Load factor to increase.
  - MR disc is supporting the total weight of the helicopter plus the inertial force of forward horizontal momentum.
- Angle of Bank or Turbulence & Load Factor:
  - Angle of bank and/or Turbulence both cause an inertial force.
  - Inertial force plus the GW of the aircraft results in an increase in load factor.
  - Changing the angle of bank from 0°-60° increases the Load Factor from 1 G to 2 G's.
- Adverse circumstances & load factor:
  - High DA, Gusty Air, High GW and poor pilot technique may cause a situation where sufficient power is not available to maintain altitude or airspeed.
  - Execute shallow bank turns in order to ensure reserve power.



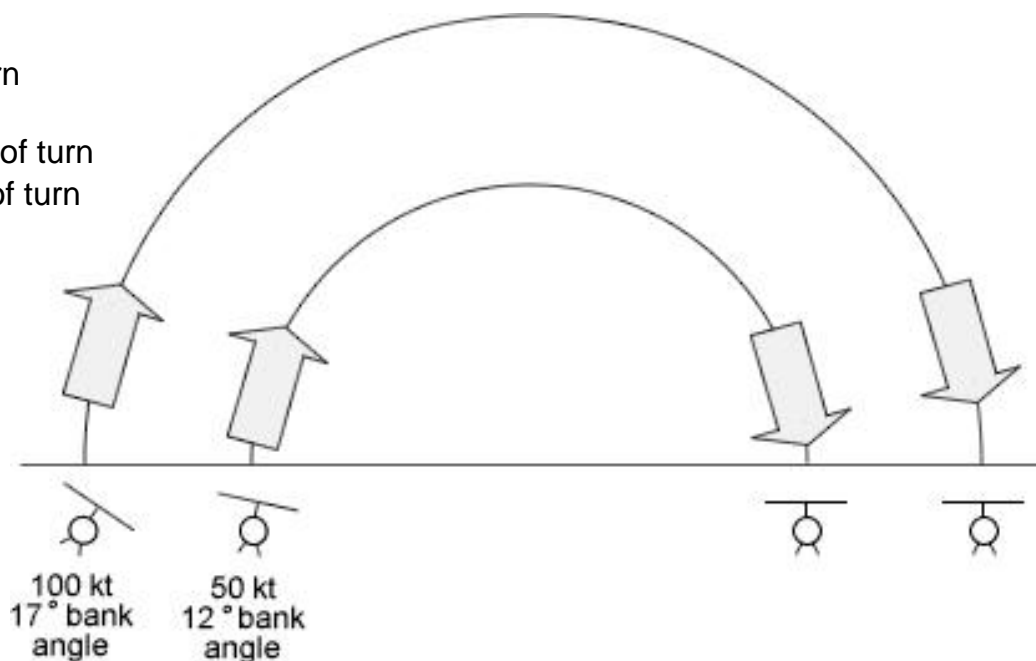
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# Lesson #4: Aerodynamics

## The Turn

### Angle of Bank vs. Rate of Turn

- Rate of turn - the number of degrees the nose passes around the horizon per unit of time.
- As the angle of bank increases, the rate of turn increases causing the radius of the turn to decrease.
- If the angle of bank decreases, the rate of turn decreases and the radius of the turn increases.
- Constant Angle of bank:
  - faster airspeed = larger radius, slower rate of turn
  - slower airspeed = smaller radius, faster rate of turn
- Constant Airspeed:
  - smaller angle of bank = larger radius, slower rate of turn
  - larger angle of bank = smaller radius, faster rate of turn



Standard Rate Turn (2 min turn) - 3°/sec (15°bank)

- Increasing airspeed requires a greater angle of bank in order to maintain a 2 min turn.
- Formulas:  $[TAS/10 + 5]$  or  $[TAS/10 + 1/2 TAS/10]$

Steep Turn - 30° bank

The effect of different speeds on angle of bank and radius while rate of turn remains identical for both helicopters



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# Lesson #4: Aerodynamics

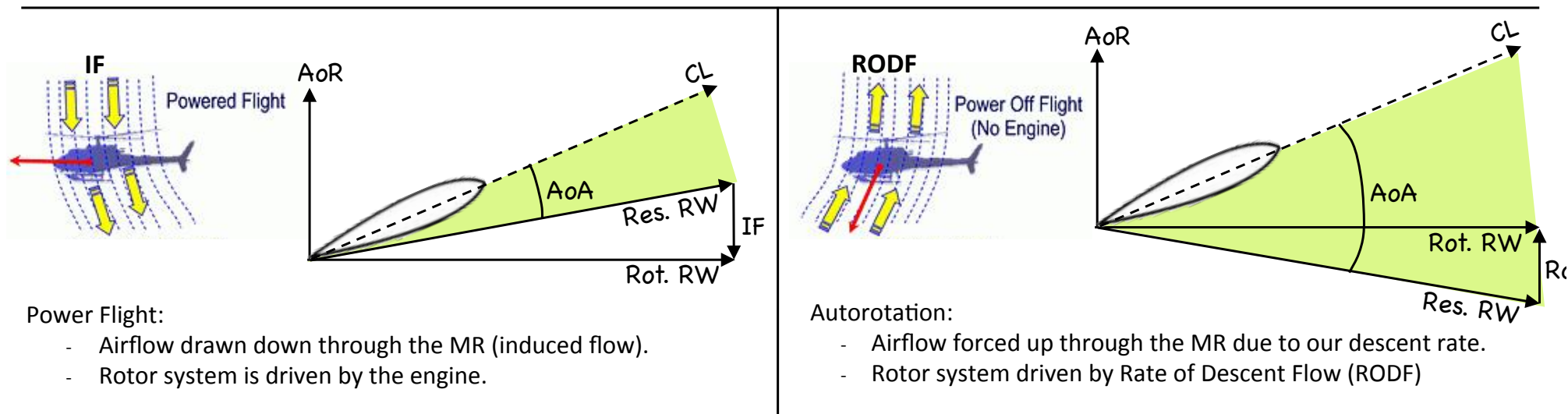
## Autorotative Descents

**Autorotation:** A state of flight in which the rotor blades are driven solely by aerodynamic forces resulting from rate of descent and an upward flow of air through the rotor disc.

**Sprag Clutch:** Allows for an autorotation by automatically disengaging the rotor system from the engine.

**Direction of Airflow:** Airflow is from below the disc, no longer being pulled down from above by the rotors.

Vector Diagram for forward and autorotative flight comparing the effects of Induced Flow and RoDF.



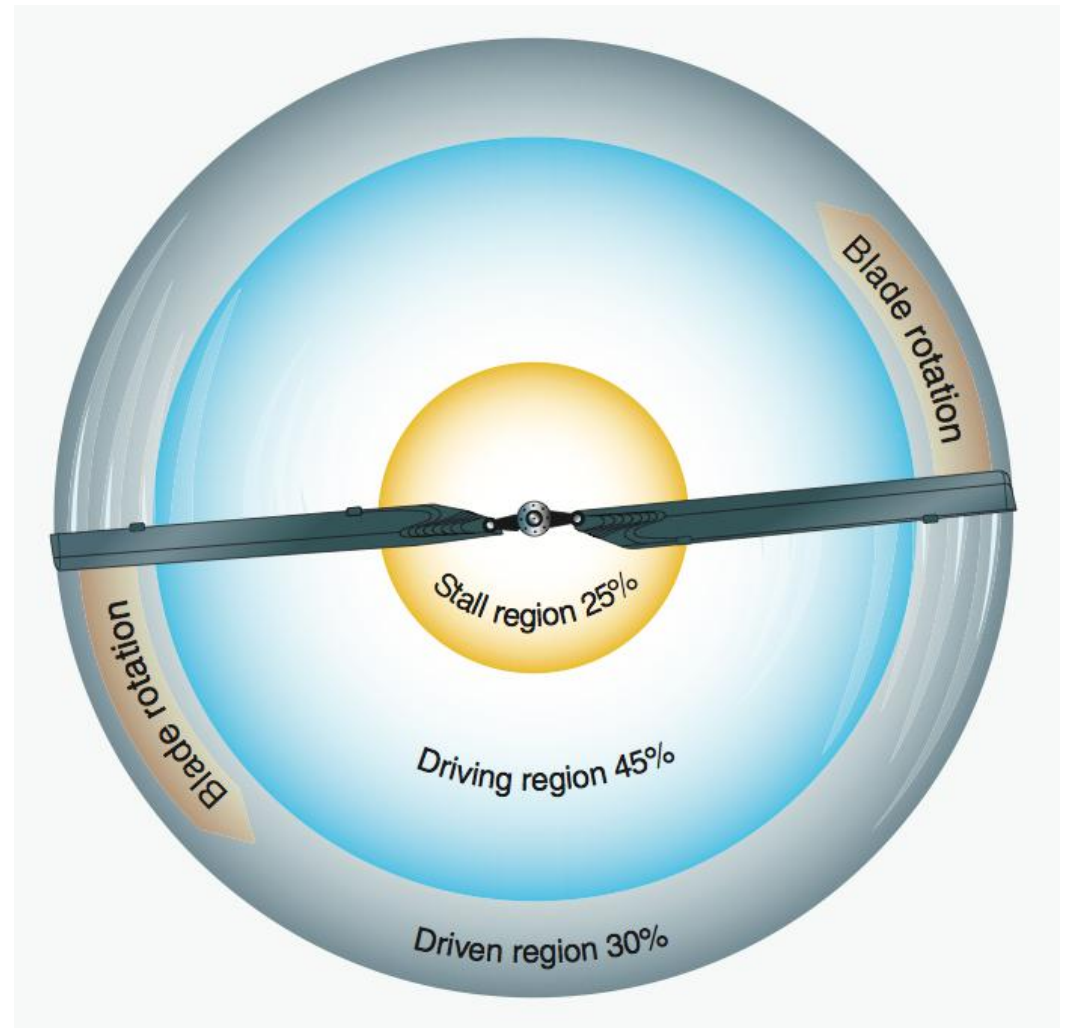
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# Lesson #4: Aerodynamics

## Autorotative Descents

### Three Regions of the Rotor Disc

- Driven Region, Driving Region and the Stalled Region
- Created by the differences in rotational velocity and blade twist.

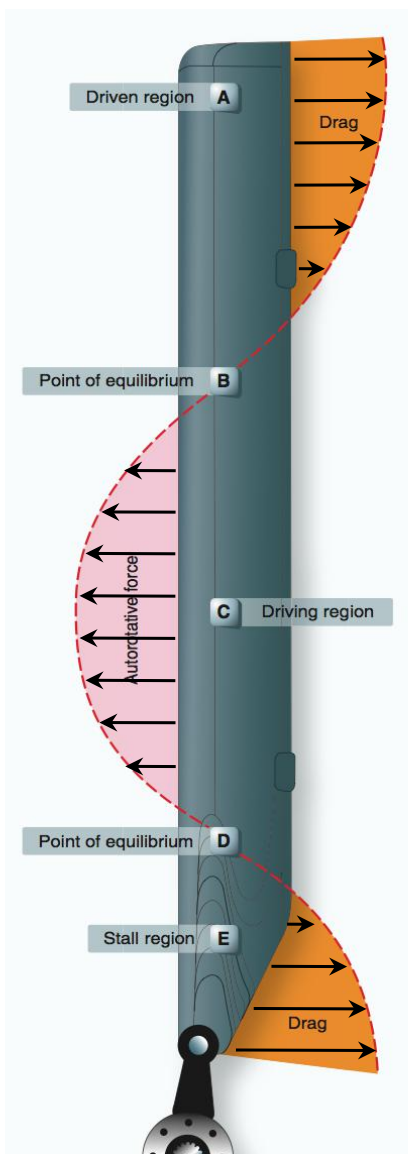


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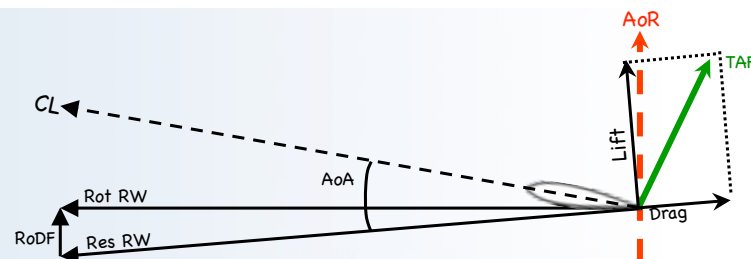
# Lesson #4: Aerodynamics

## Autorotative Descents



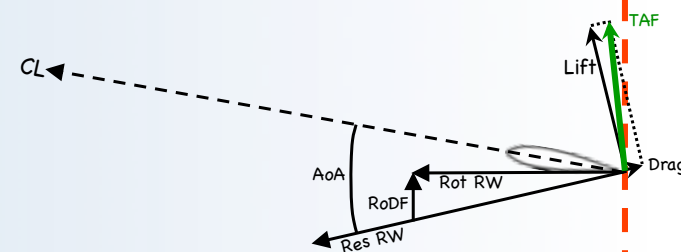
### A. Driven Region (Retarding Force)

- Near the blade tips, with the fastest rotational velocity
- Produces a large amount of lift
- Produces a large amount of drag
- Lift/Drag Ratio brings TAF aft of the Axis of Rotation
- Results in an overall retarding force (slows blade down)



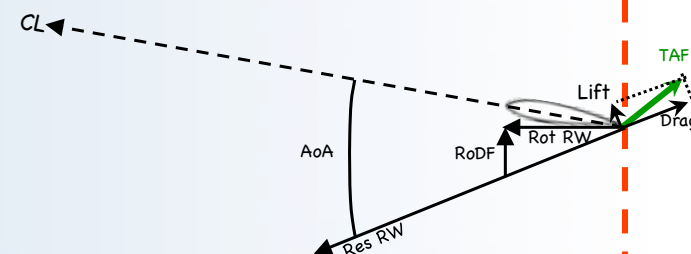
### C. Driving Region (Accelerating Force)

- Middle of the blades, with a slower rotational velocity
- Produces a large amount of lift
- Produces little drag
- Lift/Drag Ratio brings TAF forward of the Axis of Rotation
- Results in an overall accelerating force (speeds blade up)



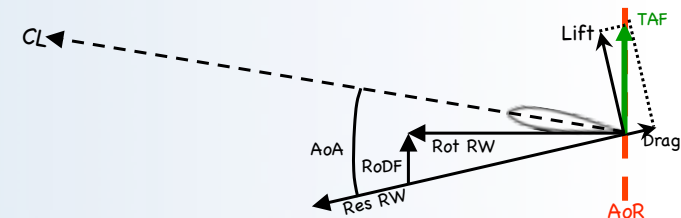
### E. Stall Region (Retarding Force)

- At the blade roots, with the slowest rotational velocity
- Produces little to no lift (stalled AoA)
- Produces a lot of drag
- Lift/Drag Ratio brings the TAF aft of the Axis of Rotation
- Results in an overall retarding force (slows the blade down)



### B. / D. Point of Equilibrium

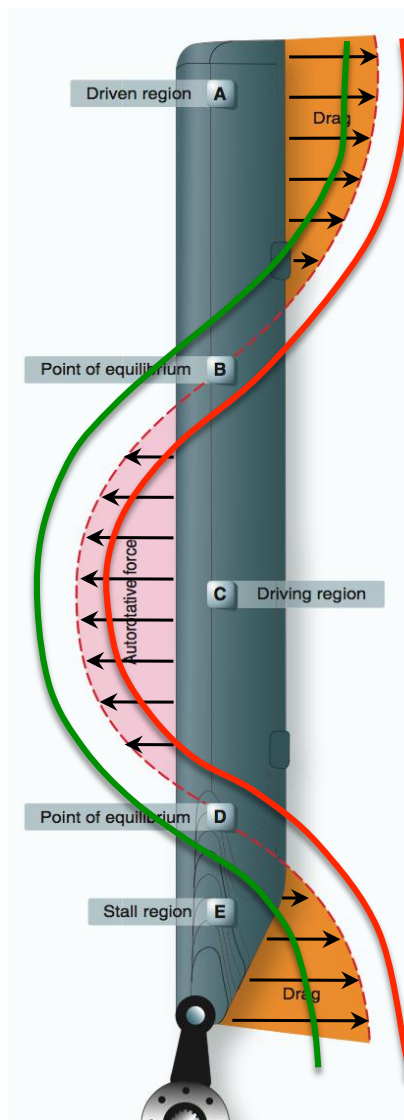
- Lift/Drag Ratio brings TAF in-line with the Axis of Rotation
- Results in a neutral force (not retarding or accelerating)



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# Lesson #4: Aerodynamics

## Autorotative Descents



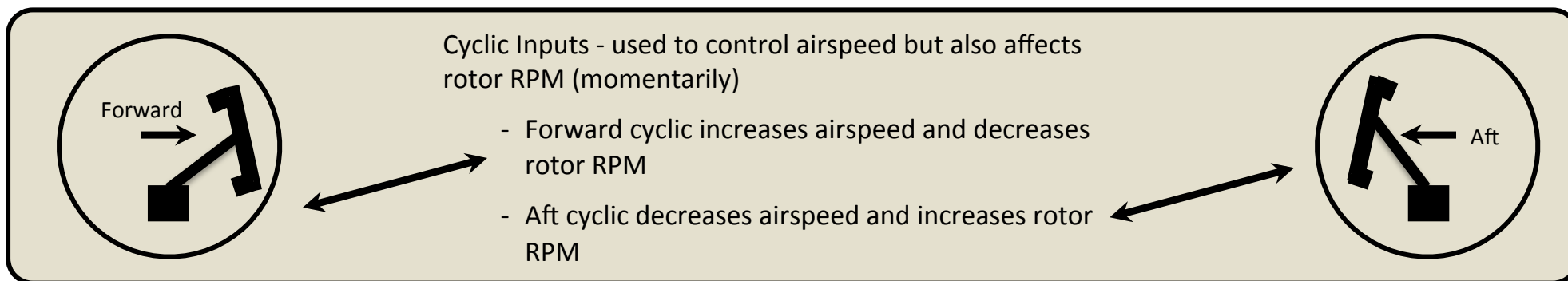
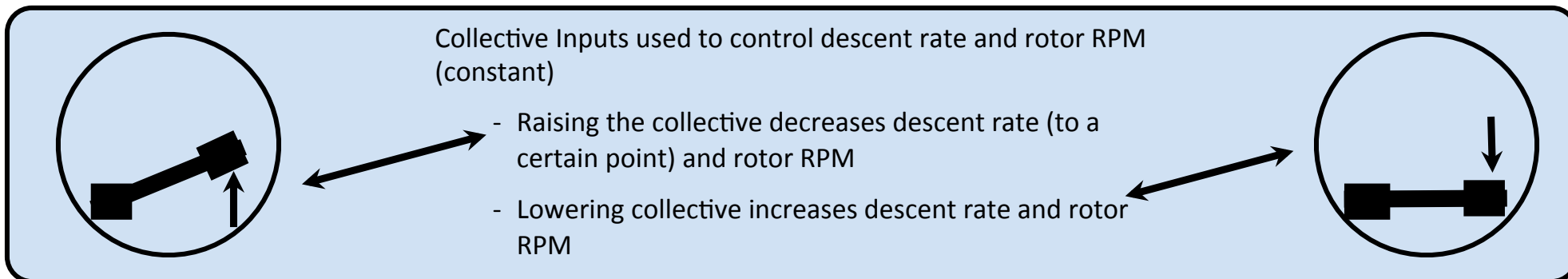
- With a change in pitch (collective raised), the TAF will shift aft along the entire blade resulting in a retarding force which will slow the blade.
- Shown as the red line on the diagram
- With a change in pitch (collective lowered), the TAF will shift forward along the entire blade resulting in a accelerating force which will speeds the blade.
- Shown as the green line on the diagram



# Lesson #4: Aerodynamics

## Aut rotorative Descents

### Airspeed & RPM Control



Pedal Inputs are used to control heading and to minimize parasite drag (trim strings).

- Right pedal and Left pedal



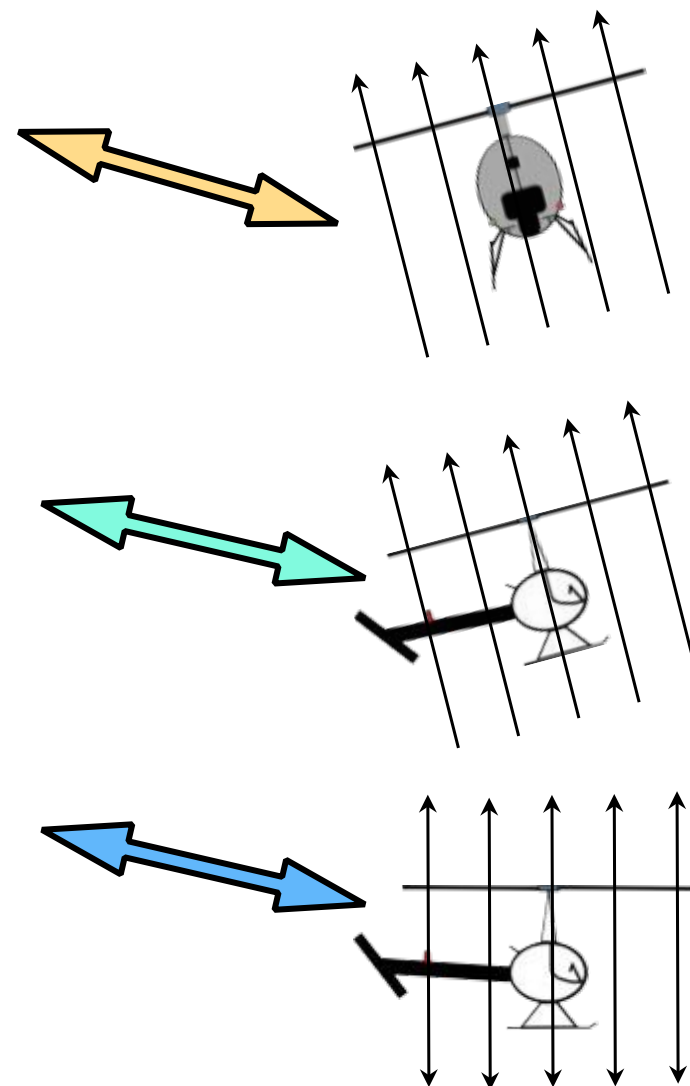
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# Lesson #4: Aerodynamics

## Autorotative Descents

### Rotor RPM

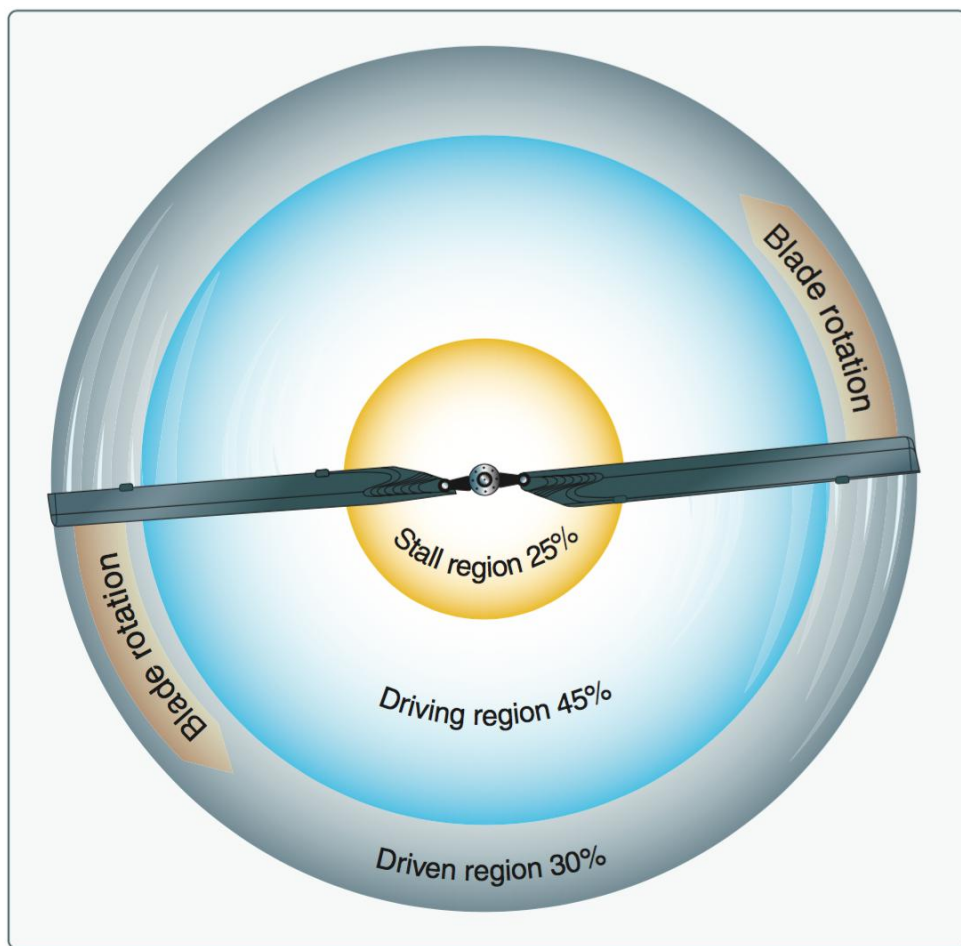
- During Turns
  - Load factor increases, RRPM increases, Descent Rate increases.
  - The tighter the turn the higher the load factor, the higher the RRPM and the higher the descent rate.
- During Flares
  - Begin to reduce the decent rate and forward A/S by tilting the TRT aft.
  - Aft cyclic is applied slowly and the RRPM continue to build as more air is forced through the rotor system.
  - Angle of attack increases due to change in RRW.
  - Coriolis affect due to blade coning causes CM to be closer to the AoR also causing RRPM build.
- During Landing
  - The helicopter in an autorotation uses the energy stored (RPM/ Inertia) to decrease the rate of descent and make a soft landing.
  - Rotor RPM is used by pulling collective pitch prior to touch down.
- Updrafts and Downdrafts
  - Updrafts: Increase RoDF, Increase AoA, moves the TAF forward, Increasing RRPM
  - Downdrafts: Decrease RoDF, Decrease AoA, moves the TAF aft, Decreasing RRPM



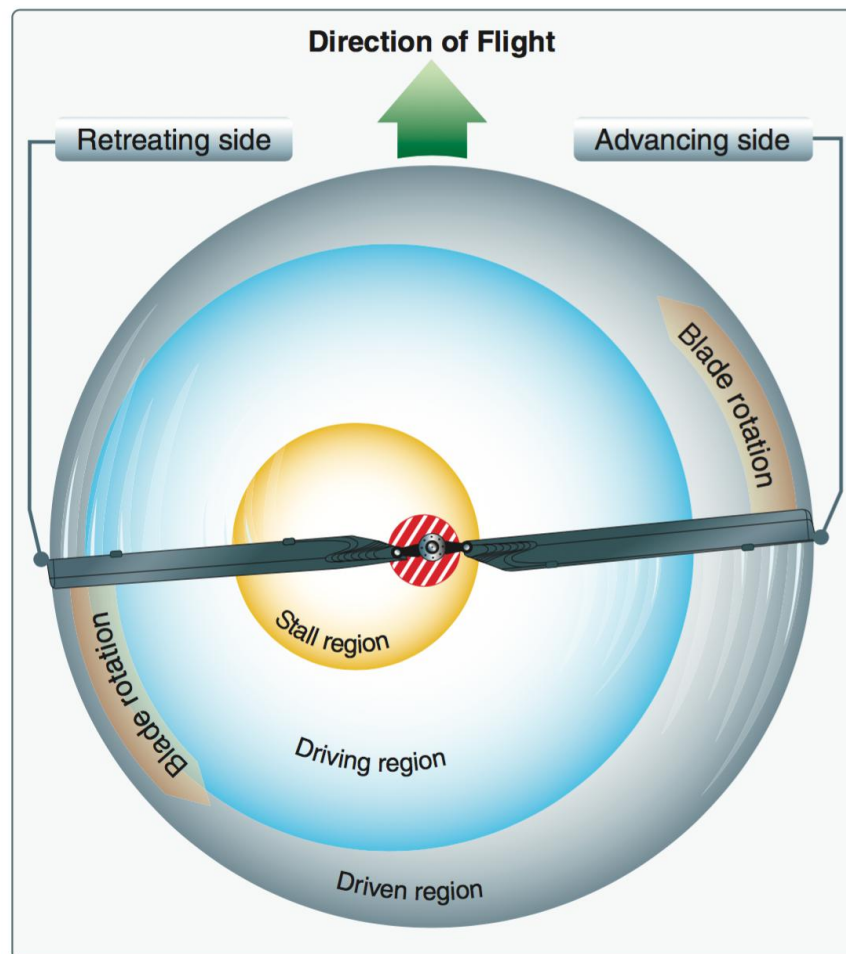
## Lesson #4: Aerodynamics

### Autorotative Descents

As a result of differing relative wind speeds during forward flight, the autorotative regions shift toward the retreating side of the disc.



**Figure 2-46.** *Blade regions during autorotational descent.*



**Figure 2-48.** *Blade regions in forward autorotation descent.*





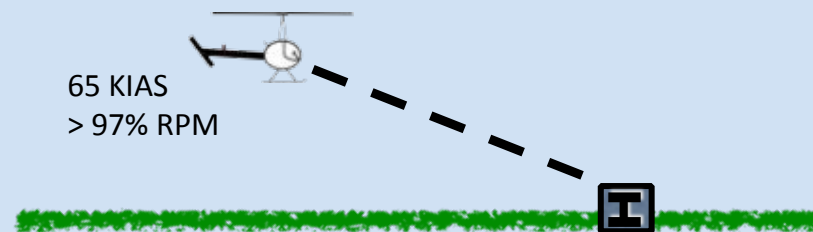
# Lesson #4: Aerodynamics

## Autorotative Descents

### Manufacturer's Autorotation Configurations for the R-22

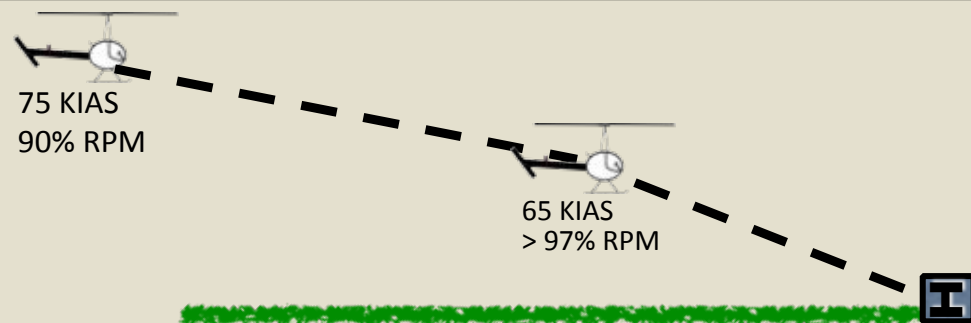
- Manufacturer's recommended autorotation airspeed

- Airspeed approximately 65 KIAS
- Rotor RPM above 97% (low warning horn onset)



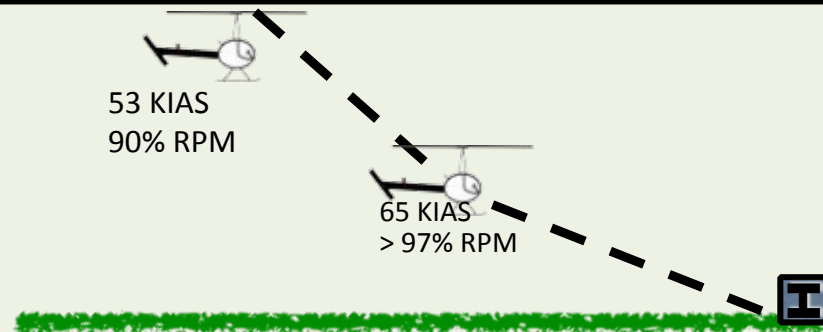
- Maximum Glide Configuration

- Airspeed approximately 75 KIAS
- Rotor RPM approximately 90%
- Used to reach a suitable landing zone
- Establish normal autorotation configuration by 500'



- Minimum descent Configuration

- Airspeed approximately 53 KIAS
- Rotor RPM approximately 90%
- Used to slow the descent rate
- Establish normal autorotation configuration by 500'



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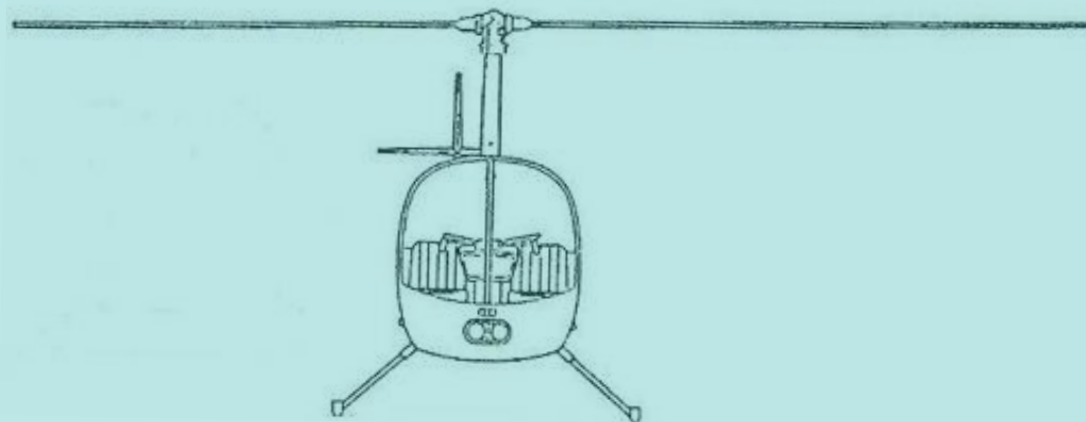
# Lesson #4: Aerodynamics

## Autorotative Descents

### Hover Autorotation

- Used in the event of an engine failure or driveline failure during a hover..
- Torque Effect
  - Torque produced in a hover is no longer acting on the helicopter when engine is disengaged from the main rotor system.
  - Anti-torque pedals need to be adjusted in order to maintain heading.
- Translating Tendency of Drift
  - A decrease in tail rotor thrust occurs from the loss of engine power. As TR thrust decreases the helicopter has less of a tendency to drift due to that change in thrust.
  - In a hover autorotation a slight right cyclic is required to lessen the natural inputs used to compensate for translating tendency.
- Kinetic Energy in RRPM
  - Pull Collective to cushion the landing using the remaining RRPM

- Hover Autorotation Control Inputs
  - Roll throttle off into detent/over travel springs (simulated hover auto).
  - Right pedal to maintain heading.
  - Right cyclic to reduce drift.
  - Raise collective to cushion the landing.



# Lesson #4: Aerodynamics

## Autorotative Descents (SFAR 73 Awareness Training)

### Energy Management

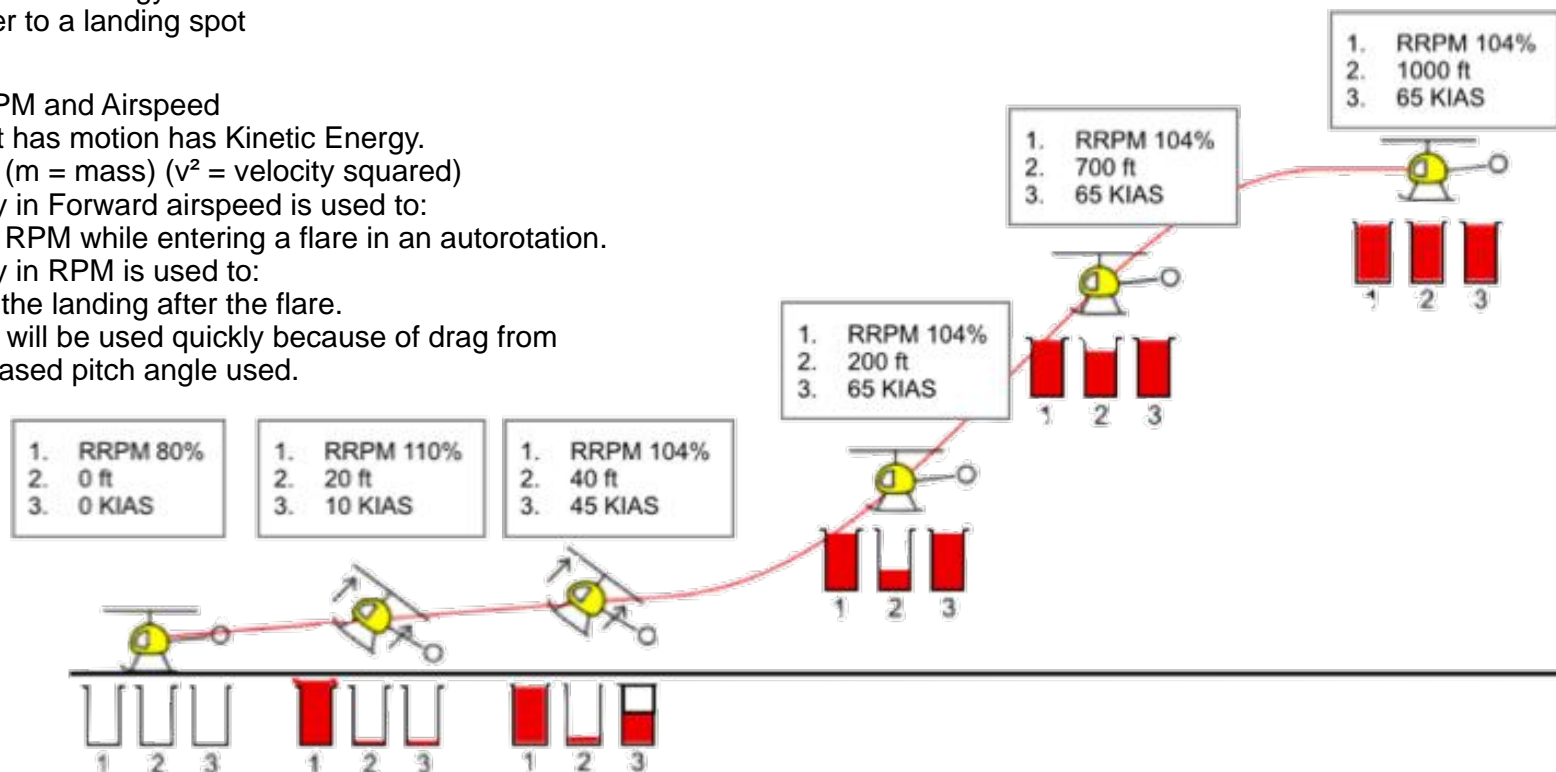
- The practice in which the pilot stores enough potential energy (PE) and kinetic energy (KE) to glide safely in case of an engine failure (autorotation).
- Autorotation: state of flight in which the rotor system is driven solely by the up flow of air.

### Potential Energy

- Stored in altitude above the ground
- $PE = \text{Weight} \times \text{Height}$
- PE (altitude) can be used to:
  - o Create kinetic energy in forward A/S and RPM
  - o Maneuver to a landing spot

### Kinetic Energy

- Is stored in RPM and Airspeed
- Any mass that has motion has Kinetic Energy.
- $KE = \frac{1}{2}m v^2$  ( $m$  = mass) ( $v^2$  = velocity squared)
- Kinetic Energy in Forward airspeed is used to:
  - o Maintain RPM while entering a flare in an autorotation.
- Kinetic Energy in RPM is used to:
  - o Cushion the landing after the flare.
  - o RPM KE will be used quickly because of drag from the increased pitch angle used.

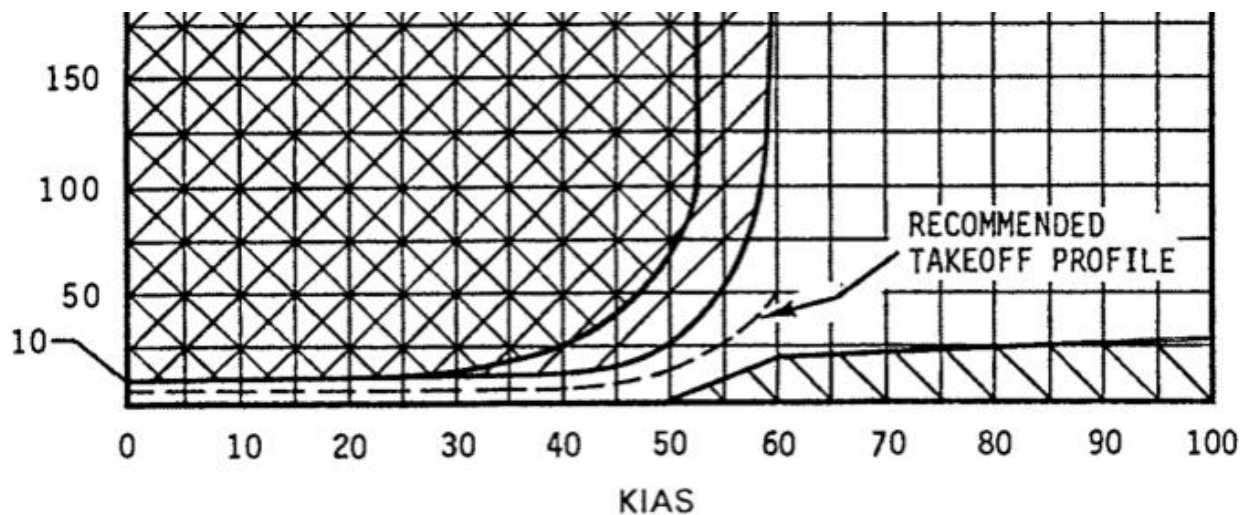


# Lesson #4: Aerodynamics

## Autorotative Descents

### Height Velocity Diagram (POH 5-11)

- A diagram published by the helicopter manufacturer showing shaded areas that should be avoided (combination of height and airspeed).
- Slow airspeed at altitude does not provide enough kinetic energy for a safe autorotation outcome in the event of engine failure
- Higher airspeed at low altitude does not provide enough potential energy for a safe autorotation outcome in the event of engine failure. Likely to have a tail boom strike and not be able to stop forward momentum resulting in a rollover.
- Based on the average Private Pilot



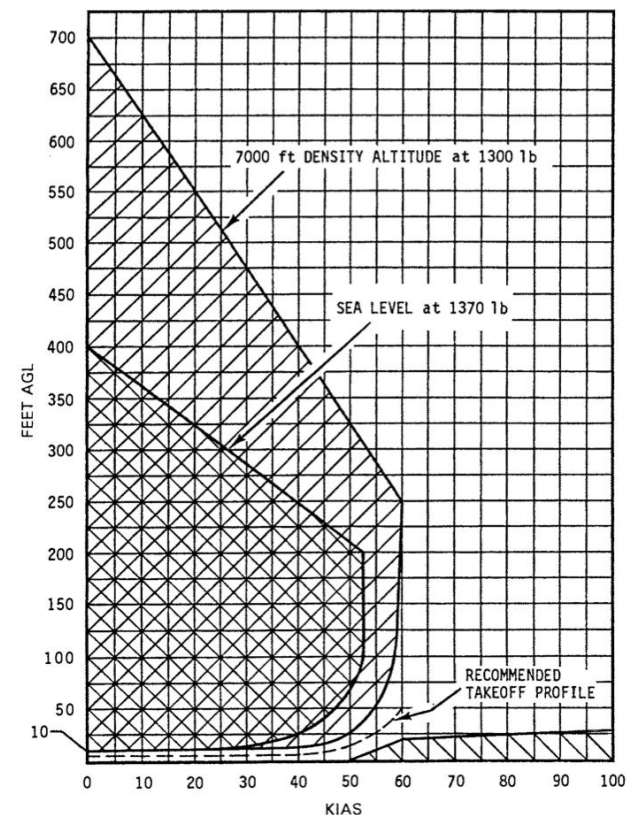
HEIGHT - VELOCITY DIAGRAM

ROBINSON  
MODEL R22

SECTION 5  
PERFORMANCE

DEMONSTRATED CONDITIONS:  
SMOOTH HARD SURFACE  
WIND CALM  
103-104% RPM

AVOID OPERATION IN SHADED AREAS



HEIGHT - VELOCITY DIAGRAM

FAA APPROVED: 23 FEB 2004

5-11



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# Lesson #4: Aerodynamics

## Review

### Discussion on related topics

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Completion Standards

This lesson will be complete when by oral examination the student displays an understanding of the material presented.

### Instructors Comments and Recommendations:

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# Lesson #5: Pilots Operating Handbook & Helicopter Performance

## Objective

During this lesson the student will be introduced to the Helicopter Flight Manual and Helicopter Performance.



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# Lesson #5: Pilots Operating Handbook & Helicopter Performance

## The R22 Helicopter Flight Manual

### Operation Limitations

- Instrument Markings (POH 2-1, 2-8, 2-9)
  - Green: normal operating ranges
  - Yellow: precautionary or special operating ranges
  - Red: Operating Limits
- Airspeed Limits (POH 2-1)
  - Never Exceed Airspeed (VNE)
- Rotor Speed Limits (POH 2-2)
  - Power On Limitations
  - Power Off Limitations
  - Sympathetic Resonance Notice
- Power-Plant Limitations (POH 2-2)
- Weight Limits / Center of Gravity Limits (POH 2-3)
- Flight and Maneuver Limitations (POH 2-6)
- Type of Operations (POH 2-7)
  - VFR Day
  - VFR Nights when...

### Fuel Limitations (POH 2-8, 2-9)

- Approved Fuel Grades
- Fuel Capacity

### Placards (POH 2-10 to 2-14)

### FAA AD 95-26-04 (POH 2-15)

### Operating Procedures

- Emergency Procedures (POH Section 3)
- Takeoff and landing procedures (POH 4-8, 4-12)
- Checklist
  - Preflight (POH 4-1)
  - Engine Starting and Run-Up (POH 4-7)
  - Engine Shutdown (POH 4-12)
- Performance Information
  - Performance Charts (POH Section 5)
  - Types of Charts - CAS, DA, IGE, OGE, HV Diagram
  - Interpretation of Charts - make scenarios
  - Placard Information (POH 2-10 to 2-14)



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# Lesson #5: Pilots Operating Handbook & Helicopter Performance

## The R22 Helicopter Flight Manual

### International Standard Atmosphere (ISA)

- Standard atmosphere is a hypothetical atmosphere based on climatological averages comprised of numerous physical constants.
  - Standard Pressure = 29.92" Hg
  - Standard Temperature = 15° C
  - Standard Lapse Rate = 2° degrees C per 1000'
  - Standard Pressure Lapse Rate = 1" per 1000'
- It has been established to provide a common reference for temperature and pressure.

Altitude vs. Horsepower (R22 Beta)					
6000'	22" MP	23.92" Hg	18°C	118 HP	118/118
No Max Continuous Power above here (124 HP)					
5000'	23" MP	24.92" Hg	20°C	125 HP	125/124
No 5 minute Take off Power above here (131 HP)					
4000'	24" MP	25.92" Hg	22°C	132 HP	131/124
3000'	25" MP	26.92" Hg	24°C	139 HP	131/124
2000'	25" MP	27.92" Hg	26°C	146 HP	131/124
1000'	25" MP	28.92" Hg	28°C	153 HP	131/124
Sea Level	25" MP	29.92" Hg	30°C	160 HP	131/124
Altitude MSL	MAP Available	Station Pressure	Temp	Horsepower Available	5 Min Pwr/ MCP

(Altimeter setting 29.92" Hg)

For every 1000' of altitude increase

- Lose 1" Manifold Pressure
- Lose 1" Barometric Pressure
- Lose 2°C
- Lose 7 Horsepower



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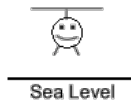
# Lesson #5: Pilots Operating Handbook & Helicopter Performance

## The R22 Helicopter Flight Manual

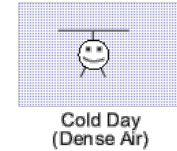
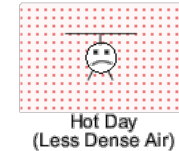
### Helicopter Performance

- Helicopter performance is dependent on the power output of the engine and the lift production of the rotor system.
- Any factors that affect the engine or the rotor efficiency affects performance.
- Factors Affecting Performance: (High, Hot, Humid and Heavy)
  - Air Density - is the amount of air molecules for a certain volume of air.
    - Increase air density - Increase Heli performance.
    - Decrease air density - Decrease Heli performance.
- Atmospheric Pressure
  - Pressure setting for a given location on a given day.
  - Lower pressure indicates that the air is less dense
  - High pressure indicates that the air is more dense.
- Temperature (Heat)
  - As warm air expands, the air molecules move further apart creating less dense air (lowers performance).
  - As cool air contracts, the molecules move closer together creating denser air (increases performance).
- Moisture (Humidity)
  - Water vapor weighs less than dry air.
  - Increase moisture - decrease air density - decrease performance.

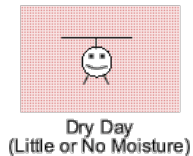
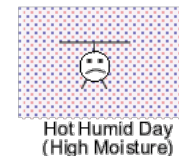
Helicopter Performance is reduced at high elevations



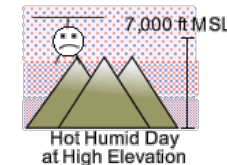
Helicopter Performance is reduced in high temperatures



Helicopter Performance is reduced when humidity is high



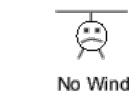
Helicopter Performance is reduced at high density altitudes on Hot Humid Days



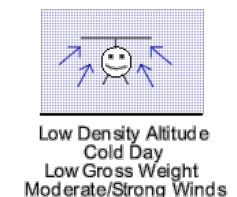
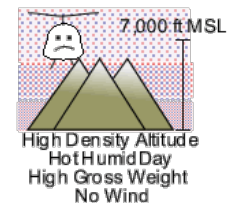
Helicopter Performance is reduced with high gross weights



Helicopter Performance is reduced in calm wind conditions



Helicopter Performance is reduced in combinations of high density altitudes, high gross weight and calm wind conditions



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# Lesson #5: Pilots Operating Handbook & Helicopter Performance

## The R22 Helicopter Flight Manual

### Performance

- Pressure Altitude (PA) - the height above the standard datum plane (SDP) or true altitude corrected for non-standard pressure.
  - Calculation

$$(\text{STD Pressure}) - (\text{Atmospheric Pressure}) = Y$$

$$(Y \times 1000) = Z$$

$$(Z + \text{True Altitude}) = \text{Pressure Altitude}$$

- Calculation – for an altitude of 1000'

$$(29.92 \text{ inHg}) - (30.12 \text{ inHg}) = -0.20$$

$$(-0.20 \times 1000) = -200$$

$$(-200 + 1000') = 800' \text{ PA}$$

- Density Altitude (DA) - the altitude above MSL at which a given atmospheric density occurs in the standard pressure. (press. alt. corrected for nonstandard temperature)
  - High DA:
    - Refers to thin air and decreased helicopter performance.
    - Contributing factors are: high elevation, low atmospheric pressure, high temperature and high humidity.
  - Low DA:
    - Refers to dense air and increased helicopter performance.
    - Contributing factors are: low elevation, high atmospheric pressure, low temperature and low humidity.
- Computing DA on Chart
  - Determined by using Temp and PA on an E6B.
  - Determined by using Temp and PA on a DA Graph.
  - Determined by adding 120' for every degree in temperature difference between the actual vs the standard temperature at the given altitude.
- Effect on hovering, takeoff and rate of climb
  - DA is directly correlated to power required.
  - As DA increases more power is required.
  - Rate of climb and takeoff performance are also inversely affected by an increased DA.





# Lesson #5: Pilots Operating Handbook & Helicopter Performance

## The R22 Helicopter Flight Manual

### Effect of Gross Weight

- Weight is the force that opposes Lift.
  - Increased weight - Increased power required to produce adequate lift.
  - As weight increases, performance decreases.
- Power Available
  - Higher gross weight requires more AoA which requires more power.
- Hovering Ceiling
  - Higher gross weight decreases the maximum hover altitude.
  - Due to power limitations, hover may become impossible.
- Takeoff and Rate of Climb
  - Higher gross weight decreases the rate of climb.

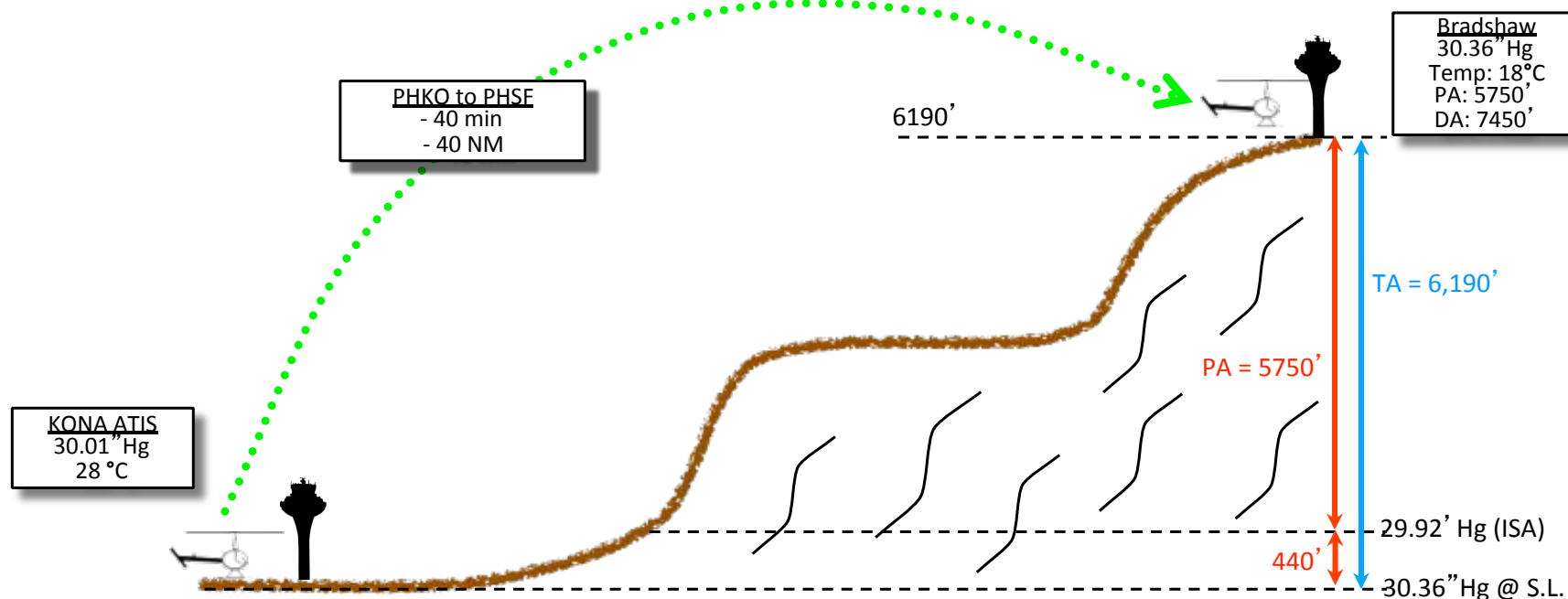
### Effect of Wind

- Wind direction and velocity also affect hovering, take-off, and climb performance.
- Translational lift
  - Occurs anytime there is relative airflow over the rotor disc.
  - Relative airflow is caused by helicopter movement or by the wind.
  - Wind speed increases, translational lift increases, resulting in less power required to hover.
- Strong and Gusty Wind - can decrease directional stability.
- Wind Direction
  - Headwind - decrease in power required to hover, take off and better rate of climb. Affects (slows down) forward groundspeed due to the force that is flown against.
  - Crosswind - translational lift is still achieved but more tail rotor thrust will be required to maintain directional control which can affect power required.
  - Tailwind - translational lift is still achieved but tail rotor thrust will be required to maintain directional control which can affect power required. Tail wind takeoff requires more power.



# Lesson #5: Pilots Operating Handbook & Helicopter Performance

## Performance Plan



### Conditions For Flight

- Aircraft N8379Z R22 Beta
  - 9 GPH
  - 40 mins en-route
  - 40 NM
- PHKO Altimeter Setting: 30.01" Hg
- PHKO Temp: 28 °C
- PHKO Field Elevation: 47'
- Bradshaw Altimeter Setting: 30.36" Hg
- Bradshaw Airfield Temp: 18 °C
- Bradshaw Field Elevation: 6190'

- A/C Basic Empty Weight = 860.85 lbs
- Pilot + baggage = 200 lbs
- Passenger + Baggage = 150 lbs
- Fuel (+30 min) = 14 gal
  - PHKO to Bradshaw = 6.0 gal
  - Startup/Shutdown = 3.0 gal
  - 30 min Reserve = 5.0 gal
- Trip Fuel Wt (6lbs/gal) = 84 lbs
- GW @ PHKO: 1294.85 LBS
- GW @ SPOT: 1249.85 LBS

- PA @ SPOT: 5750'
- DA @ SPOT: 7450'
- IGE: 1370 lbs
- OGE: 1290 lbs
- Max Cont. MAP: 22.3" HG
- 5 min TO MAP: 22.7" HG
- V<sub>NE</sub>: 89 KIAS
- Auto RPM Stall: 87%

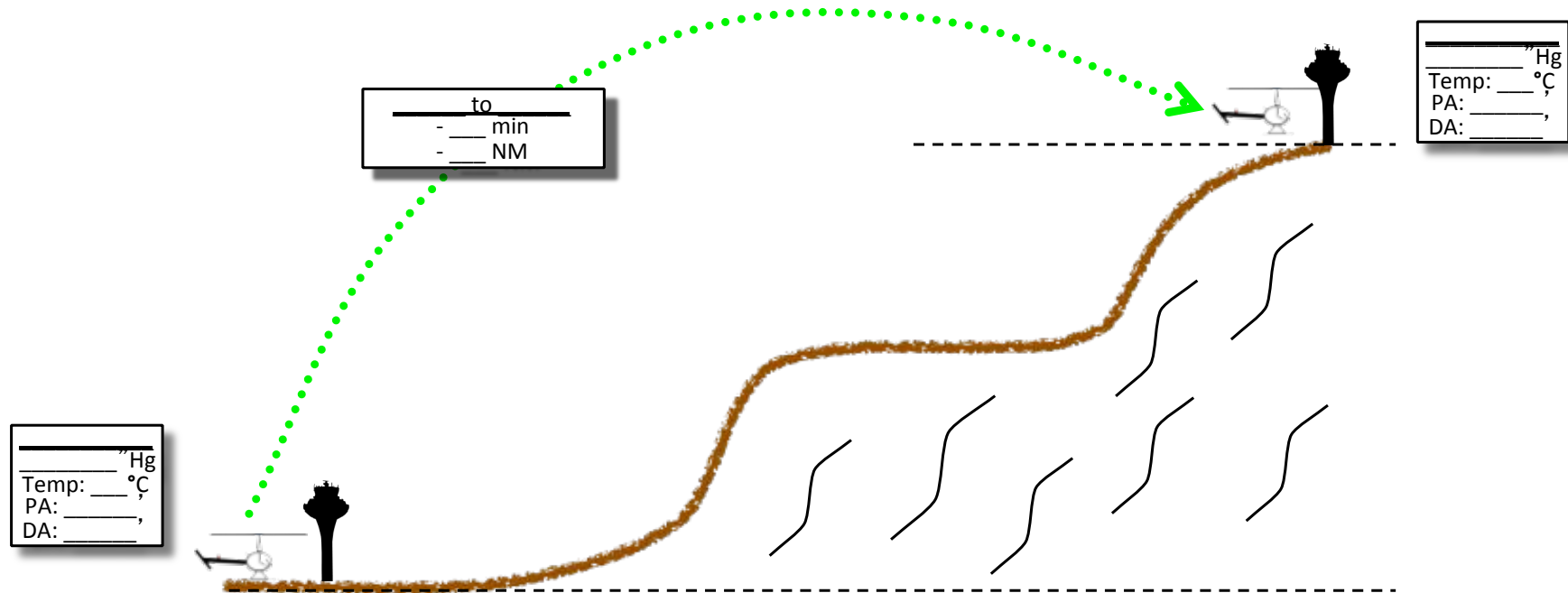
**GO or NOGO?**



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# Lesson #5: Pilots Operating Handbook & Helicopter Performance

## Performance Plan



### Conditions For Flight

- Aircraft \_\_\_\_\_ R22 Beta
  - \_\_\_\_\_ GPH
  - \_\_\_\_\_ mins en-route
  - \_\_\_\_\_ NM
- PHKO Altimeter Setting: \_\_\_\_\_ "Hg
- PHKO Temp: \_\_\_\_\_ °C
- PHKO Field Elevation: \_\_\_\_\_'
- Bradshaw Altimeter Setting: \_\_\_\_\_ "Hg
- Bradshaw Airfield Temp: \_\_\_\_\_ °C
- Bradshaw Field Elevation: \_\_\_\_\_'

- A/C Basic Empty Weight = \_\_\_\_\_ lbs
- Pilot + baggage = \_\_\_\_\_ lbs
- Passenger + Baggage = \_\_\_\_\_ lbs
- Fuel (+30 min) = \_\_\_\_\_ gal
  - PHKO to Bradshaw = \_\_\_\_\_ gal
  - Startup/Shutdown = \_\_\_\_\_ gal
  - 30 min Reserve = \_\_\_\_\_ gal
- Trip Fuel Wt (6lbs/gal) = \_\_\_\_\_ lbs
- GW @ PHKO: \_\_\_\_\_ lbs
- GW @ SPOT: \_\_\_\_\_ lbs

- PA @ SPOT: \_\_\_\_\_'
- DA @ SPOT: \_\_\_\_\_'
- IGE: \_\_\_\_\_ lbs
- OGE: \_\_\_\_\_ lbs
- Max Cont. MAP: \_\_\_\_\_ "HG
- 5 min TO MAP: \_\_\_\_\_ "HG
- V<sub>NE</sub>: \_\_\_\_\_ KIAS
- Auto RPM Stall: \_\_\_\_\_ %

**GO or NOGO?**



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# Lesson #5: Pilots Operating Handbook & Helicopter Performance

## Review

### Discussion on related topics

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Completion Standards

This lesson will be complete when by oral examination the student displays an understanding of the material presented.

### Instructors Comments and Recommendations:

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## Lesson #6: Weight and Balance

### Objective

During this Lesson the student will be introduced to weight and balance theory and computations.



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# Lesson #6: Weight and Balance

## Weight and Balance Definitions

### Basic Empty Weight

- The weight of the helicopter, optional equipment, unusable fuel and all the operating fluids including engine and transmission oil and hydraulic fluid.

### Gross Weight

- The sum of the basic empty weight and the useful load.

### Useful Weight

- The weight of the pilot, co-pilot, passengers, baggage and useable fuel.

### Max Gross Weight

- The maximum allowable weight of the helicopter. Internal max gross weight refers to the weight within the helicopter structure and external gross weight refers to the weight of the helicopter with an external load.
- Published in the POH for each make and model. 1370 lbs. for the R22 Beta and Beta II

Aviation Gasoline (AVGAS).....	6 lb/gal
Jet Fuel (JP-4).....	6.5 lb/gal
Jet Fuel (JP-5).....	6.8 lb/gal
Reciprocating Engine Oil.....	7.5 lb/gal*
Turbine Engine Oil.....	Varies between 6 and 8 lb/gal*
Water.....	8.35 lb/gal

\* Oil weight is given in pounds per gallon while oil capacity is usually given in quarts; therefore, convert the amount of oil to gallons before calculating its weight. Remember, four quarts equal one gallon.

**Figure 6-2.** *When making weight and balance computations, always use actual weights if they are available, especially if the helicopter is loaded near the weight and balance limits.*



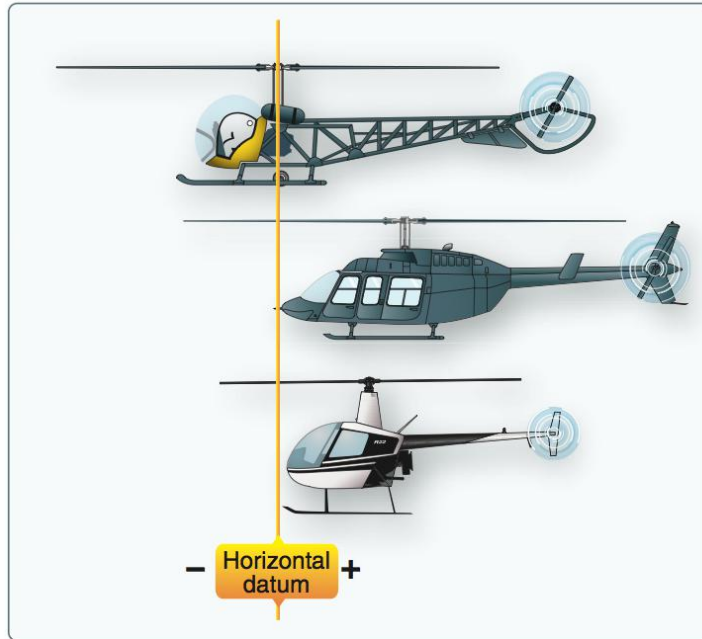
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# Lesson #6: Weight and Balance

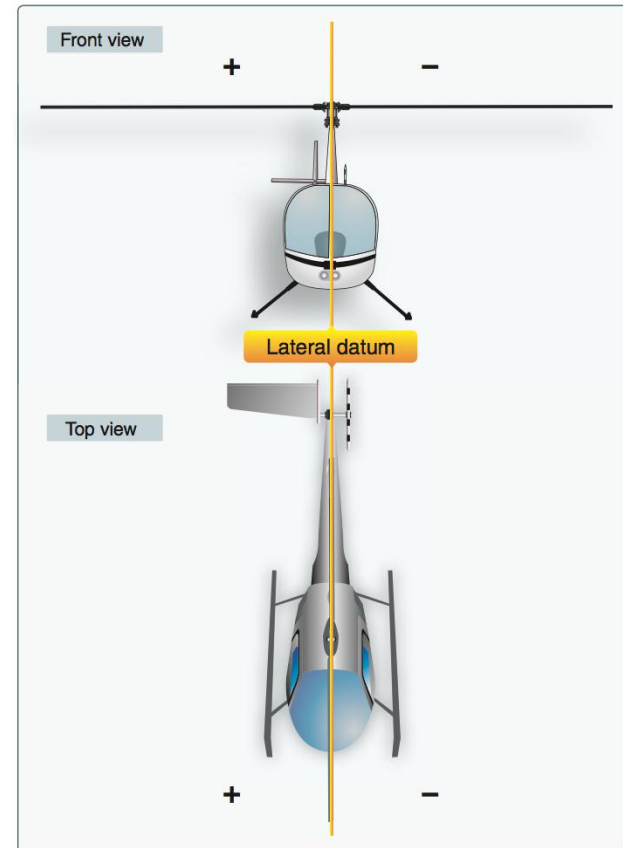
## Weight and Balance Definitions

### Datum

- An imaginary vertical plane or line, established by the manufacturer, from which all measurements of arm are taken.
- In the R22 the reference datum is 100" forward of the main rotor shaft centerline.



**Figure 6-3.** While the horizontal reference datum can be anywhere the manufacturer chooses, some manufacturers choose the datum line at or ahead of the most forward structural point on the helicopter, in which case all moments are positive. This aids in simplifying calculations. Other manufacturers choose the datum line at some point in the middle of the helicopter in which case moments produced by weight in front of the datum are negative and moments produced by weight aft of the datum are positive.



**Figure 6-4.** The lateral reference datum is located longitudinally through the center of the helicopter; therefore, there are positive and negative values.



# Lesson #6: Weight and Balance

## Weight and Balance Definitions

### Arm

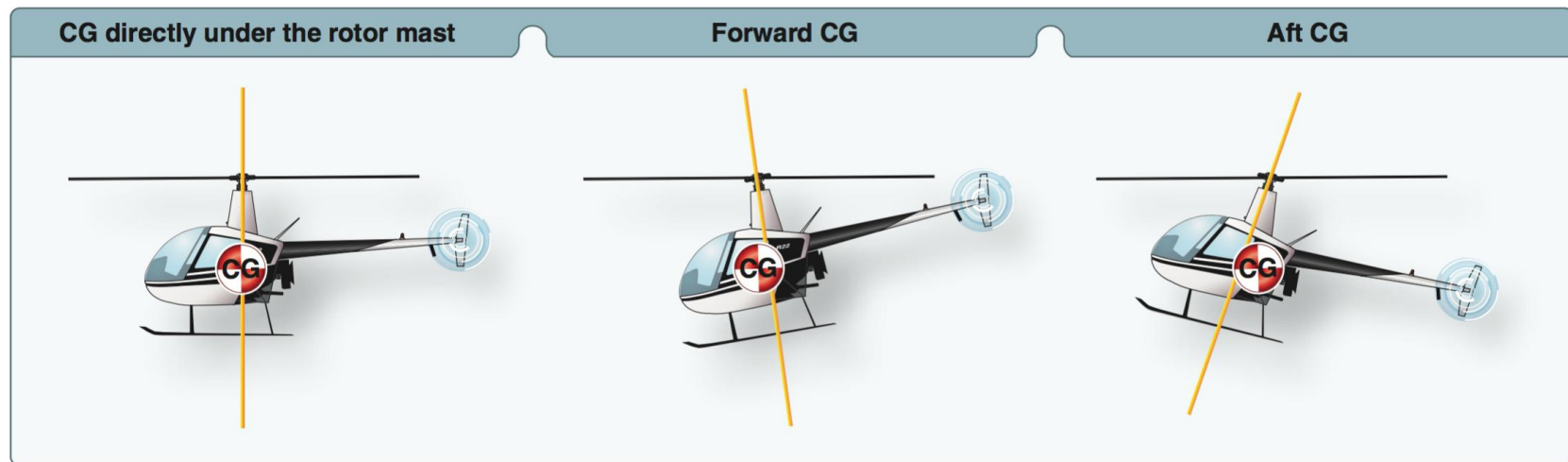
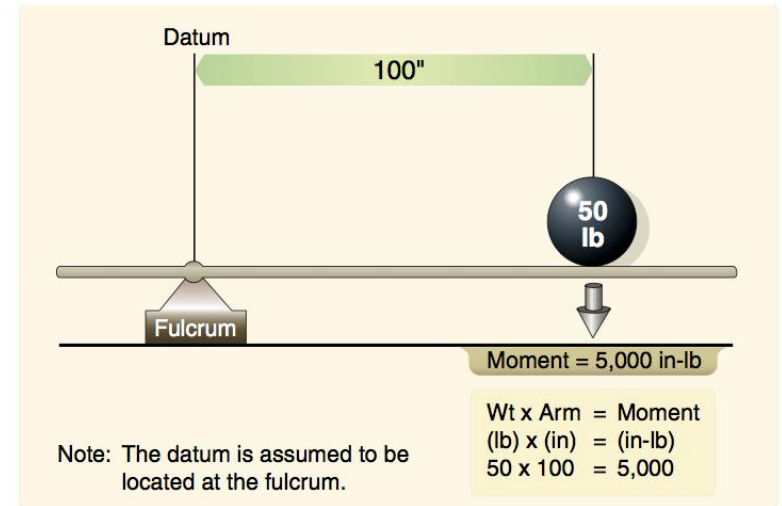
- The horizontal distance in inches from the reference datum line to the CG of an item. The algebraic sign is (+) if measured aft of the datum line and (-) if measured forward of the datum line.

### Moment

- The product of the weight of an item multiplied by its arm and is expressed in pound-inches (in-lb).

### Center of Gravity

- The point about which an aircraft would balance if it were possible to suspend it at that point. It is the mass center of the aircraft, or the theoretical point at which the entire weight of the aircraft is assumed to be concentrated.



**Figure 6-1.** The location of the CG strongly influences how the helicopter handles.



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# Lesson #6: Weight and Balance

## Weight and Balance Determinations

### Computation Method – Longitudinal / Lateral

- The use of simple mathematics to solve weight and balance problems both longitudinally and laterally.
- $\text{Weight} \times \text{Arm} = \text{Moment}$
- $\text{Total Moment} / \text{Total Weight} = \text{Center of Gravity}$
- Example:

	Weight (pounds)	Arm (inches)	Moment (lb-in)
Basic Empty Weight	1,700	116.5	198,050
Oil	12	179.0	2,148
Pilot	190	65.0	12,350
Forward Passenger	170	65.0	11,050
Passengers Aft	510	104	53,040
Baggage	40	148	5,920
Fuel	553	120	66,360
<b>Total</b>	<b>3,175</b>		<b>348,918</b>
CG (loaded)		109.9	
Max Gross Weight = 3,200 lb CG Range = 106.0–114.2 inches			

**Figure 7-6.** In this example, the helicopter's weight of 1,700 pounds is recorded in the first column, its CG or arm of 116.5 inches in the second, and its moment of 198,050 lb-in in the last. Notice that the weight of the helicopter multiplied by its CG equals its moment.





# Lesson #6: Weight and Balance

## Weight and Balance Determinations

### Graph Method

- The method of determining the loaded weight and center of gravity that uses a graph provided by the manufacturer. For simplicity the moment may sometimes be divided by 100, 1000 or 10000.
- The graphs are used to calculate the moments and determine if within the CG Limits.
- Example: Provided info (Front Seat = 340 lbs., Rear Seat = 300 lbs., Fuel = 40 gal., Baggage = 20 lbs.)

Sample Loading Problem	Weight (lb)	Moment (in-lb/1,000)
1. Basic Empty Weight (Use data pertaining to aircraft as it is presently equipped.) Includes unusable fuel and full oil	1,467	57.3
2. Usable Fuel (At 6 lb/gal) <ul style="list-style-type: none"><li>Standard Tanks (40 gal maximum)</li><li>Long Range Tanks (50 gal maximum)</li><li>Integral Tanks (62 gal maximum)</li><li>Integral Reduced Fuel (42 gal)</li></ul>	240	11.5
3. Pilot and Front Passenger (Station 34 to 46)	340	12.7
4. Rear Passengers	300	21.8
5. Baggage Area 1 or Passenger on Child's Seat (Station 82 to 108, 120 lb maximum)	20	1.9
6. Baggage Area 2 (Station 108 to 142, 50 lb maximum)		
7. Weight and Moment	2,367	105.2

Figure 9-6. Weight and balance data.

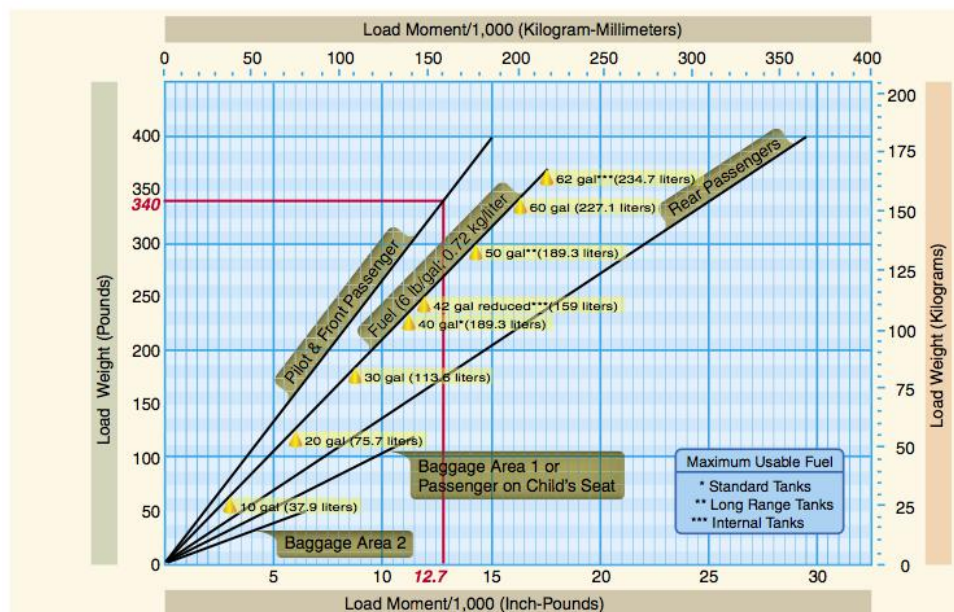


Figure 9-7. Loading graph.

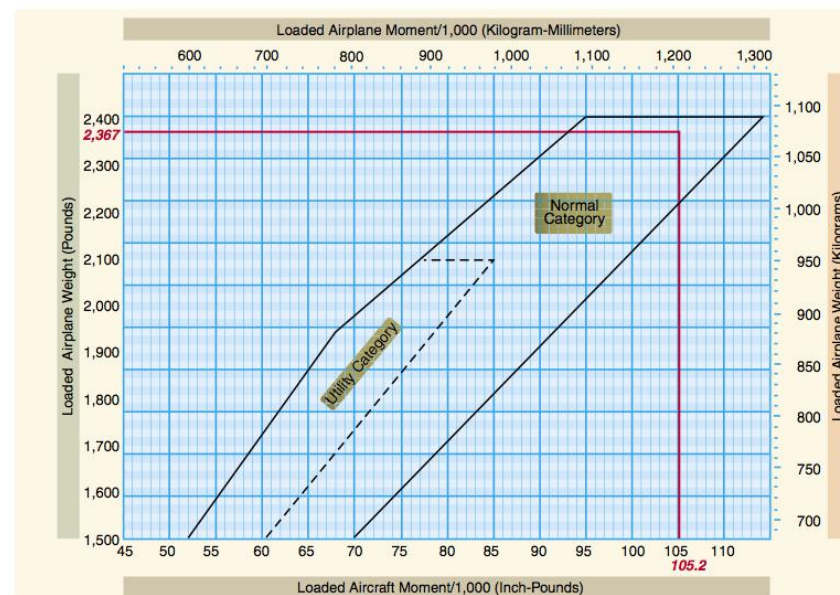


Figure 9-8. CG moment envelope.



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# Lesson #6: Weight and Balance

## Weight and Balance Determinations

### Table Method

- The table method applies the same principles as the computational method and the graph method.
- Information and limitations are contained in the tables provided by the manufacturers.
- Example: provided info (total weight = 2799 lbs. and total moment = 2278 / 100)

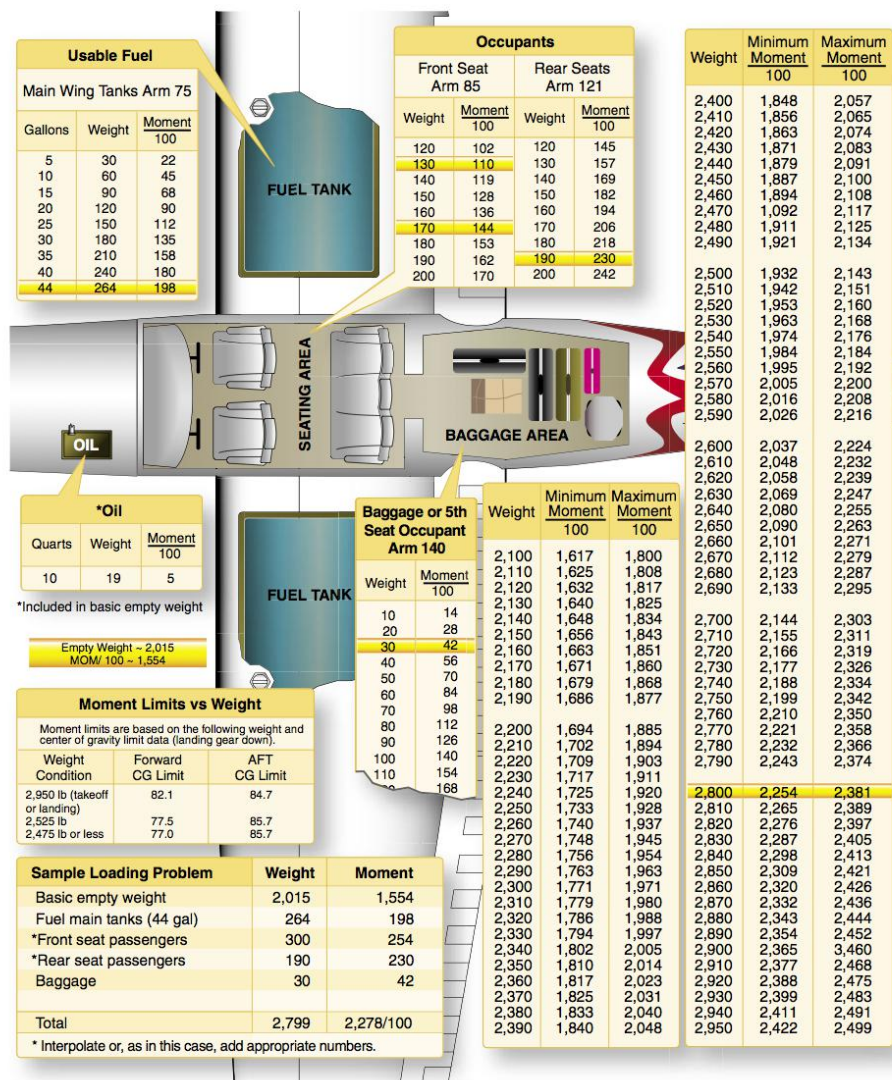


Figure 9-9. Loading schedule placard.



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# Lesson #6: Weight and Balance

## Weight and Balance Management

### Weight Adjustment

- Maintaining an aircraft within limits regarding weight and balance requires the consideration of the weight of the basic helicopter, crew, passengers, cargo and fuel.
- In order to be within limits weight may need to be added or subtracted in order to ensure safe flight.

### Center of Gravity Adjustment

- The position of the weight in the aircraft is important to understand. Loading the aircraft differently can either bring the CG within or outside of the Center of Gravity ranges provided by the manufacturer.

### Fuel Burn Off

- Depending on the placement of the fuel tanks, burn-off can affect the CG of the aircraft.
- It is important to calculate the full fuel and empty fuel CG to ensure that flight is within CG limits throughout the entire flight.

### Effect of Out-of Balance Loading

- Forward CG
  - Forward CG occurs when loaded heavier in the forward portion of the aircraft without proper ballasts to offset the weight.
- The helicopter will have a nose low attitude and will require excessive rearward displacement of the cyclic in order to maintain a stable hover.
- Forward CG may not allow for sufficient cyclic control to decelerate during flight or flare during an autorotation.

### Aft CG

- Aft CG occurs when loaded heavier in the rearward portion of the aircraft without proper ballasts to offset the weight.
- The helicopter will have a nose up attitude and will require excessive forward displacement of the cyclic in order to maintain a stable hover.
- Aft CG may not allow for sufficient cyclic control when trying to flying in the upper allowable airspeed ranges or during gusty or rough wind conditions.



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# Lesson #6: Weight and Balance

## Review

### Discussion on related topics

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Completion Standards

This lesson will be complete when by oral examination the student displays an understanding of the material presented.

### Instructors Comments and Recommendations:

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# Lesson #7: Stage 1 Review

## Objective

This lesson will be a review of the materials presented in lesson 1 through 6, in preparation for the stage 1 written examination.



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## Lesson #7: Stage 1 Review

### Completion Standards

This lesson and stage 1 will be complete when the student has passed the stage 1 written exam, with a minimum score of 80%.



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# Lesson #8: Elements of Weather I

## Objective

During this lesson the student will be introduced to the elements related to weather information.



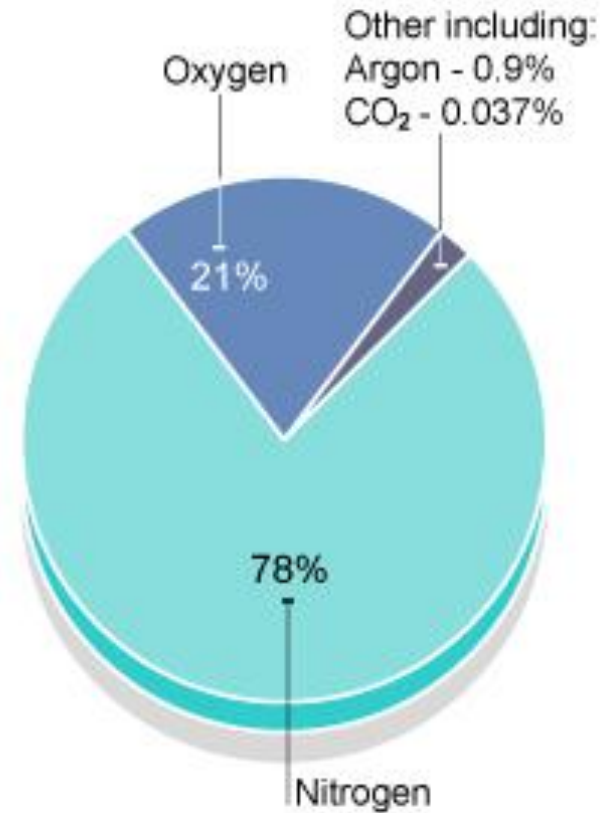
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# Lesson #8: Elements of Weather I

## The Earth's Atmosphere

### Composition

- Atmosphere contains a mixture of gases in which there percentages may vary slightly depending on the amount of moisture:
  - 78% Nitrogen
  - 21% Oxygen
  - 1% other gases (Argon, Carbon Dioxide, Neon, Helium, and other)
  - 0-5% Water Vapor (changing the other proportions respectively)

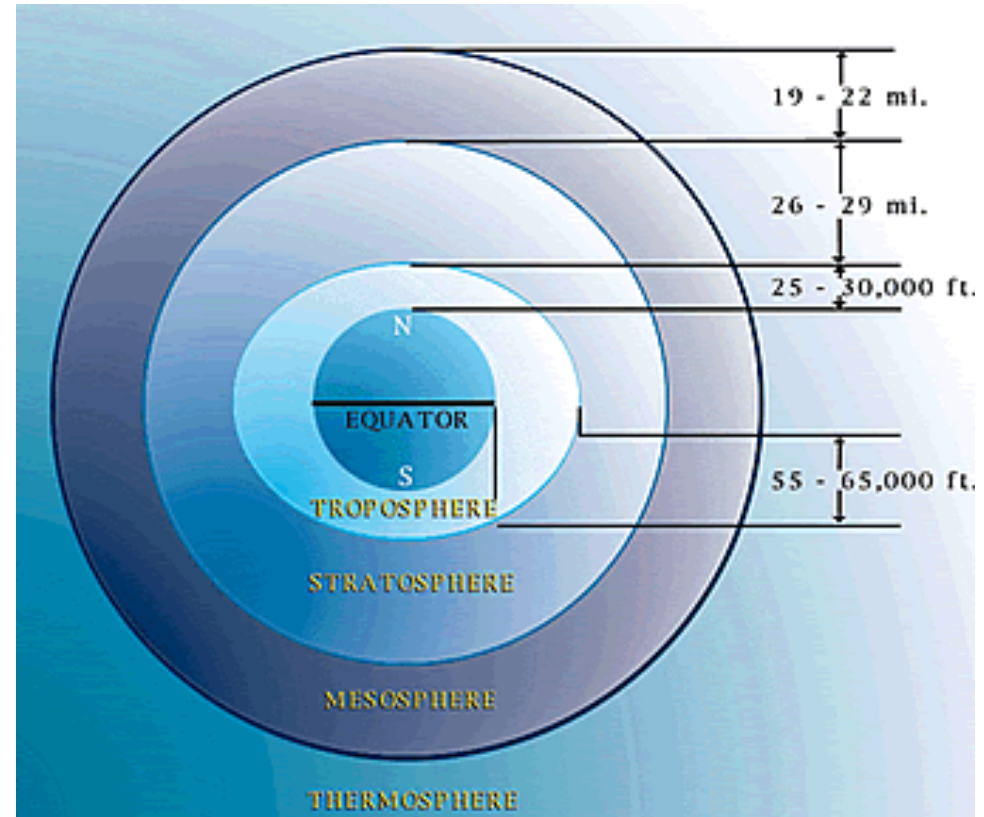


# Lesson #8: Elements of Weather I

## The Earth's Atmosphere

### Composition

- Troposphere:
  - Heights from the surface to about 25,000' (poles) - 65,000' (equator)
    - > Change in heights is due to the temperature/air density differences from the equator to the poles.
  - Contains the majority of all weather experienced on earth.
  - Temperature decreases 2°C for every 1000' of altitude.
- Tropopause:
  - Thin layer marking the boundary between the troposphere and the stratosphere.
  - Traps moisture and associated weather.
  - Height varies with latitude and season of the year.
  - It's commonly associated with Jet Stream and clear air turbulence
- Stratosphere:
  - The layer above the tropopause that is defined by it's relatively small changes in temperature with height except for a warming trend near the top.
  - Little weather exists and remains relatively clear, only severe thunderstorms can occasionally extend into it.
- Mesosphere:
  - 160,000' - 280,000'
- Thermosphere:
  - 280,000' up to space (350mile)
- Jet Stream:
  - A band of fast moving air that circulates the northern and southern hemispheres and is located at the tropopause.



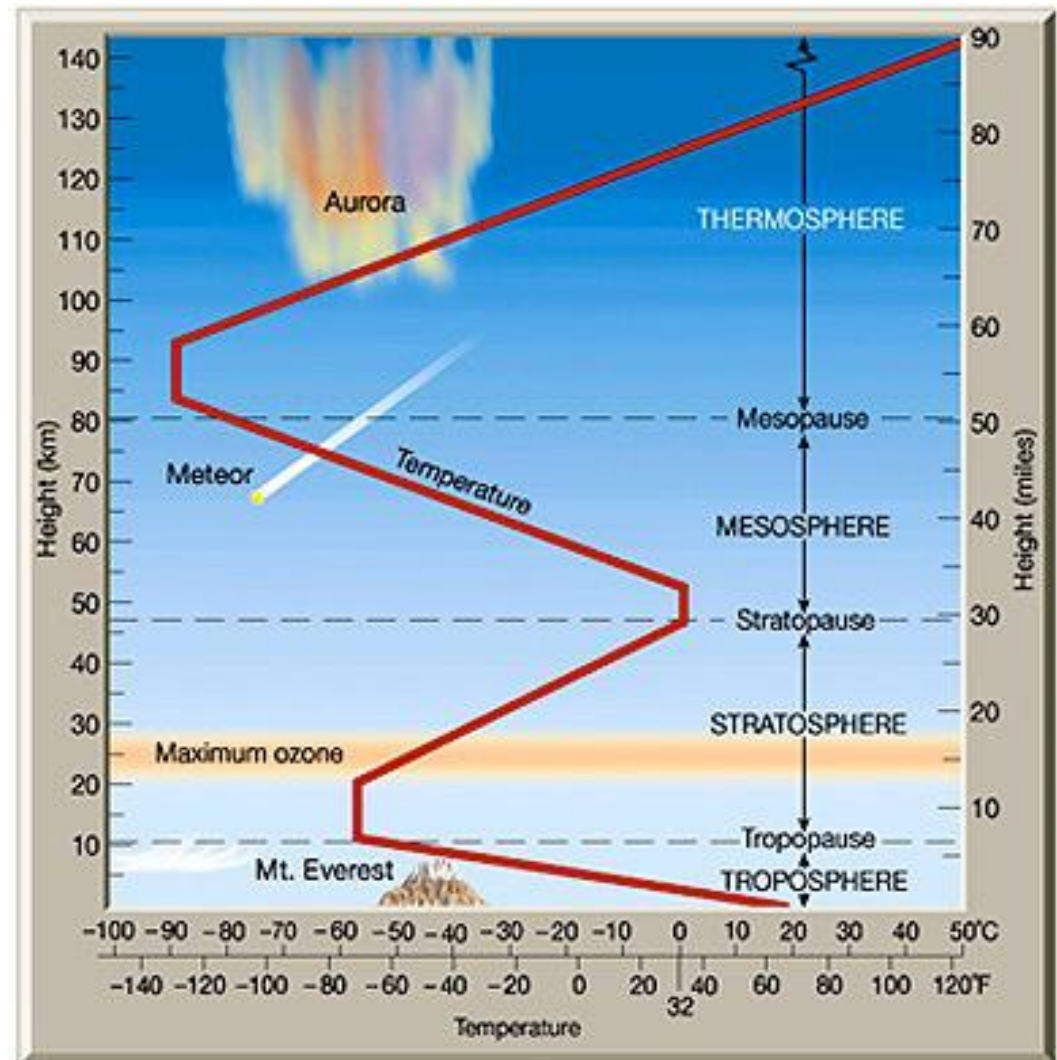
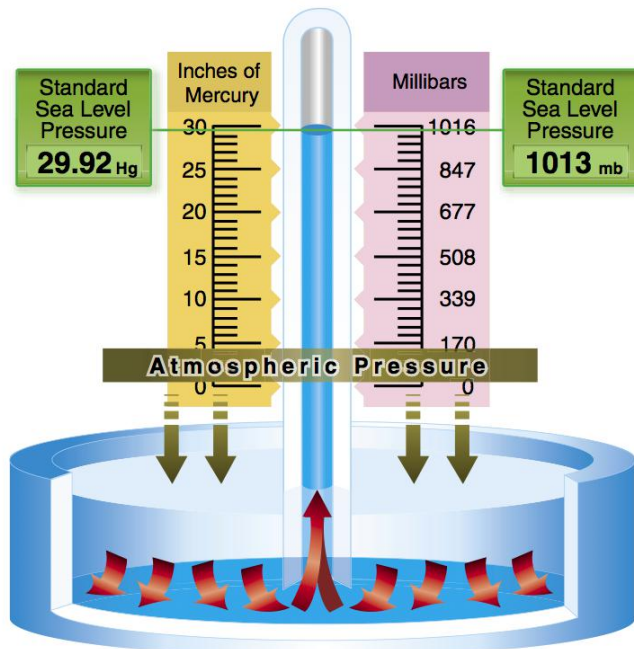


# Lesson #8: Elements of Weather I

## The Earth's Atmosphere

### International Standard Atmosphere (ISA)

- The ISA is a model that defines values for atmospheric temperature and pressure.
- It was established to provide a common reference point and is the common standard for calibrating the pressure altimeter and developing aircraft performance data.
- Created by the International Organization for Standardization (ISO)
- Temperature: 15°C (59°F)
- Pressure: 29.92" Hg (1013.25 mb)



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# Lesson #8: Elements of Weather I

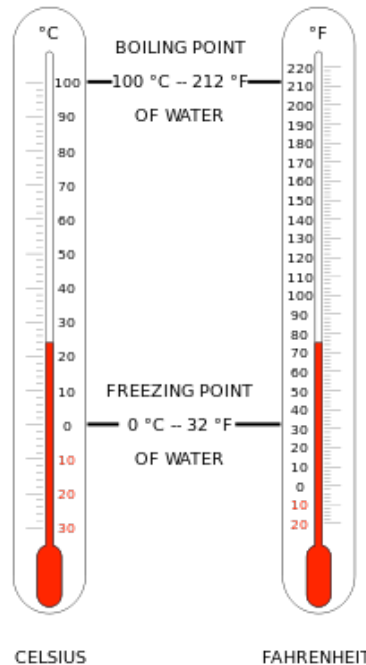
## Temperature

### Temperature Measurement

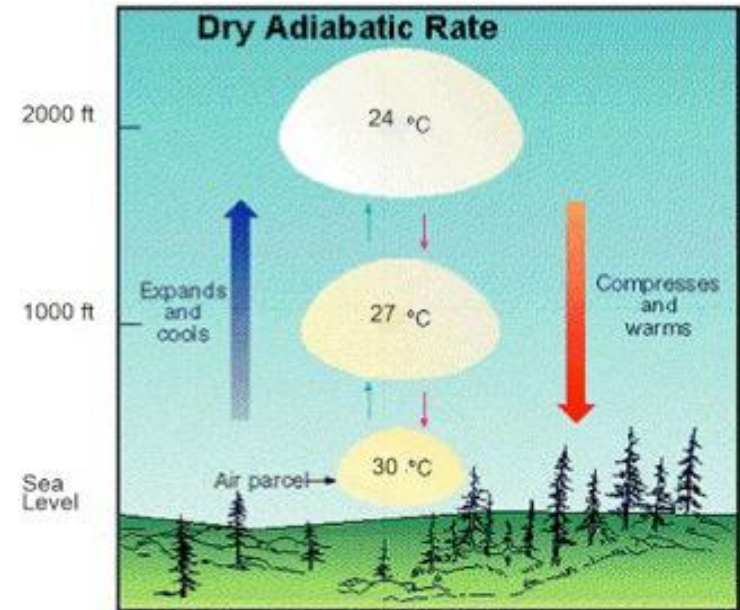
- Temperature is a measurement of energy (Heat) calculated by thermometers.
  - In aviation Celsius is used.
- During the day: “Solar Radiation” - earth receives heat from the sun.
- During the night: “Terrestrial Radiation” - earth radiates heat.
- SAT (Surface Air Temperature)
  - Measured 5' above the ground in the shade
- OAT (Outside Air Temperature)
  - Measured by the aircraft and displayed on the console.

### Temperature Lapse Rate

- Temperature lapse rate is the rate at which temperature decreases as altitude increases in the troposphere.
- Temperature is warmer at the surface and progressively cooler with altitude.
- A temperature inversion may exist, this is where temperature increases with altitude



Freezing = 0°C or 32°F  
Boiling = 100°C or 212°F



Standard Lapse Rate

- 2°C per 1000'

Dry Adiabatic Lapse Rate:

- 3°C per 1000'

Saturated Adiabatic Lapse Rate:

- 1.1-2.8°C per 1000'



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# Lesson #8: Elements of Weather I

## Atmospheric Pressure and Altimetry

### Atmospheric Pressure Measurement

- Atmospheric Pressure - force per unit area exerted by the weight of the atmosphere
  - 14.7 lbs per square inch of the atmosphere
- Measured by a barometer: scientific instrument used to measure changes in barometric pressure.
  - Mercurial Barometer as atmospheric pressure changes the fluid is forced up or down the evacuated tube displaying a pressure reading.
    - > Mercury is used because it is the heaviest liquid allowing instrument size to be manageable. (Water = 34' @MSL)
- Aneroid Barometer - pressure change is exerted on a sensitive aneroid cell wafer which produces a mechanical device to display a reading.

#### Pressure Units

Inches of Mercury

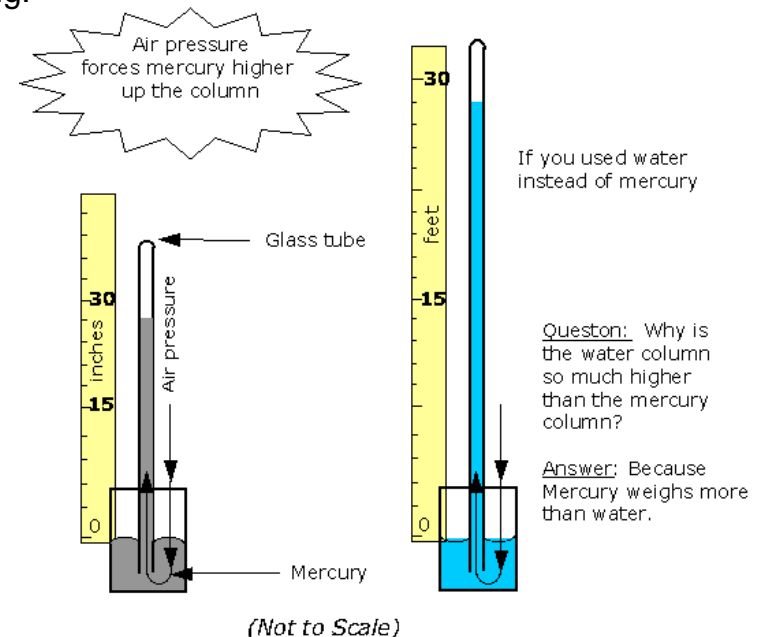
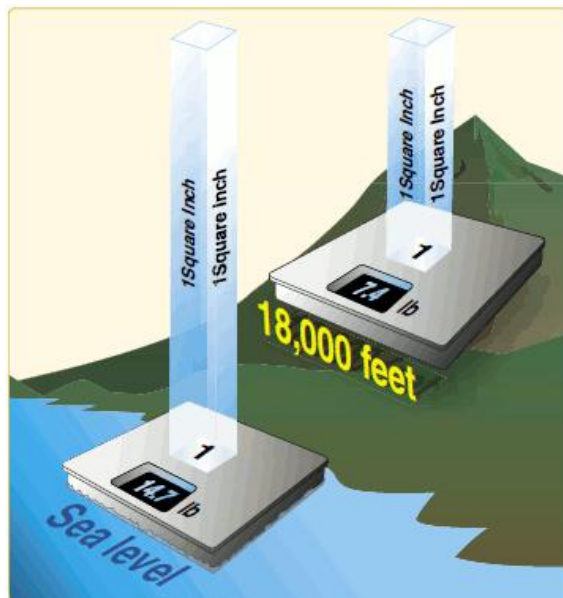
- inHg or "Hg

Millibar

- mb

Conversion

- 1 inHg = 34 mb



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# Lesson #8: Elements of Weather I

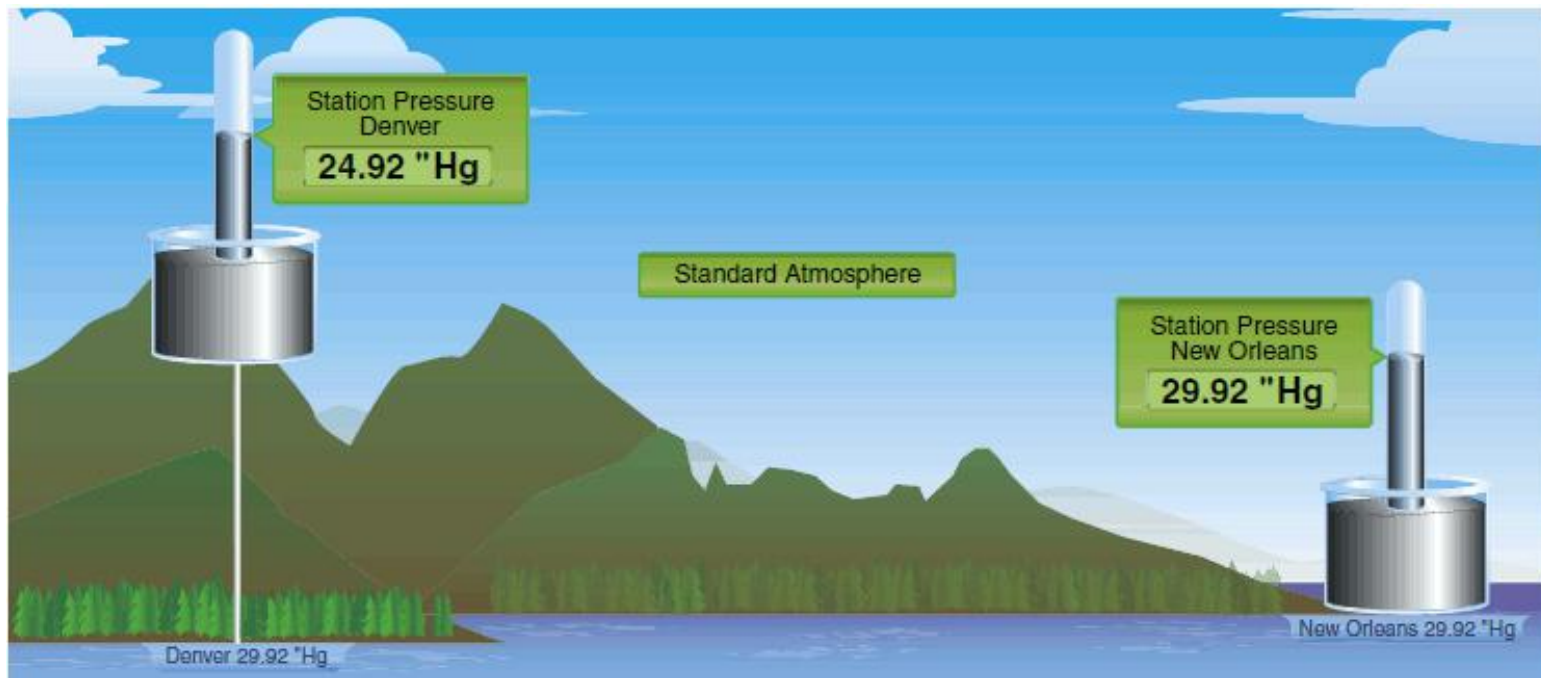
## Atmospheric Pressure and Altimetry

### Sea Level Pressure

- The pressure setting at Sea Level which is continually changing.
- Also known as Mean Sea Level (MSL)
- MSL is the average height of the sea considering the tidal average.
  - SLP/MSL is provided by the weather services or AWOS/ATIS broadcasts
  - Allows for a comparable pressure reading when flying from station to station

### Station Pressure

- Is the actual atmospheric pressure at the station.
  - Barometric reading at the station



# Lesson #8: Elements of Weather I

## Pressure Variations

### Pressure Lapse Rate

- The expected decrease in pressure as you go up in altitude.
- Increase in altitude causes air to weight less (less Dense)
- Decrease in air density cause a pressure decrease
  - ↑ 1000' altitude = ↓ air density = ↓ pressure 1 inHg.
  - @ 18,000' pressure is half compared to MSL

Standard Atmosphere			
Altitude (ft)	Pressure (Hg)	Temperature	
		(°C)	(°F)
0	29.92	15.0	59.0
1,000	28.86	13.0	55.4
2,000	27.82	11.0	51.9
3,000	26.82	9.1	48.3
4,000	25.84	7.1	44.7
5,000	24.89	5.1	41.2
6,000	23.98	3.1	37.6
7,000	23.09	1.1	34.0
8,000	22.22	-0.9	30.5
9,000	21.38	-2.8	26.9
10,000	20.57	-4.8	23.3
11,000	19.79	-6.8	19.8
12,000	19.02	-8.8	16.2
13,000	18.29	-10.8	12.6
14,000	17.57	-12.7	9.1
15,000	16.88	-14.7	5.5
16,000	16.21	-16.7	1.9
17,000	15.56	-18.7	-1.6
18,000	14.94	-20.7	-5.2
19,000	14.33	-22.6	-8.8
20,000	13.74	-24.6	-12.3

### Pressure Variations (Temperature)

- Unequal heating of the earth's surface modifies air density creating pressure change.
- Pressure changes at the surface of the earth, existing in both High and Low pressures.

Air expands as it becomes warmer = less dense  
Air contracts as it becomes cooler = more dense

### Adjusting altimeter settings ensures accurate altimeter reading.

- Fly from High to Low pressure ("High to Low, look out below")
- Fly from Low to High ("Low to High, you're in the sky")



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# Lesson #8: Elements of Weather I

## Atmospheric Pressure and Altimetry

### Pressure Systems

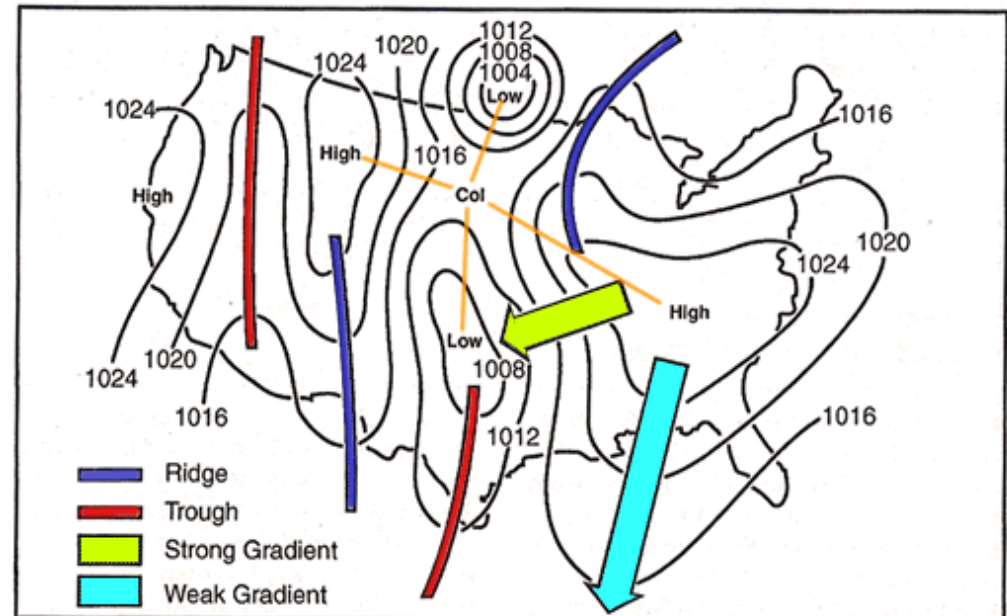
- Meteorologists plot pressure readings on maps by connecting equal lines of pressure known as Isobars.
- Isobars are lines of equal pressures measured in millibars and usually drawn at 4 millibar intervals
  - Further apart indicate weak pressure differences.
  - Closely spaced, indicate stronger pressure differences.
  - Pressures shown are reduced to Sea Level.

### Low Pressure System

- A center of lowest pressure relative to its surroundings.
- Cyclone = counter clockwise rotation
- Areas of rising air, inward circulation and is replenished by a high pressure system.
- Encourages bad weather (cloudiness, wind & Precipitation)

### High Pressure System

- A center of highest pressure relative to its surroundings.
- Anti cyclone = clockwise rotation.
- Areas of descending air, outward circulation and must be replenished from above.
- Encourages good weather favors dissipation of cloudiness.



# Lesson #8: Elements of Weather I

## Atmospheric Pressure and Altimetry

### Trough

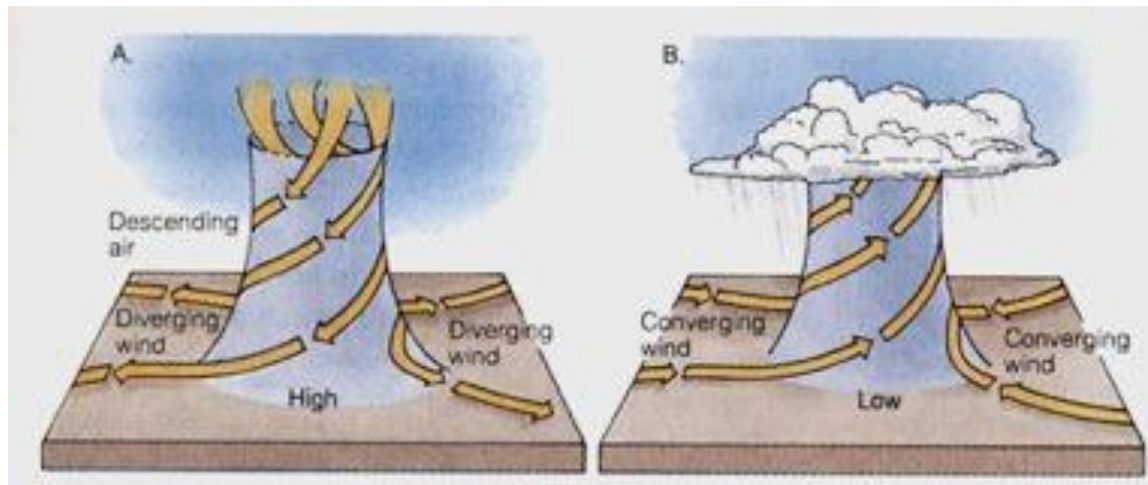
- An elongated area of low pressure.

### Ridge

- An elongated area of high pressure.

### Col

- A neutral area between two highs or two lows
- An intersection of a ridge and a trough.





# Lesson #8: Elements of Weather I

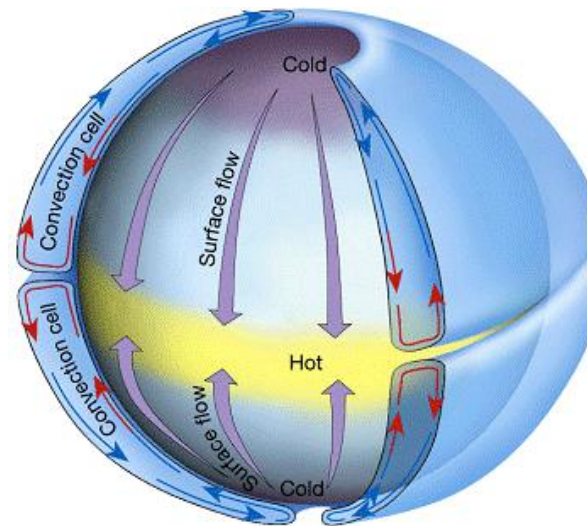
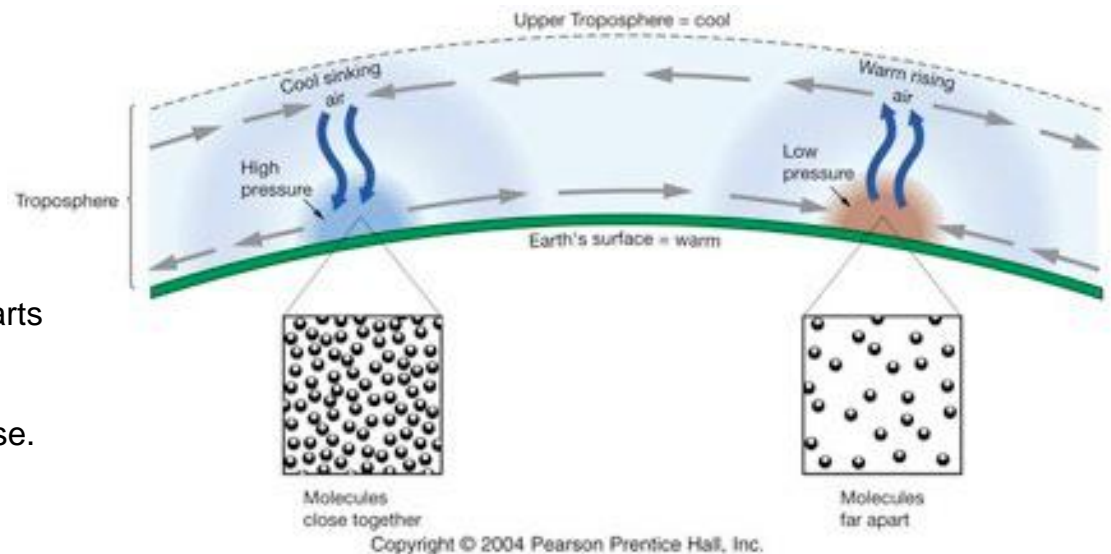
## Winds

### Basic Theory of General Circulation

- Weather is caused by the differences in temperature across the globe
- These differences in temperature, set in motion a movement of air as pressures change and attempt to equalize, causing wind.
- Warm air rises and cool air descends
- As air is heated at the equator and begins to rise, it starts a circulation of air
- known as convective currents (convection cells).
  - Warm air expands and becomes light or less dense.
  - Lifting from the ground (equator)
  - Cold air contracts and becomes heavier or more dense.
  - Lowering to the ground (poles)
- The difference in latitude and the affects of the earth spinning, breaks this global circulation into three cells per hemisphere.

### Three elements that affect global circulation patterns

1. Pressure Gradient Force
2. Coriolis Force
3. Friction Effect



Earth model represents the basic theory of global circulation assuming no rotation of the earth (Coriolis Force) and without landmasses.



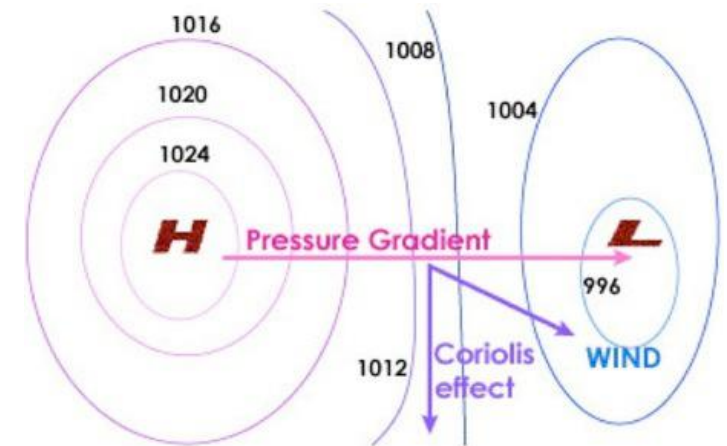
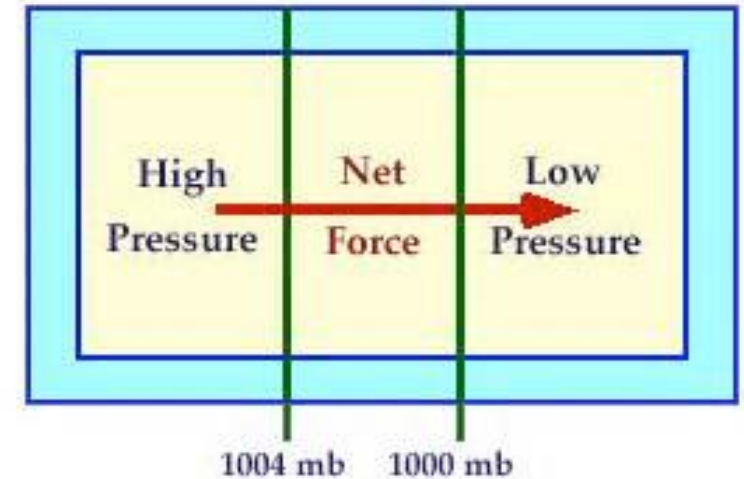
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# Lesson #8: Elements of Weather I

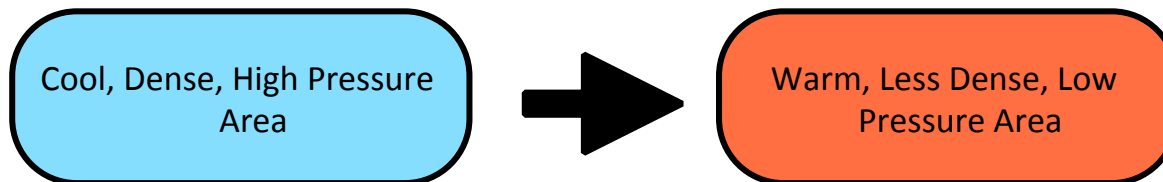
## Winds

### Pressure Gradient Force (PGF)

- PGF is the net force that is directed from a high to low pressure.
- It is due to the change in pressure measured over a given distance.
- Pressure data is shown on weather charts using isobars
  - These isobars usually curve and often join around cells of high and low pressure.
  - Closely spaced isobars indicate a stronger pressure gradient force and higher wind velocity.
  - Widely spaced isobars indicate a weak pressure gradient force and lighter wind velocity.
- Pressure Gradient Force can be thought of similarly to topography lines on a map.
  - When the lines are close together, the terrain will have a steep gradient.
- Wind Direction is always from areas of higher pressure to areas of lower pressure, perpendicular to the isobars (assuming no rotation of the earth or friction of the earth's surface).
- Coriolis Effect counterbalances PGF which then redirects the wind.



Pressure Gradient Force and the Coriolis Effect



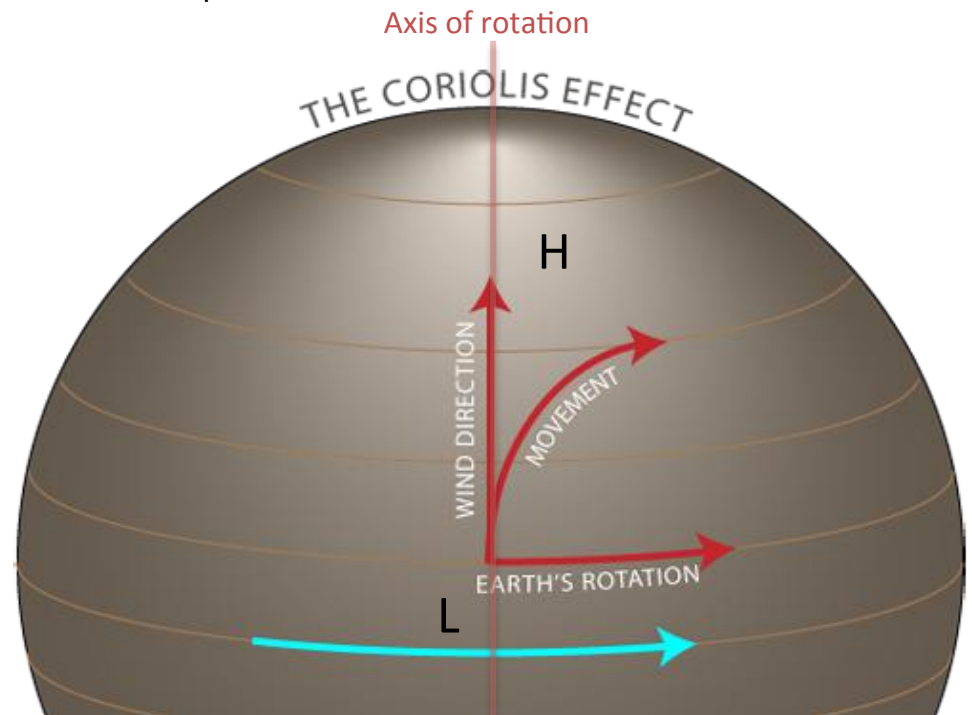
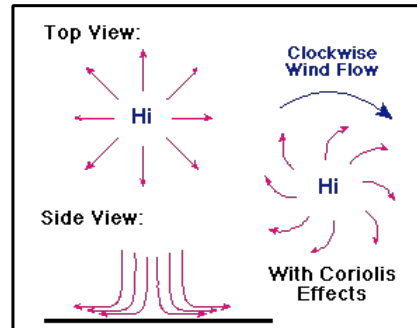
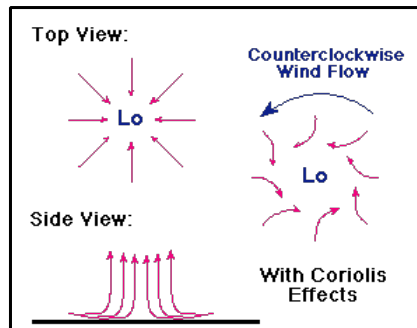
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# Lesson #8: Elements of Weather I

## Winds

### Coriolis Force

- Coriolis Force can be described as an apparent deflection of moving objects not connected to the rotating body
- It is an influence of the earth's rotation on an object moving through the atmosphere (Wind, missiles, jets.....).
- The law of the conservation of angular momentum states that a body in rotating motion will increase or decrease its rotational speed as it moves closer or farther away from its axis of rotation.
  - $\text{Angular momentum} = \text{Radius} \times \text{Mass} \times \text{Rotational Velocity}$
- As a result, when air is set in motion by the PGF from a high to low, winds are “forced” or deflected to the right in the northern hemisphere.
- This is because the Earth's rotational velocity is faster at the equator and slower toward the poles.
- Coriolis has the greatest effect with higher wind speed and/or closest to the poles.
- Deflection is opposite in the Southern Hemisphere
- <http://www.youtube.com/watch?v=QfDQeKAYVag>
- If undisturbed, coriolis force will cause wind to eventually parallel the isobars.
- As air flows out of a high pressure area or into a low pressure area in the Northern Hemisphere, Coriolis Force will deflect it to the right
- This results in a clockwise circulation leaving a high and a counterclockwise (cyclonic) circulation entering a Low.

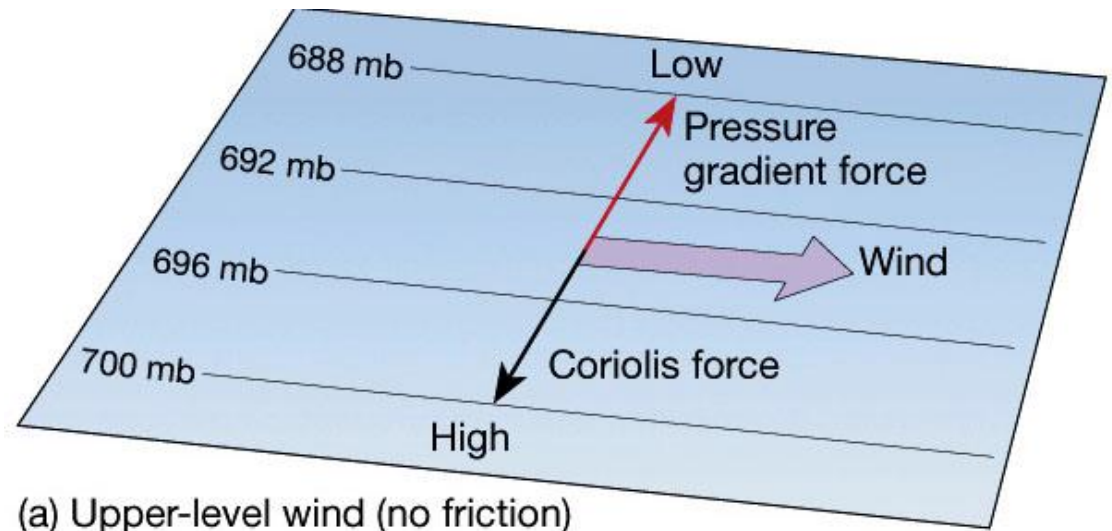


# Lesson #8: Elements of Weather I

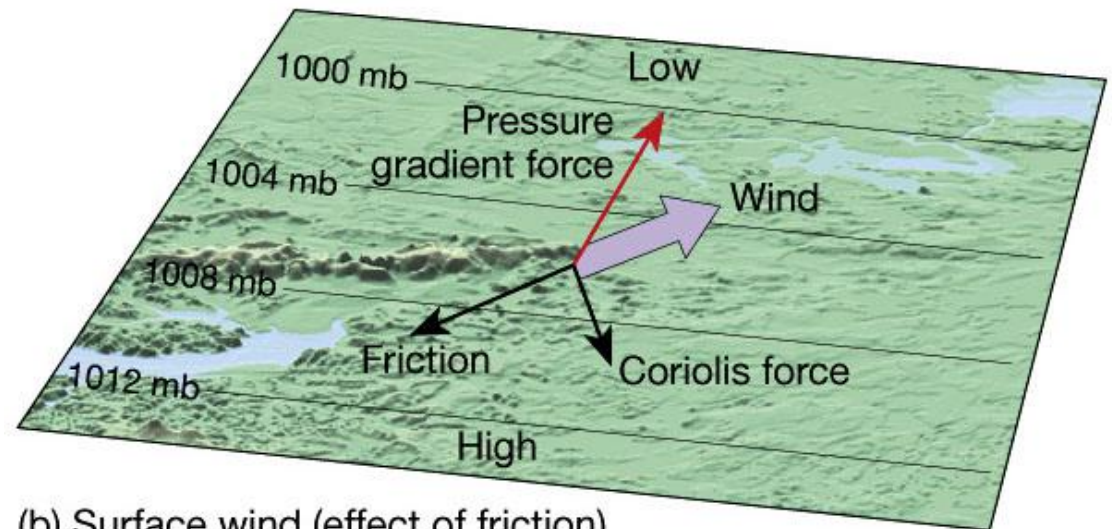
## Winds

### Friction Effect

- Winds near the surface is influenced by the ground (typically 2000' AGL and below).
- This influence is caused by the friction at the Earth's surface
- Friction acts in the opposite direction of the wind velocity.
- Different Surface conditions affect the degree to which airflow is influenced.
- Friction acts to retard the motion of the wind and as a result, weakens the effect of Coriolis Force.
- PGF + Coriolis Force + Surface Friction creates a Resultant Wind which causes surface winds to cross the isobars at an angle.
- A new balance is achieved and the sum of the Friction and Coriolis force balance the pressure gradient force closer to the low pressure.



(a) Upper-level wind (no friction)



(b) Surface wind (effect of friction)





# Lesson #8: Elements of Weather I

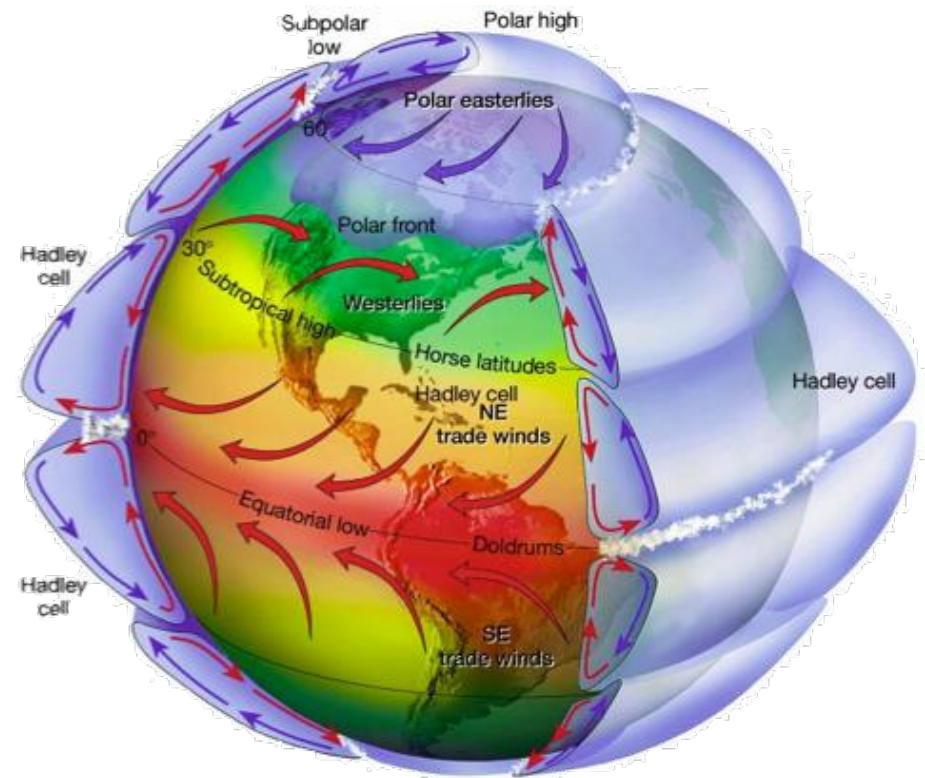
## Winds

### Global Wind Patterns

- The difference in latitude and the affects of the earth spinning, breaks the global circulation into three cells per hemisphere.

### The Hadley Cell (0°-30°)

- At the equator, warm air rises and splits outward to move aloft when reaching the tropopause. (Low pressure)
- Around 30° latitude the air has cooled sufficiently to begin sinking.
- The cold air that is descending, forms a Hhigh at the surface known as the Subtropical High
- As it reaches the surface the flow splits off to return to the equatorial zone to complete the cell movement.



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# Lesson #8: Elements of Weather I

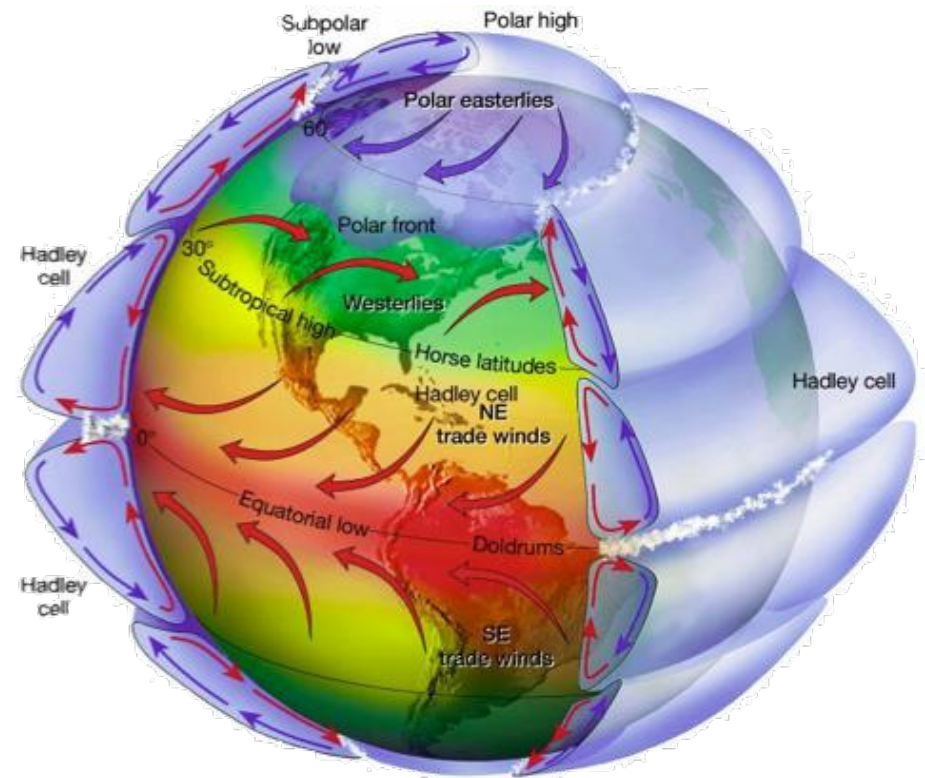
## Winds

### The Ferrel Cell (30°-60°)

- The Subtropical high pulls upper air from the 30°-60° and forces it downward.
- The downward air then splits at the surface and heads toward the pole.
- The air warms near the surface and at the 60° latitude begins to rise.
- The warm air reaching altitude then splits to move toward the equator and pole.
- As it moves toward the equator it cools and rejoins the air from the Hadley Cell (High pressure) to complete its circulation pattern.

### The Polar Cell (60°-Poles)

- Air at the 60° latitude (Subpolar Low) is a Low pressure area, and rises.
- The air moves toward the pole at altitudes and cools progressively.
- This air sinks around the poles, forming a surface high of much colder air.
- The air then continues the circulation pattern and goes back toward the Subpolar Low.



# Lesson #8: Elements of Weather I

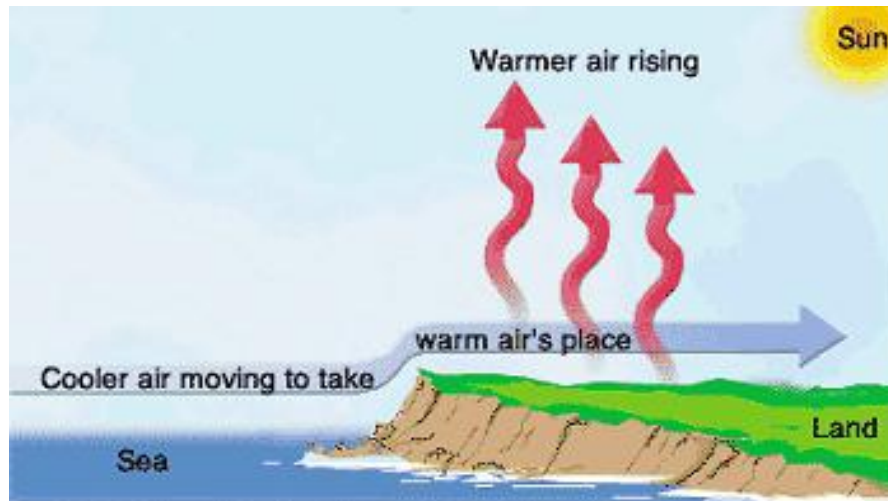
## Winds

### Local Wind Patterns

- Having looked at Global Wind Patterns we can apply the same principle of uneven heating to a much smaller scale
- Local terrain features such as bodies of water and mountains influence local winds/weather (Local Patterns)

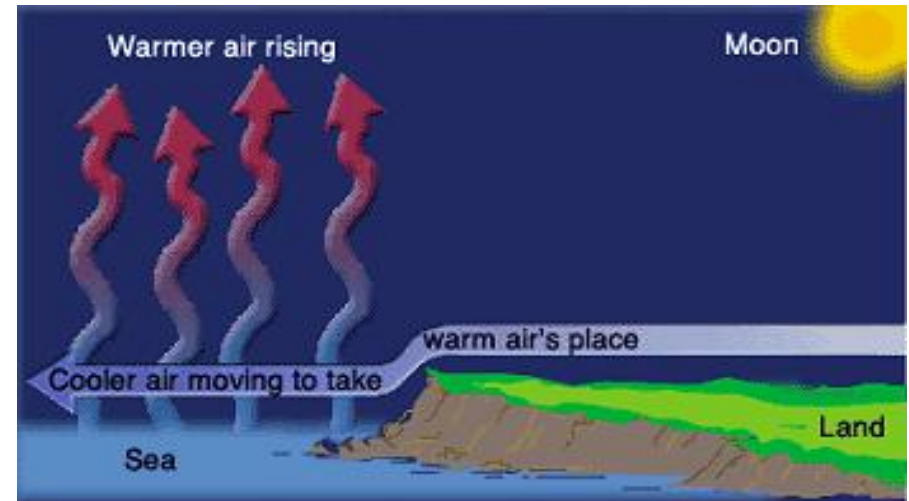
#### Sea Breeze – wind blowing onshore from the cool air over the sea

- Land heats faster than water, therefore land is usually a warmer surface during the day.
- The air over the land is heated from below and rises, pulling the cooler air from the water to replace the rising parcel of air.
- Sea Breezes are usually 10-20 kts during the warmest part of the day.



#### Land Breeze – wind blowing offshore from the cooler land to the sea

- Land also cools faster than a body of water, and is cooler at night than water.
- The warmer air over the water rises, pulling air from the land to replace this parcel of rising air.
- Land breezes are usually weaker than a sea breeze due to smaller temperature gradients.

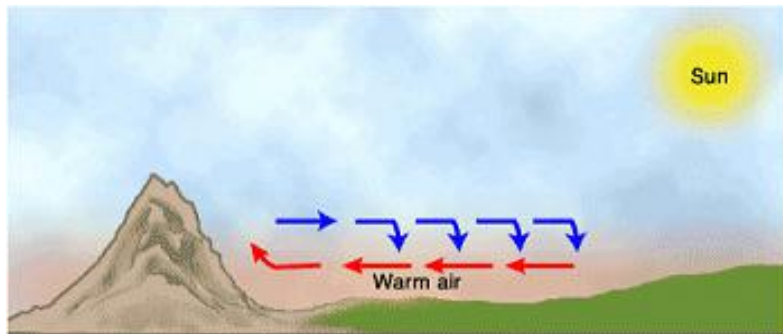
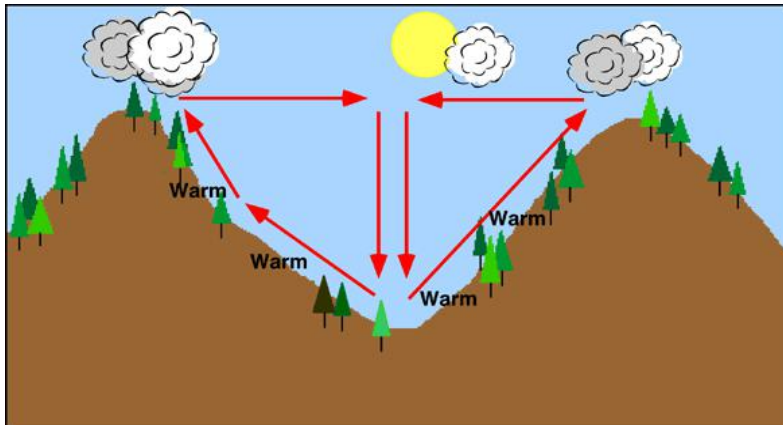


# Lesson #8: Elements of Weather I

## Winds

### Valley Breezes – the upslope flow of air

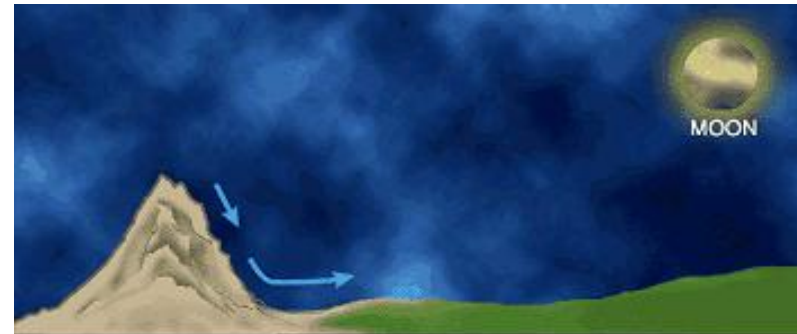
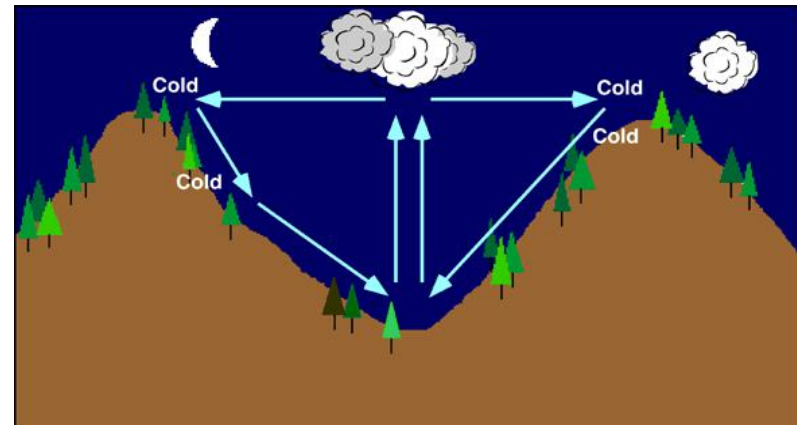
- Air in contact with the sloped ground heats up faster than the air further from the slopes.
- Cooler air further from the slope is more dense and settles downward replacing the warmer air closer to the valley sides.
- Winds reaching 5-20 kts.



Valley Wind

### Mountain Breeze – the downslope flow of air

- At night, air in contact with the mountain slope is cooled by terrestrial radiation and becomes heavier than the adjacent air.
- The cooler/heavier air then descends down the mountain slope and displaces the air in the valley.
- Wind reaching 5-20 kts.



Mountain Wind



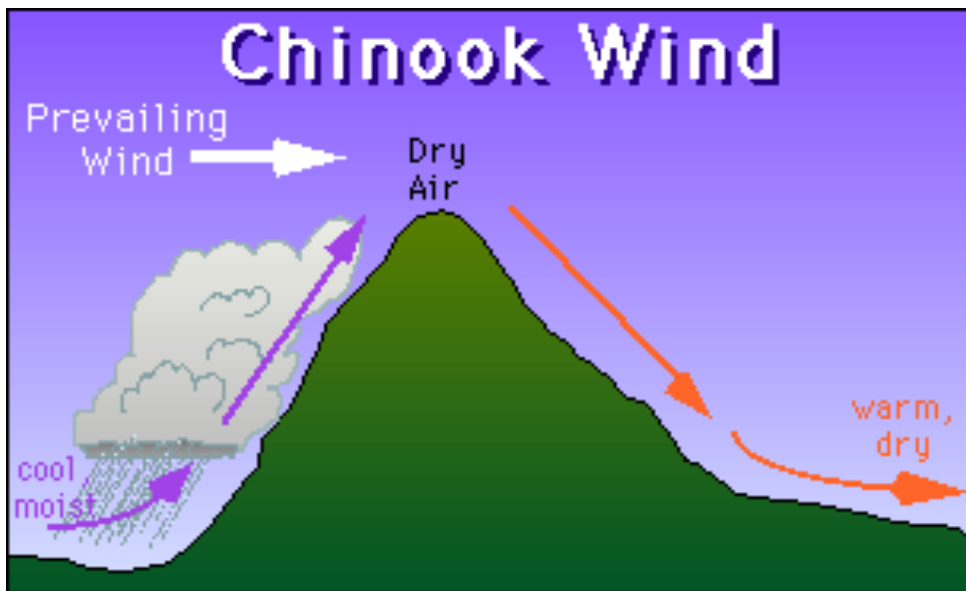
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# Lesson #8: Elements of Weather I

## Winds

### **Katabatic – the gravitational flow of cooler air from higher surrounding terrain**

- Stronger than mountain breezes.
- Air that has risen to a high altitude can reach cold temperatures and is dry.
- Once cooled it will begin to descend rapidly due to its weight and density.
- Downslope winds will be strongest in a dry climate with high terrain when skies are clear and winds aloft are weak.
- Katabatic Winds are commonly given local names depending on their geographic location.



### **Wind Shear**

- An area where two wind systems are moving in the opposite direction or at different velocities.
- They rub and mix where they make contact.
- Expect turbulence.
- Look for signs on the earth surface.
- Shear lines on the water.

### **Rising and Descending currents (convective currents)**

- Areas of rising or descending air can affect local circulations.
- Planted field, roads, parking lots, lava Fields, etc.
- May cause you to over/undershoot landing zones.



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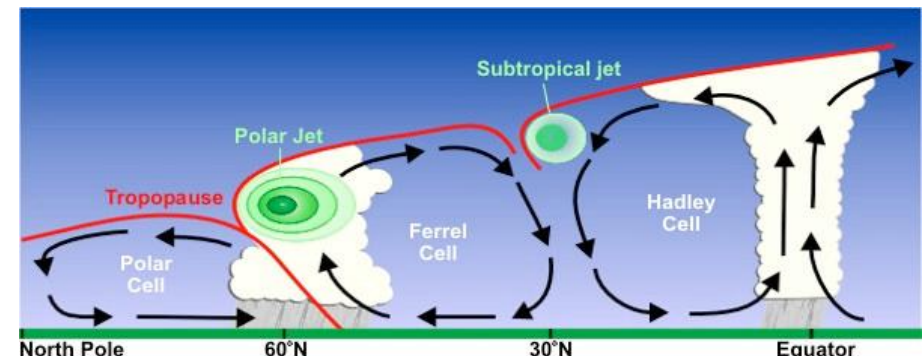
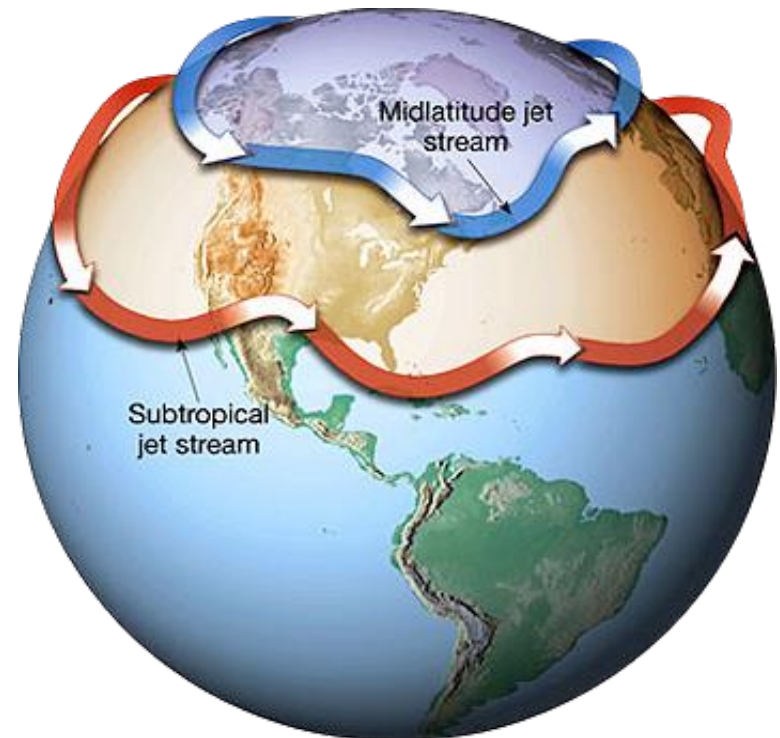


# Lesson #8: Elements of Weather I

## Winds

### Jet Stream – a fast flowing current of air found in the atmosphere; associated with the tropopause

- In each hemisphere there is a polar Jet stream and a sub-tropical Jet stream (4 total globally).
- Jet streams are caused by a combination of the earth's rotation and atmospheric heating; found near boundaries of adjacent air masses with significant differences in temperature.
  - Polar jet streams are typically 7-12km above sea level.
    - > Located between 30° and 60°N latitudes.
    - > Moves northward in the winter and south in the summer.
  - Sub-tropical jet streams are typically 10-16km above sea level.
    - > Located around the 30°N latitude.
    - > Remains fairly constant spatially year round.
  - Jet stream segments move with pressure ridges and troughs of the upper atmosphere.
  - The air travels in a 'corkscrew' path around the Jet stream core with the upward motion on the equatorial side (southern in the northern hemisphere)..
- The width of a Jet stream is typically a few hundred km with a vertical thickness of less than 5km.
- The path of a Jet stream has a meandering shape and wind direction is broadly from West to East (at a speed greater than 50kts [by definition]).
- Used by airlines, jets, and also birds to travel faster (tailwind)





# Lesson #8: Elements of Weather I

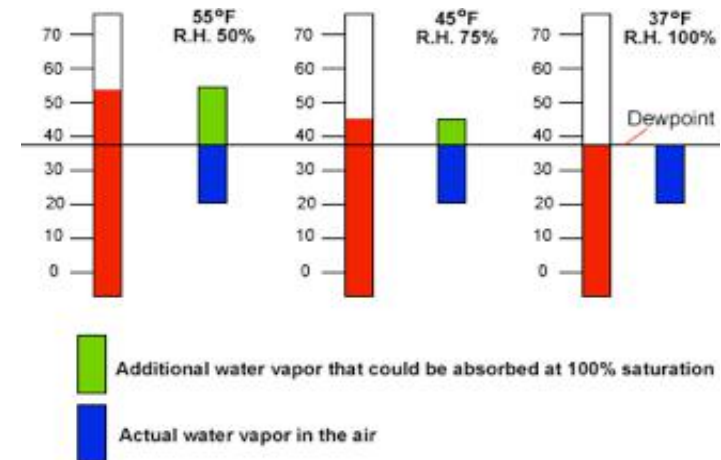
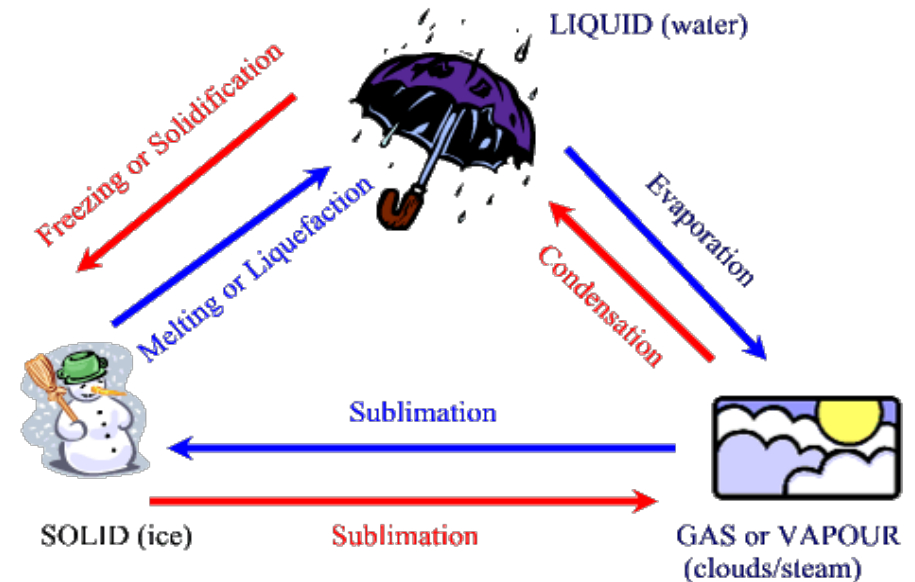
## Moisture

### Physical States

- 3 physical states: Liquid (Water), Gas (Water Vapor) and Solid (Ice)
- Evaporation: heat is added to water changing it to a gas.
- Sublimation: changing of ice directly to a gas skipping the liquid phase.
- Condensation: air becomes saturated and water vapor in the air becomes liquid.
- Deposition: water vapor freezes directly to ice.
- Melting and Evaporation require Energy (heat) to be added
- Freezing and Condensation release Energy (heat)

### Measurements

- Relative Humidity
  - The amount of moisture in the air, compared to the maximum amount of moisture that the air could hold at that particular temperature.
- Dew Point
  - The temperature at which the water vapor in a volume of air is saturated, condensation and physical display of moisture is likely.
- Temperature Dew Point Spread
  - The difference between the Temperature and the dew point indicating how close the air is to saturation.
  - The lower the number, the closer to saturation.
- Condensation Level or Cloud Base
  - The altitude at which the temperature and dew point converge.
    - > Equation:  $(\text{Temp } C - \text{Dew Point } C) / 2.5 \times 1000$



# Lesson #8: Elements of Weather I

## Clouds & Fog

### Condensation

- Clouds and Fog
  - Clouds are composed of very small droplets of water or ice crystals suspended in the air.
  - Formed by saturated air masses cooling below the temperature dew point, at that dew point condensation changes water vapors to a visible state.
  - Cloud Condensation Nuclei (CCN) are particles in the air (dust, salt, combustion byproducts) which facilitate condensation by providing a condensation surface.
    - > Some CCN have an affinity for water and can induce condensation before full saturation.
  - Fog are clouds that form near the earth's surface.
  - The three requirements for a cloud:
    - > Water Vapor
    - > Method of Cooling (Condensation)
    - > Cloud Condensation Nuclei



# Lesson #8: Elements of Weather I

## Clouds & Fog

### Structure and Formation



#### **Cumulus**

- Formed by vertical currents in unstable air.
- Characterized by lumpy, billowy appearance.



#### **Stratus**

- Formed by the cooling of a stable layer.
- Characterized by uniform sheet-like appearance.



#### **Nimbus/Nimbo**

- Indicates a cloud producing precipitation.



#### **Lenticular**

- Stationary lens shaped clouds that form at high altitudes. Indicate high winds.
- Associated with moist air flowing over a mountain.



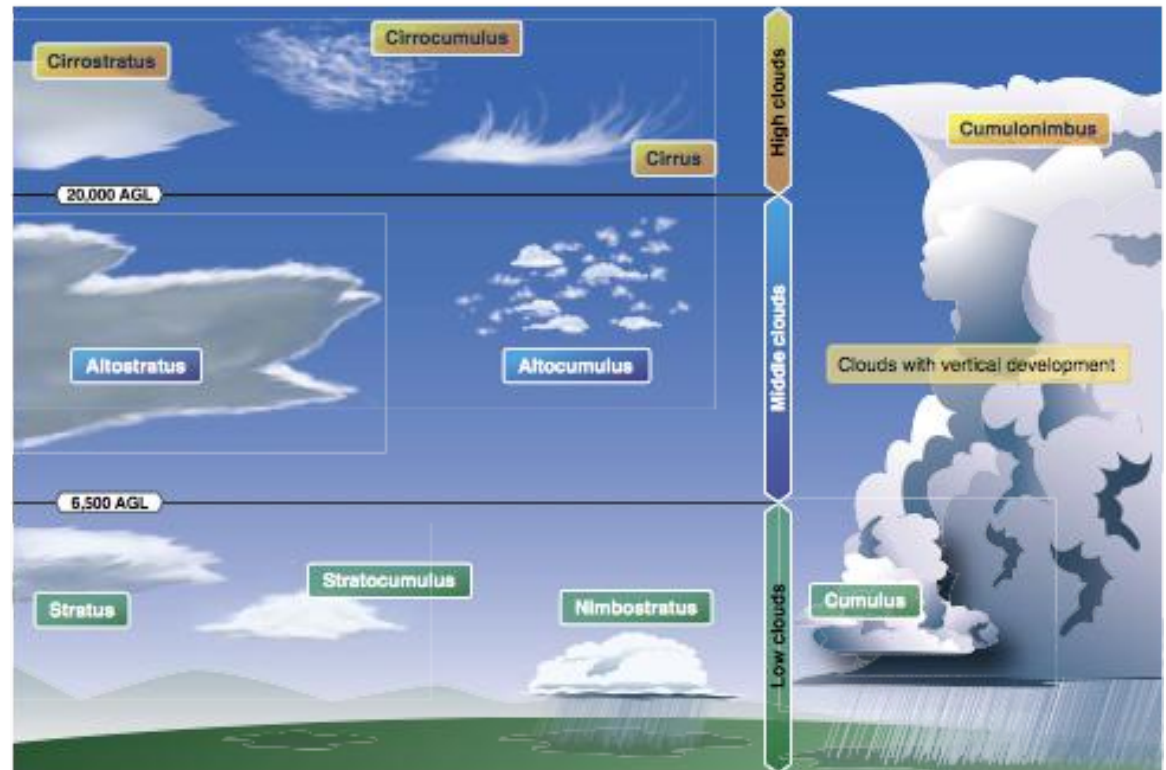
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# Lesson #8: Elements of Weather I

## Clouds & Fog

### Family of clouds

- Low Clouds:
  - Clouds at the surface to about 6,500'
  - Stratus, Stratocumulus, Nimbostratus
- Mid Clouds: Alto
  - Cloud range about 6,500' - 20,000'
  - Altostratus, Altocumulus
- High Clouds: Cirrus
  - Cloud base beginning above 20,000'
  - Cirrus, Cirrostratus, Cirrocumulus
- Clouds with extensive vertical Development:
  - Cloud base around 1,000'-10,000' and tops sometimes exceeding 60,000'
  - Cumulus, towering cumulus, Cumulonimbus (thunderstorms)
  - Towering Cumulus and Cumulonimbus are associated with unstable and unfavorable flight conditions.



# Lesson #8: Elements of Weather I

## Clouds & Fog

### Radiation Fog

- Terrestrial Radiation cools the earth's surface.
- Adjacent air over the ground is cooled.
- Temperatures can eventually drop to the dew point and fog forms.
- Occurs on clear and calm nights

### Advection Fog

- Air passes over a cool surface by advection (wind) and is cooled.
- Fog is formed when the moist air drops in temperature due to the cold surface and condenses.
- Occurs along coastal area and can be over land or water.
- Fog deepens as wind speed increases up to 15 knots.

### Precipitation Induced Fog

- Relatively warm rain or drizzle falls through cool air.
- Evaporation of the precipitation saturates the air and continues to cool forming fog.

### Steam Fog

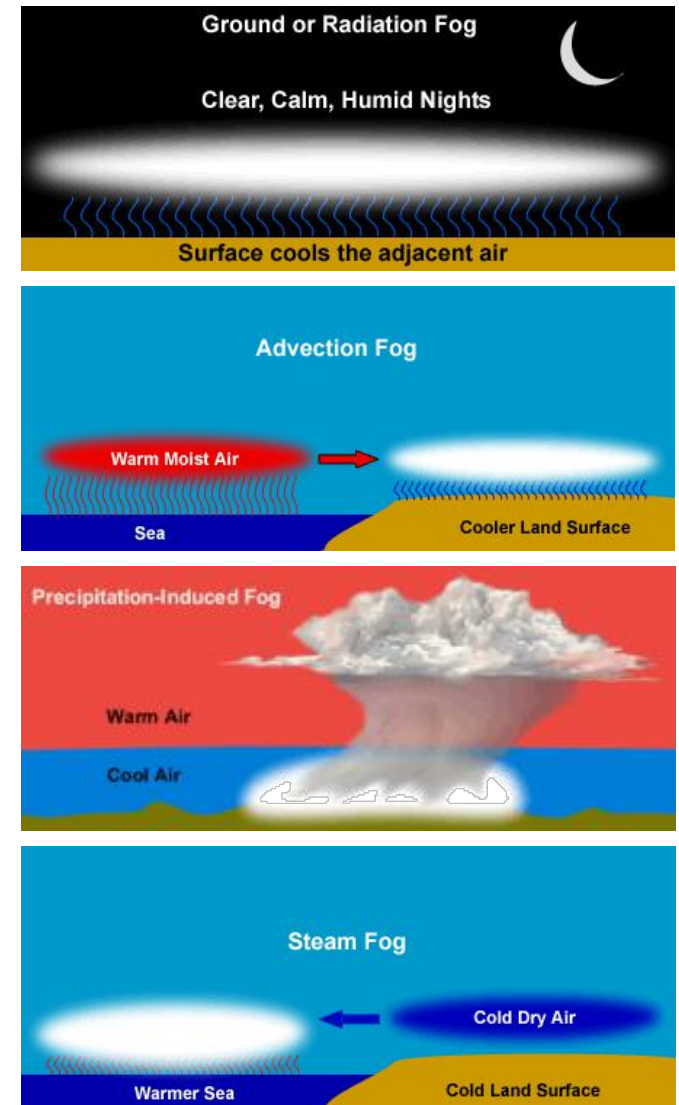
- Cold dry air passes from the land over comparatively warm ocean waters.
- Evaporation supplied by the warm ocean produces water vapor and the cold air provokes condensations. (maybe even ice crystals)
- Breath in the winter

### Upslope Fog

- Parcel of air moves up sloping terrain.
- Air is cooled adiabatically

### Ice Fog

- Forms only in really cold temperatures (arctic regions; Alaska)
- Water vapor turns directly into tiny ice crystals when temperature reaches dewpoint





# Lesson #8: Elements of Weather I

## Moisture

### Precipitation

- When water mass grows to a size where the atmosphere can no longer support their weight.
- An all inclusive term denoting drizzle, rain, ice pellets, hail and ice crystals.
- Rain or Drizzle - water droplets that fall as a liquid.
  - Virga - occur in areas of low relative humidity where rain evaporates before reaching the ground.
  - Freezing Rain - rain remains in liquid form even though temperatures are below freezing but then this supercooled water freezes on contact with an aircraft or object.
- Ice Pellets - water droplets that freeze as they descend through freezing temps and typically bounce off your aircraft.
  - Indicative of freezing rain or warmer temperatures at higher altitudes.
- Hail - formed in clouds with strong vertical currents. The water droplets are carried up and down increasing in size as they collide and freeze with water droplets.
  - Can grow as large as 5" and weigh up to 1.5 lbs.
  - Hail falls once these frozen water droplets cannot be supported by these strong vertical currents.
  - Can cause significant damage to aircraft.

- Ice Crystals or Snow - forms through the process of deposition; transitioning from water vapor to ice.
  - Snow will fall to the ground in frozen form unless air temperatures do not remain below freezing in which they will melt and fall as rain.

### Dew and Frost

- Occurs on cool, still nights when surface features, objects and vegetation cool to temps below the dew point of the surrounding air.
- Dew - water vapor condenses on the cold surfaces. (grass, aircraft, bushes, trees)
  - Wet lawn in the morning
- Frost - water vapor change directly to ice on a surface that is below freezing.
  - In order for frost to form, the dew point must be below freezing.



# Lesson #8: Elements of Weather I

## Stability

The atmosphere's resistance to vertical motion.

- Stable parcel of air resists vertical movement and unstable parcel of air has a tendency to rise.

### Unstable Air

- Can be lifted: orographically, frontally or convectively (uneven heat exchanges)
- Environmental Lifting Causes
  - Differences in moisture content and temperature which changes air density.
- Air with a higher moisture content cools at a slower rate so it must rise higher in order to cool to its surrounding air.

### Terms

- Latent Heat - during the stage of state change heat is released from the saturated parcel of air warming the surrounding air causing a slower rate of cooling.
- Adiabatic Cooling - cooling from air expanding.
  - Rising air expands because the atmospheric pressure is lower.

### Stable Air

- Resists the tendency to rise or descend due to stable qualities.
- The combined effect of temperature and moisture determine the stability of the air and often the weather.
  - Warm and Moist = unstable air (tropical environment - thunderstorms)
    - Warming from below
  - Cool and Dry = stable air (polar region in the winter)
    - Temperature Inversion (warmer above)

#### Causes of Unstable Air:

Warm Temperature  
Moist Air  
Unequal Heating  
Lifting Action  
Warming From Below

#### Signs of Unstable Air:

Cumuliform Clouds (grow in vertical currents)  
Showery Precipitation  
Rough Air (Turbulence)  
Good Visibility

#### Causes of Stable Air:

Cool Temperature  
Dry Air  
Equal Heating  
No Lifting Action  
Cooling From Below

#### Signs of Stable Air:

Stratiform Clouds (Horizontal Layers)  
Continuous Precipitation  
Smooth Air  
Fair to Poor Visibility



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# Lesson #8: Elements of Weather I

## Stability

### Stable Parcel of Air

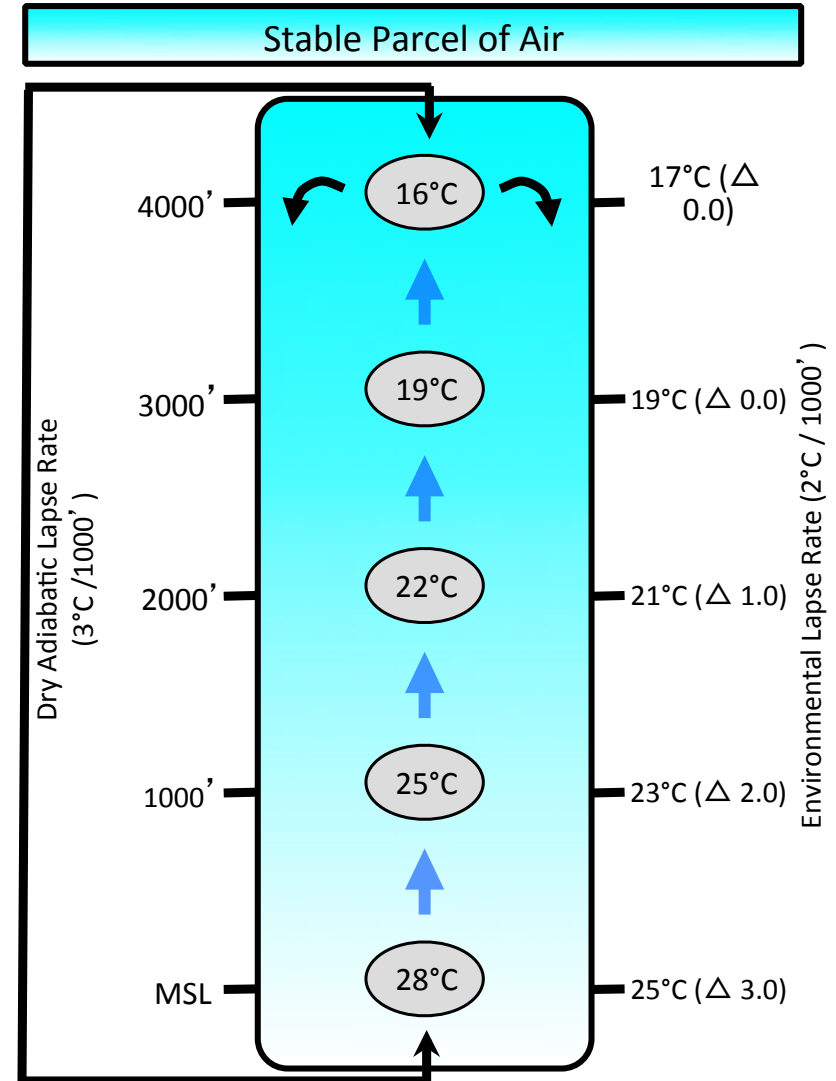
- A parcel of air that resists vertical movement.
- Stability is determined by comparing the environmental lapse rate to the lapse rate of that particular air parcel.
- The parcel of air below is warmer than the air parcel above causing it to initially rise.
- The rising parcel of air reaches equilibrium and it able to stabilize sooner in stable air

### Factor creating stable conditions

- Low moisture content
  - Less moisture causes faster rate of cooling.
- Low temperature
- High atmospheric pressure
  - High pressure systems are associated with good weather. Less convective.

### Dry Adiabatic Lapse Rate

- The lapse rate used when the parcel of air is <100% saturated.



# Lesson #8: Elements of Weather I

## Stability

### Unstable Parcel of Air

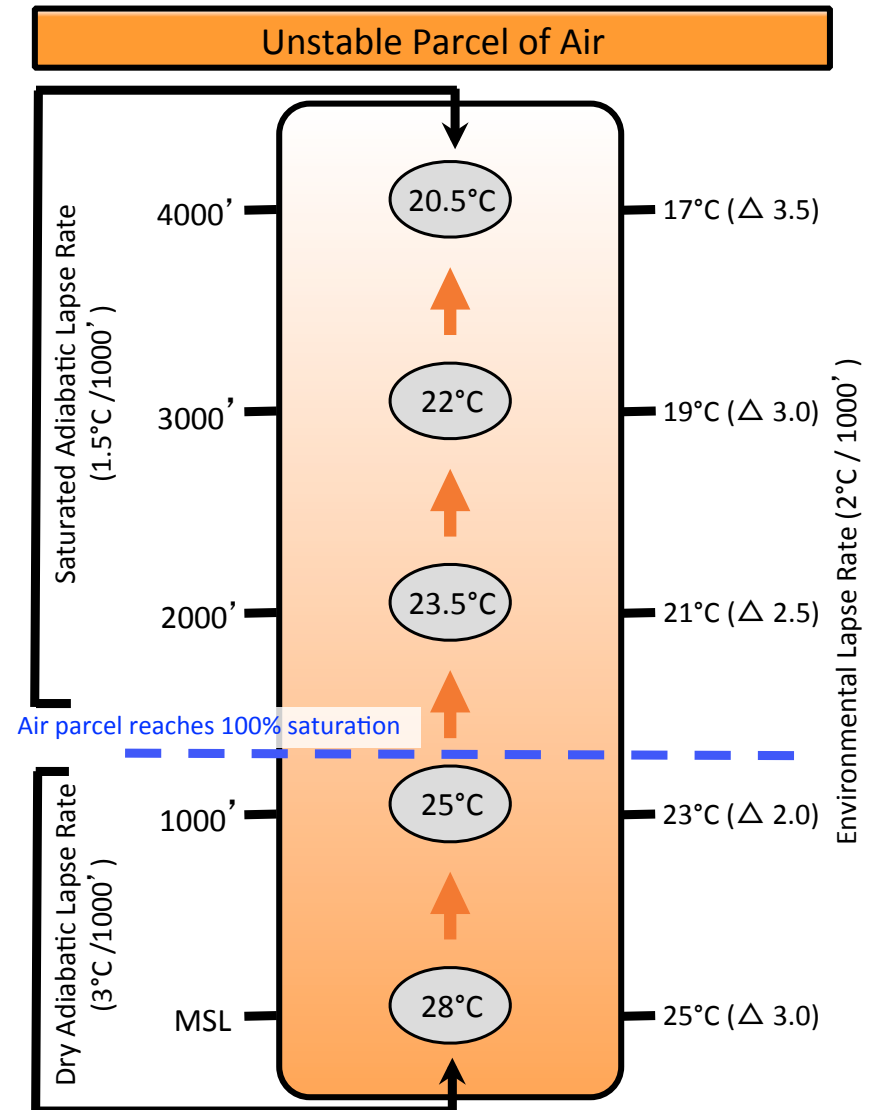
- A parcel of air that is unable to resist vertical movement.
- Stability is determined by comparing the environmental lapse rate to the lapse rate of that particular air parcel.
- The parcel of air below is warmer than the air parcel above causing it to rise.
- Unstable air requires more lifting to reach equilibrium.

### Factor creating unstable conditions

- High moisture content
  - Air is less dense causing a lifting action.
  - More moisture causes slower rate of cooling.
- High temperature
  - Air is less dense causing a lifting action.
  - Parcels of air with a higher temperature than the environment also causes a lifting action.
- Low atmospheric pressure
  - Low pressure systems cause a counterclockwise rotating lifting action.

### Saturated Adiabatic Lapse Rate

- The lapse rate used when the parcel of air is 100% saturated.
- Latent heat (state change) is the reason for a change lapse rate when saturation is reached.



# Lesson #8: Elements of Weather I

## Review

### Discussion on related topics

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Completion Standards

This lesson will be complete when by oral examination the student displays an understanding of the material presented.

### Instructors Comments and Recommendations:

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## Lesson #9: Elements of Weather II

### Objective

During this lesson the students will use their recent basic weather knowledge to understand the weather happenings and the hazards to the aircraft.



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# Lesson #9: Elements of Weather II

## Air Masses

### Air Masses

- A mass of air with fairly uniform characteristics of pressure, temperature, humidity and stability.
- Usually forms when air can remain relatively stationary allowing the mass of air to take on the properties of the underlying surface.

### Source Regions

- Are the underlying area in which the air mass above inherits it's properties.
  - Polar Regions, Tropical Oceans, Dry Deserts
- Air Masses forming over land tend to be stable.
- Air Masses forming over water tend to be unstable.

### Air Mass Modification

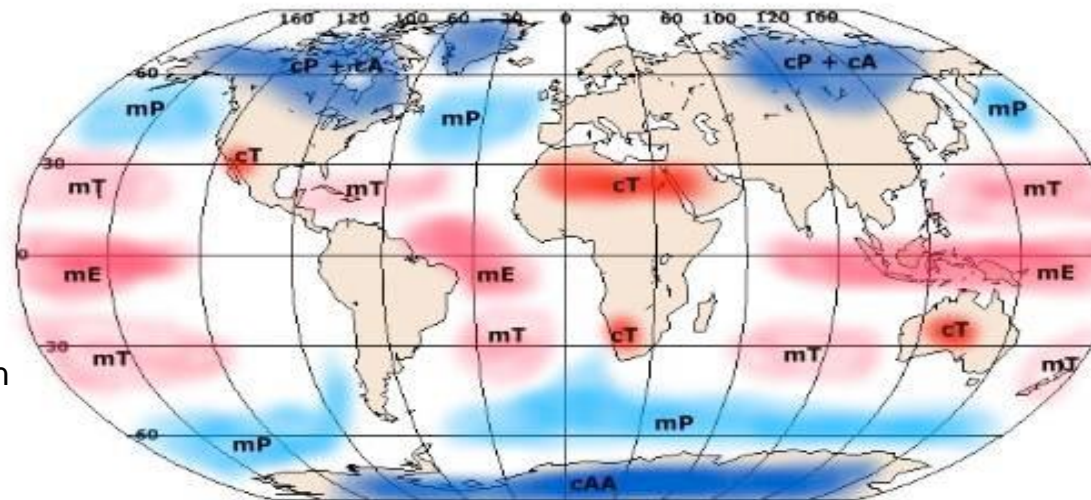
- The process of an air mass moving and taking on the characteristic of a new source region. (Temperature, pressure, Humidity and/or Stability)
- The degree of modification depends on:
  - Speed of air mass, Nature of source region, Temperature difference and Depth of the air mass
- Ways air masses are modified:
  - Warming from below: generating instability
  - Cooling from below: increasing stability
  - Addition of water vapor: can raise dew point to saturation.
  - Subtraction of water vapor: process of condensation and precipitation.

### Classification and Characteristics of Air Masses

- Polar or Tropical “temperature based”
- Maritime or Continental “moisture based”

AIR MASS	TYPE	CHARACTERISTICS
A	Arctic	Bitter cold, dry
cA	Continental Arctic	Bitter cold, very dry
cP	Continental Polar	Very cold, dry
cAA	Continental Antarctic	Bitter cold, dry
cT	Continental Tropical	Warm, dry
mP	Maritime Polar	Cold, humid
mT	Maritime Tropical	Warm, humid
mE	Maritime Equatorial	Hot, humid

Global Source Regions:  
Classifications and Characteristics



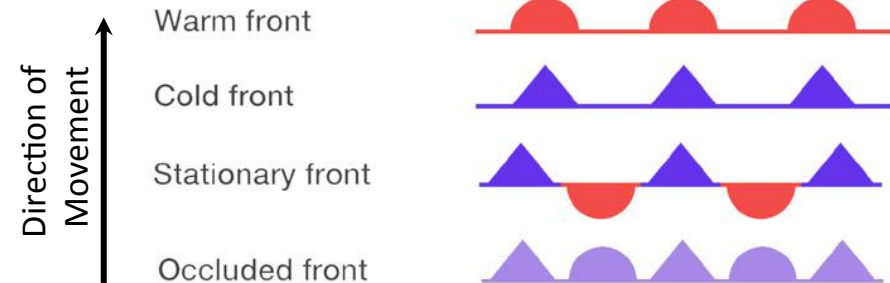
# Lesson #9: Elements of Weather II

## Fronts

**Frontal weather varies from clear skies to extreme hazards (hail, turbulence, icing, low clouds & poor visibility).**

- Weather conditions are dependent on:
  - The amount of moisture available.
  - The degree of stability of the air that is forced upward.
  - The slope of the front.
  - The speed of the frontal movement.
  - The upper wind flow.

### Weather Front Symbols



### Basics About Fronts

- The zone between 2 different air masses as they move between different source regions.
- Across this frontal zone, Temperature, Humidity & Wind can change rapidly over a short distance.

**Cold Front:** separates an advancing mass of cold, dense and stable air from an area of warmer, lighter and unstable air.

**Occluded Front:** is the separation zone between a fast moving cold front that catches up to a slowing moving warm front.

**Warm Front:** the zone between an advancing mass of warm air as it moves over the top of a cooler mass of air at the surface.

**Stationary Front:** is the zone between two air masses, when opposing force of two air masses are balanced, causing the zone to remain stationary.



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# Lesson #9: Elements of Weather II

## Fronts

### Cold Fronts – The leading edge of an advancing cold air mass

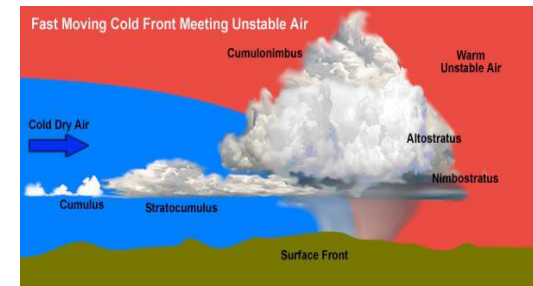
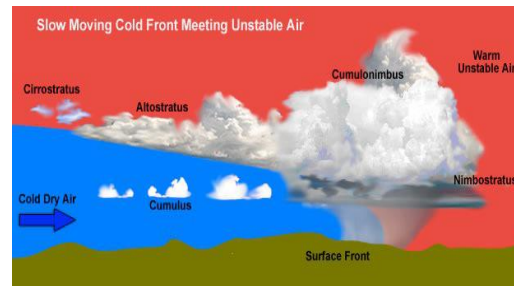
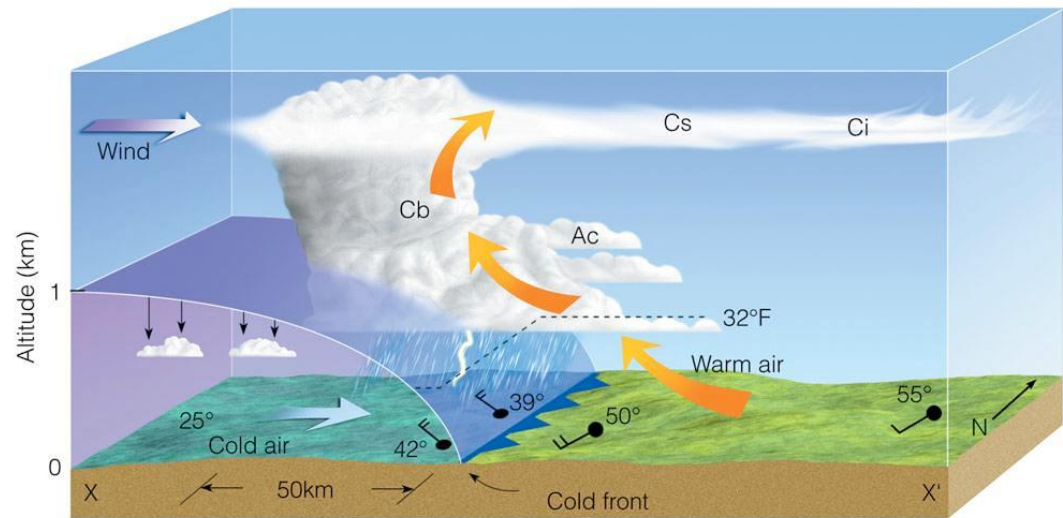
- The colder/denser air mass moves along the earth's surface and forces the warmer less dense air mass upward creating associated weather.
- Steep frontal boundary due to the friction at the surface.
- Cold front meeting unstable air are typically associated with clouds with vertical development, intense showers, thunderstorms and various precipitation.
- After a cold front passes typical conditions are clear skies, cooler temperatures and good visibility.

### Fast Moving Cold Fronts

- Pushed by intense high pressure system located well behind the front.
- Friction slows the movement at the surface, causing the front's leading edge to bulge and steepen its slope.
- These fronts can be particularly hazardous due to the wide difference in moisture and temperature between the 2 air masses.

### Slow Moving Cold Fronts

- The front's leading edge is much shallower than that of a fast moving cold front.
- When meeting unstable air the weather development can be behind the advancing front creating embedded cumulonimbus and thunderstorms making these conditions extremely hazardous.



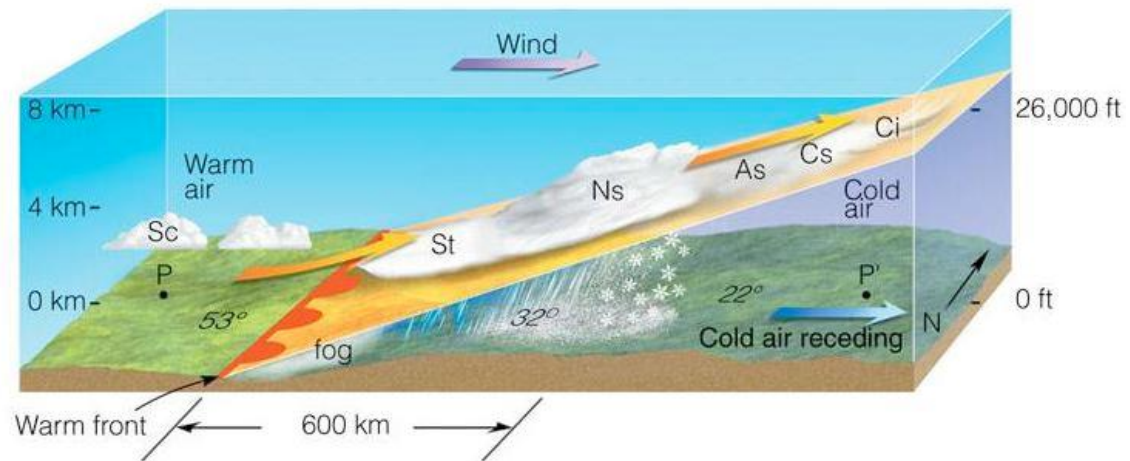
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# Lesson #9: Elements of Weather II

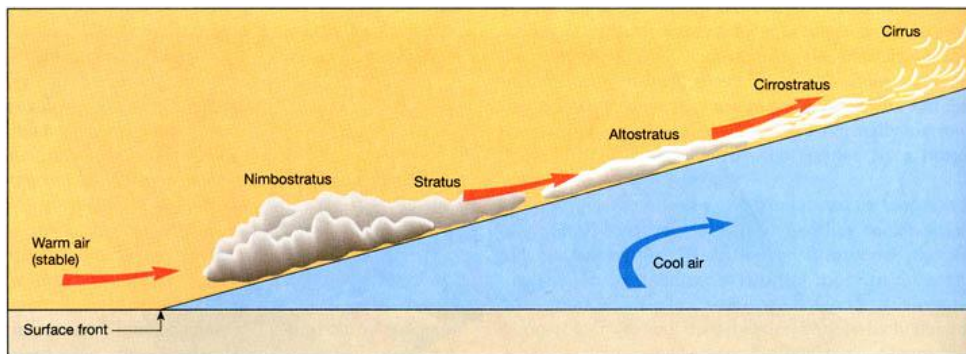
## Fronts

### Warm Fronts – The leading edge of an advancing warm air mass

- Warm advancing air masses move over the top of cooler air at the surface.
- They move much slower than cold fronts.
- The cold air mass being overtaken is more dense and therefore hugs the ground.
- The warm air mass overtakes the cold air and develops a shallow, gradual slope.
- Typical weather associated with a warm front is clouds, precipitation and poor visibility (intensity and type dependent on the stability of the air mass).

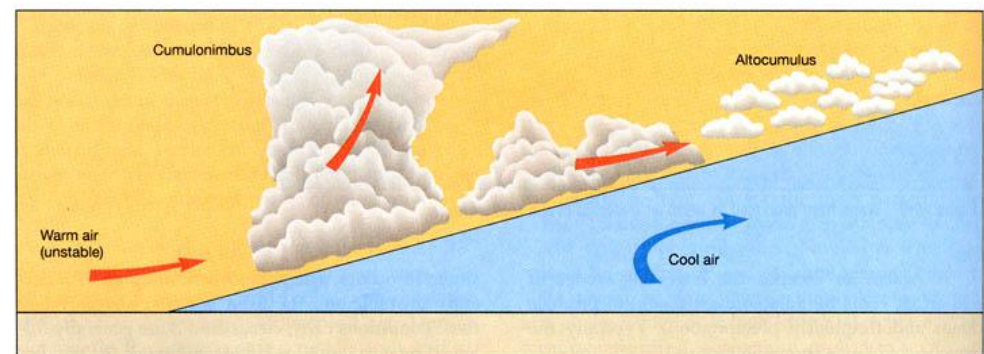


### Warm Air (Stable)



Warm fronts with stable air are associated with stratiform clouds and moderate precipitation extending from the surface of the front.

### Warm Air (Unstable)



Warm fronts with unstable air are associated with cumuliform clouds and heavy precipitation near the surface of the front.



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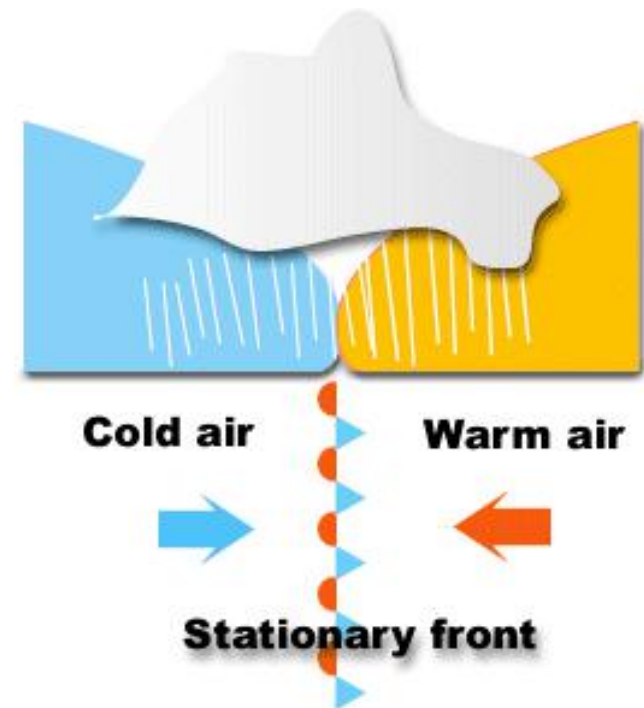
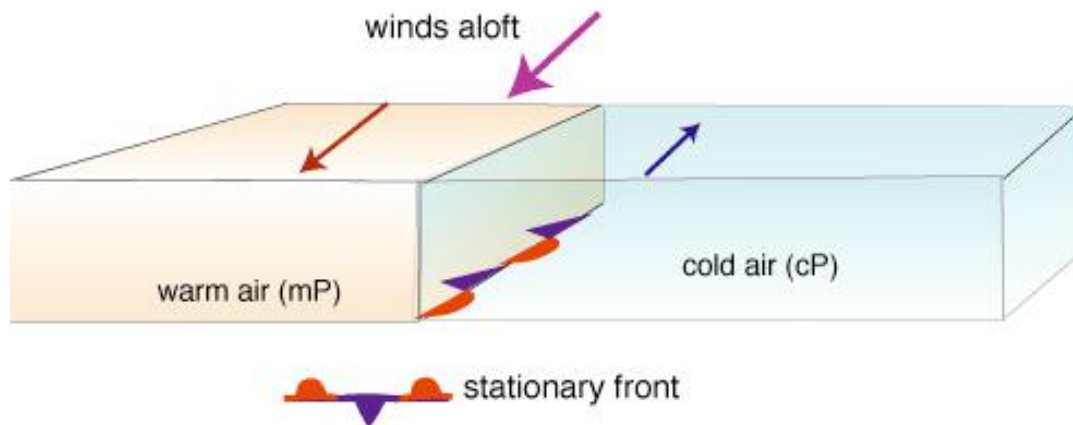


# Lesson #9: Elements of Weather II

## Fronts

### Stationary Fronts – When neither front is replacing the other

- A boundary between 2 different air masses, neither of which is strong enough to replace the other.
- They tend to remain in the same area for extended periods of time and can influence local flying conditions for several days.
- Wind tends to run parallel to the frontal zone.
- Hazy visibility can be expected.
- Mixed weather associated with stationary fronts are usually expected to

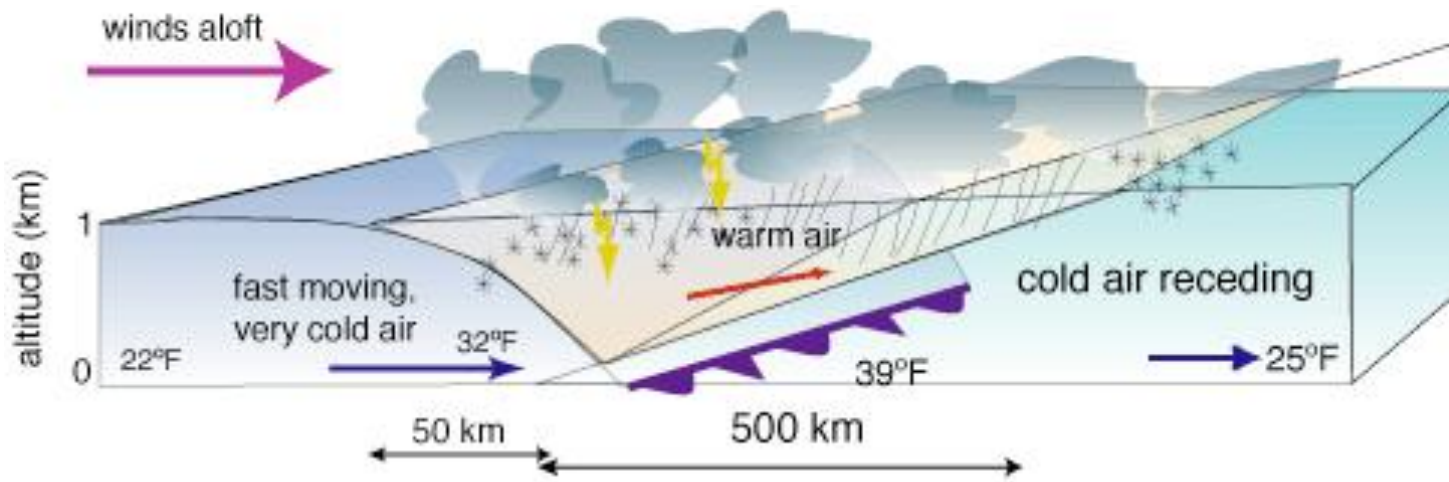


## Lesson #9: Elements of Weather II

### Fronts

#### Occluded Front – Fast moving cold front catches up to a slow moving warm front

- Warm front Weather prevails, but is immediately followed by cold front weather.

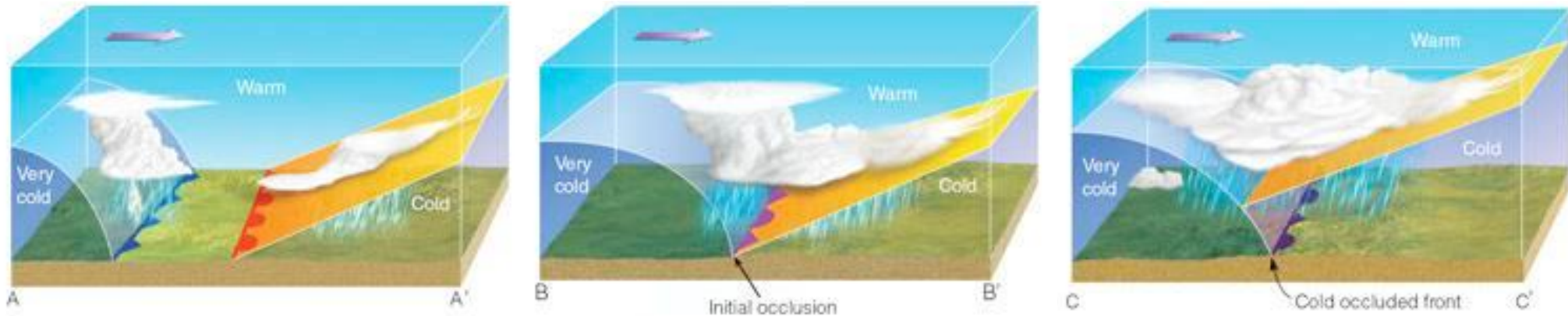


# Lesson #9: Elements of Weather II

## Fronts

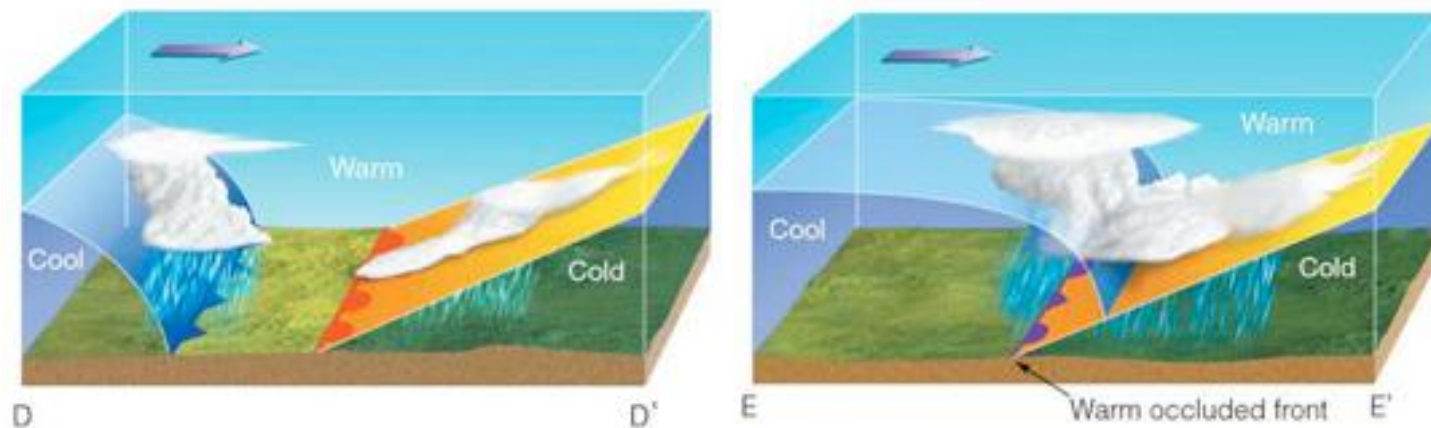
### Cold Front Occlusion

- Fast moving cold front is colder than the air ahead of the slow moving warm front.
- The cold air replaces the cool air and forces the warm front aloft.



### Warm Front Occlusion

- Fast moving cold front is warmer than the air ahead of the slow moving warm front.
- The cold air rides up over the slow moving warm front, forcing the cold front aloft.



# Lesson #9: Elements of Weather II

## Turbulence

### Turbulent Atmosphere

- Contains air currents which vary greatly over short distances.
- Ranging from mild eddies to strong currents of relatively large dimensions.

### Turbulence

- The jostling movement of the aircraft due to the turbulent atmosphere.
- Ranges from bumpiness to severe jolts which can structurally damage the aircraft.

### Dealing with Turbulence

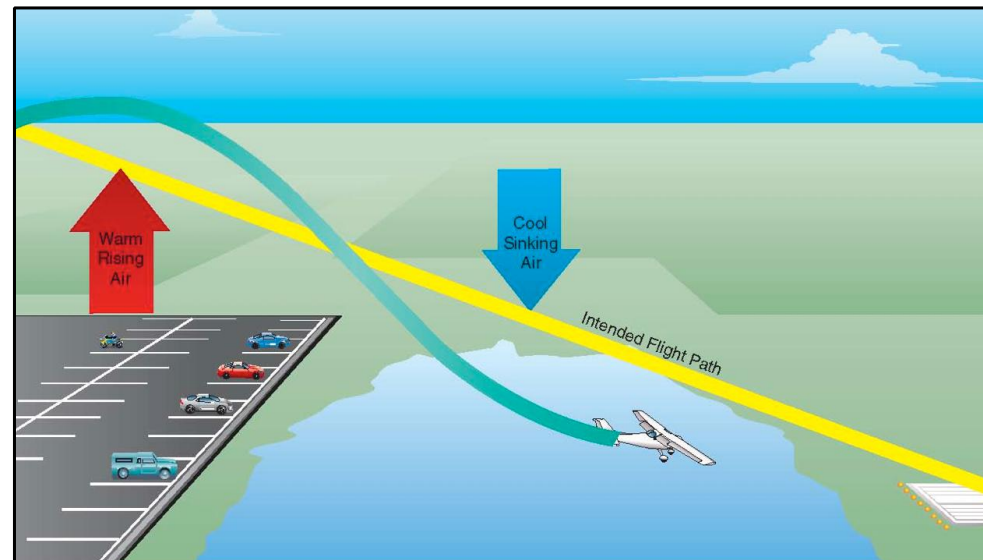
- Know where to expect turbulence in order to be one step ahead.
- Reduce airspeed according to POH when flying in turbulence.
- Turbulence in the R22 can be dangerous depending on the conditions. Low Rotor RPM, Low G & Mast Bumping.

### Types of Turbulence

- Convective Currents
- Obstructions to Wind Flow
- Wind Shear
- Wake Turbulence

### Convective Currents

- Common cause of low altitude turbulence.
- Different surfaces radiate heat in varying amounts causing the air to be heated unevenly (convective currents)
  - Plowed ground, rocks, sand, parking lots give off large amounts of heat.
  - Water, trees and other areas of vegetation tend to absorb and retain heat.
- Heat differences between surfaces cause local vertical air movements known as updrafts and down drafts.



Proper Action: Reduce airspeed to maneuvering airspeed (between 60 kts and 0.7 Vne but no less than 57KIAS), avoid over controlling, smooth on controls, position cyclic arm on your leg or knee and if turbulence is too strong make a landing.



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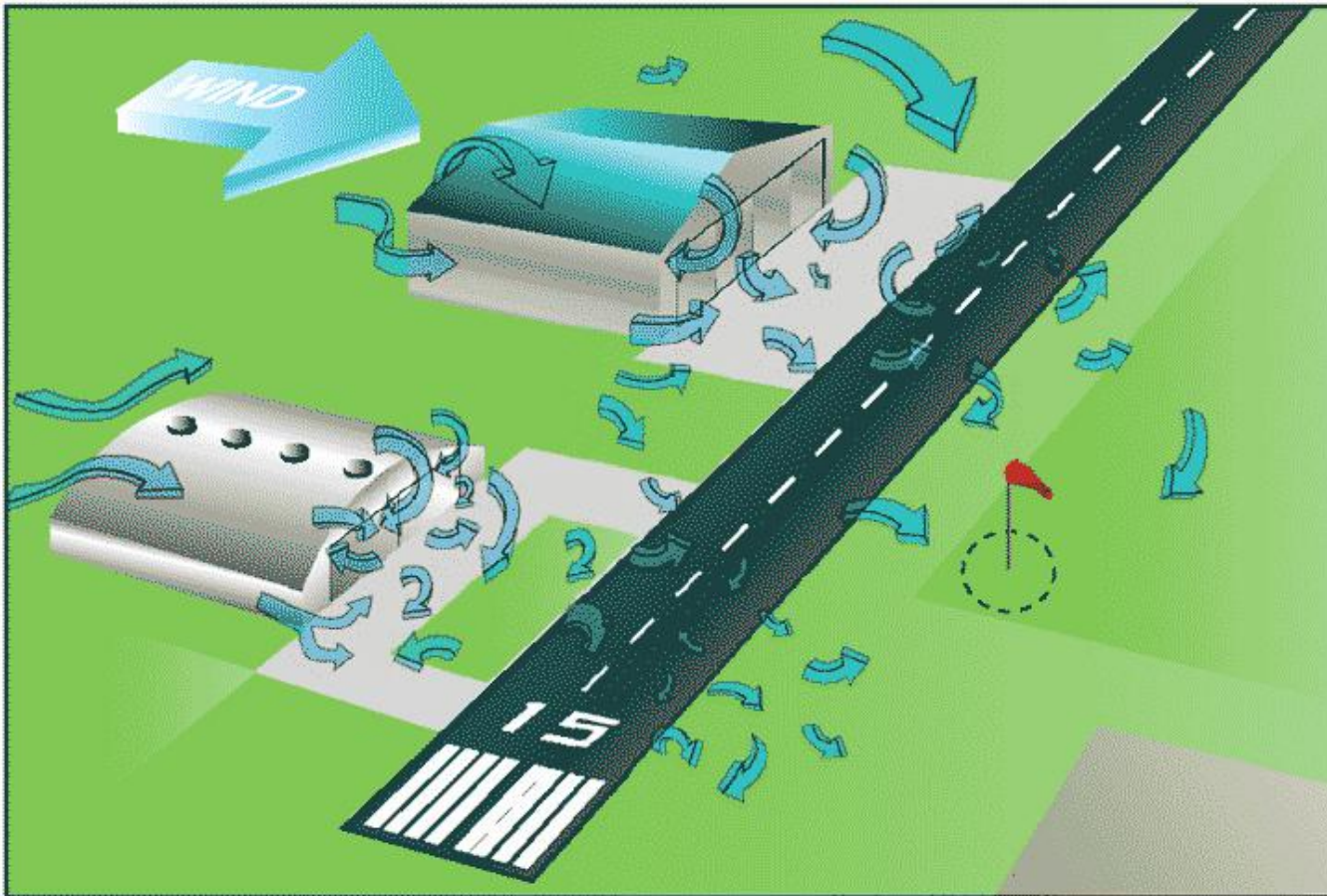


## Lesson #9: Elements of Weather II

### Turbulence

#### Obstructions of Wind Flow

- Buildings, trees and rough terrain are examples of obstructions of wind, which cause the formation of eddies.
- Turbulence associated with obstructed wind flow is referred to as “Mechanical Turbulence”.
- Mechanical Turbulence intensities can vary depending on the roughness of the obstruction and wind speed.
- Turbulence is greater with faster winds & rougher surfaces.





# Lesson #9: Elements of Weather II

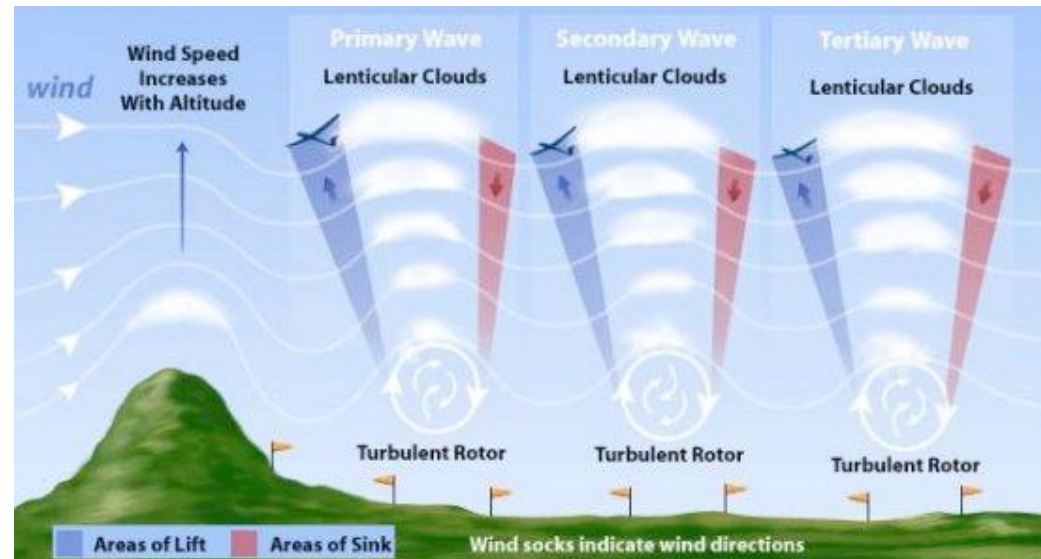
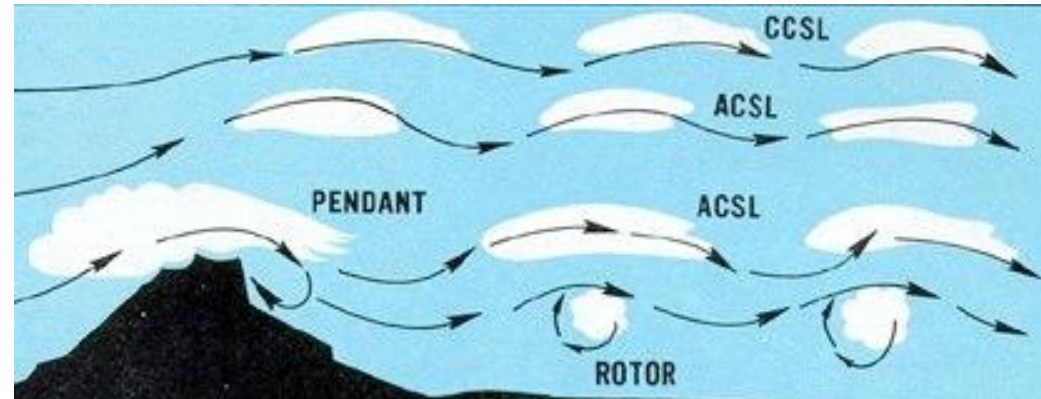
## Turbulence

### Mountain (standing) Wave

- Smooth/Stable air crosses a mountain ridge.
- Creates a layered wave pattern on the leeward side of the mountain ridge.
- The waves remain stationary while the wind blows rapidly through them.
- May extend more than 100 miles downwind the ridge.
- Wave crests may extend well above the highest mountain (sometimes up to the stratosphere).
- Expect dangerous turbulence (updrafts & downdrafts)
- Lenticular clouds may be a good indication

### Development

- Strong wind and humid air is deflected up the windward slope and down the leeward side.
- Creates Lenticular Clouds (lens shaped) over the top of the mountain which appear to be motionless.
- Air over the crest of the ridge creates a down draft with rotor circulation.
- Downdrafts on the leeward side may produce rotor clouds.



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# Lesson #9: Elements of Weather II

## Turbulence

### Wind Shear

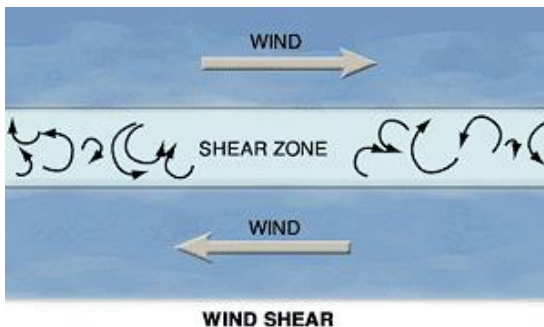
- Wind shear generates eddies between two wind currents of differing velocities (wind speed, wind direction or both).
- May occur at any level in the atmosphere along a vertical or horizontal plane.

### Wind Shear with a low-level temperature inversion:

- Temperature inversions form near the surface on clear nights with calm or light surface winds.
- Wind above the inversion may be relatively strong.
- Eddies form between the two layers.
- Updrafts, Downdrafts and Airspeed fluctuations can be hazardous in flight.

### Wind Shear in a frontal zone:

- Wind changes abruptly in the frontal zone.
- Difference in wind speeds and/or directions cause wind shear turbulence.
- The degree of turbulence depends on the magnitude of the wind shear.



### Clear Air Turbulence:

- Usually encountered above 15,000' however it can take place at any altitude.
- "Clear Air" meaning it is often presented with no visual warning.
- Associated with jet stream or strong circulation at high altitudes.
  - Jet stream - a narrow band of high altitude winds near the tropopause.
- Typically found in thin layers less than 2000' deep, a few tens of miles wide and more than 50 miles long.
- Often occurs in short bursts as aircrafts intersect thin, sloping, turbulent layers.

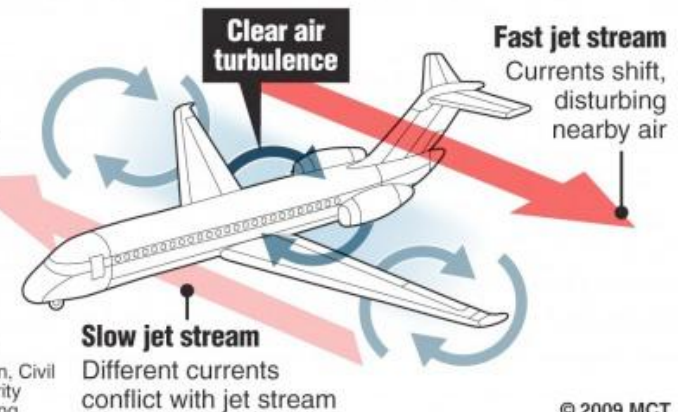
## Invisible trouble

*Clear air turbulence occurs in the space between fast and slow jet streams. It cannot be seen and aircraft radar cannot detect it.*

### Main cause

Plane flies at high altitudes and moves through air of different densities and temperatures

Source: U.S. Federal Aviation Administration, Civil Aviation Safety Authority  
Graphic: Melina Yingling



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# Lesson #9: Elements of Weather II

## Turbulence

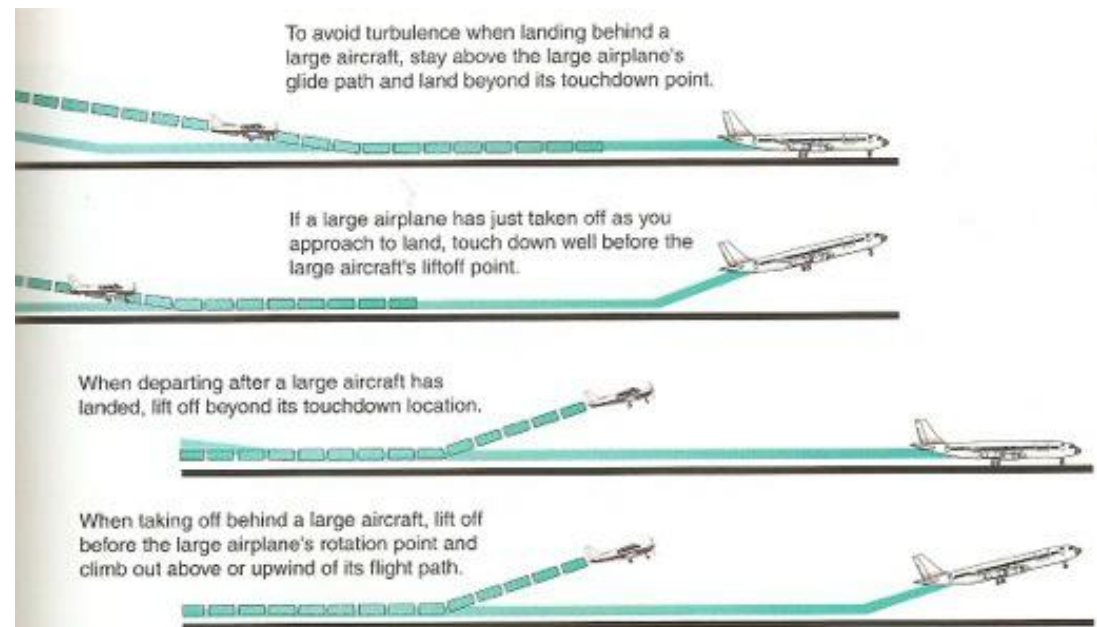
### Wake Turbulence

- The turbulent condition behind and below an aircraft producing lift.
- Rotary motions (wingtip vortices) are by-products of an aircraft's airfoil generating lift.
- Vortices spread downward and outward from the flight path. Also drifts with wind.
- The greatest wake turbulence danger is with:
  - large/heavy aircraft
  - operating at low speeds
  - high angles of attack
  - In a clean configuration. (no flaps or gear down)
- Always allow time for wake turbulence to dissipate.
- Always be above the flight path and at a safe distance from the vortices.



### Jet Blast

- Highly Accelerated & Hot Exhaust Gases.
- Be attentive behind jets/airplane with running turbine engines.



# Lesson #9: Elements of Weather II

## Turbulence

### Categories of Turbulence Intensity & Pilot Reporting

Intensity	Aircraft Reaction	Reaction Inside the Aircraft	Reporting Term-Definition
Light	<p>Turbulence that momentarily causes slight, erratic changes in altitude and/or attitude (pitch,roll,yaw). <b><u>Reports as Light Turbulence:</u></b> OR Turbulence that causes slight, rapid and somewhat rhythmic bumpiness without appreciable changes in altitude or attitude. <b><u>Report as Light Chop.</u></b></p>	Occupants may feel a slight strain against belts or shoulder straps. Unsecured objects may be displaced slightly. Food Service may be conducted and little or no difficulty is encountered in walking.	<p>Occasional - Less than 1/3 of the time.</p> <p>Intermittent - 1/3 - 2/3 of the time.</p> <p>Continuous - More than 2/3 of the time.</p>
Moderate	<p>Turbulence that is similar to light turbulence but of greater intensity. Changes in altitude and/or attitude occur but the aircraft remains in positive control at all times. It usually causes variations in indicated airspeed. <b><u>Report as Moderate Turbulence:</u></b> OR Turbulence that is similar to Light Chop but of greater intensity. It causes rapid bumps and jolts without appreciable changes in aircraft altitude and/or attitude. <b><u>Report as Moderate Chop.</u></b></p>	Occupants feel definite strains against seat belts or shoulder straps. Unsecured objects are dislodged. Food service and walking are difficult.	<p>Note: 1. Pilot should report location(s), Time (UTC), intensity, weather in or near clouds, altitude, type of aircraft and when applicable, duration of turbulence. 2. Duration may be based on time between two locations or over a single location. All locations should be readily identifiable.</p> <p><b>Examples:</b> a. Over Omaha. 1232Z, Moderate Turbulence, in cloud, FL 310, B737.  b. From 50 miles S of Albuquerque to 30 miles N of Phoenix, 1210Z to 1250Z, occasional Moderate Chop, FL 330, DC8.</p>
Severe	<p>Turbulence that causes large, abrupt changes in altitude and/or attitude. it usually causes large variations in indicated airspeed. Aircraft may be momentarily out of control. <b><u>Report as Severe Turbulence.</u></b></p>	Occupants are forced violently against seat belts or shoulder straps. Unsecured objects are tossed about. Food and walking are impossible.	
Extreme	<p>Turbulence in which the aircraft is violently tossed about and is particularly impossible to control. It may cause structural damage. <b><u>Report as Extreme Turbulence.</u></b></p>		
High Level turbulence (normally above 15,000 feet ASL) not associated with cumuliform cloudiness, including thunderstorms, should be reported as CAT (clear air turbulence) preceded by the appropriate intensity, or light/moderate chop.			



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# Lesson #9: Elements of Weather II

## Structural Icing

**The frozen build up of ice on any exposed surface of an aircraft.**



### Clear Ice

- May develop in area of large water droplets which are found in cumulus clouds or in freezing rain.
- The water droplets flow over the aircraft structure and slowly freeze.
- Serious condition because of the significant rate of accumulation.
- Adheres tenaciously and is more difficult to remove.



### Rime Ice

- Normally encountered in stratus clouds and results from instantaneous freezing of tiny water droplets striking the aircraft's surface.
- Opaque appearance caused by the air trapped in the water droplets as they freeze.
- Major hazard is its ability to change the shape of an airfoil and destroy lift.
- Freezes instantly and freezes on the leading edge of the airfoil but does not flow back over the wing and tail surfaces.





# Lesson #9: Elements of Weather II

## Structural Icing

The frozen build up of ice on any exposed surface of an aircraft.



### Mixed Ice

- Is a combination of both Clear Ice and Rime Ice.



### Frost

- An accumulation of moisture that has frozen on an aircraft's surface while on the ground.
- Simply condensation that has frozen or deposition of ice directly on the aircraft's surface.
- Inspect and remove any ice in the preflight.



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# Lesson #9: Elements of Weather II

## Structural Icing

### **Structural icing reduces aircraft efficiency**

- Increased Weight
- Reduced Lift
- Decreasing Thrust
- Increasing Drag

### **Structural icing may also cause:**

- Windshield Icing
- Rotor Hub and Blade Icing
- Impair Engine Performance
- False Indications on the Instruments
- Loss of Radio Communication
- Loss of Operation of Control Surfaces, Brakes, Landing Gear

### **Intensity**

- Trace - ice is perceptible, but accumulation is nearly balanced by its rate of sublimation.
- Light - accumulation can be a problem during prolonged exposure if not equipped for de-icing.
- Moderate - even short exposure becomes potentially hazardous unless de-icing equipment is used.
- Severe - rate of ice accumulation is greater than de-icing equipment capabilities.

### **Prevention and Elimination**

- Stay clear of clouds, especially in low temperatures.
- Ice pellets at the surface is an indication of freezing rain aloft.
- Wet snow indicates temperatures above freezing at current altitude.
- Icing can be expected when flying in the vicinity of a front (low temperature).
- If icing is suspected or apparent fly to an altitude with higher temperatures OR land immediately.
- due to a loss of aerodynamic efficiency avoid abrupt maneuvers.
- Remove Ice before flight.



# Lesson #9: Elements of Weather II

## Thunderstorms

### Conditions necessary for formation

Moist Air (sufficient  
Water Vapor)

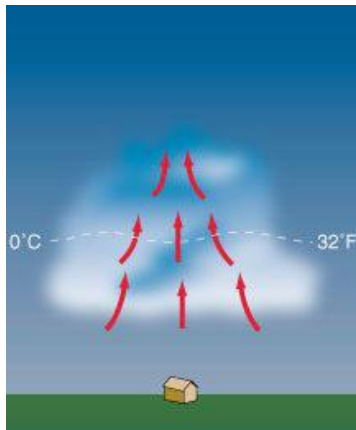


Unstable Air (unstable  
Lapse Rate)



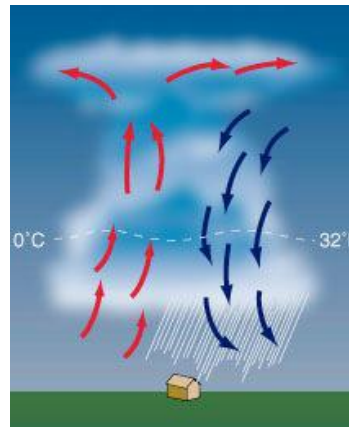
Lifting Force (surface heating, converging winds,  
sloping terrain, frontal surface or combination)

### Formation and Life Cycle



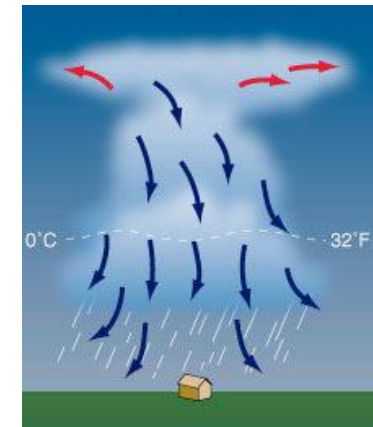
#### Cumulus Stage

- Every thunderstorm begins with a cumulus cloud.
- The key feature is an updraft varying in strength (may exceed 3000 fpm).
- Begins to form small water droplets/ice crystals.
- Latent heat is released causing continued vertical growth.
- As the clouds grow, the water droplets grow.
- Mature stage starts when water droplets begin to fall to the surface (updrafts no longer can suspend the precipitation).



#### Mature Stage

- Precipitation begins to fall creating downdrafts (cools surrounding air).
- Updrafts (may exceed 6000 fpm)
- Downdrafts (may exceed 2500 fpm)
- Down drafting air spreads out at the surface causing a sharp drop in temperature and rise in air pressure.
- Creates strong gusty surface winds, strong vertical wind shear & Turbulence.
- Reaches the greatest intensity during this stage.



#### Dissipating Stage

- Characterized by downdrafts
- Top of the clouds blow off by upper wind creating familiar anvil shape.
- Storm dies rapidly once all precipitation has fallen and downdrafts have ceased.
- When rain has ended - the dissipating stage is complete.



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# Lesson #9: Elements of Weather II

## Thunderstorms

### Thunderstorm Hazards

- Thunderstorm electricity (lightning and precipitation static)
  - Lightning strikes can damage electrical equipment and structure
  - Can blind the pilot
  - Can induce compass errors
- Hail and/or heavy rain
  - Supercooled drops above freezing level begin to freeze
  - Frozen drop begin to grow when in contact with other drops
  - Can be observed outside of the thunderstorm
- Turbulence, Wind Shear and Gusty Surface Winds
  - Unfavorable flight conditions within and surrounding the thunderstorm
- Icing
  - Supercooled water can freeze to aircraft causing structural icing
- Low Ceiling and Visibility
  - Restricted flights (VFR & IFR)
- Tornadoes
  - Initial rotating motion ends in an extremely concentrated vortex
  - Winds can exceed 200 kts (extremely dangerous)
  - Associated with steady state thunderstorms
  - Funnel clouds (do not reach surface) Tornadoes (reach the surface)

- Squall Lines
  - Non-frontal narrow band of active thunderstorms
  - Often developed ahead of a cold front in moist, unstable air
  - Often contains several steady state thunderstorms and presents the single most intense weather hazard to aircrafts

### Avoidance Problems

- Always fly around a thunderstorm
- Avoid hail and turbulence associated by keeping a 20 mile minimum distance.
- Flying between two thunderstorms requires 20 miles from each or 40 miles between them
- No landing or taking off in a thunderstorm (turbulence)
- Frequent and vivid lightning often indicates a thunderstorm
- Do not try and over fly thunderstorms due to their vertical nature
- Remember embedded thunderstorms may not be visible in low level flights



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# Lesson #9: Elements of Weather II

## Review

### Discussion on related topics

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Completion Standards

This lesson will be complete when by oral examination the student displays an understanding of the material presented.

### Instructors Comments and Recommendations:

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# Lesson #10: Weather Services

## Objective

During this lesson the students will learn to interpret and apply aviation weather reports and forecasts prepared by the National Weather Services (NWS).



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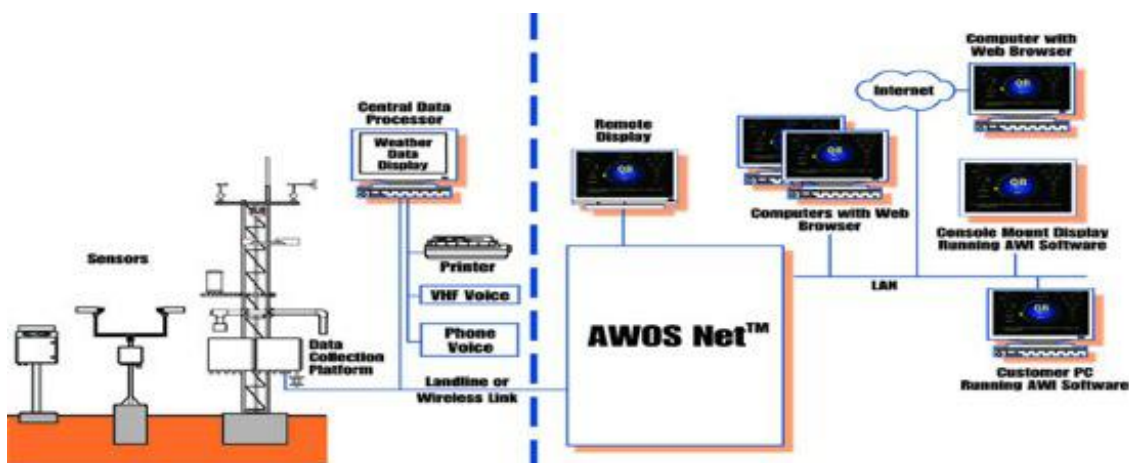
# Lesson #10: Weather Services

## Methods for collecting weather data (Surface)

### Automated Weather Observation System (AWOS)

- Automated weather data gathering system providing up-to-date weather conditions.
- Widely used at non-towered airports or those airports not served by ASOS.
- Uses various sensors, a voice synthesizer and a radio transmitter to provide real-time weather data.
- Up to the minute data can be obtained by monitoring phone and radio transmissions.
- Transmits information via VHF and/or Telephone
  - VHF Transmissions can be received within 25NM up to 10,000' AGL
- eg. Waimea @120.0 MHz or (808)887-8127
- Locations published:
  - AFD, Sectional Charts and [www.airnav.com/airports](http://www.airnav.com/airports)

AWOS Type	AWOS Description
AWOS A	Reports only Altimeter Setting.
AWOS AV	Reports Altimeter Setting and Visibility.
AWOS-1	AWOS A + Wind Speed, Direction and Gusts, Temperature, Dewpoint and Density Altitude.
AWOS-2	AWOS-1 + Visibility Information.
AWOS-3	AWOS-2 + Cloud and Ceiling Data.
AWOS-3P	AWOS-3 + Precipitation Identification Sensor.
AWOS-3T	AWOS-3 + Lightning Detection.
AWOS-3P/T	AWOS-3 + Present Weather and Lightning Detection.
AWOS-4	AWOS-3 + Precipitation Occurrence, Type and Accumulation, Freezing Rain, Thunderstorm, and Runway Surface Sensors.



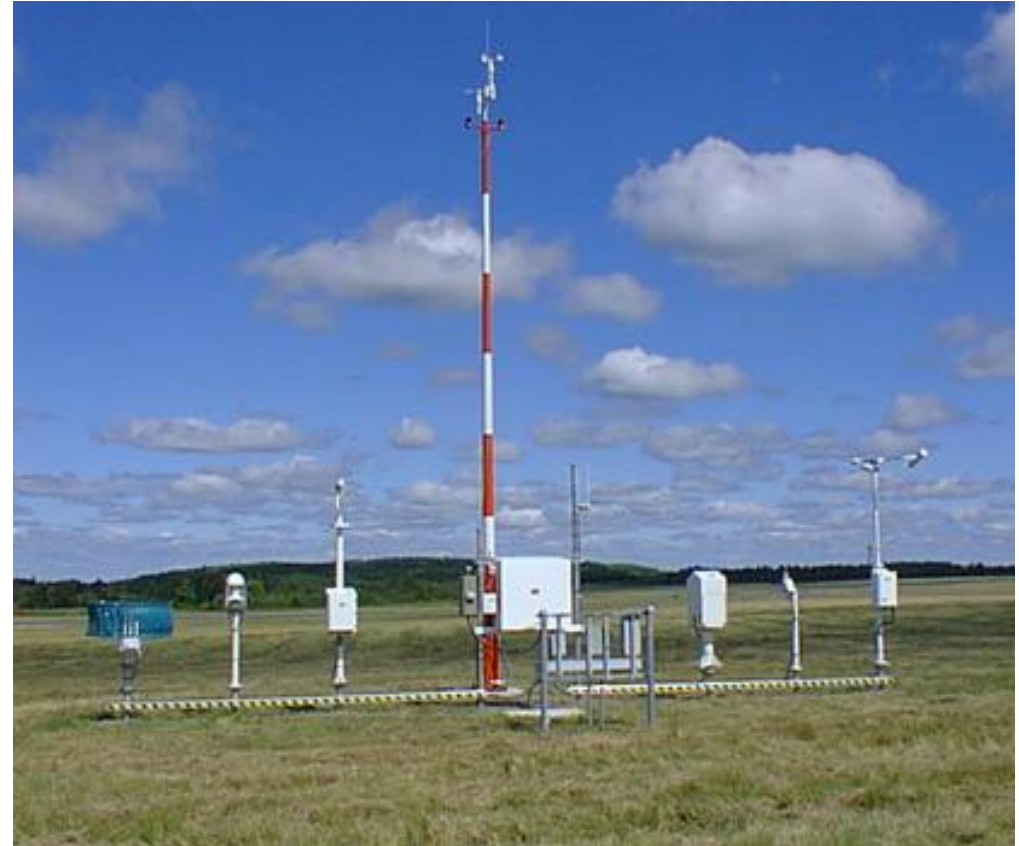
# Lesson #10: Weather Services

## Methods for collecting weather data (Surface)

### Automated Weather Observation System (ASOS)

- Is the primary automated weather data gathering system in the US.
- Widely used at larger airports with control towers.
- Uses various sensors, a voice synthesizer and a radio transmitter to provide real-time weather data.
- Up to the minute data can be obtained by monitoring phone and/or radio transmissions.
- Transmits information via VHF or Telephone
- VHF Transmissions can be received within 25NM up to 10,000' AGL
- eg. Kona ATIS @127.4 MHz or (808)329-0412
- Locations published:
  - AFD, Sectional Charts and [www.airnav.com/airports](http://www.airnav.com/airports)

ASOS (Elements Reported)	
Wind	Cloud/Ceiling
Visibility	Precipitation Identification
Temperature Dewpoint	Rainfall Accumulation
Altimeter	Freezing Rain Occurrence
Density Altimeter	Remarks



### NOTE

Primary difference between the more advanced AWOS and ASOS:

- Newer system
- Providing at least the same amount of information as an AWOS 4



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# Lesson #10: Weather Services

## Methods for collecting weather data (Surface)

### Radar

- The NWS, FAA and DOD have a network of radar sites that detect coverage, intensity and movement of precipitation.
- Scheduled radar observations are taken and transmitted hourly.
- Special radar reports can be issued to supplement the hourly transmittal.

### How Radar Works

- Pulse of radar energy is transmitted from a rotating antenna in a circle around a radar site.
- Signal is reflected (echo) back to the radar antenna when it encounters precipitation.
- The echoes are then used to show the location, size and shape of the returns as well as the direction of the cell movement.



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# Lesson #10: Weather Services

## Methods for collecting weather data (Upper Air)

### Radiosonde

- ▶ Composed of a cubic instrumentation package suspended from a helium or hydrogen filled balloon.
  - Instrument package consists of a radio transmitter, GPS and Pressure, Temperature and Humidity Sensor.
- ▶ Once released rises at 1000 fpm
- ▶ Gathers weather information upon ascent
  - Temperature, Pressure, Relative Humidity, Altitude, Wind Speed & Direction and Geographic Position
- ▶ Weather data is broadcasted back to the ground station.
- ▶ Launched 2x daily 7 days a week.
- ▶ Travels for nearly 2 hours up to nearly 100,000' in the atmosphere.
- ▶ Balloon expands up to 20' in diameter, then pops and falls back to the surface via parachute.
- ▶ Does not get re-used generally due to it's landing location

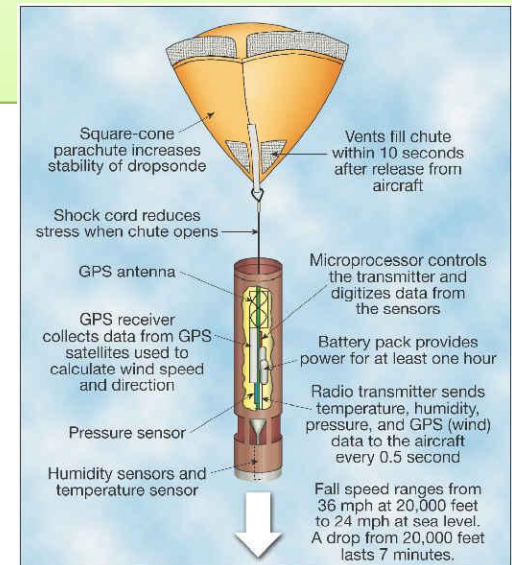


### Rawinsonde

- ▶ Is a radiosonde tracked by meteorologist at ground stations by use of direction finding antennas.
- ▶ Primarily used to monitor variations in wind direction and speed.

### Dropsonde

- ▶ Composed of a cubic instrumentation package suspended from a parachute.
  - Instrument package consists of a radio transmitter, GPS and Pressure, Temperature and Humidity Sensors.
- ▶ Unit is dropped from an aircraft.
- ▶ Weather data is usually transmitted by way of radio transmission to a computer in the aircraft.
- ▶ Often used for tracking storm and hurricanes.
- ▶ Typically 1000-1500 are dropped.
- ▶ Each dropsonde takes about 3-5 minutes to reach the ground.
- ▶ Typically provides vertical profiles of
  - Temperature, Pressure, Dewpoint and Wind



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## Lesson #10: Weather Services

## Methods for collecting weather data (Upper Air)

# PIREP

- Real time source of information in the upper air regarding hazardous weather.
- Turbulence, Icing, Cloud Heights, Sky Coverage, Temperature and Wind.
- Information is gathered and filed by pilots in flight.
- Usually relayed by radio to the nearest ground stations (ARTCCs, CWSUs or FSS)
- Appear as Upper-Air (UA) or Urgent Upper Air (UUA)
- PIREPs normally contain:
- Location, Time, Flight Level, Aircraft Type and Weather Phenomenon

Encoding Pilot Weather Reports (PIREPS)			
1	XXX	3-letter station identifier	Nearest weather reporting location to the reported phenomenon
2	UA	Routine PIREP, UUA-Urgent PIREP.	
3	/OV	Location	Use 3-letter NAVAID ids only. a. Fix: /OV ABC, /OV ABC 090025. b. Fix: /OV ABC 045020-DEF, /OV ABC-DEF-GHI
4	/TM	Time	4 digits in UTC: /TM 0915.
5	/FL	Altitude/Flight level	3 digits for hundreds of feet. If not known, use UNKN: /FL095, /FL310, /FLUNKN.
6	/TP	Type Aircraft	4 digits maximum. If not known, use UNKN: /TP L329, /TP B727, /TP UNKN.
7	/SK	Sky cover/Cloud layers	Describe as follows: a. Height of cloud base in hundreds of feet. If unknown, use UNKN. b. Cloud cover symbol. c. Height of cloud tops in hundreds of feet.
8	/WX	Weather	Flight visibility reported first: Use standard weather symbols; intensity is not reported: /WX FV02 R H, /WX FV01 TRW.
9	/TA	Air temperature in Celsius (C)	If below zero, prefix with a hyphen: /TA 15, /TA -06.
10	/WV	Wind	Direction in degrees magnetic north and speed in six digits: /WV 270045, WV 280110.
11	/TB	Turbulence	Use standard contractions for intensity and type (use CAT or CHOP when appropriate). Include altitude only if different from /FL, /TB EXTREME, /TB LGT-MDT BLO 090.
12	/IC	Icing	Describe using standard intensity and type contractions. Include altitude only if different than /FL: /IC LGT-MDT RIME, /IC SVR CLR 028-045.
13	/RM	Remarks	Use free from to clarify the report and type hazardous elements first: /RM LLWS -15KT SFC-030 DURC RNWY 22 JFK.

PIREP FORM	
Pilot Weather Report	
3-Letter SA Identifier	
1. UA →	Routine Report
UUA →	Urgent Report
2. /OV →	Location:
3. /TM →	Time:
4. /FL	Altitude/Flight Level:
5. /TP →	Aircraft Type:
Items 1 through 5 are mandatory for all PIREPs	
6. /SK →	Sky Cover:
7. /WX	Flight Visibility and Weather:
8. /TA →	Temperature (Celsius):
9. /WV →	Wind:
10. /TB →	Turbulence:
11. /IC →	Icing:
12. /RM →	Remarks:



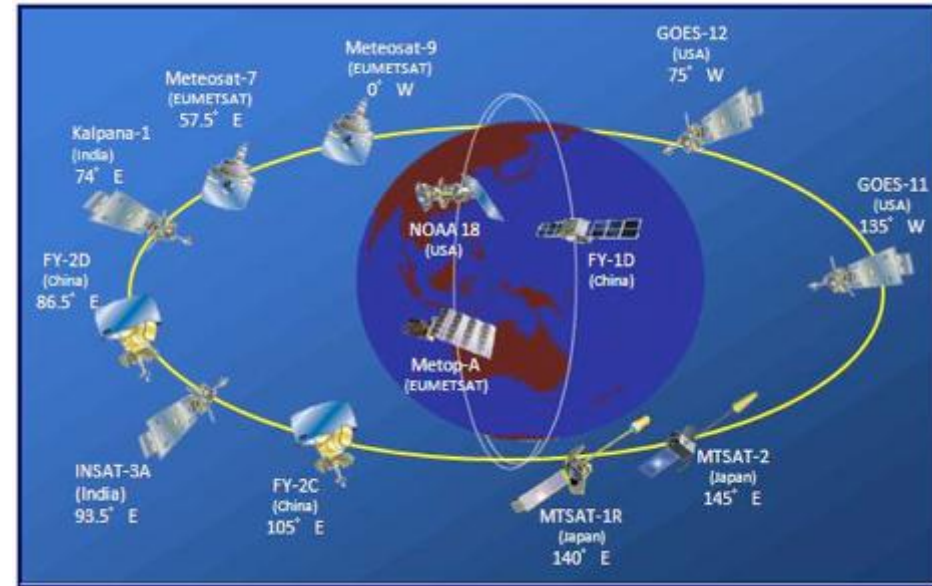
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# Lesson #10: Weather Services

## Methods for collecting weather data (Upper Air)

### Satellite Observations

- Consists of some of the most recognizable weather products.
- Weather satellites produce 3 types of images:
  - Visible Images - determine the presence of clouds including information on their shape and texture.
  - Infrared (IR) - depict the heat radiation emitted by the various cloud tops and the earth's surface.
  - Water vapor - special type of IR image. Measure temperature of clouds and water vapor.
- Weather satellites carry sensors which can also record:
  - Cloud patterns, temperatures, water vapor concentrations, upper air winds, rainfall, and life cycles of storms.
- Weather Satellites:
  - Polar Orbiting - Covering the entire earth asynchronously.
  - Geostationary - Hovering over the same spot on the equator.
- Satellite images can be found on the internet through NOAA:  
<http://adds.aviationweather.gov/satellite/>



### High Altitude Weather Station

- Also helpful in upper air observation based on the information gathered at altitude.
- eg. Mauna Kea Observatory - collecting weather data at the summit (13,796')



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# Lesson #10: Weather Services

## Prior / Current Weather Conditions

### Automated Terminal Information System (ATIS)

- Continuous broadcast of recorded non-controlled information at busier airports (usually at towered airports)
- Based on the ASOS report
- Contains weather information as well as other pertinent aviation information.
  - May contain NOTAMs (explained later in this lesson)
- Available over radio frequency (VHF)
  - Published in the A/FD, Sectional Charts or [www.airnav.com/airports](http://www.airnav.com/airports)
  - eg. KONA ATIS - frequency 127.4
- Pilots listen to ATIS before contacting tower before taking off from airport or entering the airport airspace.
  - reduces controllers workload and reduces radio congestion.
- Recording is updated hourly in fixed intervals (53 minutes past the hour) or when there is significant change in information. (SPECI)
- Pilots will indicate that they have the current information by say “with information \_\_\_\_”
  - ATIS broadcasts are designated ICAO alphabet identification letters. (eg. information Bravo)
- ATIS is a method used to broadcast what is collected in an ASOS



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# Lesson #10: Weather Services

## Prior / Current Weather Conditions (Textual)

### **METAR - Surface Aviation Weather Observations (METARs - Meteorological Aerodrome Reports)**

- Report containing observations of current weather at individual ground stations.
- Is updated hourly in fixed intervals (53 minutes past the hour) or when there is significant change in information.
- Made up of government and private contracted facilities providing current up-to-date weather information.
- METAR code has been adopted world wide.
- Minor differences can be made depending on each country.
- METAR's can be obtained from [www.aviationweather.gov/adds/metars/](http://www.aviationweather.gov/adds/metars/)

### **Aviation Digital Data Service (ADDS)**

Output produced by METARs form (0506 UTC 19 November 2012)  
found at <http://aviationweather.gov/adds/metars/>

```
PHKO 190453Z 22004KT 10SM CLR 26/18 A3003 RMK AO2 SLP171 T02610183  
PHOG 190454Z 09004KT 10SM CLR 24/17 A3004 RMK AO2 RAB15E17 SLP178 P0000 T02440172
```

Example of 2 METAR reports of Kona Airport (PHKO) and Kahului Airport (PHOG)



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# Lesson #10: Weather Services

## Prior / Current Weather Conditions (Textual)

METAR	PHKO	190153Z	–	24015G26KT	10SM	–	SCT100	27/18	A3001	RMK A02 SLP161 T026701833
Section		Description								
1) Types of Reports		-Routine METAR Report - issued every hour. -SPECI Report - an unscheduled report indicating a significant change in one or more of the reported elements.								
2) Station Identifier		-Four digit code established by the International Civil Aviation Organization (ICAO) -In the 48 Contiguous States it is a 3 letter identifier following the letter “K”. -Other regions including Alaska and Hawaii use the first 2 letters to indicate region and country or state.(eg. Alaska = PA, Hawaii = PH) Kona Airport = PHKO								
3) Date/Time of Report		-6 digit group followed by a Z, First 2 indicate the date. Last 4 indicate the date. Z indicates Zulu Time (UTC)								
4) Modifier		-AUTO used to denote that the METAR was created by a totally automated weather observation system. -A01 & A02 indicate the type of auto sensor used (in RMK’s). -COR used to indicate a corrected METAR and replaces a previously disseminated report.								
5) Wind		-A five digit group (first 3 #’s represent direction and last 2 #’s represent speed)      -6 numbers are used if wind speeds exceed 99 kts -VRB means wind direction is variable.      -”G” represents wind gusts and is followed by a gust speed. (not always shown) -”KT” simply means knots and will always be at the end.								
6) Visibility		-Reported in Statute Miles (SM) -Typically ranges from <1/4SM to >10SM								
7) Present Weather		-Qualifiers:: consisting of Intensity/Proximity and Descriptor -Weather Phenomenon:consisting of Precipitation, Obscuration and Other								
8) Sky Conditions		-The amount of clouds covering the sky (reported in eighths) -SKC (manual) or CLR (auto) - Clear Skies      -FEW - Cloud Coverage is greater than zero - 2/8 -SCT - Scattered clouds covering 3/8-4/8 of the sky.      -BKN - Broken clouds covering 5/8-7/8 of the sky.      -OVC - Overcast sky -Height is shown by a 3 digit number reported in hundreds of feet AGL. -Type of clouds reported with their height (eg. Towering Cumulus (TCU) or Cumulonimbus (CB) -Ceiling defined as the lowest layer of clouds reported as BKN, OVC or vertical visibility into an obstruction (FG/HZ).								
9) Temperature Dewpoint		-Temperature and Dewpoint are reported after sky conditions. -Temperatures below 0°C are prefixed by an “M” -Temperature to the nearest 1/10 may be in the RMK’s								
10) Altimeter		-“A” + 4 digit number. (Measurement in inHg) -Changing Pressure may be indicated in the RMK’s Pressure Rising Rapidly = PRESRR and Pressure Falling Rapidly = PRESFR								
11) Remarks		-Begins with “RMK” -Additional information like: Wind Data, Beginning/Ending WX Phenomenon, Pressure Information, Equipment Needs Maintenance (\$) and other important info.								



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# Lesson #10: Weather Services

## Prior / Current Weather Conditions (Textual)

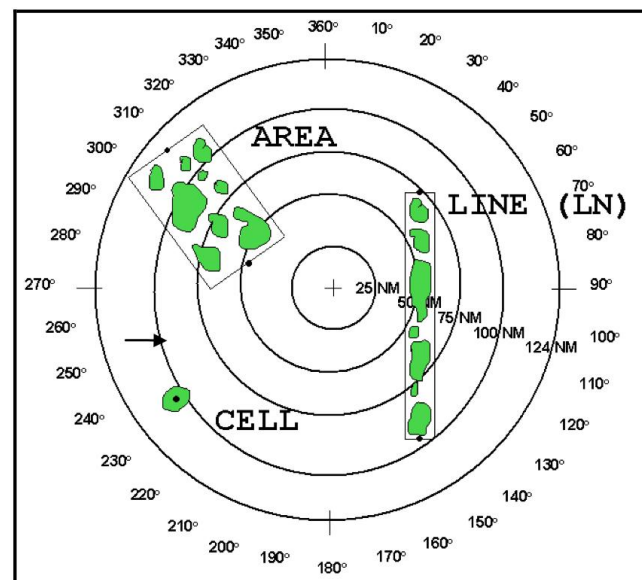
### Radar Weather Report - Contains information about precipitation observed by weather radar.

- This information can be up to 80 minutes old and should be used only if no other radar information is not available.

TLX	195	LN	8	TRW	++	86/40 164/60 20w	MTS 570 159/65	C2425	AUTO	^M01 No2 0N3
-----	-----	----	---	-----	----	------------------	----------------	-------	------	--------------

Weather Report Sections	Description
Location Identifier	**3 letter IATA (International Air Transport Association) Code.
Time	**4 digit UTC (Universal Time Coordinated).
Configuration	<u>Tree Types of configurations can be reported individually or on the same report:</u> <b>**Cell</b> - A single convective echo. <b>**LN(line)</b> - A convective echo that contains heavy or greater intensity precipitation, Is at least 30 miles long, Length is at least 4x greater than length and contains at least 25% coverage. <b>**AREA</b> - A group of echoes of similar type, not classified as a line.
Coverage	<b>**Coded</b> in single digits representing tenths of coverage of precipitation. <b>**Displayed</b> just before precipitation type and intensity.
Precipitation Type	<b>**Precipitation Type</b> is determined by computer model. <u>Reportable Types:</u> Rain (R), Rain Shower (RW), Snow (S), Snow Shower (SW) & Thunderstorm (T)
Intensity	<b>**4 precipitation intensities</b> can be reported: See Reportable Intensities Table. <b>**Displayed</b> just after precipitation type.
Location	<b>**Both an Area and a Line</b> are coded by 2 end point and a width that defines a rectangle. Each end point is defined by an AZRAN. <b>**A cell</b> is defined by a single point and a diameter. The point is defined by an AZRAN.
Maximum Top (MT or MTS)	<b>**Denotes</b> the altitude and location of the top of the highest precipitation echo. <b>**MT</b> - determined by Radar Data only, <b>MTS</b> - Determined by Satellite and Radar Data. <b>**Maximum Top</b> is coded with a 3 digit in hundreds of feet MSL <b>**Location</b> coded by AZRAN relative to the radar site.
Cell Movement (C)	<b>**4 digit number:</b> First 2 numbers represent the direction of cell movement in ten degrees. Last 2 numbers represents the speed in knots.
Remarks	<b>**Information</b> about the radar's status and type of reports. <b>**Currently</b> , all weather radar reports are automated.
Digital Section	<b>**Primarily</b> used to create the Radar Summary Chart. <b>**Can also</b> be used to determine precipitation location and intensity.

Symbol	Intensity	dBZ
-	Light	0-29
(no entry)	Moderate	30-40
+	Heavy	41-45
++	Heavy	46-49
X	Extreme	50-56
XX	Extreme	57 or more



Radar Weather Report (SD/ROB) Area, Line (LN) and Cell Location Examples  
The “=” denotes the radar location)



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## Lesson #10: Weather Services

### Prior / Current Weather Conditions (Textual)

#### Radar Weather Report Example

GRB 1135 AREA 4TRW+ 9/101 133/76 54W MT 310 45/47 C2428 AUTO

Reported Data	Explanation
GRB	Green Bay, Wisconsin
1135	Time 1135 UTC
AREA	An Area of echoes
4TRW+	4/10 coverage containing thunderstorms and heavy rain showers
9/101 133/76	Area is defined by points (referred from GRB Radar Site) at 9°, 101NM and 133°, 76NM These point plotted on a map and connected with a straight line, define the center line of the echo pattern.
54W	The width of the echo is 54NM (ie. 27NM on either side of the centerline.
MT 310 45/47	Maximum Top was 31,000' MSL located at 45° and 47NM from GRB Radar.
C2428	Cell Movement was from 240° at 28 knots
AUTO	Automated Weather Report



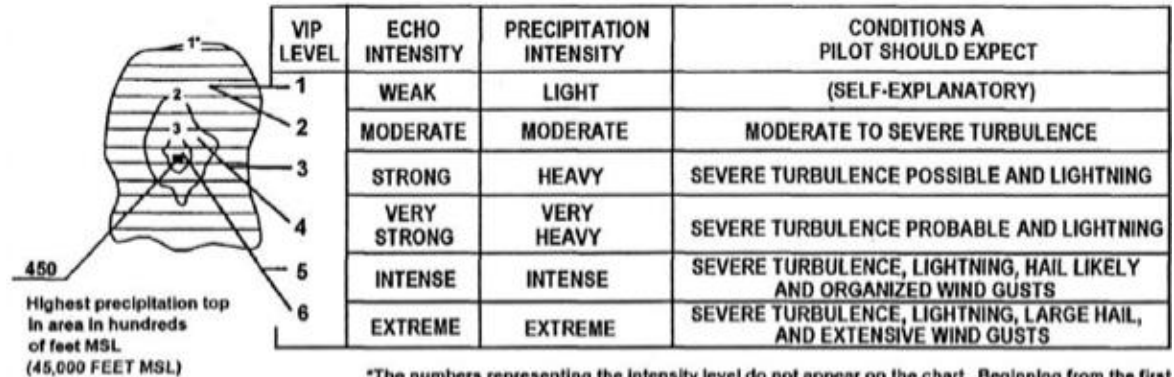
# Lesson #10: Weather Services

## Prior / Current Weather Conditions (Graphical)

### Radar Summary Chart

- A computer generated chart which graphically depicts a collection of radar weather reports (SDs).
- Echo intensities are shown by contours.
- The chart also shows:
  - Lines and cells of hazardous thunderstorms.
  - Echo heights of the tops and bases of precipitation.
- Limitations:
  - Detects precipitation only, (liquid or frozen) does not detect all cloud formations.
  - Chart depicts conditions that existed at a valid time. Will not depict any forecasted information or hazardous weather that may have developed rapidly.

• <http://aviationweather.gov/iffdp/misc>



\*The numbers representing the intensity level do not appear on the chart. Beginning from the first contour line, bordering the area, the intensity level is 1-2, second contour is 3-4, and the third contour is 5-6.

#### SYMBOL MEANING

R	RAIN
RW	RAIN SHOWER
HAIL	HAIL
S	SNOW
IP	ICE PELLETS
SW	SNOW SHOWER
L	DRIZZLE
T	THUNDERSTORM
ZR, ZL	FREEZING PRECIPITATION
NE	NO ECHOES OBSERVED
NA	OBSERVATIONS UNAVAILABLE
OM	OUT FOR MAINTENANCE
STC	STC ON - all precipitation may not be seen
ROBEPS	RADAR OPERATING BELOW PERFORMANCE STANDARDS
RHINO	RANGE HEIGHT INDICATOR NOT OPERATING

#### SYMBOLS USED ON CHARTS

##### SYMBOL MEANING

+	INTENSITY INCREASING OR NEW ECHO
-	INTENSITY DECREASING
NO SYMBOL	NO CHANGE IN INTENSITY
↖ 35	CELL MOVEMENT TO NE AT 35 KNOTS
↗	LINE OR AREA MOVEMENT TO EAST AT 20 KNOTS
LM	LITTLE MOVEMENT
MA	ECHOES MOSTLY ALOFT
PA	ECHOES PARTLY ALOFT

##### SYMBOL MEANING

↖	LINE OF ECHOES
SLD	8/10 OR GREATER COVERAGE IN A LINE
WS999	SEVERE THUNDERSTORM WATCH
WT999	TORNADO WATCH
LEWP	LINE ECHO WAVE PATTERN
HOOK	HOOK ECHO
BWER	BOUNDED WEAK ECHO REGION
PCLL	PERSISTENT CELL
FNLN	FINE LINE

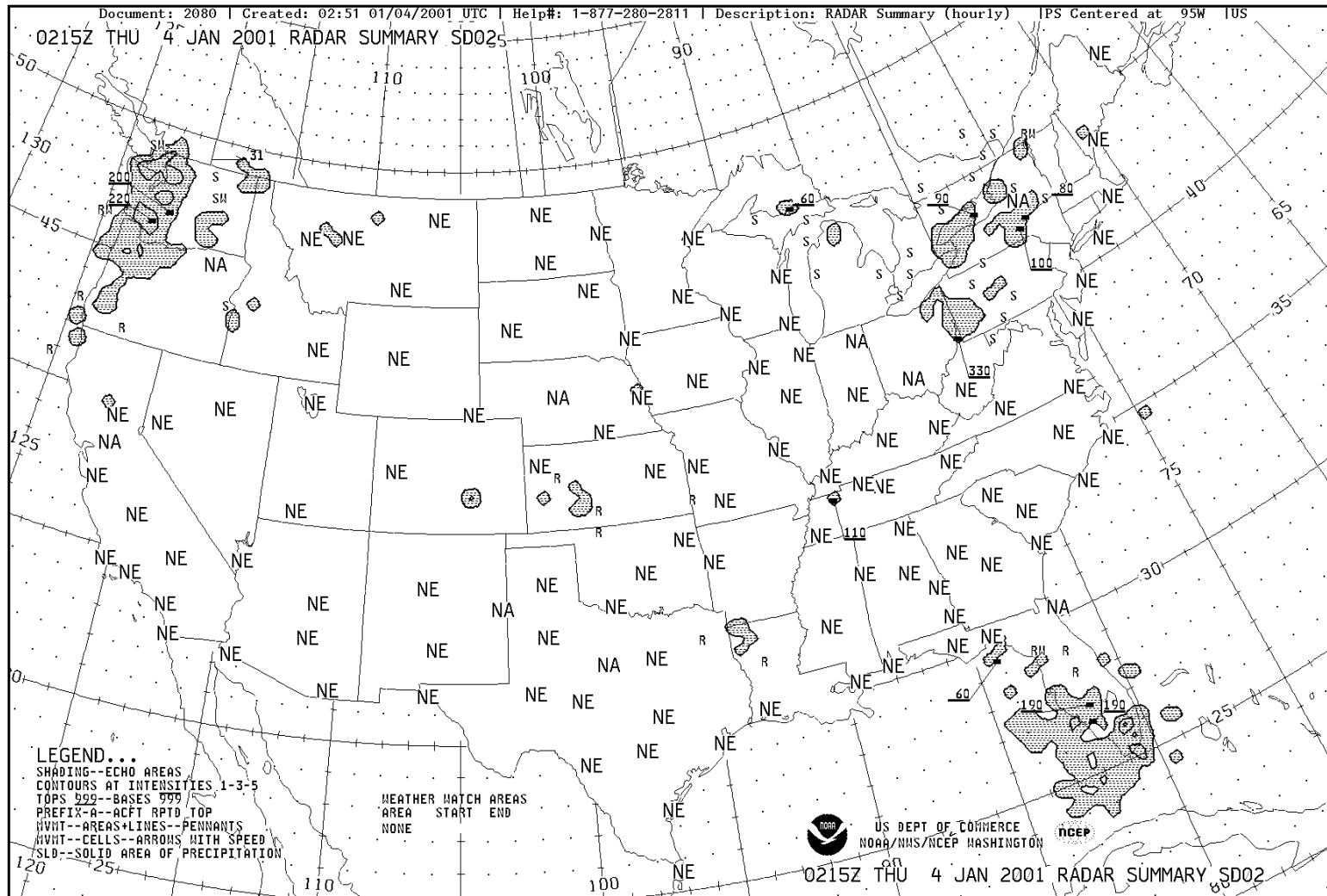


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# Lesson #10: Weather Services

## Prior / Current Weather Conditions (Graphical)

### Radar Weather Chart Example



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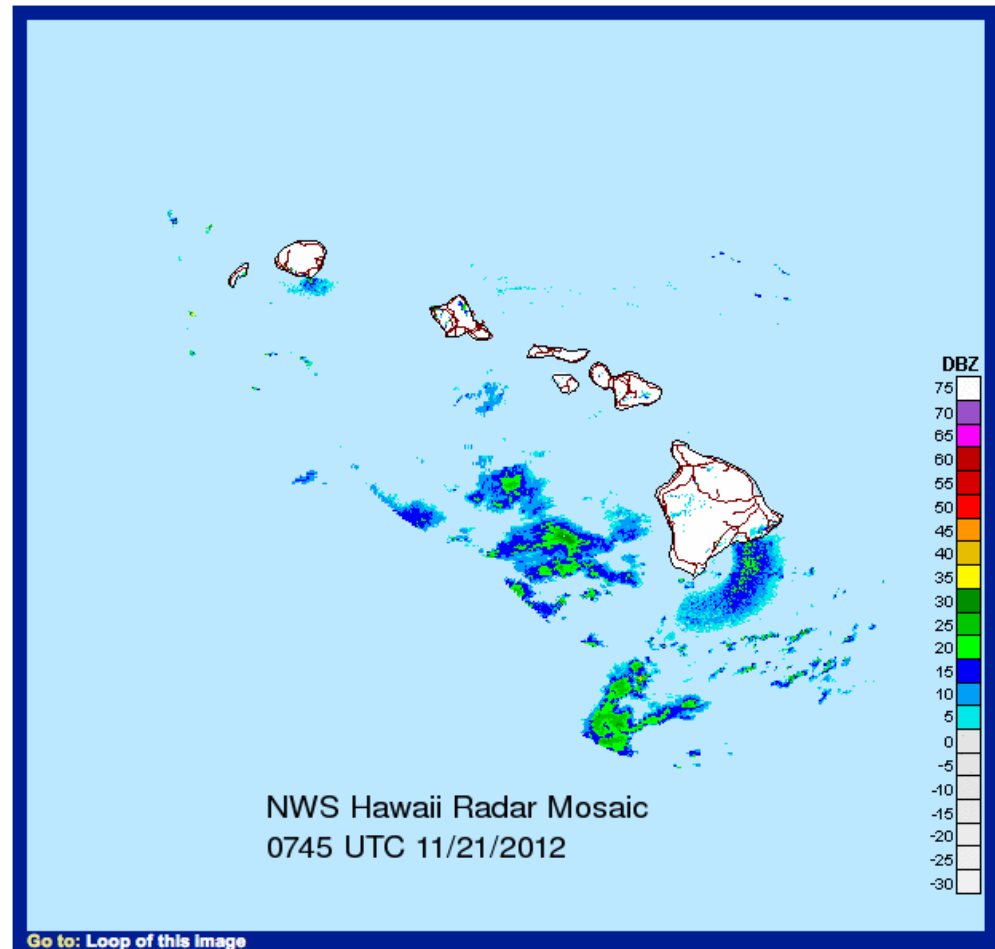


# Lesson #10: Weather Services

## Prior / Current Weather Conditions (Graphical)

### Radar Weather Images

- Computer generated composite images which can provide valuable real-time weather information.
- Radar images from several locations are combined.
  - Increases the viewing distance.
  - Gives a more complete picture of the weather.
- Improves a single Radar's limited viewing distance.
- May be looped to see a trend and movement



[http://radar.weather.gov/radar\\_lite.php?product=NCR&loop=no&rid=hkm](http://radar.weather.gov/radar_lite.php?product=NCR&loop=no&rid=hkm)



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# Lesson #10: Weather Services

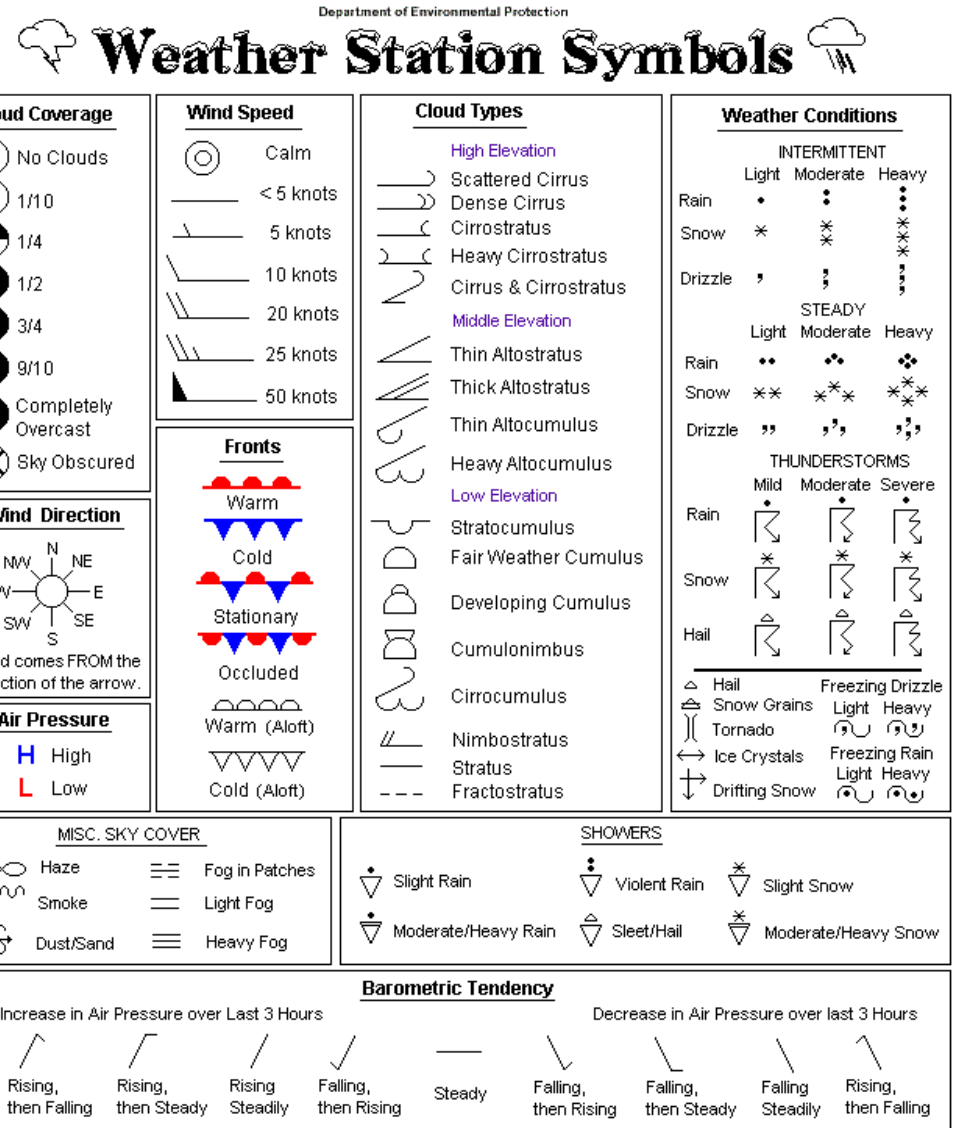
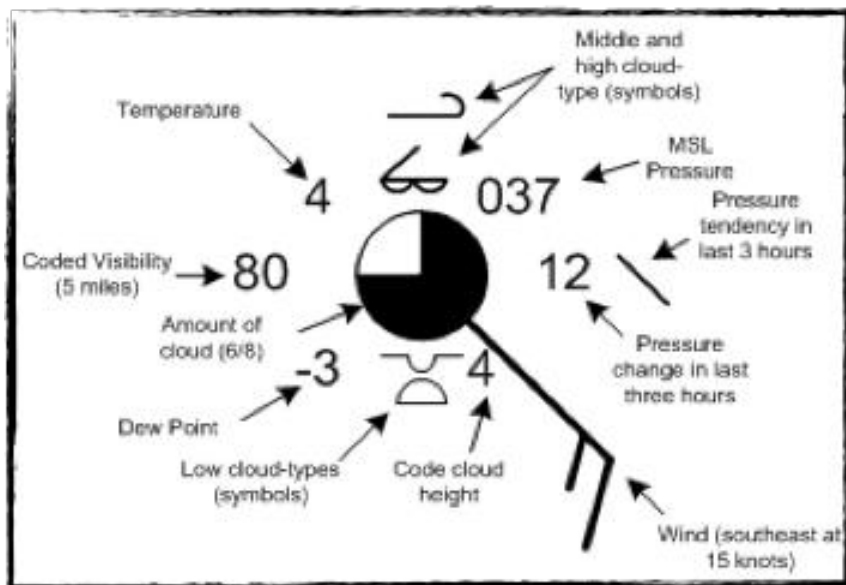
## Prior / Current Weather Conditions (Graphical)

### Surface Weather Chart (Surface Analysis Chart)

- Weather chart that provides a view of weather elements over a geographic area at a specified time.
- Based on information from ground-based weather stations.
- Surface Weather Charts have special symbols that show frontal systems, high/low pressure locations, isobars, temperature/dewpoint, wind direction and speed, cloud cover, precipitation, local weather.
- Chart is prepared and transmitted every 3 hrs.

<http://www.hpc.ncep.noaa.gov/html/sfc2.shtml>

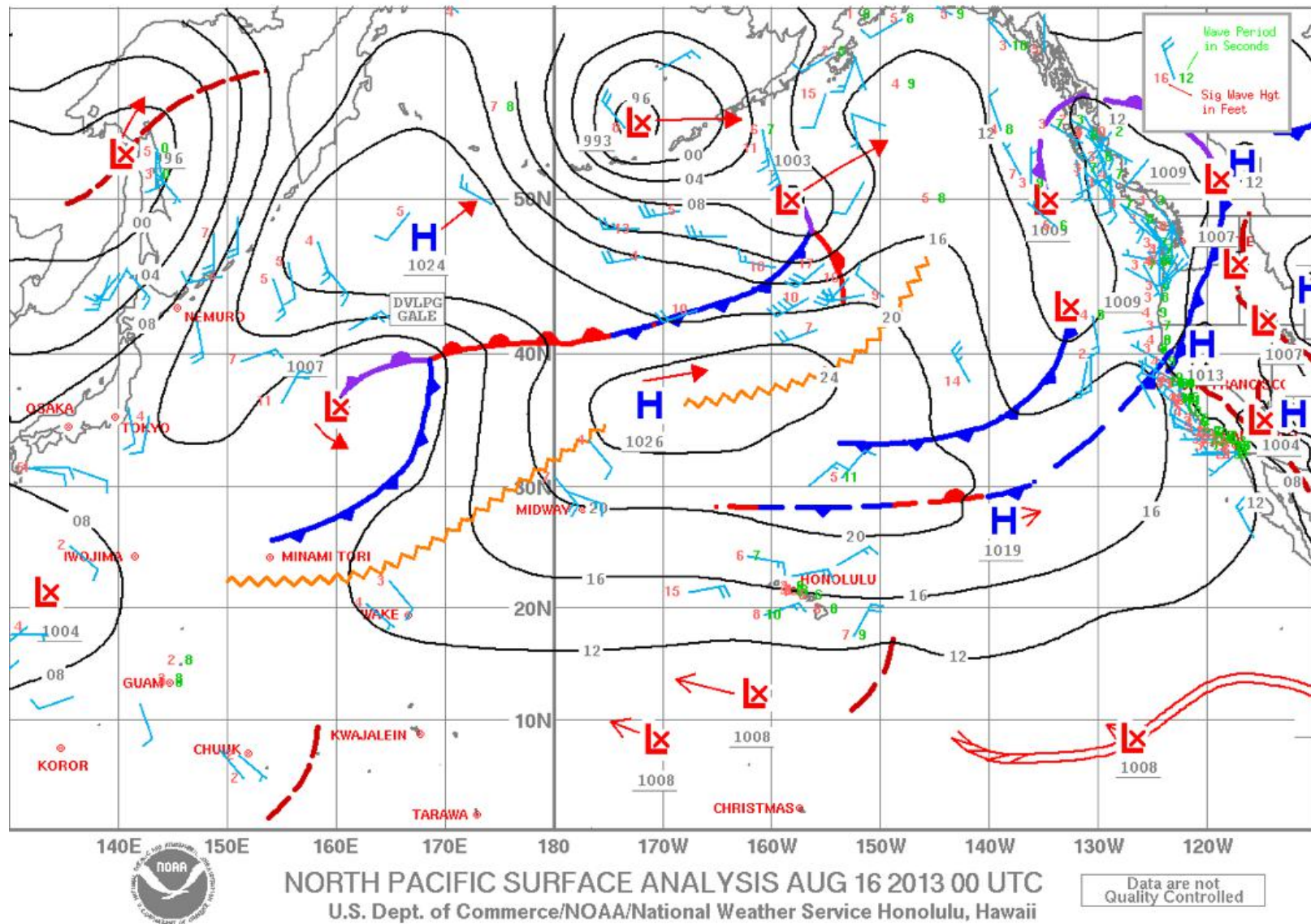
<http://www.prh.noaa.gov/hnl/pages/analyses.php> (N. Pacific)



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# Lesson #10: Weather Services

## Prior / Current Weather Conditions (Graphical)



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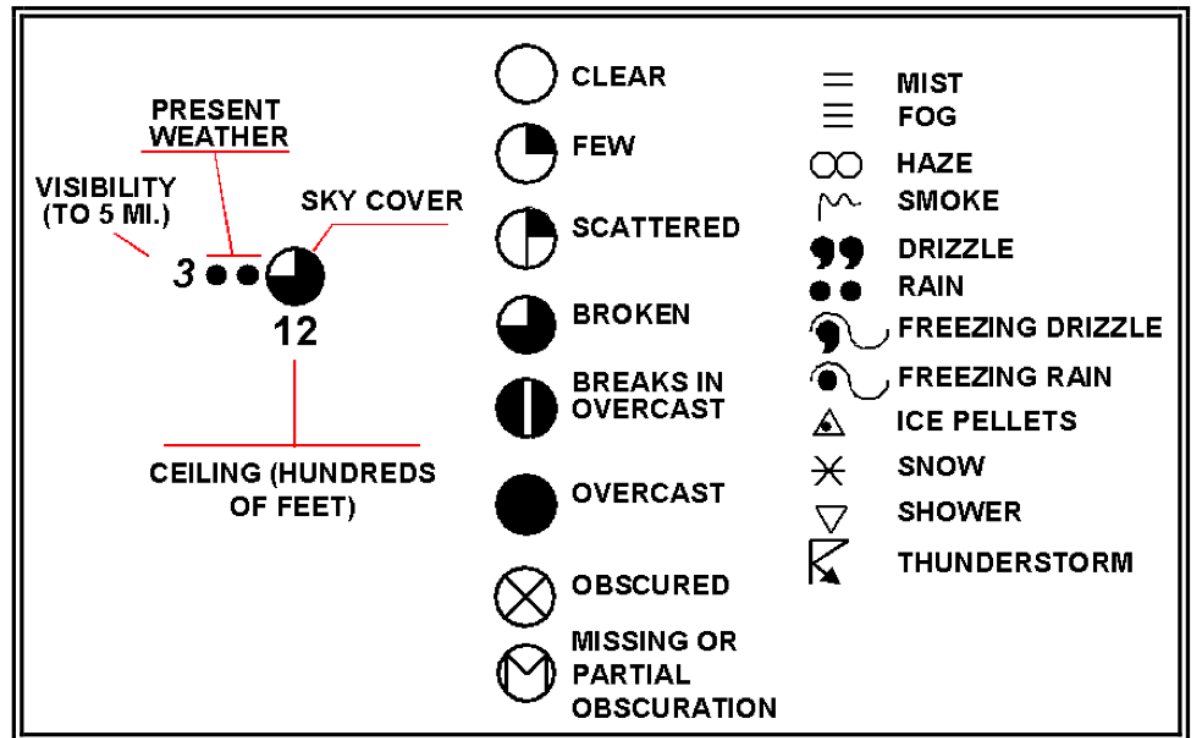
# Lesson #10: Weather Services

## Prior / Current Weather Conditions (Graphical)

### Weather Depiction Chart

- A Computer prepared chart compiled from surface observations stations.
- Begins at 0100Z each day and is transmitted at 3 hour intervals.
- Chart depicts areas of restricted visibility and low ceilings.
  - IFR: Ceiling < 1000' and/or visibility < 3 miles. Hatched area outlined by a smooth line.
  - MVFR: Ceiling 1000-3000' inclusive and/or visibility 3-5 miles inclusive. Non-hatched area outlined by a smooth line.
  - VFR: No ceiling or ceiling > 3000' and visibility > 5 miles. Not outlined.
- Also contains information of frontal activity and abbreviated version of station models.
- Good for long XC planning to get a big picture
- Available in download format (Not in Hawaii):

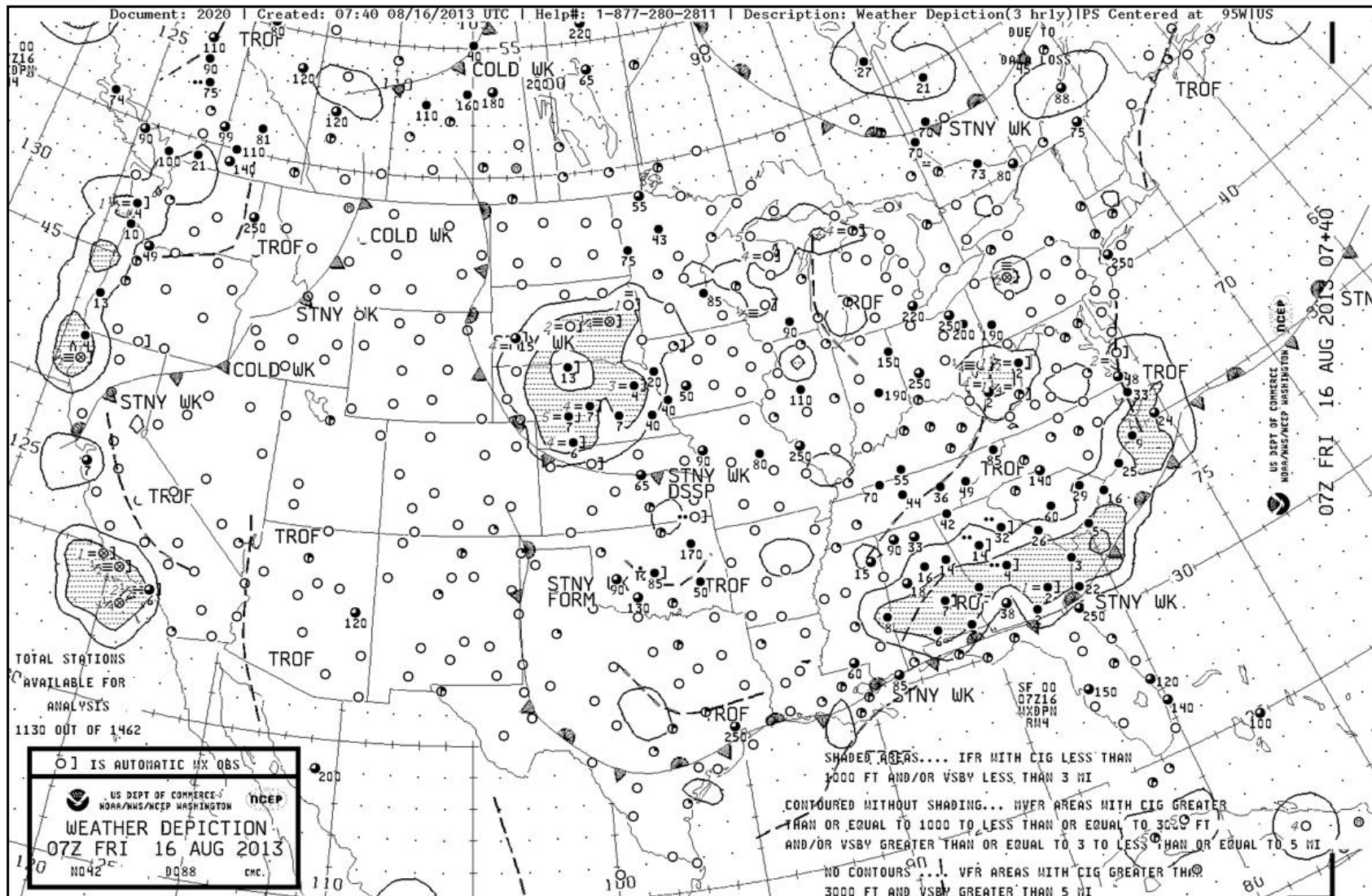
<http://aviationweather.gov/iffdp/misc>



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## Prior / Current Weather Conditions (Graphical)



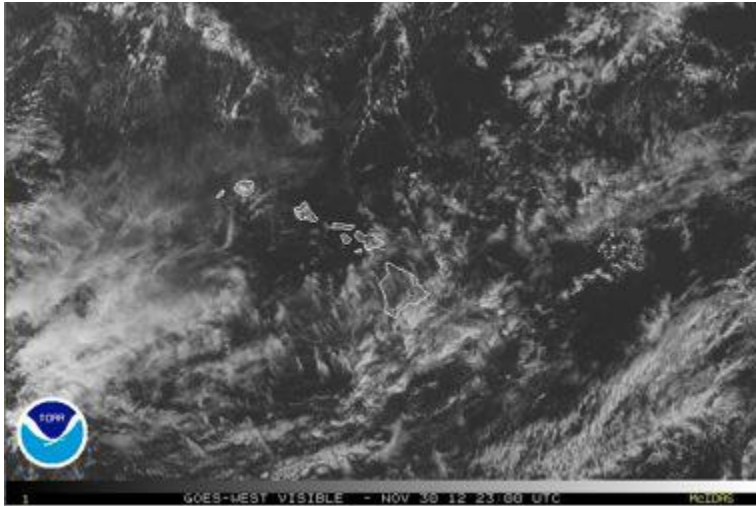
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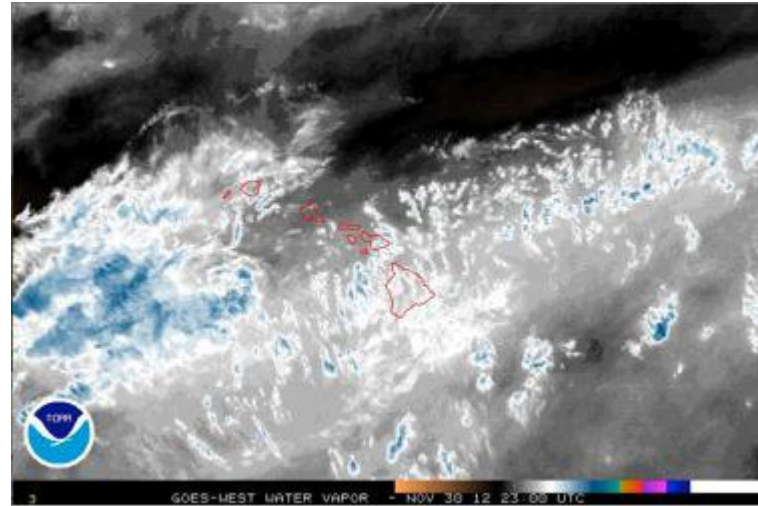
# Lesson #10: Weather Services

## Prior / Current Weather Conditions (Graphical)

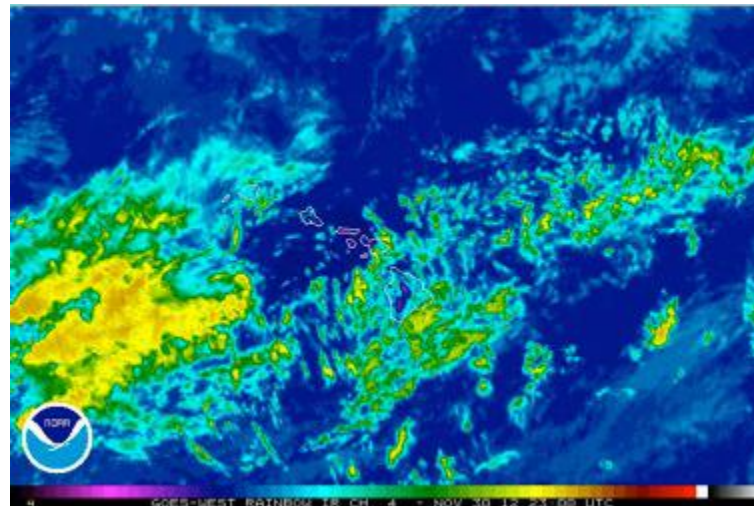
### Satellite Weather Images



Visible



Water Vapor



Infrared



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# Lesson #10: Weather Services

## Prior / Current Weather Conditions (Graphical)

### Composite Moisture Stability Chart (Lifted Index Analysis)

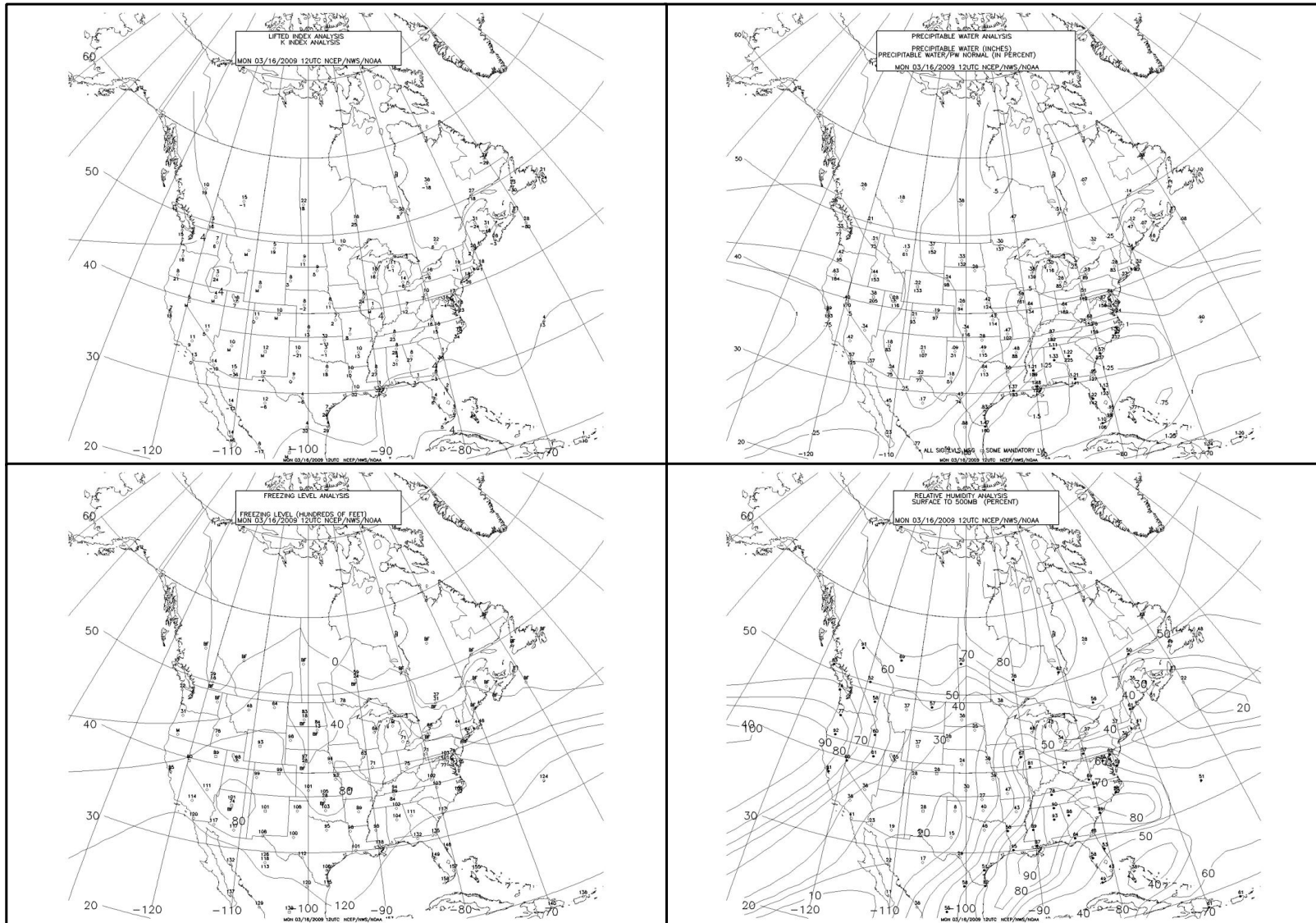
- Composed of 4 panels which depict:
  - Stability / Precipitable Water / Average Relative Humidity / Freezing Level
- Issued 4x daily @ 0000Z and 1200Z
- Available at: <http://weather.noaa.gov/fax/miscella.shtml>

Stability Panel (Upper Left)	<ul style="list-style-type: none"><li>-K Index (KI) - Provides moisture and stability info, plotted below station symbol</li><li><u>High positive KI</u> signifies moist unstable air (+20 or more) / <u>Low or negative KI</u> implies dry stable air (less than +20)</li><li>KI is indicator of probability of thunderstorms</li><li>Higher KIs imply higher probabilities</li><li>-Lifted Index (LI) - Common measure of atmospheric stability, plotted above station symbol</li><li><u>Positive LI</u> means lifted surface parcel of air is stable / <u>Negative LI</u> means lifted surface parcel is unstable</li><li>Station circles are blackened for LI values of zero or less</li><li>Low and negative LIs indicators of intensities of thunderstorms</li></ul>
Precipitable Water Panel (Upper Right)	<ul style="list-style-type: none"><li>-Analysis of quantity of water vapor in the atmosphere from surface to 500mb (18k ft MSL)</li><li>-Precipitation water values are plotted above each station symbol to nearest hundredth of an inch</li><li>-Percent relative to normal for month plotted below station symbol</li><li>-Black circles indicate stations with precipitation water values of 1.00" or more</li><li>-Isopleths of precipitation are drawn and labeled for every 0.25"</li><li>-.72/196" indicates that 72 hundredths of an inch of precipitation present, which is 196% or normal for any day during this month</li></ul>
Freezing Level Panel (Lower Left)	<ul style="list-style-type: none"><li>-Freezing level is height above MSL at which temp is 0C</li><li>-During very cold periods, all temps over station may be below freezing and there would be no freezing level</li><li>-Stations may have more than one freezing level</li><li>-Observed freezing levels are plotted on chart in hundreds of feet MSL</li><li>-BF is plotted on chart to indicated below-freezing temps at surface</li></ul>
Average Relative Humidity Panel (Lower Right)	<ul style="list-style-type: none"><li>-Relative humidity is ratio of quantity of water vapor in sample of air compared to air's capacity to hold water expressed in percent</li><li>-Air with high relative humidity often contain clouds and may produce precipitation.</li><li>-Blackened circle indicate stations with humidity of 50% of higher</li></ul>



# Lesson #10: Weather Services

## Prior / Current Weather Conditions (Graphical)



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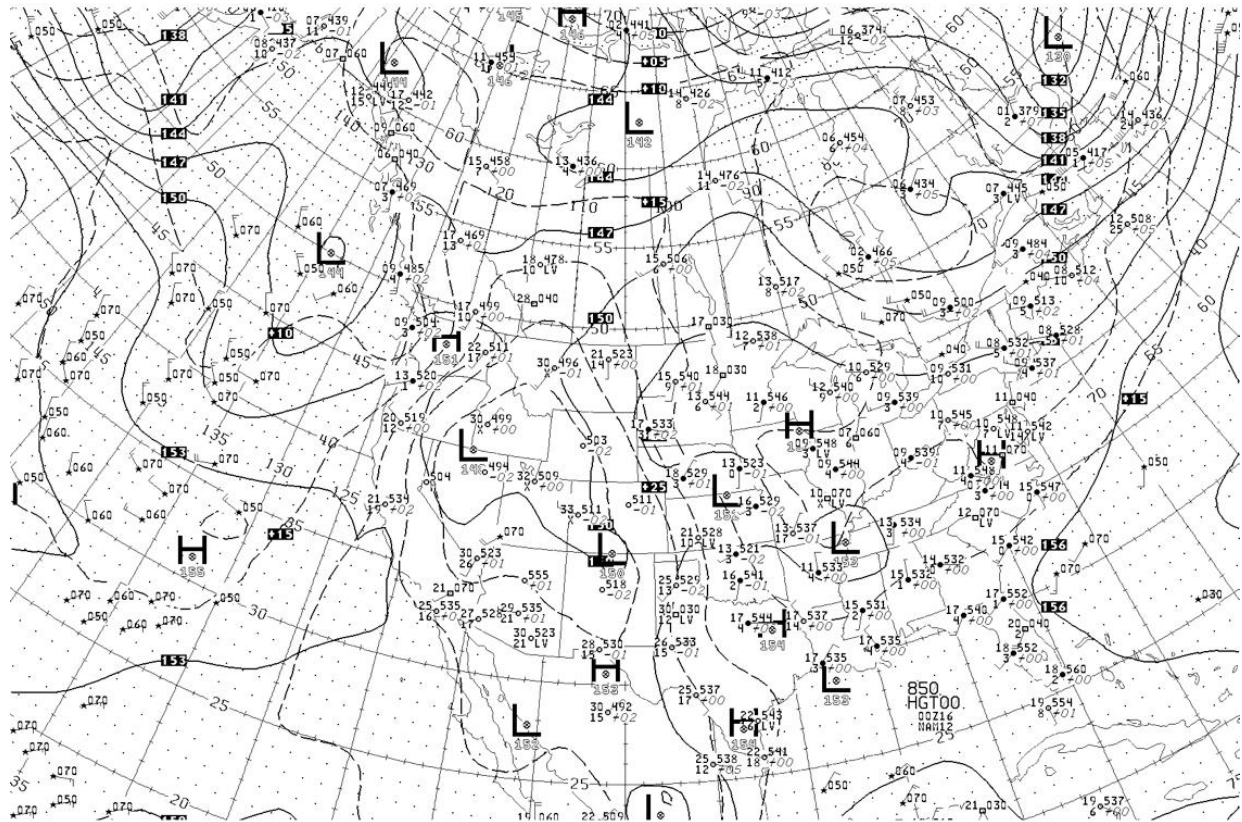


# Lesson #10: Weather Services

## Prior / Current Weather Conditions (Graphical)

### Constant Pressure Analysis Chart

- An upper air weather map which is referenced to a specific pressure level.
- Measured at six pressure altitude levels from 850mb (~5,000') to 200mb (~39,000').
- Issued 2x daily (1200Z and 0000Z)
- The observed data for each reporting location is plotted on the chart.
  - Observed temperature and temperature dewpoint spread (°C)
  - Wind Direction (True North)
  - Wind Speed (knots)
  - Height of the pressure surface (meters)
  - Changes in the height over the previous 12 hours
- Available at:  
<https://www.aviationweather.gov/sitemap/>  
Standard Briefing@Aviationweather.gov



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# Lesson #10: Weather Services

## Weather Forecasts (Textual)

### Terminal Aerodrome Forecasts (TAF)

- A source that estimates what the weather will be for a specific time frame at a specific airport.
- Textual report is update 4x a day (0000Z, 0600Z, 1200Z & 1800Z) and is valid for 24-hours
- Usually available at larger airports.
- Utilizes some descriptors and abbreviations similar to that of METARs.

Section	Content
Type of Report	Routine forecast (TAF) or Amended forecast (TAF AMD)
ICAO station Identifier	Same as METAR (PHKO for Kona Airport)
Date & Time of Origin	6 number code: first 2 #'s = date and last 4 #'s = UTC time
Valid Period Date & Time	6 number code: first 2 #'s = date, next 2 #'s beginning time and last 2 #'s = ending time
Forecast Wind	5 # code: first 3 #'s = direction (true north) and the last 2 #'s = speed (kts)
Forecast Visibility	Distance of visibility provided in Statute Miles (SM), whole numbers or fractions, P = Plus (P6SM)
Forecast Significant Weather	Includes forecasted weather phenomenon, if no weather is forecasted it is omitted.
Forecast Sky Conditions	Same as METAR, only Cumulonimbus (CB) are forecasted.
Forecast Change Group	FROM (FM) - rapid and significant change within 1 hour Becoming (BECMG) - gradual change in weather within 2 hour Temporary (TEMPO) - temporary fluctuation in weather within 1 hour.
Probability Forecast	Given percentage that describes the probability of thunderstorms and precipitation eg. PROB30 0104 2SM TSRA OVC010CB eg. translated: 30% chance of a thunderstorm with moderate rain, 2 statute miles visibility and an overcast layer of cumulonimbus clouds at 1000' AGL between 0100Z and 0400Z.

Kona Airport TAF

```
PHKO 022327Z 0300/0324 25009KT P6SM VCSH SCT050 BKN150  
TEMPO 0300/0304 -SHRA BKN030 BKN050  
FM030600 10005KT P6SM FEW060 BKN150  
FM031900 25008KT P6SM SCT050 BKN150
```



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# Lesson #10: Weather Services

## Weather Forecasts (Textual)

### Area Forecasts (AF)

- covers general weather conditions over several states or a known geographical area (Hawaii/Alaska).
- Issued 3x daily covers an 18-hour period (4x daily for Hawaii)
  - Synopsis (18 hours)
  - VFR Clouds and weather (12 hours + 6 hour outlook)
- Good information for enroute weather and for smaller airports that do not have TAF.
- Consists of several sections

Section	Description
❖ Communications and Product Header Section	<ul style="list-style-type: none"><li>○ The source of the Area Forecast</li><li>○ Date and Time of Issuance</li><li>○ Valid Forecast Time</li><li>○ Area of Coverage</li></ul>
❖ Precautionary Statement Section	<ul style="list-style-type: none"><li>○ IFR Conditions</li><li>○ Mountain Obscuration</li><li>○ Thunderstorm Hazards</li><li>○ Statements made here regarding height (MSL) other wise will be noted (AGL or CIG)</li></ul>
❖ Synopsis Section	<ul style="list-style-type: none"><li>○ Gives a brief summary identifying the location and movement of pressure systems, fronts and circulation patterns.</li></ul>
❖ VFR Clouds and Weather Section	<ul style="list-style-type: none"><li>○ Lists expected sky conditions, visibility and weather for the next 12 hours and an outlook for the following 6 hours.</li><li>○ Expected weather for VFR, MVFR and IFR</li><li>○ IFR: <u>Ceiling &lt; 1000'</u> and/or <u>visibility &lt; 3 SM</u></li><li>○ Marginal VFR: <u>Ceiling from 1000' to 3000'</u> and/or <u>Visibility from 3 to 5 SM</u></li></ul>



A	HNLC FA 302140 SYNOPSIS AND VFR CLD/WX SYNOPSIS VALID UNTIL 011600 CLD/WX VALID UNTIL 011000...OUTLOOK VALID 011000-011600
B	SEE AIRMET SIERRA FOR IFR CLD AND MT OBSC. TS IMPLY SEV OR GREATER TURB SEV ICE LOW LEVEL WS AND IFR COND. NON MSL HGT DENOTED BY AGL OR CEILING.
C	SYNOPSIS...SURFACE RIDGE OVER KAUAI NEARLY STATIONARY.
D	ENTIRE AREA. SCT-BKN200. ISOL VIS 5SM HZ. BIG ISLAND INTERIOR ABV 080. SKC. OUTLOOK...VFR. BIG ISLAND SLOPES FROM APUPA POINT TO SOUTH CAPE TO 15 NM NE PHKO. SCT030 BKN-SCT045 TOPS 080 ISOL BKN025 -SHRA. 05Z FEW030 SCT045 ISOL SCT030 BKN045 TOPS 080 -SHRA. 10Z FEW030 ISOL SCT030. OUTLOOK...VFR. INTERIOR SECTIONS AND MOUNTAINS OF KAUAI OAHU MOLOKAI LANAI AND MAUI. SCT030 BKN-SCT045 TOPS 080 ISOL BKN025 -SHRA. 04Z FEW030 SCT045 ISOL SCT030 BKN045 TOPS 080 -SHRA. 08Z FEW030 ISOL SCT030. OUTLOOK...VFR. REMAINDER OF AREA. FEW025 SCT045 TEMPO SCT025 SCT-BKN045 TOPS 080 ISOL BKN025 -SHRA. OUTLOOK...VFR.



# Lesson #10: Weather Services

## Weather Forecasts

### Inflight Weather Advisories

- Forecasts of potentially hazardous weather.
- Provided prior to departure as part of flight planning and also to enroute aircrafts.
- Available in 3 forms: AIRMET, SIGMET and CONVECTIVE SIGMET

#### AIRMET (WA) - Airman's Meteorological Info

- Contains information for all aircraft.
- Weather information is considered potentially hazardous to light (all) aircraft or aircraft with limited operational capabilities.
- Issued every 6 hours with amendments issued as necessary.
- Each AIRMET issuance is assigned an "update #"
- Three Types of AIRMETs:
  - SIERRA - IFR conditions (Ceilings <1000' and/or Visibility <3miles) and/or extensive mountain obscuration.
  - TANGO - moderate turbulence, surface winds of 30 knots or greater & non-convective low-level wind shear.
  - ZULU - moderate icing and provides freezing level heights.

#### SIGMET (WS) - Significant Meteorological Info

- Contains information for all aircraft.
- Potentially hazardous non-convective weather.
- An unscheduled forecast that is valid for 4 hours.
- Hurricane SIGMETS are valid for 6 hours.
- Each SIGMET is assigned an alphanumeric ID (Papa1, P2 etc) until phenomenon ends.
- SIGMETS include:
  - Severe Icing (not associated with thunderstorms)
  - Severe or extreme turbulence
  - Clear-Air Turbulence (CAT)
  - Dust-storms and sandstorms lowering visibility to < 3 miles
  - Volcanic Ash.

#### Convective SIGMET (WST) - Convective Significant Meteorological Info

- Hazardous convective weather information significant to all aircraft.
- Consists of either an observation and a forecast or just a forecast.
- Issued for the conterminous US divided into East (E), Central (C) and West (W).
- Issued as needed (not available in Hawaii)
- Valid for 2 hours
- Convective SIGMETs include:
  - Tornadoes
  - Lines of thunderstorms
  - Thunderstorms over wide areas
  - Embedded thunderstorms
  - Hail  $\geq 3/4$ " in diameter
  - Wind gusts of 50 knots or greater



# Lesson #10: Weather Services

## Weather Forecasts (Textual)

### Winds Aloft Table (FB)

- Provide wind and temperature forecasts for specific locations in the US including Hawaii and Alaska.
- Forecasted 2x daily based on radiosonde upper air observations (0000Z & 1200Z)
- Winds/Temps Aloft Available at:  
<http://aviationweather.gov/products/nws/winds/>
- Conditions are displayed for selected altitudes using a 6-digit group to include:
  - Wind Direction (in 10's of degrees referenced to TN)
  - Wind Speed (knots)
  - Temperature (°C and negative above 24,000')
- Temperatures are not forecasted for the 3,000' level or any level within 2,500' of the station elevation.
- Wind Groups are omitted when the level is within 1,500' of the station elevation.
- "9900" - indicates winds light and variable, < 5 kts.
- "0000" - indicates calm winds.
- Wind Speeds 100-199kts are displayed by:
  - adding 50 to wind direction
  - subtracting 100 from the wind speed
- Wind speed 200 kts or greater are displayed as 199 kts.

Winds Aloft for the Hawaiian Islands

```
000
FBHW31 KWNO 030203
FD1HW1
DATA BASED ON 030000Z
VALID 030600Z   FOR USE 0200-0900Z. TEMPS NEG ABV 24000

FT  1000 1500 2000 3000      6000      9000  12000  15000  18000  24000
LIH 2308 2310 2412 2519 2716+13 2426+08 2534+04 2636-02 2637-09 2747-20
HNL 2210 2212 2215 2222 2620+13 2422+09 2528+04 2631-01 2632-09 2736-20
LNY           2117 2021 2518+15 2519+08 2523+04 2627-01 2628-09 2739-20
OGG 9900 2306 2211 2221 2519+15 2519+08 2523+04 2627-01 2629-08 2740-20
KOA 9900 9900 9900 2013 2314+16 2613+10 2424+04 2620-01 2722-08 2736-21
ITO 1809 1913 1915 1914 9900+14 2908+10 2614+04 2619+00 2721-08 2636-20
```



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# Lesson #10: Weather Services

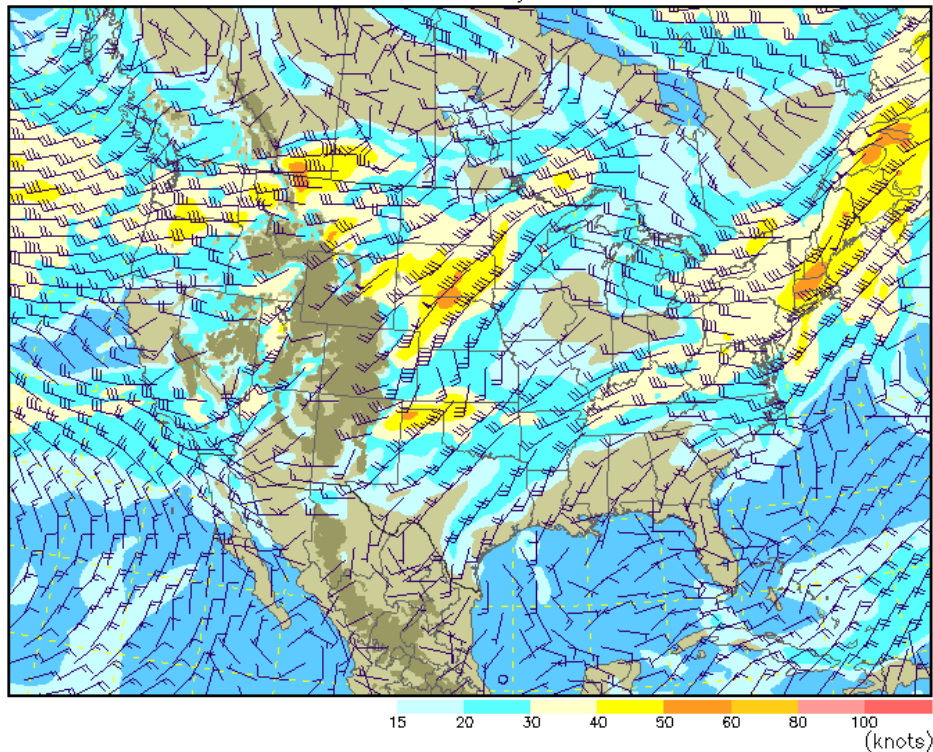
## Weather Forecasts (Graphical)

### Winds and Temps Aloft Chart

- A depiction of the Winds/Temps report.
- Gives a visual indication of wind patterns, speed and temperatures.
- Available online at: <http://www.aviationweather.gov/adds/winds/>

#### Wind speed (kts) at 6,000 ft MSL (800 mb)

Analysis valid 0100 UTC Mon 03 Dec 2012



#### Temperature (°C) at 6,000 ft MSL (800 mb)

Analysis valid 0100 UTC Mon 03 Dec 2012



NOTE: ADDS temp/wind charts supplement, but do not substitute for, the official winds and temperature aloft forecast contained in the FB product.



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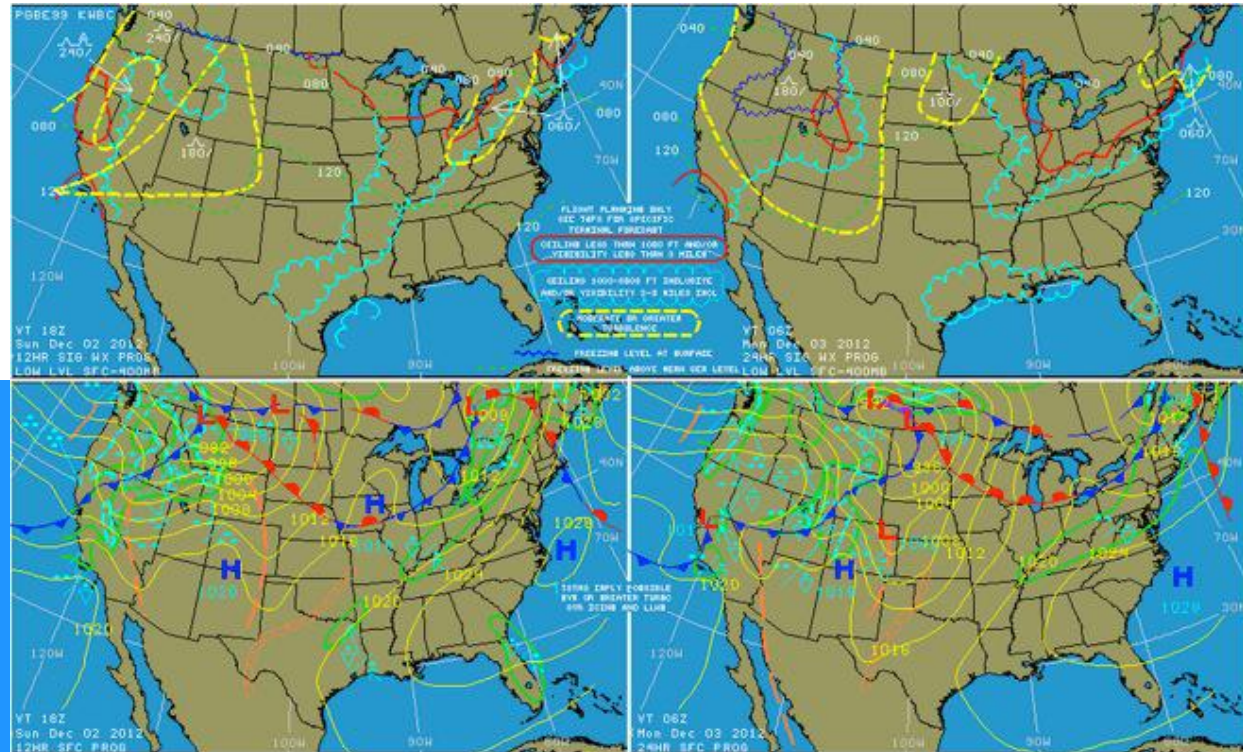
# Lesson #10: Weather Services

## Weather Forecasts (Graphical)

### Low Level Significant Weather Prognostic Chart

- Designed for flight planning.
- Helps to avoid areas of low visibility, low ceilings and regions of turbulence and icing.
- Valid from the surface to 400mb pressure level.
- Issued 4x daily (0000Z, 0600Z, 1200Z and 1800Z)
- Available at:
- <http://www.aviationweather.gov/products/swl/>

- SIGNIFICANT WEATHER PANELS (upper panels) show areas of non-convective turbulence and freezing levels as well as IFR and MVFR weather from SFC-400mb.



This legend appears on the 4 panel chart and applies to the upper (SIG WX PROG) charts. It has been removed from the individual color charts.

TSTMS IMPLY POSSIBLE  
SVR OR GREATER TURBC  
SVR ICING AND LLWS

This legend appears on the 4 panel chart and applies to the lower (SFC PROG) charts. It has been removed from the individual color charts.

- SURFACE PROG PANELS (lower panels) show standard symbols for fronts and pressure centers as well as areas of forecasted precipitation.



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# Lesson #10: Weather Services

## Weather Forecasts (Graphical)

### Convective Outlook - 48-hour forecast of thunderstorm activity.

- Day 1 Panel depicts the outlook for general thunderstorm activity and severe thunderstorms for the first 24-hour period from 1200Z - 1200Z the following day.
  - Issued 5x daily (0600Z, 1300Z, 1630Z, 2000Z and 0100Z)
- Day 2 Panel depicts the forecast for the second day beginning a 1200Z
  - Issued 2x daily (0830Z STD Time and 1730Z)
- Both Day 1 and Day 2 panels outline:
  - Areas of convective activity.
  - The associated risk factor.
  - Areas of general thunderstorms.
- Also included is the convective outlook (AC) which is a textual report providing detail of the Convective Outlook Chart.
- Severe thunderstorm criteria include surface winds of 50 kts or higher, hail 1/4" in diameter or greater and tornadoes.

Chart Notation	Description
Line with Arrowhead	Depicts forecast general thunderstorm activity. When facing the direction of the arrow thunderstorm activity is expected to be to the right.
Outlined Area	Area of greater risk for convective activity. Associated risk is indicated inside the outlined region.
SLGT (Slight)	Implies well-organized severe thunderstorms in small numbers or lower coverage.
MDT (Moderate)	Indicates a potential for a greater concentration of severe thunderstorms than the slight risk and in most cases is more intense.
HIGH	Suggests a major severe weather outbreak is expected. Expectations of either concentrations of tornadoes or an enhanced likelihood of a long-lived wind event with the potential of higher end wind gusts (+80 mph) and structural damage.
SEE TEXT	When severe storm coverage or intensity is not expected to be sufficient for a SLGT risk but some threat exists.



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# Lesson #10: Weather Services

## Weather Forecasts (Graphical)

### Convective Weather Outlook Day 1

#### Forecast Discussion

SPC AC 030009

DAY 1 CONVECTIVE OUTLOOK  
NWS STORM PREDICTION CENTER NORMAN OK  
0609 PM CST SUN DEC 02 2012

VALID 030100Z - 031200Z

...NO TSTM AREAS FORECAST...

...SYNOPSIS...

A STRONG AND PROGRESSIVE UPPER TROUGH AND COLD FRONT WILL CONTINUE EWD ACROSS THE GREAT BASIN AND NRN ROCKIES THROUGH TONIGHT. FORCING ALONG THE COLD FRONT AS WELL AS COOLING PROFILES ALOFT AND LOCALIZED OROGRAPHIC FORCING MAY RESULT IN A SPORADIC LIGHTNING STRIKE DESPITE LOSS OF HEATING.

ELSEWHERE...A RELATIVELY MOIST AIR MASS WILL REMAIN ACROSS THE SRN PLAINS AND MS VALLEY DUE TO PERSISTENT SWLY FLOW. ALTHOUGH SOME INSTABILITY WILL EXIST ACROSS IL AND IND IN A WARM ADVECTION REGIME...OVERALL FORCING WILL BE WEAK AND DRY AIR ALOFT SHOULD PRECLUDE CONVECTION PRIOR TO 12Z.

..JEWELL.. 12/03/2012

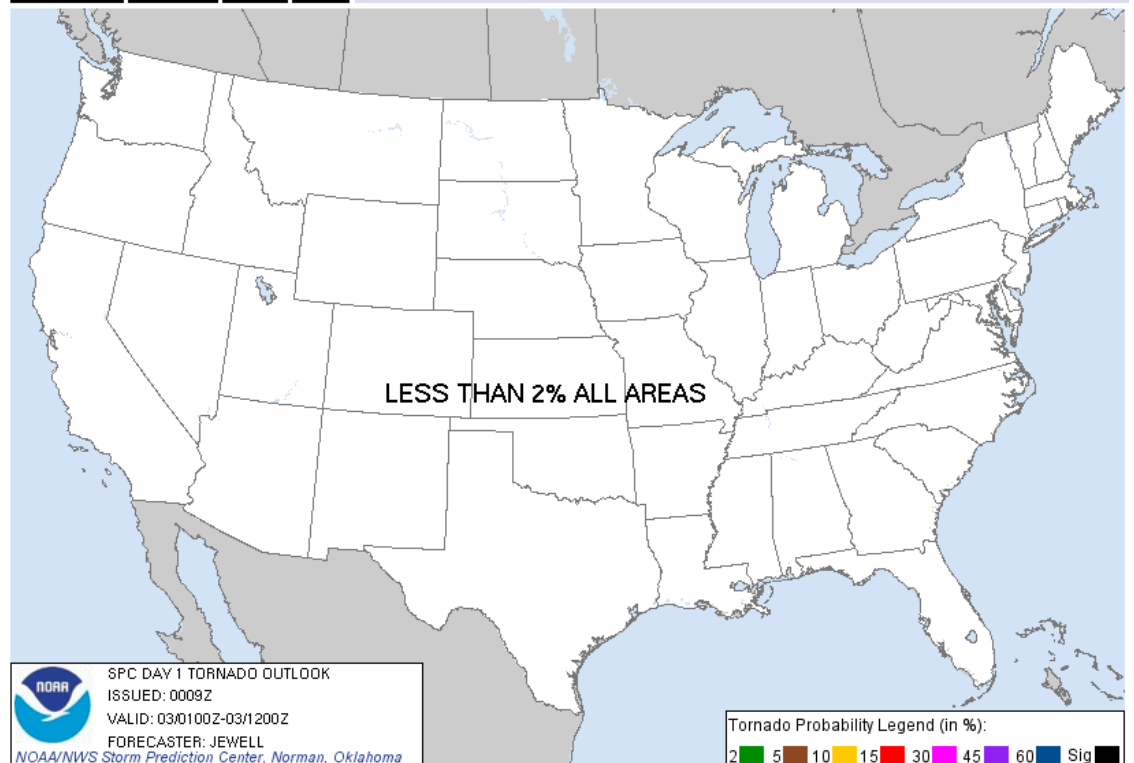
CLICK TO GET [WUUS01 PTSDY1](#) PRODUCT

NOTE: THE NEXT DAY 1 OUTLOOK IS SCHEDULED BY 0600Z  
CURRENT UTC TIME: **0635Z (8:35PM)**, RELOAD THIS PAGE TO UPDATE THE TIME

Updated: Mon Dec 3 00:13:33 UTC 2012 ([Print Version](#))

[Probabilistic to Categorical Outlook Conversion Table](#)

**Categorical** **Tornado** **Wind** **Hail** ☐ Population ☐ Cities/Towns ☐ CWAs ☐ Interstates ☐ Counties ☐ ARTCC ☐ FEMA Regions



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# Lesson #10: Weather Services

## Weather Forecasts (Graphical)

### Convective Weather Outlook Day 2

#### Forecast Discussion

SPC AC 021727

DAY 2 CONVECTIVE OUTLOOK  
NWS STORM PREDICTION CENTER NORMAN OK  
1127 AM CST SUN DEC 02 2012

VALID 031200Z - 041200Z

...NO SVR TSTM AREAS FORECAST...

#### ...SYNOPSIS...

MODELS CONTINUE TO SHOW THE POTENTIAL FOR TSTMS TO DEVELOP INITIALLY MONDAY AFTERNOON FROM FAR ERN IA/NN IL/SERN WI...AND PERSIST ENEWD MONDAY EVENING...WHILE ALSO DEVELOPING SWWD WITHIN A RELATIVELY NARROW PRE-FRONTAL MOIST/WARM AIR MASS. LATEST GUIDANCE SUGGESTS A WWD AND EWD EXPANSION OF THE GENERAL TSTM AREA WAS WARRANTED FOR THIS OUTLOOK UPDATE.

AMPLIFICATION OF THE CURRENT MORE ZONAL UPPER FLOW PATTERN ACROSS THE LOWER 48 STATES IS EXPECTED DURING D2 AS A SHORTWAVE TROUGH MOVES THROUGH THE PLAINS TOWARD THE MS RIVER VALLEY. IN THE LOW LEVELS...A DRY LINE IS EXPECTED TO EXTEND SSWD FROM NRN-NERN KS THROUGH WRN OK AND W TX AT 12Z MON. THIS BOUNDARY WILL MOVE EWD AND SHOULD BE OVERTAKEN BY A PROGRESSIVE COLD FRONT AS THIS LATTER FEATURE REACHES CENTRAL WI...IA/IL BORDER TO CENTRAL MO...NERN OK AND NW TX BY LATE MON AFTERNOON. MEANWHILE...A WARM FRONT WILL LIFT NWD FROM THE OH VALLEY REGION THROUGH THE LOWER GREAT LAKES AND PARTS OF PA/NY.

...FAR ERN IA/NWRN-NRN IL/SRN WI...

A MILD LATE FALL PRE-FRONTAL AIR MASS IS FORECAST INTO THIS REGION ON MON. ALTHOUGH MIDLEVEL LAPSE RATES WILL BE MODEST /6.5-7 C PER KM...THE ABOVE NORMAL SURFACE TEMPERATURES AND DEWPOINTS IN THE MID-UPPER 50S SHOULD RESULT IN WEAK DESTABILIZATION /MLCAPE 500-800 J PER KG/ BY PEAK HEATING. THIS COMBINED WITH STRONGER FORCING FOR ASCENT EXPECTED TO SPREAD ENEWD ACROSS THE NRN PLAINS TO GREAT LAKES/NRN ONTARIO THIS FORECAST PERIOD SUGGESTS THE POTENTIAL FOR SURFACE-BASED TSTMS MID-LATE MON AFTERNOON...AS THE COLD FRONT OVERTAKES THE NRN EXTENT OF THE DRY LINE IN FAR ERN IA/SRN WI/NWRN-NRN IL. WHILE SMALL HAIL AND/OR A STRONGER WIND GUST CANNOT BE RULED OUT AS EFFECTIVE BULK SHEAR INCREASES TO 30-35 KT...THE WEAK INSTABILITY AND A RATHER NARROW AXIS OF BETTER INSTABILITY AND SMALL AREAL COVERAGE OF THIS THREAT PRECLUDES THE INTRODUCTION OF ANY SEVERE PROBABILITIES AT THIS TIME.

...ERN OK/SWRN AR/NERN TX...

TSTM POTENTIAL WILL INCREASE THROUGH MON EVENING INTO MON NIGHT FROM N-S FROM THE OZARKS TOWARD THE ARKLADEX REGION. WEAK LOW LEVEL WAA...WEAK HEIGHT FALLS AND GREATER PROXIMITY TO BETTER MOISTURE WILL SUPPORT THIS TSTM ACTIVITY. WEAK EFFECTIVE BULK SHEAR SHOULD LIMIT STORM ORGANIZATION...THOUGH SMALL HAIL AND/OR A STRONGER WIND GUST CANNOT BE RULED OUT.

..PETERS.. 12/02/2012

CLICK TO GET [WUUS02 PTSY2](#) PRODUCT

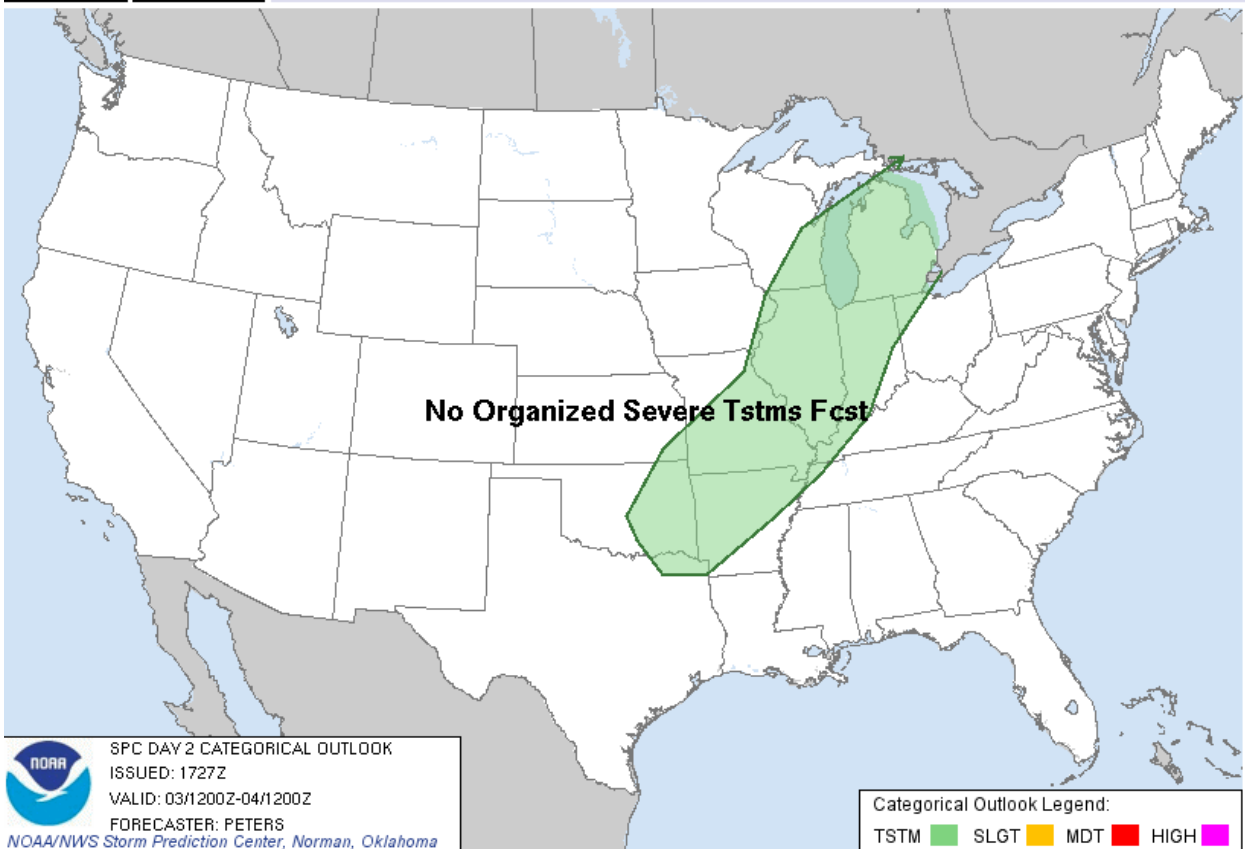
NOTE: THE NEXT DAY 2 OUTLOOK IS SCHEDULED BY 0700Z

CURRENT UTC TIME: 0637Z (8:37PM), RELOAD THIS PAGE TO UPDATE THE TIME

Updated: Sun Dec 2 17:29:41 UTC 2012 ([Print Version](#))

[Probabilistic to Categorical Outlook Conversion Table](#)

**Categorical** **Probabilistic** ☐ Population ☐ Cities ☐ CWAs ☐ Interstates ☐ Counties ☐ ARTCC ☐ FEMA Regions



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# Lesson #10: Weather Services

## NOTAM (Notices to Airmen)

### NOTAM

- Time critical, aeronautical information that could affect pilot's decision to fly.
- Information can be temporary or newer than the most recent printed publications.
- Information is pertinent to the route of flight.
- Keep pilots informed of pertinent information and/or changes with regards to their flight.
- <https://pilotweb.nas.faa.gov/PilotWeb/>

#### NOTAM-D (Distant)

- Notices are disseminated to all navigational facilities that are part of the National Airspace System, all public use airports, sea plane bases and heliports listed in the A/FD.
- Available through any FSS and DUATS.
- Some items that are covered:
  - Runway closures
  - Changes in Frequencies
  - Non-service of navigational aid

#### NOTAM-FDC (Federal)

- Disseminates information that is regulatory in nature.
- Available through FSS and DUATS.
- Examples of information included:
  - Amendments in aeronautical charts
  - Changes in instrument approaches
  - Temporary Flight Restrictions

#### Military NOTAM

- Notices pertaining to U.S. Air Force, Army, Marine and Navy navigational aid/airports that are part of the National Airspace System.

NOTAM	
Number :	FDC 8/9697 Download shapefiles
Issue Date :	March 25, 2008 at 2131 UTC
Location :	KILAUEA SUMMIT., Hawaii near HILO VORTAC (ITO)
Beginning Date and Time :	Effective Immediately
Ending Date and Time :	Until further notice
Reason for NOTAM :	Temporary flight restrictions
Type :	Hazards
Replaced NOTAM(s) :	N/A
Pilots May Contact :	HONOLULU (ZHN) Center, 808-840-6201

Jump To: [Affected Areas](#)  
[Operating Restrictions and Requirements](#)  
[Other Information](#)

#### Affected Area(s) Top

##### Airspace

##### Definition:

Center: On the HILO VORTAC (ITO) 209 degree radial at 24.6 nautical miles. (Latitude: 19°24'20"N, Longitude: 155°17'26"W)

Radius: 3 nautical miles

Altitude: From the surface up to and including 4000 feet AGL

#### Operating Restrictions and Requirements Top

No pilots may operate an aircraft in the areas covered by this NOTAM (except as described).

ONLY RELIEF AIRCRAFT OPERATIONS UNDER DIRECTION OF NATIONAL PARK SERVICE ARE AUTHORIZED IN THE AIRSPACE AT AND BELOW

#### Other Information: Top

ARTCC:

ZHN - Honolulu Center

Authority:

Title 14 CFR section 91.137(a)(1)



[Click for Sectional](#)  
[NOTAM Text](#)



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# Lesson #10: Weather Services

## Methods of Obtaining Weather Info

### Flight Service Station (FSS)

- Primary source of preflight weather information.
- Preflight weather briefs can be obtained by calling the automated FSS (AFSS) 24 hours a day @ 1(800)-WX-BRIEF
- Areas not served by AFSS may utilize NWS facilities to provide pilot weather briefings.

### Telephone Information Briefing System (TIBS)

- Prepared and disseminated by selected AFSS.
- Intended to be used as a preliminary tool and not to replace a standard briefing.
- Provides a continuous telephone recordings of:
  - Area and/or meteorological briefings
  - Airspace procedures
  - Special aviation-oriented announcements
  - METAR and TAF info may also be included.

### Direct User Access Terminal System (DUATs)

- Funded by the FAA
- Free service to any pilot with a medical certificate.
- Provides direct access to weather briefings and filing flight plans.
- <http://www.duats.com>
- Create an account with a medical certificate number.

### Standard Briefing

- The most complete of the briefings and provides an overall weather picture.
- Should be obtained prior to departure as part of a pre-flight planning.
- Contains:
  - Adverse Conditions
  - VFR Not Recommended
  - Synopsis Current Conditions
  - Enroute Forecasts
  - Destination Forecast
  - Winds and Temps Aloft
  - Notices to Airmen
  - ATC Delays
  - Request for PIREPS
  - EFAS
  - Other Information

### Abbreviated Briefing

- The shortened version of the Standard Briefing
- Should be used in the event of a delay or for weather updates.

### Outlook Briefing

- Should be requested when a planned departure is 6 hours or more away.
- Useful information that can influence route, altitude or even go/no go decisions



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# Lesson #10: Weather Services

## Methods of Obtaining Weather Info

### En-route Flight Advisory System (EFAS) or Flight Watch

- Provides en-route weather information upon request.
- Acts as the central collection and distribution point for PIREPs.
- EFAS can be contacted between 6am and 10pm almost anywhere in the conterminous US.
- When flying between 5,000' AGL and 17,500' MSL use common frequency 122.0 MHz
- At 18,000' MSL and above there are different frequencies for different ARTCC regions.
- Contacting "Flight Watch"
  - State the name of the ARTCC serving the area, your tail number and the name of the VOR nearest your position (or the frequency you are calling on).

### Center Weather Advisory (CWA)

- An unscheduled advisory issued by an ARTCC to alert pilots of existing or anticipated adverse weather conditions within the next 2 hours.
- CWA can exist prior to, or regardless of AIRMETs or SIGMETs.
- ARTCC broadcasts CWAs once on all but emergency frequencies when any part of the described area is within 150 miles of the airspace under ARTCC jurisdiction.
- In terminal areas, local control and approach control may limit these broadcasts to within 50 miles.

### Hazardous In-flight Weather Advisory System (HIWAS)

- A continuous broadcast of summarized hazardous weather advisories over selected VORs.
- Broadcasts contain information of AIRMETs, SIGMETs, Convective SIGMETs, Severe Weather Forecast Alerts (AWW) and Center Weather Advisories (CWA)
- Noted on a sectional chart with a "circle H" symbol

### Transcribed Weather Broadcasts (TWEB)

- Provides continuous aeronautical and meteorological information transmitted over selected VORs and NDBs.
- Broadcast includes specially prepared NWS forecasts, in-flight advisories, winds aloft, and preselected information such as weather reports, NOTAMs and special notices.
- Typically TWEBs are used for in-flight information purposes.
- VORs and NDBs that transmit TWEBs have a "circled T" inside the communications boxes on sectional charts



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# Lesson #10: Weather Services

## Wx Services Chart

Name	Abbrev.	Information Provided	Issued	Valid for	Where to get it	Notes	Source
Automatic Weather Observation System	AWOS	current weather: alt, wind, temp, dewpoint, density alt, vis, ceiling	continuous		radio / telephone	continuous broadcast, freq in A/FD	AIM 7-1-12
Automatic Surface Observation System	ASOS	current weather: alt, wind, temp, dewpoint, density alt, vis, ceiling, precip	continuous		radio / telephone	continuous broadcast, freq in A/FD	AIM 7-1-12
Automatic Terminal Information Service	ATIS	current weather: ceiling, vis, temp, dewpoint, wind(mag), alt, rwy in use	every hour / when conditions change	1 hr	radio	continuous broadcast, freq in A/FD based on METAR / SPECI	AIM 4-1-13
Aviation Routine Weather Report	METAR	surface weather: a/d ID, time, wind, visibility, RVR, current wx, sky cond, temp, dewpoint, altimeter setting	every hour	1 hr	DUATS / FSS	used for ATIS recording	AC 00-45F pg 3-1
Aviation Selected Special Weather Report	SPECI	surface weather same as METAR plus plain language explanation	as needed between METAR	1 hr	DUATS / FSS	non routine, used to report significant weather changes between METAR issuances	AC 00-45F pg 3-1
Pilot Report	PIREP	observed wx in the air	unscheduled		DUATS / FSS / ATC	UA: routine / UUA: urgent	AC 00-45F pg 3-32
Radar Weather Report	SD/ROB	precipitation: location, intensity and type	every hour	1 hr	DUATS	no cloud information	AC 00-45F pg 3-45
Surface Analysis Chart		sea level pressure, highs, lows, ridges and troughs, fronts, wind, temp, wx	8x daily (3 hrs intervals) 00-03-06-09-12		prh.noaa.gov/hnl/pages/analyses.php		AC 00-45F pg 5-1
Weather Depiction Chart		cond at selected METAR stations analysis of weather flying categories	8x daily (3 hrs intervals) 01-04-07-10-13		weather.noaa.gov	vis, present wx, sky cover, ceiling	AC 00-45F pg 5-42
Radar Summary Chart		precipitation: type, cell movement, max tops, location of line echoes	every hour	1 hr	weather.noaa.gov	based on Radar Weather Report	AC 00-45F pg 5-50
Aviation Area Forecast	FA	synopsis, sky condition, visibility, wx, significant wind, outlook	3x daily (4x in HI)	18 hrs	aviationweather.gov DUATS	12 hour specific + 6hour outlook (IFR, MVFR, VFR) wx for area the size of several states	AC 00-45F pg 7-1
Terminal Aerodrome Forecast	TAF	expected wx within 5 SM of a/d: a/d ID, valid period, wind, visibility, wx, sky cond	4x daily (6 hr intervals) 00-06-12-18	24 or 30 hrs	DUATS / FSS	good source for destination wx	AC 00-45F pg 7-19
Wind and Temperature Aloft Forecast	FB	wind velocity and direction (true), temperature	4x daily	6, 12 or 24 hrs	aviationweather.gov DUATS		AC 00-45F pg 7-38



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# Lesson #10: Weather Services

## Wx Services Chart

Name	Abbrev.	Information Provided	Issued	Valid for	Where to get it	Notes	Source
Low Level Significant Weather Chart	SIGWX	forecast: weather flying categories, turbulence, freezing levels	4x daily	12 & 24 hours	aviationweather.gov	NONE in HI	AC 00-45F pg 8-8
Surface Prognostic Chart		forecast of surface pressure systems, fronts and precipitation	4x daily daily	2x 12 & 24 hr 36 & 48 hr	aviationweather.gov	shows a snapshot of wx forecast at 12,24, 36 and 48 hours NONE in HI	AC 00-45F pg 8-1
AIRMET	WA	S: IFR conditions or mtn obscuration moderate turbulence or 30+ knots wind moderate icing T: Z:	4x daily	6 hrs	DUATS / FSS / ATIS		AC 00-45F pg 6-20 AIM 7-1-6
SIGMET	WS	severe icing / turbulence, dust/sand storm, volcanic ashes	as needed	4 hrs	DUATS / FSS / ATIS	also issued in HI for tornadoes, TS lines, embedded TS, hail 3/4"+	AC 00-45F pg 6-1 AIM 7-1-6
Convective SIGMET	WST	tornadoes, TS lines, embedded TS, hail 3/4"+, 50+ knots wind	as needed	2 hrs	DUATS / FSS / ATIS	none in HI	AC 00-45F pg 6-7 AIM 7-1-6
Center Weather Advisory	CWA	expected adverse conditions approaching AIRMET or SIGMET criteria	as needed	2 hrs	DUATS / FSS	short notice for use in flight	AC 00-45F pg 6-31 AIM 7-1-6
Hazardous Inflight Weather Advisory Service	HIWAS	hazardous weather	as needed	Broadcast - 24/7	broadcast over selected NAVAIDs	summary of AIRMET, SIGMET and urgent PIREP 150 mile broadcast radius	AC 00-45F pg 1-9 AIM 7-1-10
Convective Outlook	AC	severe TS risk - day 1 areas of TS - day 2 forecast areas of convection - day 3	5x daily, 2x daily, 1x daily		DUATS / FSS	day 1 valid 24 hours from first issuance forecast potential TS NONE in HI	AC 00-45F pg 6-37
Telephone Information Briefing Service	TIBS	weather for 50+ NM radius similar to weather briefing	when conditions change		AFSS	AFD lists TIBS numbers continuous telephone recording not intended to replace standard briefing	AC 00-45F pg 1-8
En Route Flight Advisory Service	EFAS	weather info for specific flight	on pilot request		radio 122.0	callsign Flight Watch	AC 00-45F pg 1-10
Weather briefing		adverse cond (TS, icing, turb, wind shear), current cond, forecast, en route & dest, Wx, FB, Notams, synopsis, ATC delays, VNR	on pilot request		DUATS / FSS / 1-800-WX-BRIEF	use for wx information before a flight Abbreviated, Standard, Outlook VNR=VFR Not Recommended	AC 00-45F pg 1-7
Transcribed Weather Forecast	TWEB	summary of weather	4x daily (6 hour intervals) 02, 08, 14, 20	12 hrs	broadcast over VOR, NDB	Alaska ONLY	AIM 7-1-9
Notice to Airmen	NOTAM	airport changes, obstructions - D approach, reg changes, TFRs - FDC	daily as needed	varies	DUATS / FSS / ATIS	D: distant , FDC, Military, Pointer	AIM 5-1-3



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# Lesson #10: Weather Services

## Review

### Discussion on related topics

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Completion Standards

This lesson will be complete when by oral examination the student displays an understanding of the material presented.

### Instructors Comments and Recommendations:

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# Lesson #11: E6B Flight Computer

## Objective

During this lesson the students will be introduced to the E6B Flight Computer and its use in navigational computations.



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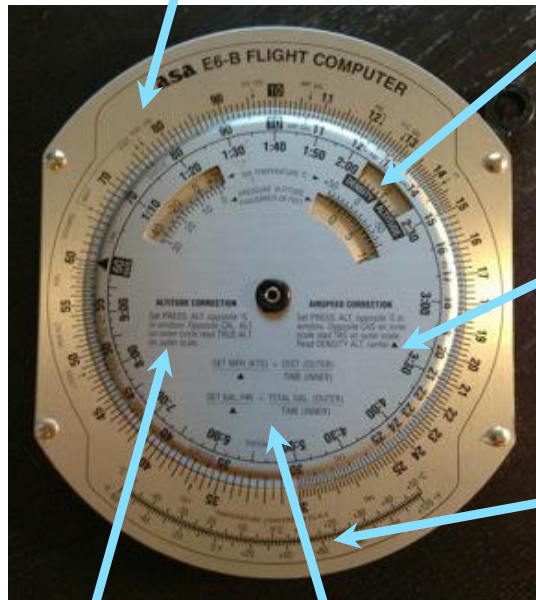


# Lesson #11: E6B Flight Computer

## Calculator Side

### Explanation of Markings

Numbers around the scales have different meaning depending on the context of the problem.



Density Altitude

Description for  
Airspeed Correction.

Temperature  
Conversion

Description for  
Altitude Correction.

Information for using ▲ “60 RATE”  
-▲60 points toward outer scale (Numerator)  
-inner scale is denominator (gal/hr)

OFF-COURSE correction

Flight Plan Information

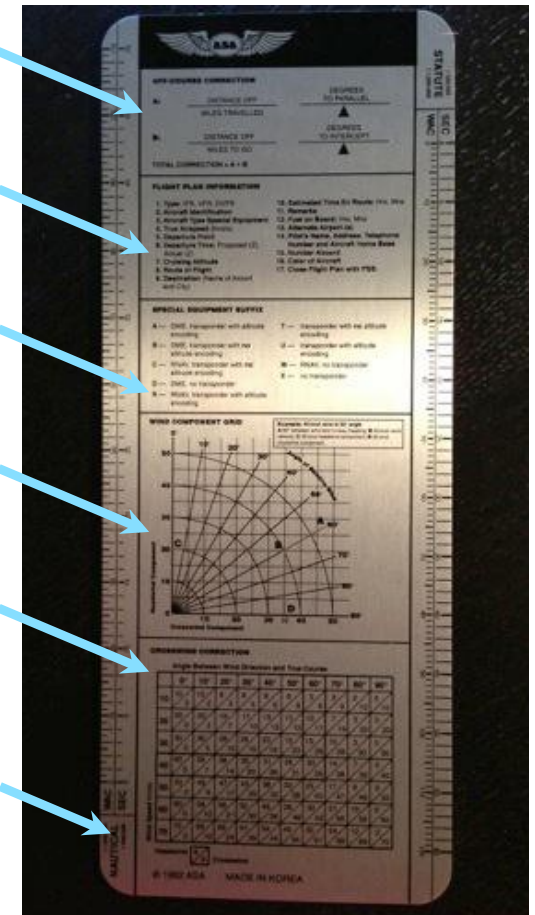
Special Equip. Suffix

Wind Component Grid

Crosswind Correction

Nautical Miles - Sectional  
Chart and World  
Aeronautical Chart

Statute Miles - Sectional  
Chart and World  
Aeronautical Chart



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# Lesson #11: E6B Flight Computer

## Calculator Side

### Mileage Conversion

- eg. 145 Nautical Mile (NM) = 269 Kilometer (KM)

115 Statute Miles (SM) = \_\_\_\_ Kilometer (KM)

- Set 115 (Inner Scale) to the STAT arrow (Outer Scale)
- Read under KM arrow (Outer Scale) the value 185 (Inner Scale)

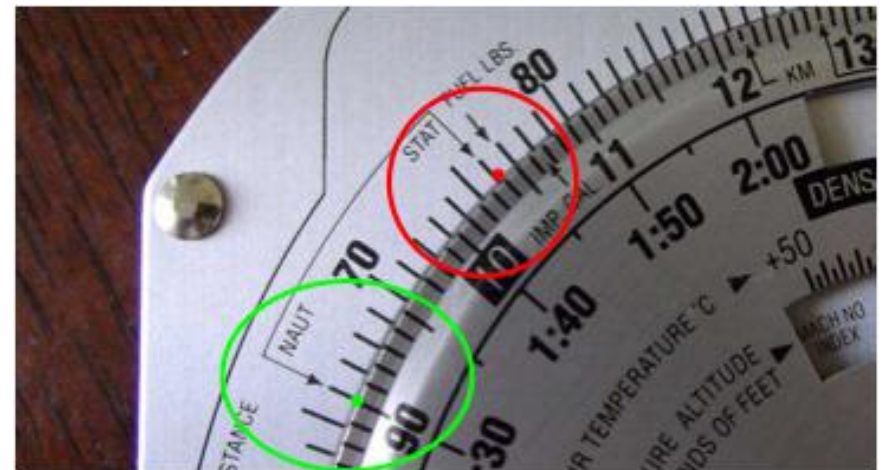


### Speed Conversions

- eg. 145 Nautical Mile (NM) = 269 Kilometer (KM)

90 Knots (Kts) = \_\_\_\_ Miles per Hour (MPH)

- Set 90 NM/hr (Inner Scale) to the NAUT arrow (Outer Scale)
- Read under STAT arrow (Outer Scale) the value 104 (Inner Scale)



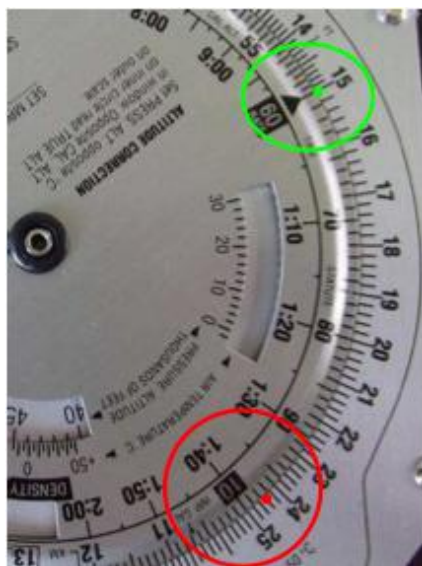
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# Lesson #11: E6B Flight Computer

## Calculator Side

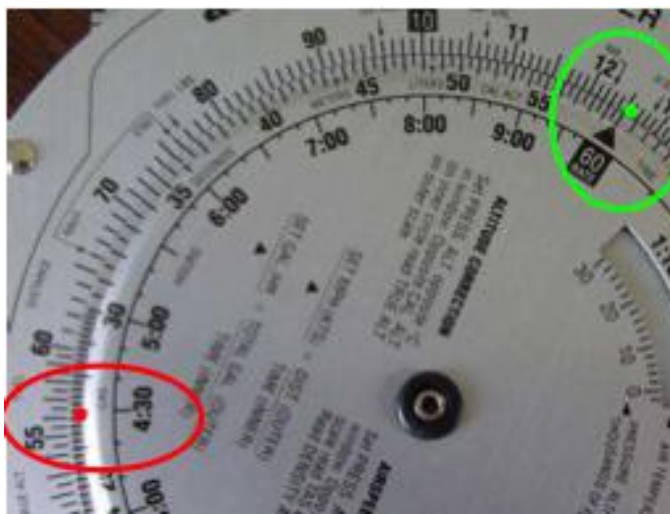
### Time Computations

- Ground Speed = 150 Kts
- Distance = 245 NM
- Time = \_\_\_\_ Hr
  - Set "60 Rate" (Inner Scale) to 150 Kts (Outer Scale)
  - Read 245 NM (Outer Scale) to the value 1:38 (Inner Scale)



### Distance Computations

- Ground Speed = 125 Kts
- Fuel Endurance = 4.5 Hrs
- Distance = \_\_\_\_ NM
  - Set "60 Rate" (Inner Scale) to 125 Kts (Outer Scale)
  - Read 4:30 Hr (Inner Scale) to the value 564 (Outer Scale)



### Speed Computations

- Time = 13 Minutes
- Distance = 26 NM
- Ground Speed = \_\_\_\_ Kts
  - Set 13 Minutes (Inner Scale) opposite to 26 NM (Outer Scale)
  - Read at "60 Rate" (Inner Scale) to the value 120 (Outer Scale)



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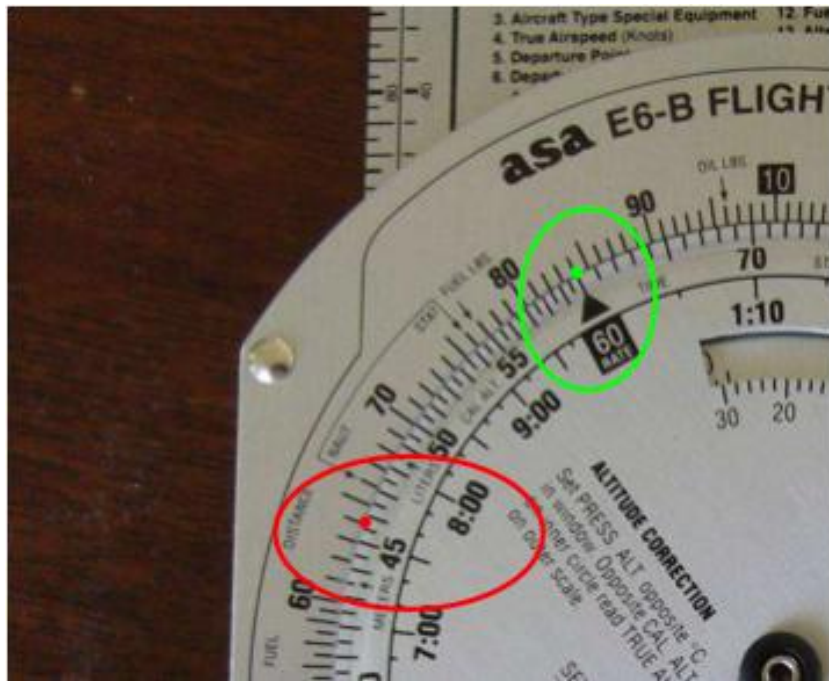


# Lesson #11: E6B Flight Computer

## Calculator Side

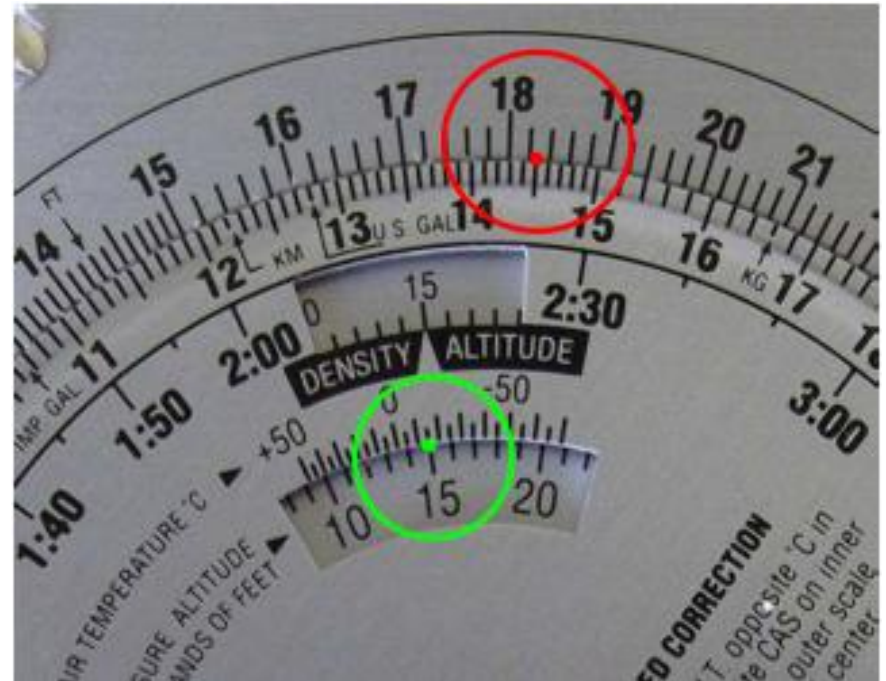
### Fuel Consumption (Endurance)

- Fuel Consumption = 8.4 gal/hr
- Useable Fuel = 64 gal
- Endurance = \_\_\_\_ Hr
  - Set "60 Rate" (Inner Scale) to 8.4 gal/hr (Outer Scale)
  - Read 64 gal (Outer Scale) to value 7:37 hrs (Inner Scale)



### Airspeed Computations (True Airspeed) Pressure Altitude=15,000'

- Outside Air Temperature = -15°C
- Calibrated Airspeed = 145 kts
- True Airspeed = \_\_\_\_ kts
  - Set PA (15,000') opposite OAT (-15°C)
  - Read 145 kts (Inner Scale) to value 183 kts (Outer Scale)



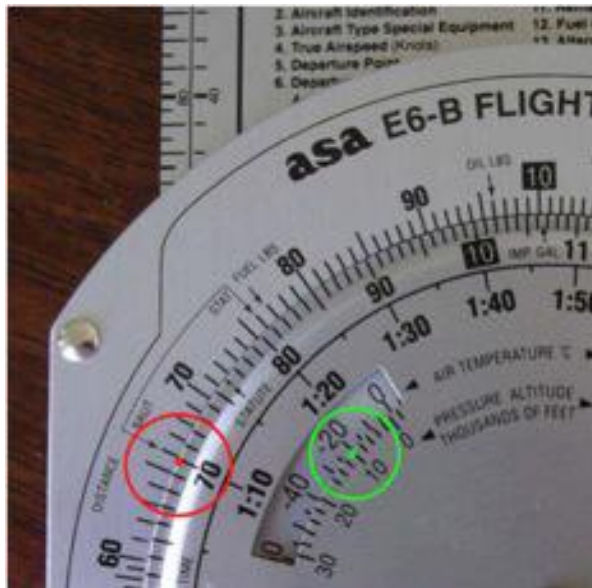
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# Lesson #11: E6B Flight Computer

## Calculator Side

### True Altitude Computations

- Indicated Altitude = 12,000'
- Station Altitude = 5,000' (above MSL)
- Pressure Altitude = 10,000' (Kollsman Window Set to 29.92)
- Outside Air Temperature = -19°C
- True Altitude = \_\_\_\_'
  - $12,000' - 5,000' = 7,000'$  (ceiling to station)
  - Set 10,000' opposite to -19°C (left window)
  - Read 70 (Inner Scale) to value 66 (Outer Scale) = 6,600' correction.
  - True Altitude:  $5,000' + 6,600' = 11,600'$



### Density Altitude Computations

- Pressure Altitude = 10,000' (Kollsman Window Set to 29.92)
- Outside Air Temperature = -20°C
- Density Altitude = \_\_\_\_
  - Set PA (10,000') opposite OAT (-20°C)
  - Read at Density Altitude Window = 8,000'



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# Lesson #11: E6B Flight Computer

## Wind Face Side

### Explanation of Markings

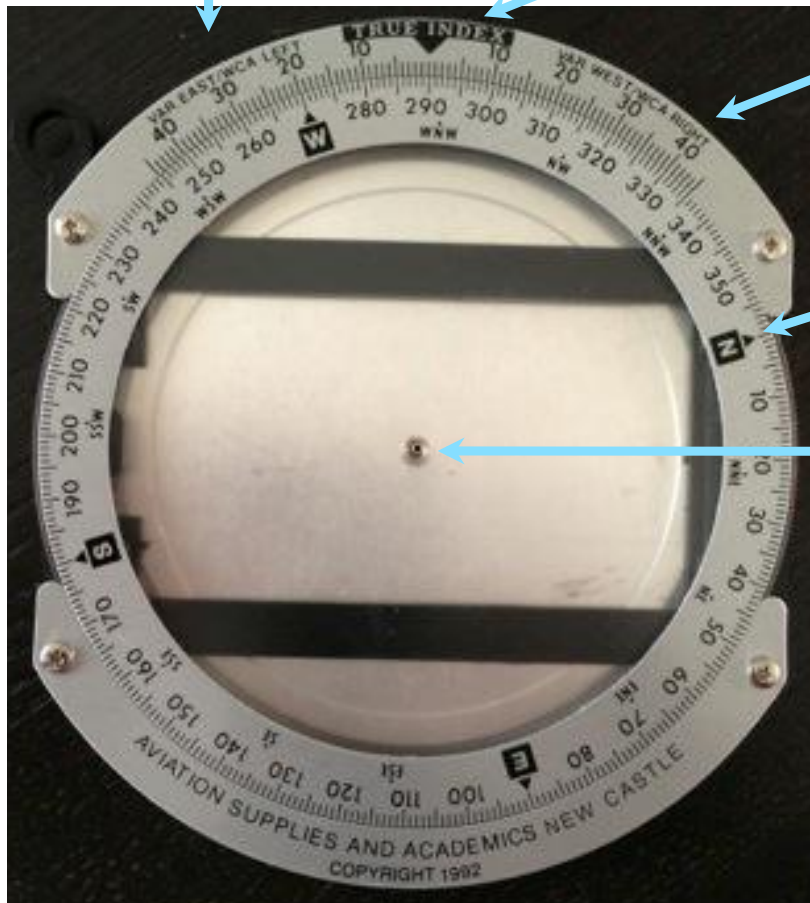
Subtract: East Variation & Left  
Wind Correction Angles (WCA)

True Index Marking

Add: West  
Variation & Right  
Wind Correction  
Angles (WCA)

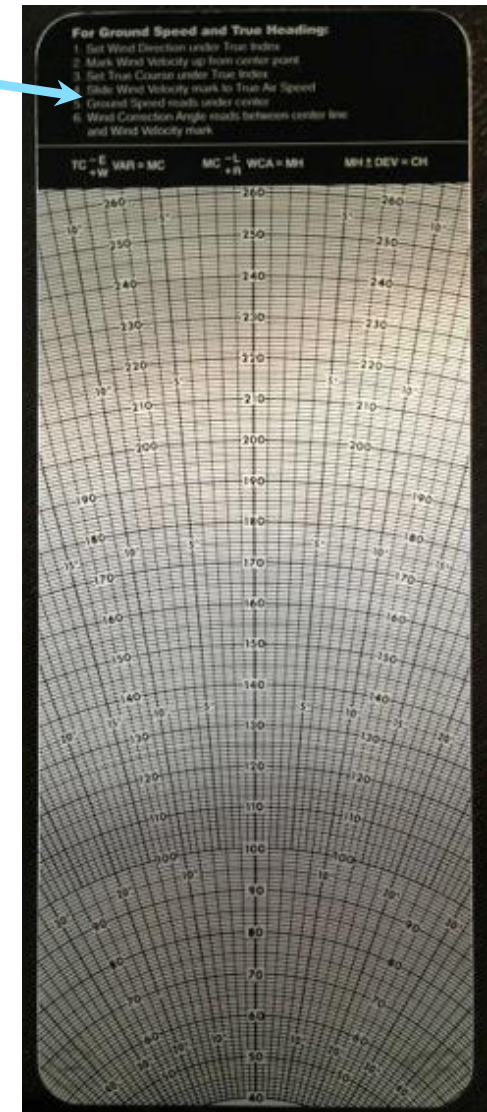
Compass  
Markings

Transparent  
Disc with a  
grommet in  
the middle.



Information for  
determining Ground  
Speed (GS) and True  
Heading (TH)

Graph containing  
speed arcs and  
wind correction  
angles



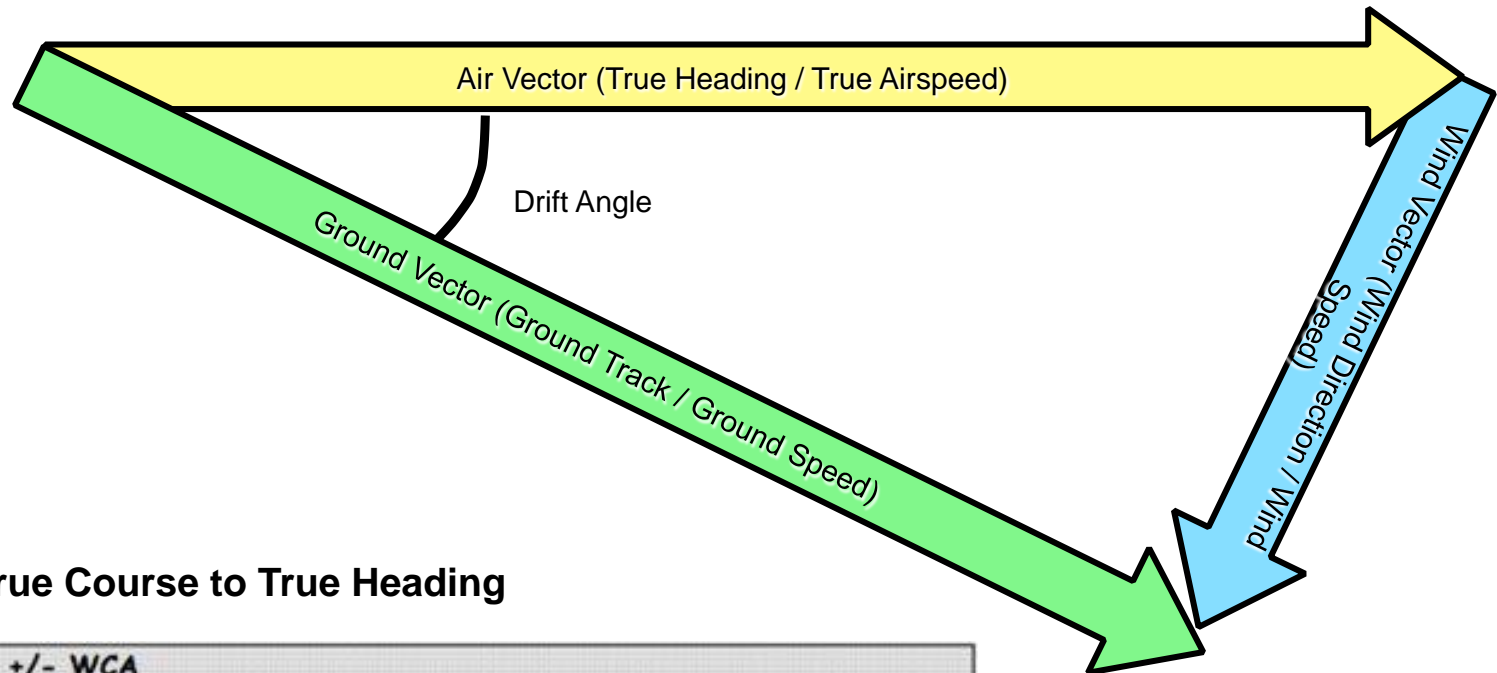
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# Lesson #11: E6B Flight Computer

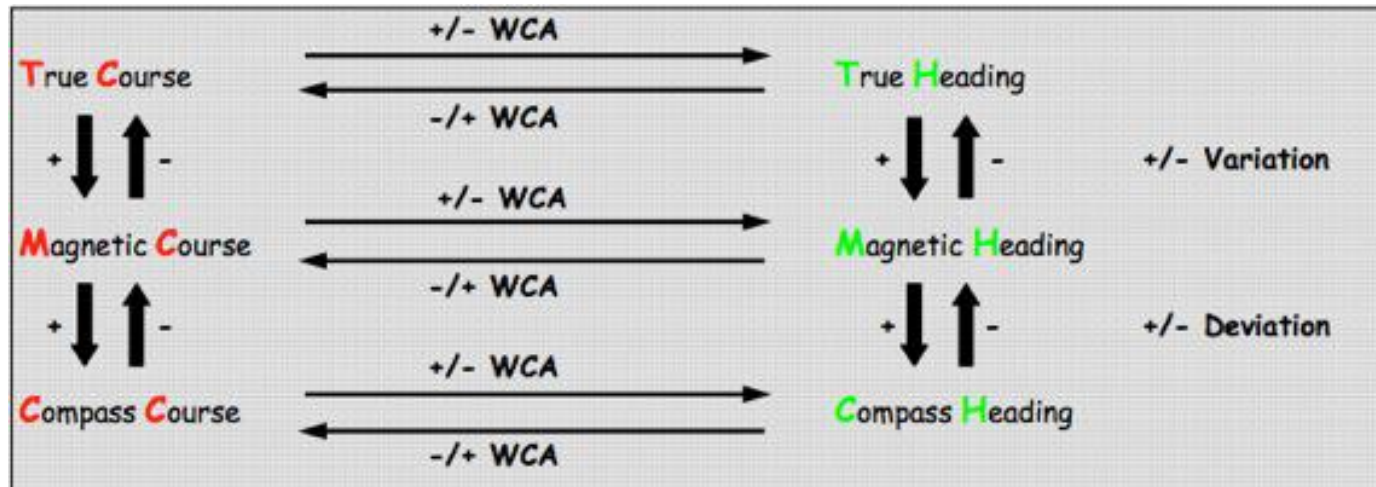
## Wind Face Side

### The Wind Triangle

- Air Vector
- Ground Vector
- Wind Vector



### Converting between True Course to True Heading

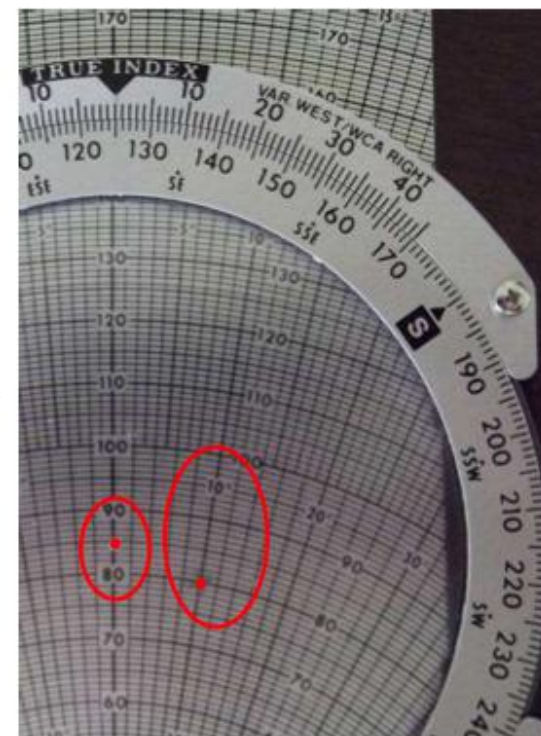
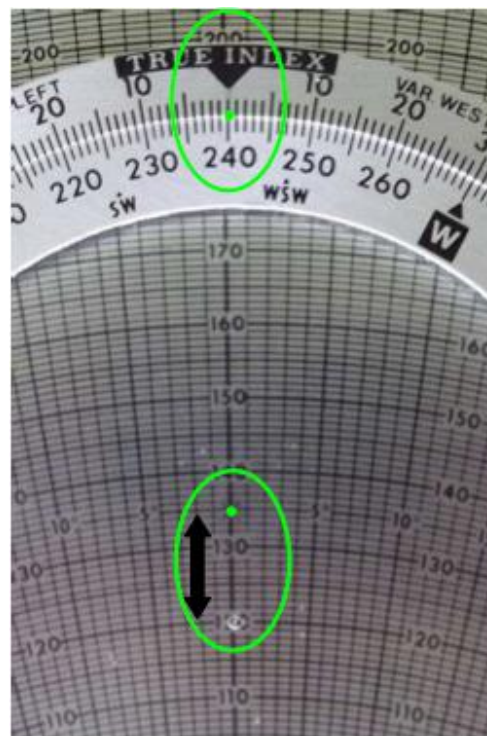


# Lesson #11: E6B Flight Computer

## Wind Face Side

### Ground Speed (GS) / Wind Correction Angle (WCA) / True Heading (TH)

- True Airspeed (TAS) = 80 kts
- True Course (TC) = 125°
- Wind Direction = 240°
- Wind Velocity = 15 kts
- GS = \_\_\_\_ kts
- WCA = \_\_\_\_ °R or °L
- TH = \_\_\_\_ °
  - Set 240° Wind Direction to True Index
  - Mark 15 kts Wind Velocity up from Grommet
  - Set 125° (TC) to True Index
  - Slide mark to 80 kts (TAS Arc)
  - Read GS at Grommet = 85 kts
  - Read WCA at mark = 10 ° Right (+)
  - TH:  $125^\circ + 10^\circ = 135^\circ$



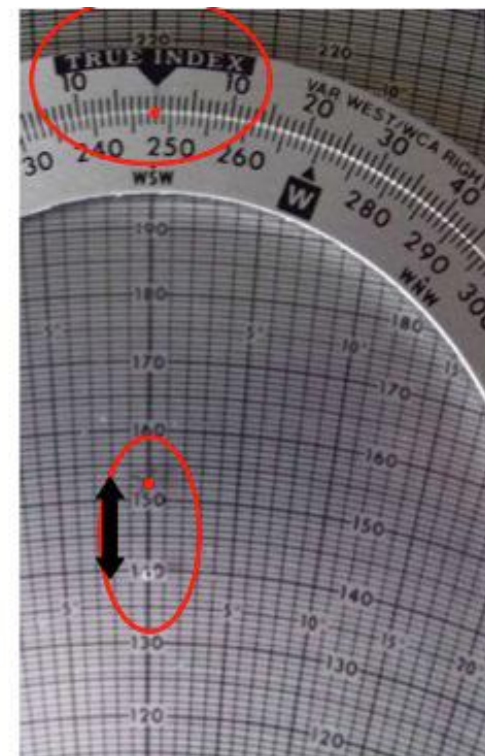
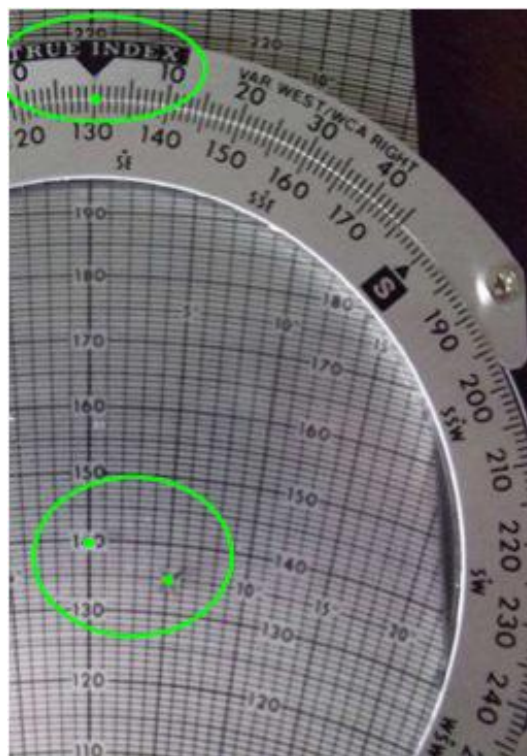


# Lesson #11: E6B Flight Computer

## Wind Face Side

### Wind Direction (WD) and Wind Velocity (WV)

- True Heading (TH) =  $135^\circ$
- True Course (TC) =  $130^\circ$
- True Airspeed (TAS) = 135 kts
- Ground Speed (GS) = 140 kts
- WV = \_\_\_\_ kts
- WCA = \_\_\_\_  $^\circ$ R or  $^\circ$ L
- WD = \_\_\_\_  $^\circ$ 
  - Find WCA:  $135^\circ - 130^\circ = +5^\circ$  (right)
  - Set grommet to Ground Speed 140 kts
  - $130^\circ$  (TC) to True Index
  - Mark spot at  $5^\circ$  (right) 135 kts (TAS)
  - Turn mark to the middle line.
  - WD read at True Index =  $248^\circ$
  - WV difference between Grommet and Mark = 13 kts



# Lesson #11: E6B Flight Computer

## SFAR 73

### **SFAR - Awareness Training Video**

### **Discussion on Related Topics and Safety Notices**

- Go through POH 10

### **Awareness Training Written Test**



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# Lesson #11: E6B Flight Computer

## Review

### Discussion on related topics

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Completion Standards

This lesson will be complete when by oral examination the student displays an understanding of the material presented.

### Instructors Comments and Recommendations:

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# Lesson #12: Aeronautical Information Manual

## Objective

During this lesson the students will be introduced to the Aeronautical Information Manual (AIM) along with the Airport Facilities Directory (AFD), the Advisory Circular System and Aeronautical Decision Making and Judgement.



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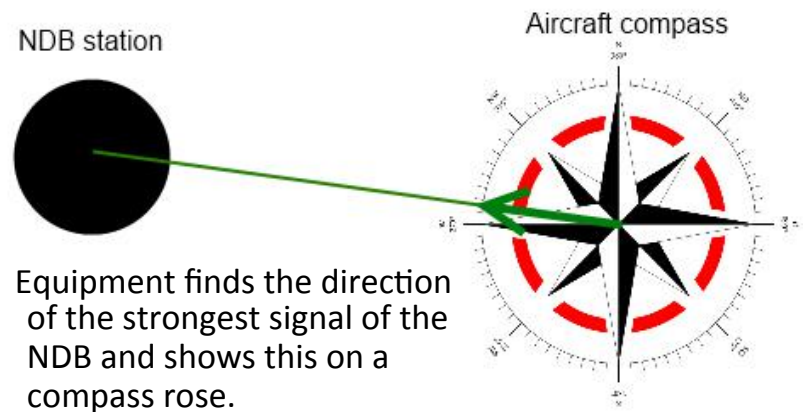
# Lesson #12: Aeronautical Information Manual

## Air Navigation - Chapter 1

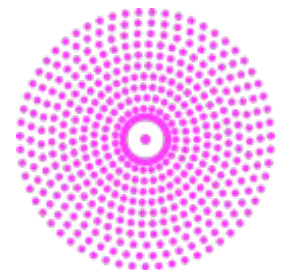
### Navigational Aids (Ch 1 Sec 1)

Nondirectional Radio Beacon (NDB)	AIM 1-1-2
VHF Omni-Directional Range (VOR)	AIM 1-1-3
VOR Receiver Check	AIM 1-1-4
Tactical Air Navigation (TACAN)	AIM 1-1-5
VOR/TACAN (VORTAC)	AIM 1-1-6
Distance Measuring Equipment (DME)	AIM 1-1-7
Navigation Aid (NAVAID) Service Volume	AIM 1-1-8
Instrument Landing System (ILS)	AIM 1-1-9
Simplified Direction Finder (SDF)	AIM 1-1-10
Microwave Landing System (MLS)	AIM 1-1-11
NAVAID Identifier Removal During Maintenance	AIM 1-1-12
User Reports on NAVAID Performance	AIM 1-1-13
Long Range Navigation (LORAN)	AIM 1-1-15
VHF Direction Finder	AIM 1-1-16
Inertial Reference Unit (IRU) Inertial Navigation System (INS) and Attitude Heading Reference System (AHRS)	AIM 1-1-17
Doppler Radar	AIM 1-1-18
Global Positioning System (GPS)	AIM 1-1-19
Receiver Autonomous Integrity Monitoring (RAIM)	AIM 1-1-19
Wide Area Augmentation System (WAAS)	AIM 1-1-20
Ground Based Augmentation System (GBAS) Landing System (GLS)	AIM 1-1-21
Precision Approach System other than ILS, GLS, and MLS	AIM 1-1-22
Area Navigation (RNAV)	AIM 1-2-1

- Nondirectional Radio Beacon (NDB)
  - The oldest form of electronic navigational aids.
  - Allows navigation TO/FROM the ground-based station.
  - Transmits on Low/Medium Frequencies from the ground station to the aircraft's Automatic Direction Finder (ADF).
  - NDB range is dependent on the operating power.



- NDB is depicted on Aeronautical charts with this symbol



# Lesson #12: Aeronautical Information Manual

## Air Navigation - Chapter 1

### VHF Omni-Directional Range (VOR)

- The backbone for guidance to pilots operating under both VFR and IFR operations
- Continuously transmits navigation signals.
  - 360 magnetic courses TO the station and 360 radials FROM the station.
- VOR transmissions are line-of-sight dependent.

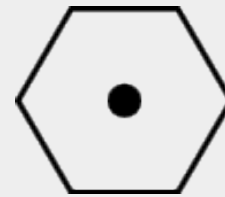
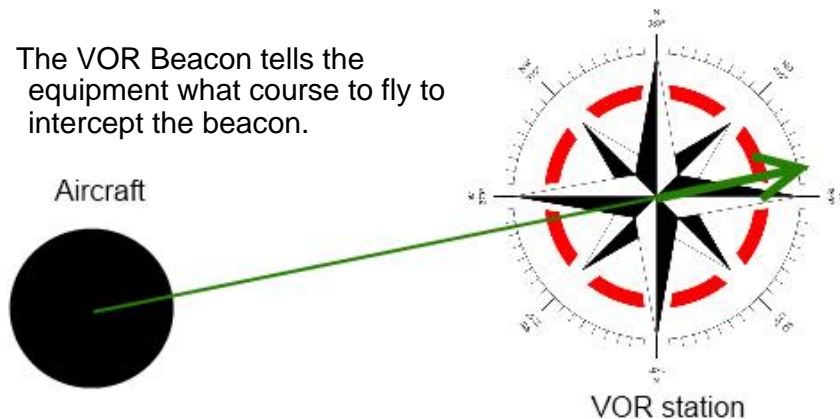
### Tactical Air Navigation (TACAN)

- Navigational system employed by the US Military.
- It is a more accurate version of the VOR/DME system.

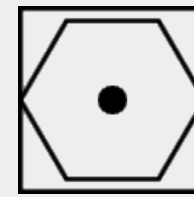
### VHF Omni-Directional Range/Tactical Air Navigation (VORTAC)

- Station composed of both VOR and TACAN.
- Used for both Civilian Aviation as well as Military Information.

The VOR Beacon tells the equipment what course to fly to intercept the beacon.



VOR



VOR-DME



VORTAC

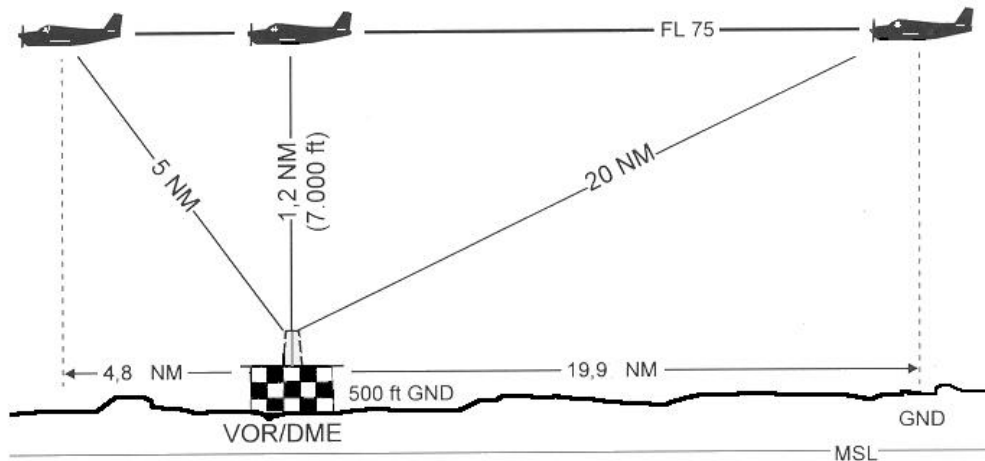


# Lesson #12: Aeronautical Information Manual

## Air Navigation - Chapter 1

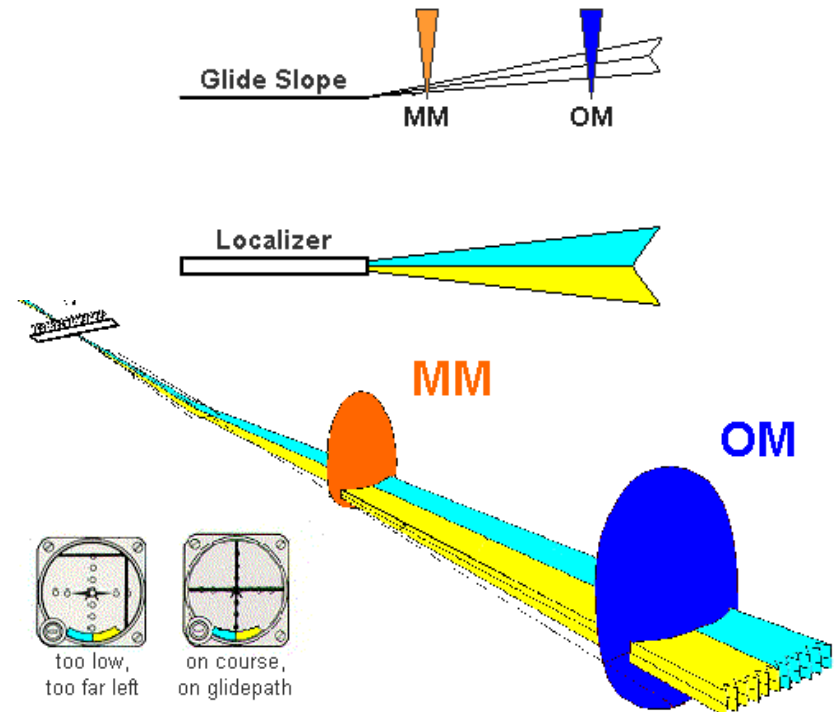
### Distance Measuring Equipment (DME)

- A way of obtaining your distance to a Navigation Station.
- DME receivers transmit paired pulses to a ground station. The distance is calculated by the time it takes the signal to travel to the station and return.
- DME signals is straight line distance providing a slant range, not horizontal. (1NM high over the station (6000') = 1NM from DME)
- Limited to Line-of-Sight conditions.



### Instrument Landing System (ILS)

- Provides a precise approach path for alignment and decent of an aircraft on final approach to a runway.
- Consists of 3 functional parts:
  - Guidance information: lateral (localizer) and vertical (glide-slope).
  - Range Information: Marker Beacon and DME
  - Visual Information: Approach Lights, Touchdown and Centerline Lights and Runway Lights



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# Lesson #12: Aeronautical Information Manual

## Air Navigation - Chapter 1

### Global Positioning System (GPS)

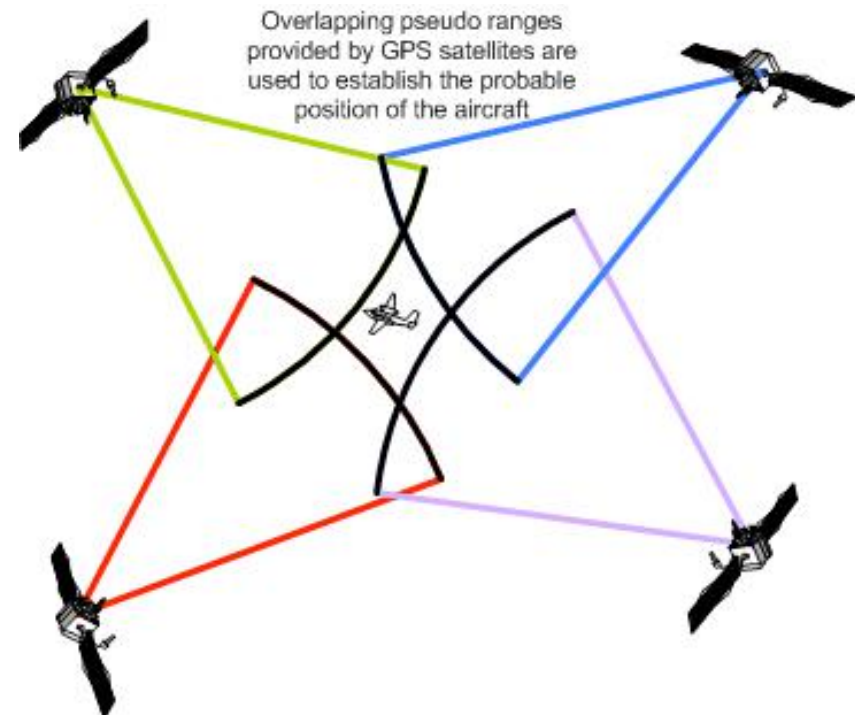
- A Satellite-based radio navigational, positioning and time transfer system operated by the DOD.
- Consists of 24 satellites orbiting the earth.
- Europe is building their own network (Galileo).
- Russia has its own satellites.
- Newest Receivers can use signals from all the different systems, to increase precision.
- Provides information such as location, distance, groundspeed, bearing and estimated time in route.
- Preprogrammed with waypoints and airports to be dialed into.
- Utilizes a series of satellites orbiting the earth which are designed and coordinated to have at least 4 with in line of sight from almost any location on earth.
- Satellites have an atomic clock (most accurate) inside and transmit the time.
- Receiver receives those signals and can triangulate its position in space.
- Number of satellites changes the precision and capabilities of the GPS.
- 3 Satellites used to attain 2D triangulation
- 4 Satellites used for 3D triangulation (includes altitude)
- 5 Satellite allows for RAIM
- 6 Satellite allows for RAIM with the ability to pinpoint and remove particular corrupt satellite signals.

### Receiver Autonomous Integrity Monitoring (RAIM)

- Used to determine whether or not a satellite is providing a corrupt signal.
- Validates the GPS signal being received.

### Wide Area Augmentation system (WAAS)

- FAA developed to improve the accuracy, integrity and availability of GPS signals.
- Uses ground based (fixed) stations to increase precision.



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# Lesson #12: Aeronautical Information Manual

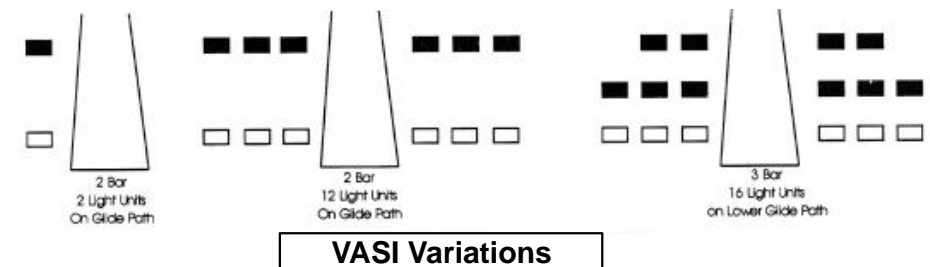
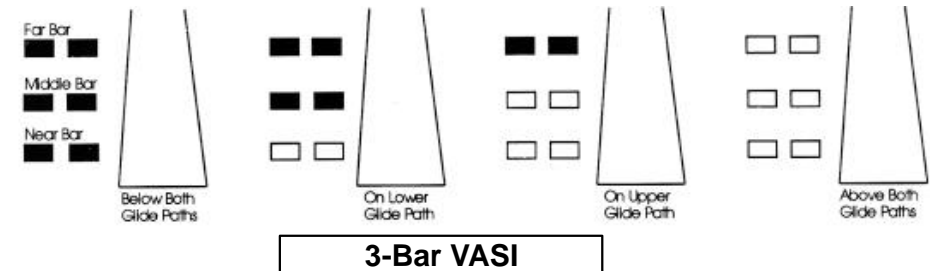
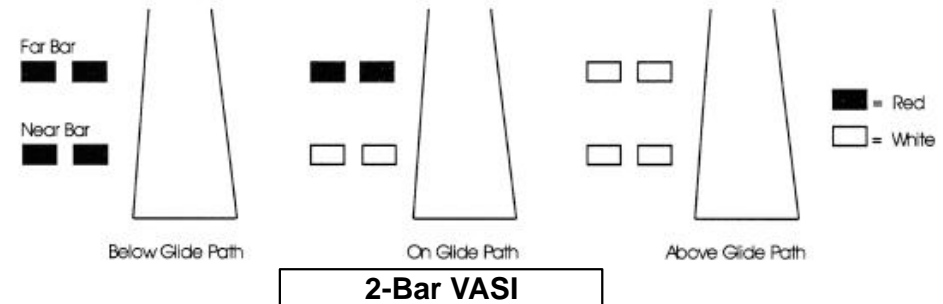
## Aeronautical Lighting and Markings - Chapter 2

### Visual Approach Slope Indicator (VASI)

- Light system arranged to provide visual decent guidance during an approach to a runway.
- Provides safe obstruction clearance within 10° of the extended runway centerline.
- Shown through a configuration of lights indicating ABOVE, ON or BELOW glide path.

#### Airport and Heliport Lighting (Ch 2 Sec 1)

Visual Approach Slope Indicator (VASI)	AIM 2-1-2a
Precision Approach Path Indicator (PAPI)	AIM 2-1-2b
Tri-Color Systems	AIM 2-1-2c
Pulsating Systems	AIM 2-1-2d
Alignment of Elements Systems	AIM 2-1-2e
Runway End Identifier Lighting (REIL)	AIM 2-1-3
Run Edge Light Systems	AIM 2-1-4
In-Runway Lighting	AIM 2-1-5
Runway Status Lights (RWSL) System	AIM 2-1-6
Stand Alone Final Approach Runway Occupancy Signal	AIM 2-1-8
Pilot Control of Airport Lighting	AIM 2-1-9
Airport/Heliport Beacons	AMI 2-1-10
Taxiway Lights	AIM 2-1-11



#### Memory Tool

- Red over Red:----- you're Dead
- Red over White----- you're alright
- White over White ----- fly all night.



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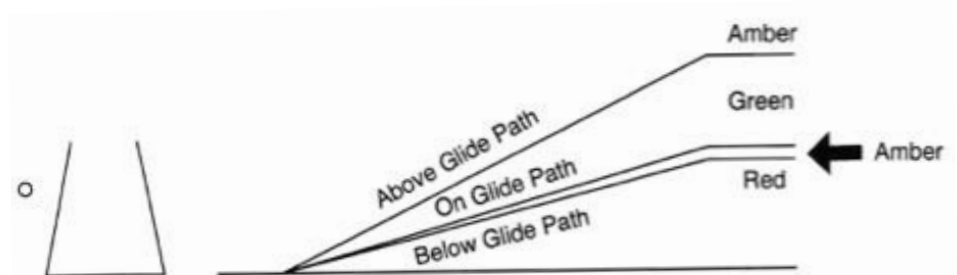
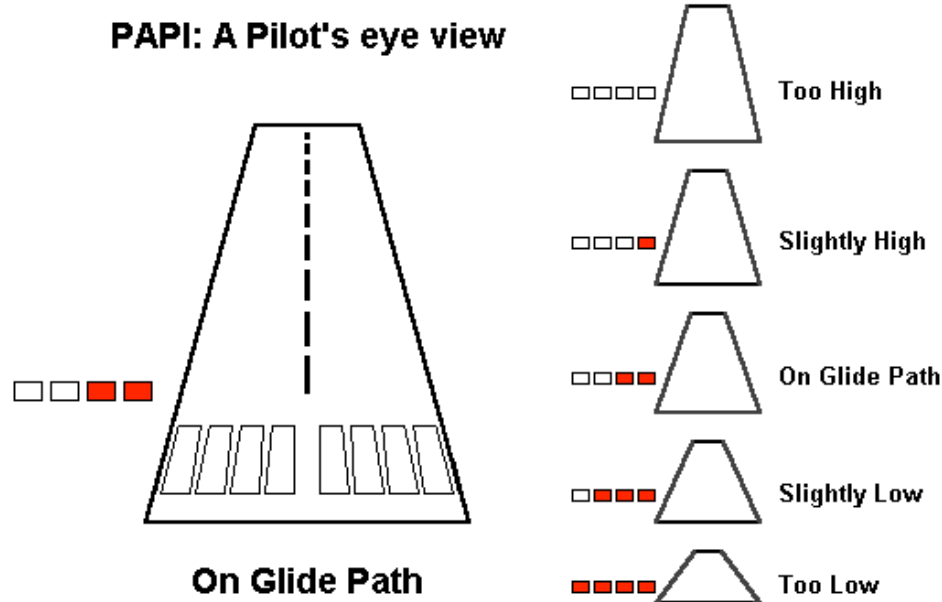
# Lesson #12: Aeronautical Information Manual

## Aeronautical Lighting and Markings - Chapter 2

### Precision Approach Path Indicator (PAPI)

- Single row of 2 or 4 lights used similarly to the VASI.
- Lights are usually installed on the left-hand side of the runway.
- Effective visual range of about 5 miles during the day and 20 miles at night.

- Normally consists of a single light unit projecting a three-color visual approach path.
- Effective visual range of about 1/2-1 mile during the day and 5 miles at night.
- Indication:
  - Below Glide Path: Amber Light
  - On Glide Path: Green Light
  - Above Glide Path: Red Light

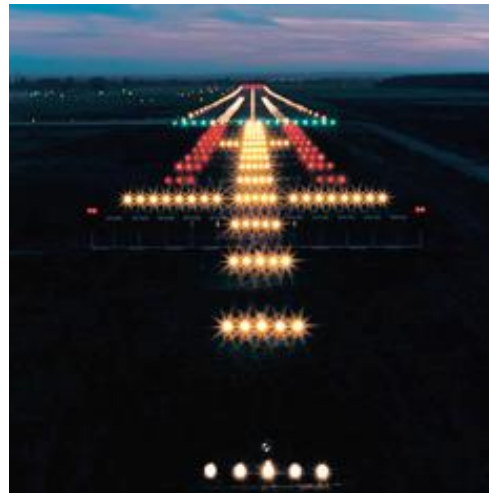
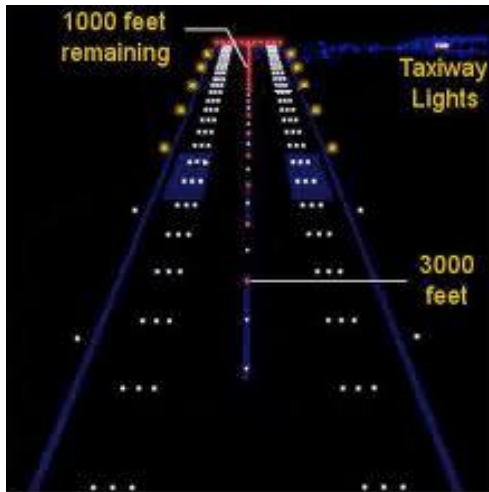


# Lesson #12: Aeronautical Information Manual

## Aeronautical Lighting and Markings - Chapter 2

### Runway Lighting

- Runway Centerline Lights
  - Spaced 50' apart and are white until the last 3000'
  - 3000'-1000' they alternate between red and white.
  - Last 1000' the lights are red.
- Touchdown Zone Lights
  - Installed to indicate touchdown zone when flying in adverse conditions.
  - Steady white lights which start 100' beyond the landing threshold and extend 3000' beyond the threshold or to the midpoint of the runway, which ever is less.
  - Taxiway lights are generally blue



### Pilot Controlled Lighting

- Radio controlled lighting by keying the aircrafts microphone on the airports radio frequency.
- Often available at locations without specified hours for lighting.
- Usually when there is no control tower/FSS or when control tower or FSS is closed
- \*L on the sectional chart indicates pilot controlled lightning available

Key Mike	Function
7 times with 5 seconds	Highest intensity available
5 times with 5 seconds	Medium or lower intensity (Lower REIL or REIL off)
3 times within 5 seconds	Lowest intensity available (Lower REIL or REIL off)



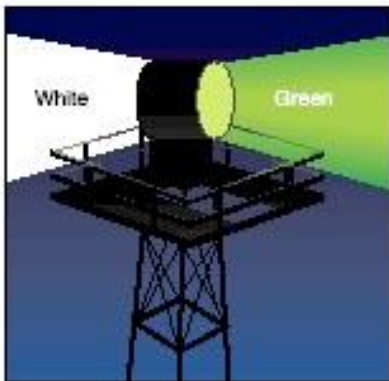
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# Lesson #12: Aeronautical Information Manual

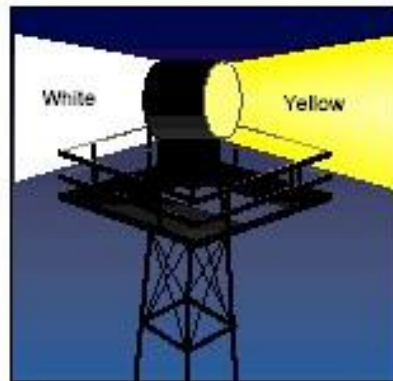
## Aeronautical Lighting and Markings - Chapter 2

### Airport/Heliport Beacons

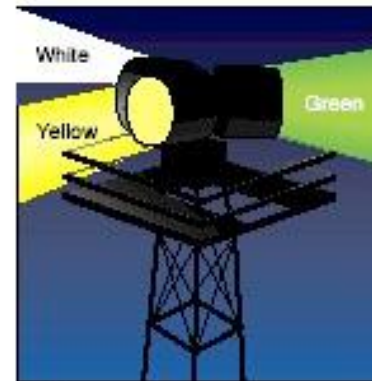
- They have a vertical light distribution to make them most effective from 1°-10° above the horizon, however they can be seen well above and below this peak spread.
- Rotates at a constant speed which produces the visual effect of flashes at regular intervals.
- Light color and Intervals may vary depending on the point of interest.
  - Intervals
    - > 24-30/min = beacons marking airports, landmarks, and points of federal airways.
    - > 30-45/min = beacons marking heliports.
  - Colors
    - > White and Green = Lighted Land Airports
    - > White and Yellow = Lighted Water Airport
    - > Green, Yellow and White = Lighted Heliport
    - > White, White and Green = Military Airport



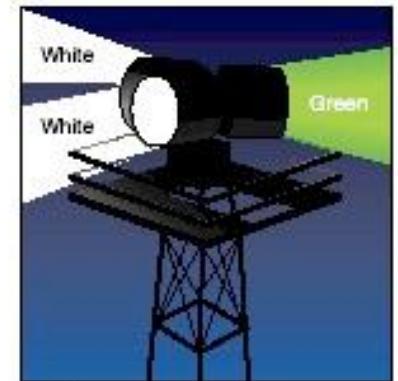
Civilian land airport



Water airport



Heliport



Military airport



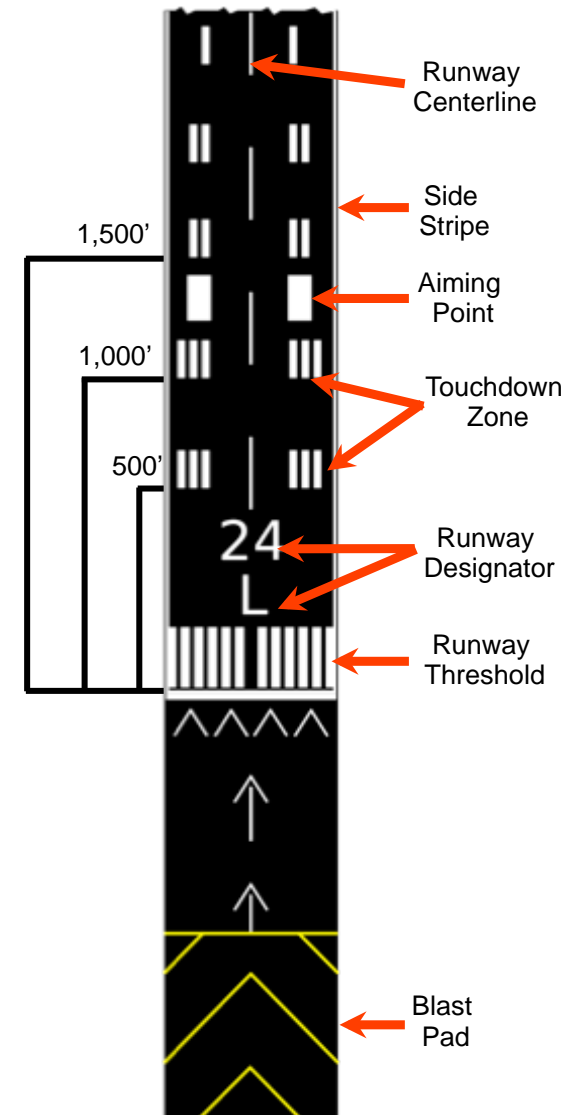


# Lesson #12: Aeronautical Information Manual

## Aeronautical Lighting and Markings - Chapter 2

### Runway Markings

- Runway Designators
  - Numbers determined from the approach direction
  - Runway with an approach direction of 243 = "Runway 24".
  - Runway with an approach direction of 178 = "Runway 18".
  - Letters "L" - left, "R" - Right and "C" Center (If parallel runways exist)
- Runway Centerline
  - Line down the center of the runway to provide guidance during takeoff and landing.
- Runway Aiming Point
  - Visual aiming point for the landing aircraft.
- Runway Touchdown Zone
  - Identify touchdown zones for landing; spaced in 500' increments.
- Runway Side Stripe
  - Show the edges of the runway.
- Runway Threshold
  - Identifies the beginning of the runway suitable for landing.
  - Symmetrical lines, width info can be found in the AFD
  - # of lines can also indicate runway width Info to the pilot.
    - > 4=60' wide / 6=75' wide / 8=100' wide / 12=150' wide / 16=200' wide
- Blast Pad
  - Portion of pavement that is designed to allow jet and prop blast to diminish.
  - Not constructed to withstand weight of an aircraft.



#### Airport and Heliport Markings (Ch 2 Sec 3)

Runway Markings	AIM 2-3-3
Taxiway Markings	AIM 2-3-4
Holding Position Markings	AIM 2-3-5
Other Markings	AIM 2-3-6



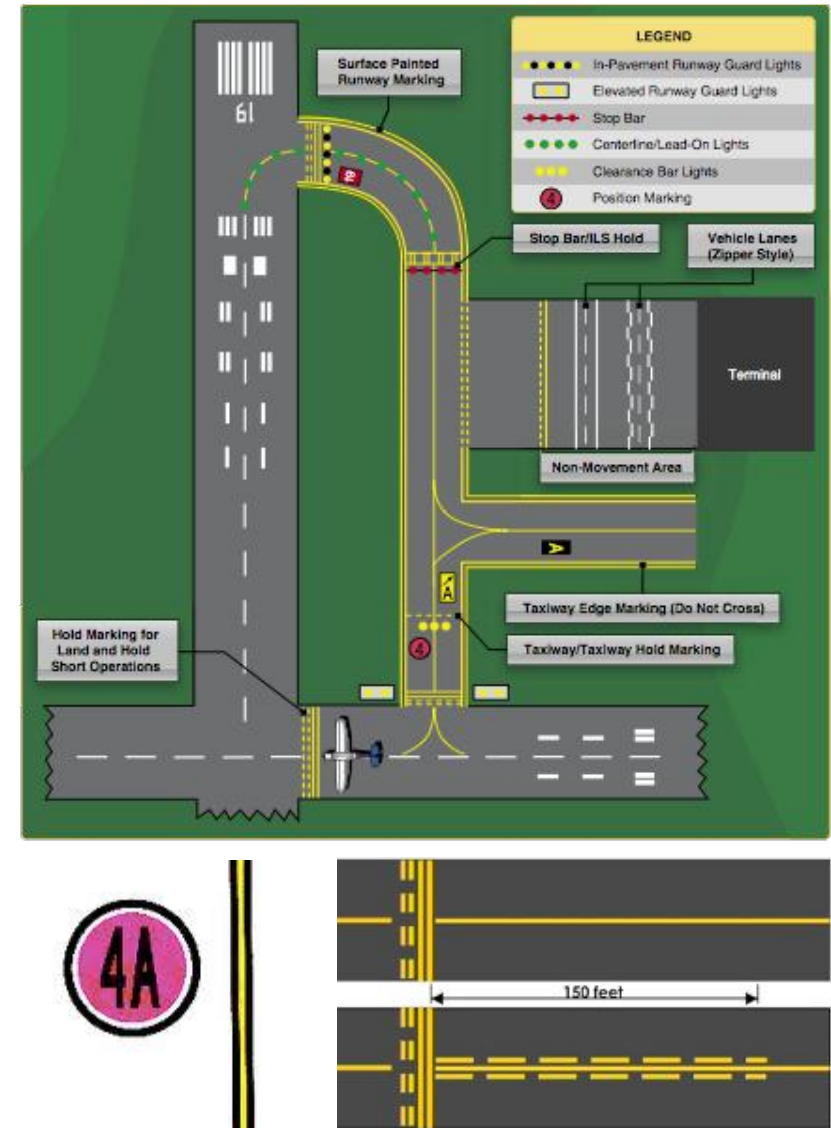
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# Lesson #12: Aeronautical Information Manual

## Aeronautical Lighting and Markings - Chapter 2

### Taxiway Markings

- Normal Centerline
  - Solid yellow line to act as a visual cue for normal taxiing operations.
- Enhanced Centerline
  - Parallel lines of dashes marked on either side of the normal centerline.
  - Present in certain area 150' prior to runway holding position markings.
- Taxiway Edge Marking - Lines that define the edges of the taxiway
  - Continuous Marking: double yellow that defines the taxiway edge from shoulders or some other abutting paved surface.
  - Dashed Markings: dashed double lines that define the taxiway edge on a paved surface where adjoining pavement is intended for use by an AC.
- Taxi Shoulder Marking
  - Bordering pavement that is not intended for aircraft use and may not be able to support the weight of an aircraft.
- Surface Painted Taxiway Direction Signs
  - Painted markings with a yellow background and black inscriptions that are used to supplement or replace signs when necessary.
- Surface Painted Location Sign
  - Painted markings with a black background and yellow inscriptions located to the right of the centerline.
- Geographic Position Markings
  - A circle with a black outer ring, a white inner ring, a pink background and black inscription.
  - Used along low visibility taxi routes, positioned to the left of the centerline & used to provide location information to taxiing aircrafts.



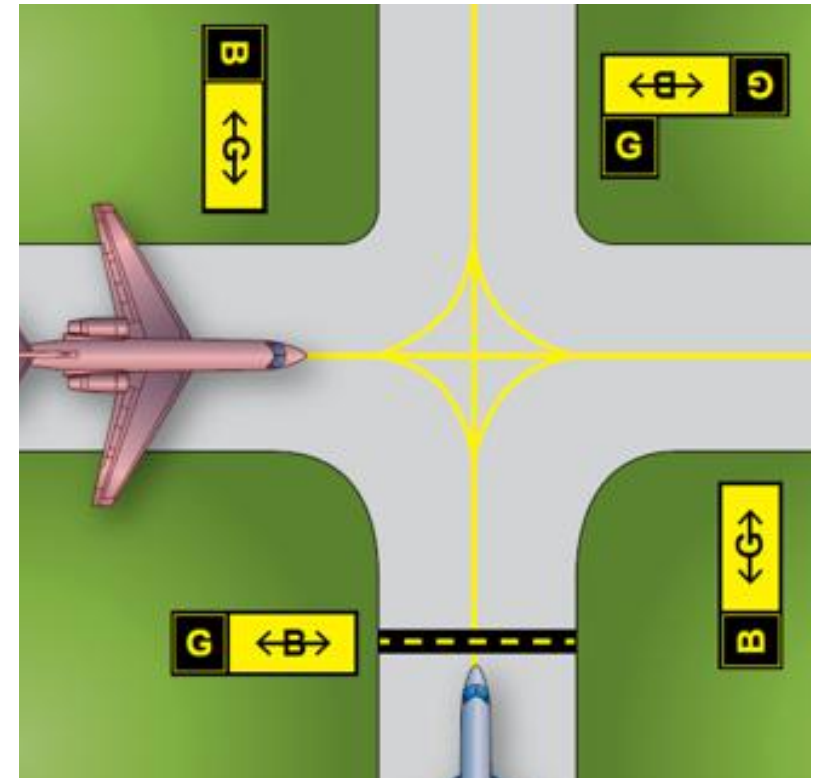
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# Lesson #12: Aeronautical Information Manual

## Aeronautical Lighting and Markings - Chapter 2

### Hold Position Markings

- Hold Position Markings (taxiways / runways / approach areas)
  - Where the aircraft is required to stop when approaching a runway
  - Solid line side requires permission to cross and dashed side does not.
- ILS Hold Short
  - When the ILS Critical Area is being protected the pilot should stop so no part of the aircraft extends beyond the hold position marking.
- Taxiway/Taxiway Intersection Hold Short
  - Single dashed line extending across the taxiway where ATC normally holds aircraft.
  - When Instructed by ATC to “Hold Short of Taxiway” no part of the aircraft should extend beyond the hold position marking.
- Surface Painted Holding Position Signs
  - Red background with white inscriptions; supplement hold position signs.
  - Located to the left of the taxiway centerline on the holding side and prior to the holding position marking.



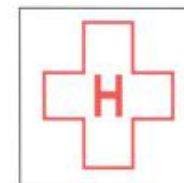
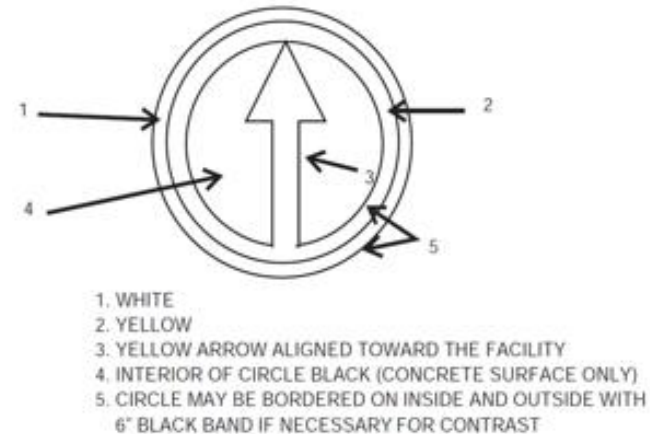
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# Lesson #12: Aeronautical Information Manual

## Aeronautical Lighting and Markings - Chapter 2

### Other Markings

- VOR Receiver Checkpoint Markings
  - Allows a pilot to check aircraft instruments with navigational aid signals.
  - Consists of a painted circle with an arrow in the middle; aligned in the direction of the checkpoint azimuth.
- Vehicle Roadway Marking (See Taxiway Markings Picture)
  - Define a pathway for vehicle operations in areas that are also intended for aircraft use.
  - Consists of solid or zippered white lines and a dashed white center line to define the lanes.
- Non-movement Area Boundary Marking
  - Delineate the movement area (area under air traffic control).
  - Consist of one solid yellow and one dashed yellow line.
  - Solid line is on the non-movement side and the dashed line is on the movement side.
- Permanently Closed Runway or Taxiway Marking
  - Lighting circuits will be disconnected, Runway thresholds, designations and touchdown markings will be obliterated and yellow "X" will be placed at each end of the runway and every 1000' interval.
- Temporarily Closed Runway or Taxiway
  - Yellow "X" are placed at either end of the runway.
- Heliport Landing Area
  - The Letter "H" is used to identify Landing and Takeoff areas at public use Heliports and is aligned with intended direction of approach.



















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# Lesson #12: Aeronautical Information Manual

## Aeronautical Lighting and Markings - Chapter 2

### Sign and Markings with Descriptions

Type of Sign	Action or Purpose	Type of Sign	Action or Purpose
	<b>Taxiway/Runway Hold Position:</b> Hold short of runway on taxiway		<b>Runway Safety Area/Obstacle Free Zone Boundary:</b> Exit boundary of runway protected areas
	<b>Runway/Runway Hold Position:</b> Hold short of intersecting runway		<b>ILS Critical Area Boundary:</b> Exit boundary of ILS critical area
	<b>Runway Approach Hold Position:</b> Hold short of aircraft on approach		<b>Taxiway Direction:</b> Defines direction & designation of intersecting taxiway(s)
	<b>ILS Critical Area Hold Position:</b> Hold short of ILS approach critical area		<b>Runway Exit:</b> Defines direction & designation of exit taxiway from runway
	<b>No Entry:</b> Identifies paved areas where aircraft entry is prohibited		<b>Outbound Destination:</b> Defines directions to takeoff runways
	<b>Taxiway Location:</b> Identifies taxiway on which aircraft is located		<b>Inbound Destination:</b> Defines directions for arriving aircraft
	<b>Runway Location:</b> Identifies runway on which aircraft is located		<b>Taxiway Ending Marker:</b> Indicates taxiway does not continue
	<b>Runway Distance Remaining:</b> Provides remaining runway length in 1,000 foot increments		<b>Direction Sign Array:</b> Identifies location in conjunction with multiple intersecting taxiways





# Lesson #12: Aeronautical Information Manual

## Airspace - Chapter 3

### Hierarchy of Overlapping Airspace

- When overlapping airspace designations exist the more restrictive airspace designations apply.
  - Class A is more restrictive than B, C, D, E and G (No Class A over Hawaii)
  - Class B is more restrictive than C, D, E and G
  - Class C is more restrictive than D, E and G
  - Class D is more restrictive than E and G
  - Class E is more restrictive than G

#### General Airspace (Ch 3 Sec 1)

General Dimensions of Airspace Segments	AIM 3-1-2
Hierarchy of Overlapping Airspace Designations	AIM 3-1-3
Basic VFR Weather Minimums	AIM 3-1-4
VFR Cruising Altitudes and Flight Levels	AIM 3-1-5

Airspace		Flight Visibility	Distance from Clouds	
Class A		Not applicable	Not applicable	
Class B		3 statute miles	Clear of clouds	
Class C		3 statute miles	1,000 feet above 500 feet below 2,000 feet horizontal	
Class D		3 statute miles	1,000 feet above 500 feet below 2,000 feet horizontal	
Class E	At or above 10,000 feet MSL	5 statute miles	1,000 feet above 1,000 feet below 1 statute mile horizontal	
	Less than 10,000 feet MSL	3 statute miles	1,000 feet above 500 feet below 2,000 feet horizontal	
Class G	1,200 feet or less above the surface (regardless of MSL altitude).	Day, except as provided in section 91.155(b)	1 statute mile	Clear of clouds
		Night, except as provided in section 91.155(b)	3 statute miles	1,000 feet above 500 feet below 2,000 feet horizontal
	More than 1,200 feet above the surface but less than 10,000 feet MSL.	Day	1 statute mile	1,000 feet above 500 feet below 2,000 feet horizontal
		Night	3 statute miles	1,000 feet above 500 feet below 2,000 feet horizontal
	More than 1,200 feet above the surface and at or above 10,000 feet MSL.		5 statute miles	1,000 feet above 1,000 feet below 1 statute mile horizontal



# Lesson #12: Aeronautical Information Manual

## Airspace - Chapter 3

### Controlled Airspace

- Class A Airspace (AIM 3-2-2)
  - The airspace from 18,000' MSL up to and including FL600 including the airspace overlying the waters within 12NM of the Coastal Continental US and AK.
  - Unless otherwise authorized, all operation in Class A airspace will be conducted under IFR.
- Class B Airspace (AIM 3-2-3)
  - The airspace from the surface to 10,000' MSL surrounding the nation's busiest airports.
  - Tailored to the needs of a particular area and consists of a surface area and 2 or more layers.
- Class C Airspace (AIM 3-2-4)
  - The airspace from the surface to 4'000 above the airport elevation surrounding those airports with an operational CT equipped with a radar approach control, providing radar vectoring and sequencing for all IFR and VFR aircraft.
  - Usually consists of a 5NM radius core extending from the surface to 4000' above airport elevation.
  - There is also a 10NM outer shelf extending no lower than 1200' up to 4000' above airport elevation.
- Class D Airspace (AIM 3-2-5)
  - Airspace that extends from the surface up to 2500' above airport elev. surrounding those airports that have an operational CT.
  - Normally Class D airspace has a radius of 4NM
- Class E Airspace (AIM 3-2-6)
  - Defined as controlled airspace that is not Class A, B, C and D.
  - Can extend from the surface up to but not including 18000' MSL

### Uncontrolled Airspace (Ch 3 Sec 3)

- Class G Airspace (AIM 3-3-1)
  - Can be defined as that airspace which has not been designated as Class A, B, C, D and E.
  - Extends from the surface up to the overlying Class E airspace.



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# Lesson #12: Aeronautical Information Manual

## Airspace - Chapter 3

### VFR Requirements (AIM 3-3-2)

- Minimum flight visibility and distance from clouds (91.155)
- Cruising Altitudes 91.159

### IFR Requirements (AIM 3-3-3)

- Cruising Altitudes 91.179(b)

#### VFR Cruising Altitudes and Flight Levels

Magnetic Ground Course	> 3,000' AGL but < 18,000' MSL
0° – 179°	Odd thousand MSL, plus 500' (3,500', 5,500', 7,500' etc.)
180° – 359°	Even thousand MSL, plus 500' (4,500', 6,500', 8,500', etc.)

#### IFR Cruising Altitudes and Flight Levels (Class GZ)

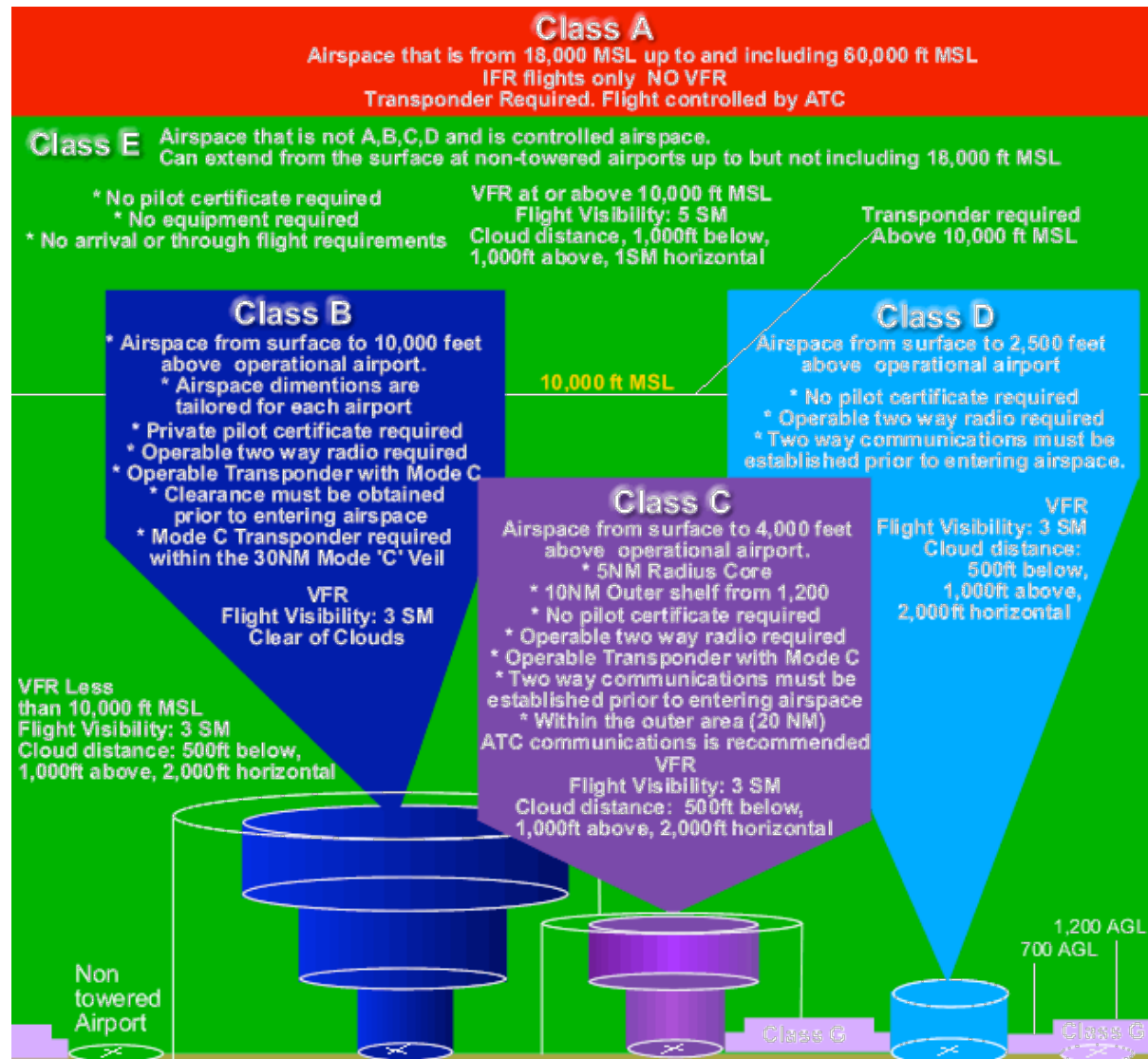
Magnetic Ground Course	< 18,000' MSL
0° – 179°	Odd thousand MSL (3,000', 5,000', 7,000' etc.)
180° – 359°	Even thousand MSL (2,000', 4,000', 6,000', etc.)

Class Airspace	Entry Requirements	Equipment	Minimum Pilot Certificate
A	ATC clearance	IFR equipped	Instrument Rating
B	ATC clearance	Two-way radio, transponder with altitude reporting capability	Private – However, a student or recreational pilot may operate at other than the primary airport if seeking private pilot certification and if regulatory requirements are met.
C	Two-way radio communications prior to entry	Two-way radio, transponder with altitude reporting capability	No specific requirement
D	Two-way radio communications prior to entry	Two-way radio	No specific requirement
E	None for VFR	No specific requirement	No specific requirement
F	None	No specific requirement	No specific requirement



# Lesson #12: Aeronautical Information Manual

## Airspace - Chapter 3



# Lesson #12: Aeronautical Information Manual

## Airspace - Chapter 3

### Special Use Airspace (Ch 3 Sec 4)

Prohibited Areas	AIM 3-4-2
Restricted Areas	AIM 3-4-3
Warning Areas	AIM 3-4-4
Military Operations Area (MOA)	AIM 3-4-5
Alert Areas	AIM 3-4-6
Controlled Firing Areas (CFA)	AIM 3-4-7

### Prohibited Areas

- Airspace within flights of aircraft are prohibited.
- Established security or other reasons associated with national welfare.
- Published in the Federal Register and are depicted in aeronautical charts.

### Restricted Areas

- Airspace within which flights of aircraft is subject to restrictions.
- Can contain unusual, often invisible hazards to aircraft such as artillery firing, aerial gunnery, or guided missiles.
- Prior permission from the controlling agency is required.
- Published in the Federal Register and depicted on aeronautical charts.

### Warning Areas

- Designated to warn pilots of the potential danger.
- Extends from 3NM outward from the US Coast.
- Contains activity that may be hazardous to nonparticipating aircraft.

### Military Operations Area (MOA)

- MOA's consist of airspace of defined vertical and lateral limits established for the purpose of separating certain military training from IFR traffic.
- MOA's are depicted on aeronautical charts.
- VFR traffic should contact any FSS within 100NM of an area to obtain real-time information concerning the MOA hours of operation.

### Alert Area

- Airspace that may contain a high volume of pilot training or an unusual type of aerial activity.
- Depicted on aeronautical charts.
- All pilots should be particular alert when flying in these area and are responsible for collision avoidance.

### Controlled Firing Area

- Airspace which contains activities that are suspended immediately when spotter planes, radar, or ground lookout positions indicate an aircraft may be approaching the area.
- CFAs are not charted.



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# Lesson #12: Aeronautical Information Manual

## Airspace - Chapter 3

### Airport Advisory/Information Services

- An area within 10SM of an airport where a control tower is not operating but where an FSS is located.
- FSS provides advisory service to arriving & departing aircraft.

### Military Training Routes (MTR)

- Developed to allow the military to conduct low-level and high-level training (in excess of 250 knots.)
- Routes above 1500' AGL are primarily flown IFR and routes below 1500' are primarily flown VFR.
- IR = IFR Route and VR = VFR Route
- 4 #'s = no segment above 1500' and 3 #'s = one or more segment above 1500'
- "Four – on the floor" ; "Three – Above the trees"
- Pilots planning on crossing MTRs should use extreme caution and contact FSS to check route activity status.

### Temporary Flight Restrictions (TFR)

- A restriction on an area of airspace due to presidents, special events, natural disasters or other unusual event.
- Dimensions and restrictions for TFRs vary.
- Distributed via FDC NOTAMs

### Parachute Jump Aircraft Operations

- Airspace that is used for parachute jumping and is published in the AFD.
- Frequently used areas are depicted on sectional charts.

### Published VFR Routes

- VFR routes for transitioning around, under and through comp

### Terminal Radar Service Area (TRSA)

- Airspace where radar and ATC services are available to pilots flying IFR/VFR to help maintain aircraft separation.
- Does not fit into any of the existing US classifications of airspace and has been classified non-Part 71.
- Participation in TRSA is optional.

### National Security Areas

- Defined airspace where there is a requirement for increased security and safety of ground facilities.
- Pilots are requested to voluntarily avoid these areas.
- When necessary flights may be temporarily prohibited.

#### Other Airspace Areas (Ch 3 Sec 5)

Airport Advisory Information Services	AIM 3-5-1
Military Training Routes (MTR)	AIM 3-5-2
Temporary Flight Restrictions (TFR)	AIM 3-5-3
Parachute Jump Aircraft Operations	AIM 3-5-4
Published VFR Routes	AIM 3-5-5
Terminal Radar Service Area	AIM 3-5-6
National Security Area	AIM 3-5-7



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# Lesson #12: Aeronautical Information Manual

## Air Traffic Control Chapter 4

### Other Airspace Areas (Ch 4 Sec 1)

Air Route Traffic Control Center	AIM 4-1-1	Automatic Terminal Information Services (ATIS)	AIM 4-1-13
Control Tower	AIM 4-1-2	Automatic Flight Info Service (AFIS) AK FSS's Only	AIM 4-1-14
Flight Service Station	AIM 4-1-3	Radar Traffic Information Services	AIM 4-1-15
Recording and Monitoring	AIM 4-1-4	Safety Alert	AIM 4-1-16
Commu. Release of IFRAC Landing at Airport w/o Operating CT's	AIM 4-1-5	Radar Assistance to VFR Aircraft	AIM 4-1-17
Pilot Visits to Air Traffic Facilities	AIM 4-1-6	Terminal Radar Services for VFR Aircraft	AIM 4-1-18
Operation Take-Off and Operation Raincheck	AIM 4-1-7	Tower En Route Control (TEC)	AIM 4-1-19
Approach Control service for VFR Arriving Aircraft	AIM 4-1-8	Transponder Operations	AIM 4-1-20
Traffic Advisory Practices at Airports w/o Operating CT	AIM 4-1-9	Hazardous Area Reporting Service	AIM 4-1-21
IFR Approaches/Ground Vehicle Operations	AIM 4-1-10	Airport Reservation Ops & Speci Traffic Mgmt Programs	AIM 4-1-22
Designated UNICOM/MULTICOM Frequencies	AIM 4-1-11	Requests for Waivers and Authorizations from 14 CFR	AIM 4-1-23
Use of UNICOM for ATC Purposes	AIM 4-1-12	Weather System Processor	AIM 4-1-24

### Airport and Heliport Operations (Ch 4 Sec 3)

General	AIM 4-3-1	Communications	AIM 4-3-14
Airports w/ an Operating Control Tower	AIM 4-3-2	Gate Holding Due to Departure Delays	AIM 4-3-15
Traffic Patterns	AIM 4-3-3	VFR Flights in Terminal Areas	AIM 4-3-16
Visual Indicators at Airports without an Operating Control Tower	AIM 4-3-4	VFR Helicopter Operations at Controlled Airports	AIM 4-3-17
Unexpected Maneuvers in the Airport Traffic Pattern	AIM 4-3-5	Taxiing	AIM 4-3-18
Use of Runways/Declared Distances	AIM 4-3-6	Taxiing During Low Visibility	AIM 4-3-19
Low Level Wind Shear/Microburst Detection Systems	AIM 4-3-7	Exiting the Runway After Landing	AIM 4-3-20
Braking Action Reports and Advisories	AIM 4-3-8	Practice Instrument Approaches	AIM 4-3-21
Runway Friction Reports and Advisories	AIM 4-3-9	Option Approaches	AIM 4-3-22
Intersection Takeoffs	AIM 4-3-10	Use of Aircraft Lights	AIM 4-3-23
Pilot Responsibilities when Conducting Land & Hold Short Operations (LAHSO)	AIM 4-3-11	Flight Inspection/"Flight Check" Aircraft in Terminal Areas	AIM 4-3-24
Low Approach	AIM 4-3-12	Hand Signals	AIM 4-3-25
Traffic Control Light Gun Signals	AIM 4-3-13	Operations at Uncontrolled Airports with ASOS/AWOS	AIM 4-3-26



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# Lesson #12: Aeronautical Information Manual

## Emergency Procedures Chapter 6

General Emergency Procedure			
Pilot Responsibility and Authority	AIM 6-1-1	Emergency Conditions – Request Assistance Immediately	AIM 6-1-2
Emergency Services Available to Pilots			
Radar Services for VFR Aircraft in Difficulty	AIM 6-2-1	Emergency Locator Transmitter	AIM 6-2-5
Transponder Emergency Operation 7700	AIM 6-2-2	FAA K-9 Explosives Detection Team Program	AIM 6-2-6
Direction Finding Instrument Approach Procedure	AIM 6-2-3	Search and Rescue	AIM 6-2-7
Interceptor and Escort	AIM 6-2-4		
Distress and Urgency Procedures			
Distress and Urgency Communications	AIM 6-3-1	Special Emergency (Air Piracy)	AIM 6-3-4
Obtaining Emergency Assistance	AIM 6-3-2	Fuel Dumping	AIM 6-3-5
Two Way Radio Communication Failure			
Two-Way Radio Communication Failure	AIM 6-4-1	Reestablishing Radio Contact	AIM 6-4-3
Transponder Operations During Two-Way Communication Failure	AIM 6-4-2		
Aircraft Rescue and Fire Fighting			
Discrete Emergency Frequency	AIM 6-5-1	ARFF Emergency Hand Signals	AIM 6-5-3
Radio Call Signs	AIM 6-5-2		



# Lesson #12: Aeronautical Information Manual

## Airport Facility Directory (A/FD) Pacific Chart Supplement (PCS)

### Airport/Facility Directory (A/FD) (AIM 9-1-4)

- Comprehensive source of flight information containing descriptive data on airports, heliports, seaplane bases, NAVAIDs, communications data, weather data sources, airspace, special notices and operational procedures.
- It's a 7-volume booklet series which are divided into regions.
- They are reissued every 56 days and are designed to be used in conjunction with aeronautical charts.
- Airports are listed alphabetically within the directory by state and then city associated with the airport.
- A/FD sample and legend are available at the front of the booklet to help the reader interpret the data.
- Used as a good source of information for preflight planning and familiarization of airports.
- In Hawaii the PCS is available to pilots which includes both the Airport/Facility Directory A/FD and the Terminal Procedure Publication (TPP)

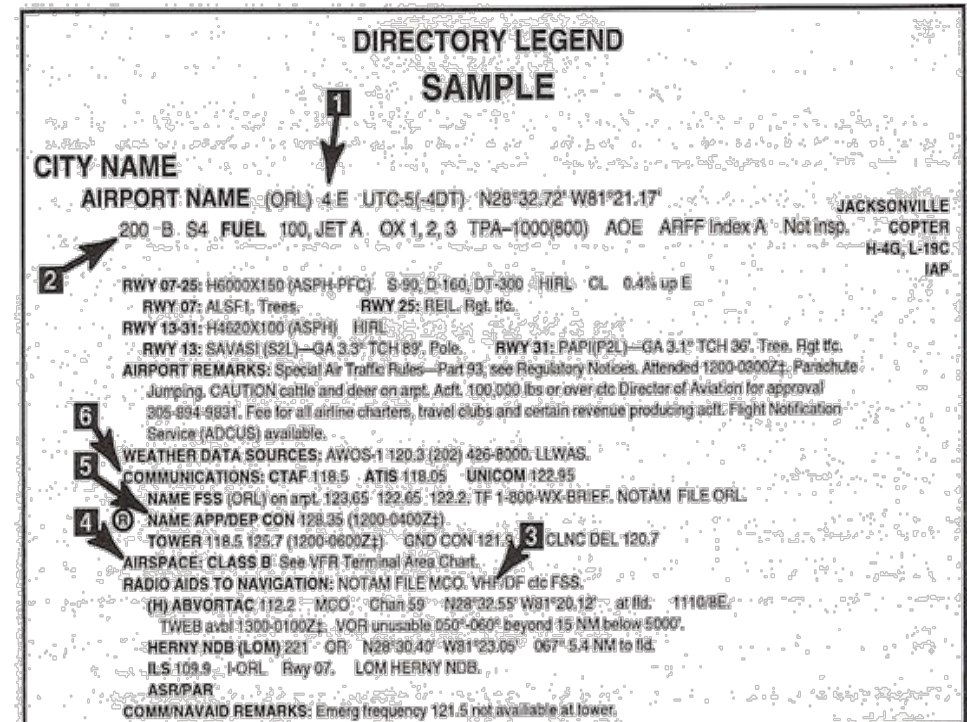


Figure 7-47. The information provided in the A/FD includes the location of the airport, four miles east of the city (item 1). The elevation of the airport is 200 feet MSL (item 2). "VHF/DF" indicates the FSS has direction finding equipment (item 3). The Class B airspace designation notifies you of mandatory radar sequencing and separation for aircraft in Class B airspace (item 4). The approach and departure control frequency is 128.35 MHz (item 5). When the tower is closed, you should communicate on the CTAF frequency 118.5 (item 6).



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# Lesson #12: Aeronautical Information Manual

## Advisory Circular System (AC)

### Advisory Circular

- The FAA has developed a systematic means of providing pilots with non-regulatory information of interest.
  - Advisory Circulars (AC) are issued to provide guidance and information on a variety of subjects including aircraft operations, control procedures as well as instruction.
  - These subject areas have associated identification numbers that correspond to the Federal Aviation Regulations (FAR)
  - 00: General
  - 20: Aircraft
  - 60: Airmen
  - 70: Airspace
  - 90: Air Traffic & General Operating Rules
  - 120: Air Carriers, Air Travel Clubs and Operators for Compensation or Hire Certification and Operations
  - 140: School and Other Certified Agencies
  - 150: Airports Series
  - Navigational Facilities
- 
- Advisory Circulars are available to all pilots and may be ordered through the Department of Transportation US Government Printing Office or can be found online.



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# Lesson #12: Aeronautical Information Manual

## Aeronautical Decision Making and Judgement

**“ADM is a systematic approach to the mental process used by aircraft pilots to consistently determine the best course of action in response to a given set of circumstances.”**

- ADM places an emphasis on the pilot decision process.
- Often times the cause of an accident can be described as a “Pilot Error” or “Human Factors”
- Human Factors can be more relevant since it is usually not just one, but rather a chain of events that leads to an accident.

### **“Error Chain” (Poor Judgment Chain)**

- Term used to describe the concept of contributing factors in a human factors - related accident.
- Many decisions are made throughout a flight.
- As the chain of events unfold, each poor decision leaves the pilot with fewer options for the remainder of the flight.  
(eg. Heli Flying Handbook 14-3)

### **Breaking the “Error Chain”**

- Breaking one link in the chain normally is all that is necessary to change the outcome of the sequence of events.
- That one link is one decision that can be made to steer the pilot away from the event or accident.

### **DECIDE Model**

- Based on the principle that a good decision results when pilots:
  - gather all available information
  - review it
  - analyze the options
  - select a course of action
  - evaluate the course of action for correctness

#### DECIDE MODEL

**D**etect the fact that a change has occurred.  
**E**stimate the need to counter or react to the change.  
**C**hoose a desirable outcome for the success of the flight.  
**I**dentify actions which could successfully control the change.  
**D**o the necessary action to adapt to the change.  
**E**valuate the effect of the action.



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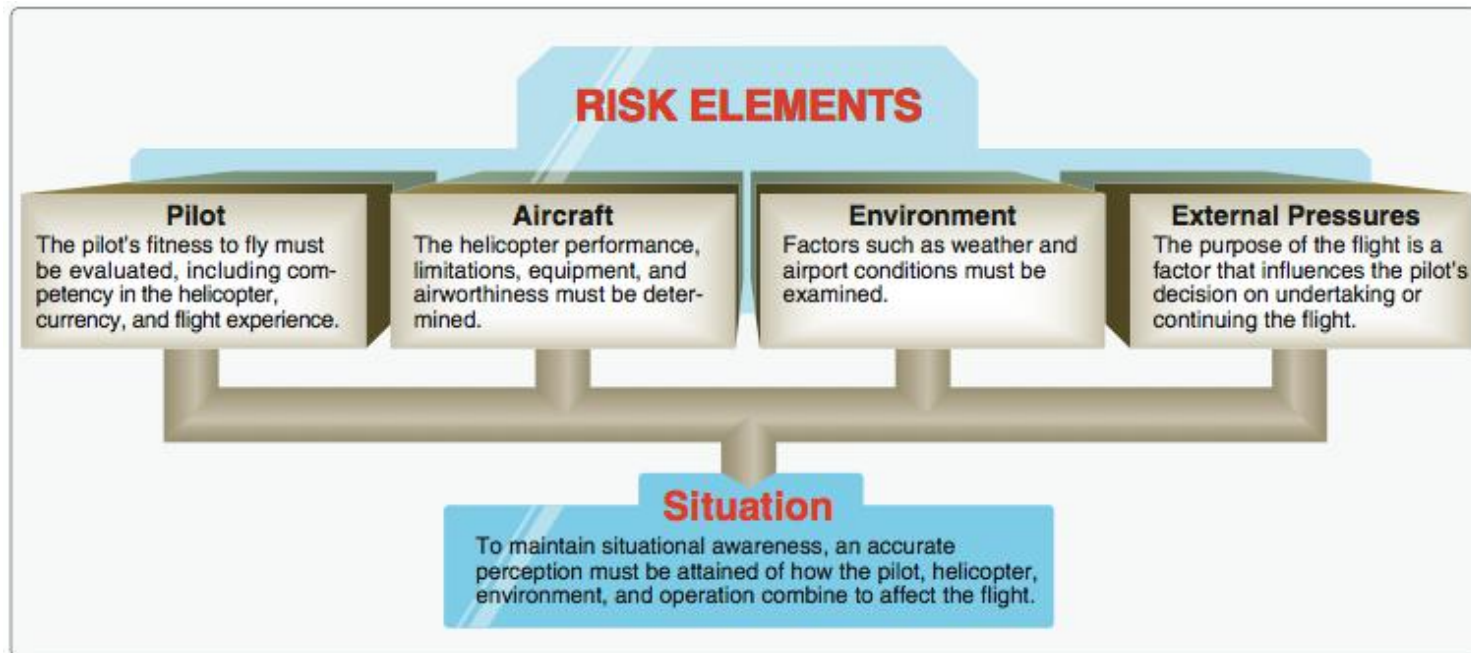
## Aeronautical Decision Making and Judgement

### Risk Management

- Risk is the probability and severity of an accident or loss from exposure to various hazards, including injury to people and loss of resources.
- There are 4 components of a flight that are necessary for an accurate perception of the overall situation:
  - Pilot
  - Aircraft
  - Environment
  - External Pressure (Operation)

### Assessing Risk

- Every flight has a certain level of risk and associated hazards.
- It may be difficult to differentiate between Low/High risk flights.
- STUDY NTSB FACTUAL REPORTS
- Majority of Fatal Accident are the result of:
- Maneuver Flights, Weather, Decision Making Flaws, Wire Strikes, etc.



# Lesson #12: Aeronautical Information Manual

## Aeronautical Decision Making and Judgement

### Pilot Self Assessment

- As PIC the pilot is responsible for the Final Authority of the aircraft.
- Know your own limitations and set personal minimums ahead of a flight in order to Go/No-Go criteria set.
- (wind, visibility, Ceiling, VFR Weather, IFR Weather, Stress, Sleep, Illness ...)
- Use a personal checklist based on experience, currency and comfort to mitigate risks.
- IM SAFE and Personal Minimum Checklist (FAA)
- Use that time for pre-flight to also change “gears” from daily life to being a pilot!!!



### Pilot Hazardous Attitude

- Attitude can be defined as a personal motivational predisposition to respond to persons, situations or event in a given manner.
- Lead to poor decision making and unnecessary risk.
- Important to evaluate your decision to make sure there are no hazardous influences.
- Antidotes are the solutions to each Hazardous Attitude.

Hazardous Attitude	Antidote
<b>MACHO</b> – Steve often brags to his friends about his skills as a pilot and how close to the ground he flies. During a local pleasure flight in his single-engine airplane, he decides to buzz some friends BBQ'ing at a nearby park.	Taking chances is foolish
<b>ANTI-AUTHORITY</b> – Although he knows that flying so low to the ground is prohibited by the regulations, he feels that the regulations are too restrictive in some circumstances.	Follow the rules, they are usually right.
<b>INVULNERABILITY</b> – Steve is not worried about an accident since he has flown this low many times before and he hasn't had any problems before.	It could happen to me.
<b>IMPULSIVITY</b> – As he buzzes the park, the airplane doesn't climb as well as he anticipated. Without thinking he pulls back hard on the yokes. The A/S drops and the airplane is close to stalling as the wing brushes a power line.	Not so fast, think first.
<b>RESIGNATION</b> – Although Steve manages to recover the wing sustains minor damage. Steve thinks to himself, "It doesn't really matter how much effort I put in – the end result is the same whether I really try or not."	I'm not helpless, I can make a difference.



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# Lesson #12: Aeronautical Information Manual

## Aeronautical Decision Making and Judgement

### Pilot Stress

- Stress = the body's response to demands placed upon it.
  - Normal response to life situations
  - Some stress is good, too much stress is hazardous
  - Can be positive for performance depending on the level of stress (keeps a person alert and prevents complacency).
  - Good cockpit stress management starts with good life stress management.

#### Stressors

##### Environmental (Physical Stress)

Conditions associated with the environment, such as temperature and humidity extremes, noise, vibration, and lack of oxygen.

##### Physiological Stress

Physical conditions, such as fatigue, lack of physical fitness, sleep loss, missed meals (leading to low blood sugar levels), and illness.

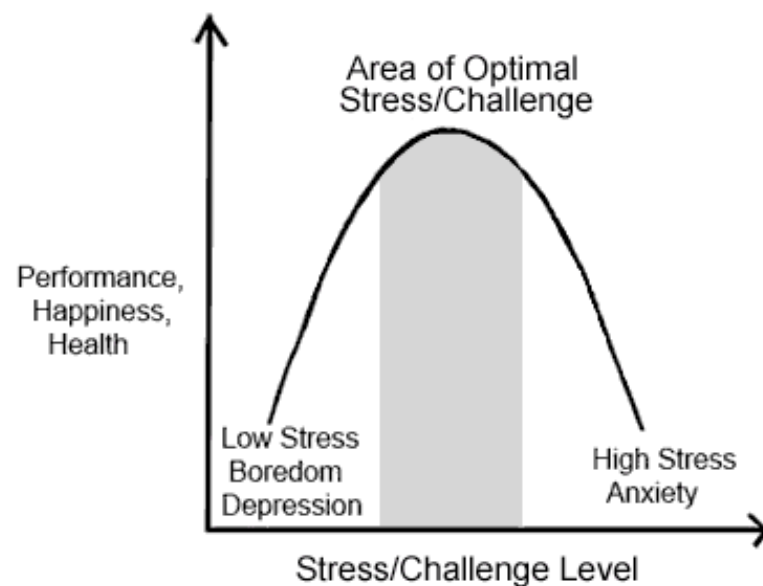
##### Psychological Stress

Social or emotional factors, such as a death in the family, a divorce, a sick child, or a demotion at work. This type of stress may also be related to mental workload, such as analyzing a problem, navigating an aircraft, or making decisions.

### Physical Condition

- Is your body willing and able to do the work involved for that particular operation.
- Sleep, illness, alcohol, aches, pains, medication, general health are all considerations to remember before getting into the cockpit.

#### Stress Curve



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# Lesson #12: Aeronautical Information Manual

## Aeronautical Decision Making and Judgement

### Aircraft/Airworthiness

- Another part of the risk assessment that is key to process prior to flying.
  - In many cases this is incorporated in a comprehensive flight plan and preflight.
- Power
  - Have a performance plan or know your limitation regarding power.
  - consider the conditions of the flight and understand how and why your aircraft is going to respond the way it does.
- Fuel
  - Plan you flight with fuel in mind.
  - Flight with less than minimum fuel is never reasonable.
- Equipment
  - Be familiar with your aircraft and the resources available to you.
  - Use checklists (preflight, start-up, shut-down, etc)
  - Knowing how to use your GPS, Radios, Avionics and Aircraft before you get into a situation will prepare you for situations where time is limited and prompt responses are necessary.
  - Set radio frequencies well in advance

### Environment

- Weather
  - Wind speed and direction is important for runway use during patterns, landing and take off.
  - Cloud base and coverage is important to stay within weather minimums for particular airspace and personal minimums.
  - Storm and Icing Weather is also strongly emphasized for safe flight.
  - Listen to ATIS/AWOS Frequencies prior to arrival to be prepared.
- ATC
  - Can be used to reduce pilot workload by providing traffic advisories, radar vectors and assistance in emergency situations.
  - Monitor Tower frequencies
  - May also increase the workload if the pilot gets behind or is unprepared
- FSS
  - Can provide updates on weather, answer questions about airport conditions and offer direction finding assistance.
- Landing Surface
  - Use up-to-date charts and publications to have pertinent airport information.





# Lesson #12: Aeronautical Information Manual

## Aeronautical Decision Making and Judgement

### Operational Pitfalls

- Number of classic behavioral traps which pilots can fall into.
- Commonly caused by the pressures of that particular flight operation being conducted
- eg. trying to complete a flight as planned, pleasing passengers, and meeting schedules.
- Awareness of these pitfalls can help to avoid dangerous situations.
- Process the risks involved prior to being in that particular situation in order to counteract these pitfalls and ultimately minimize the risk.

OPERATIONAL PITFALLS
<p><b>Peer Pressure</b>—Poor decision making may be based upon an emotional response to peers, rather than evaluating a situation objectively.</p>
<p><b>Mind Set</b>—A pilot displays mind set through an inability to recognize and cope with changes in a given situation.</p>
<p><b>Get-There-Itis</b>—This disposition impairs pilot judgment through a fixation on the original goal or destination, combined with a disregard for any alternative course of action.</p>
<p><b>Scud Running</b>—This occurs when a pilot tries to maintain visual contact with the terrain at low altitudes while instrument conditions exist.</p>
<p><b>Continuing Visual Flight Rules (VFR) into Instrument Conditions</b>—Spatial disorientation or collision with ground/obstacles may occur when a pilot continues VFR into instrument conditions. This can be even more dangerous if the pilot is not instrument-rated or current.</p>
<p><b>Getting Behind the Aircraft</b>—This pitfall can be caused by allowing events or the situation to control pilot actions. A constant state of surprise at what happens next may be exhibited when the pilot is getting behind the aircraft.</p>
<p><b>Loss of Positional or Situational Awareness</b>—In extreme cases, when a pilot gets behind the aircraft, a loss of positional or situational awareness may result. The pilot may not know the aircraft's geographical location, or may be unable to recognize deteriorating circumstances.</p>
<p><b>Operating Without Adequate Fuel Reserves</b>—Ignoring minimum fuel reserve requirements is generally the result of overconfidence, lack of flight planning, or disregarding applicable regulations.</p>
<p><b>Flying Outside the Envelope</b>—The assumed high performance capability of a particular aircraft may cause a mistaken belief that it can meet the demands imposed by a pilot's overestimated flying skills.</p>
<p><b>Neglect of Flight Planning, Preflight Inspections, and Checklists</b>—A pilot may rely on short- and long-term memory, regular flying skills, and familiar routes instead of established procedures and published checklists. This can be particularly true of experienced pilots.</p>



# Lesson #12: Aeronautical Information Manual

## Aeronautical Decision Making and Judgement

### Situational Awareness

- The accurate perception of the operational and environmental factors that affect the aircraft, pilot and passengers during a specific period of time.
- Stay ahead of the aircraft and the situation by understanding these factors and their future impact on the flight.
- Know the status of the aircraft systems, the pilot and the passengers.
- Be keen to the spatial orientation of the aircraft and its relationship to terrain, traffic, weather, and airspace.
- Be aware of the overall picture and not get fixated on one perceived significant factor. (Tunnel Vision)

### Obstacle to Maintaining Situational Awareness

- Fatigue, Stress or Workload: can cause fixation rather than maintaining overall awareness.
- eg. fatigue can result in degradation of attention and concentration, impaired coordination and decreased ability to communicate.
- Distractions: can divert the pilot's attention from monitoring the instruments or scanning outside of the aircraft.
- eg. faulty gauge attracts pilot's attention and controlling the aircraft is neglected.
- Complacency: When activities unnoticeably become routine, there is a tendency to relax and not put the same emphasis and effort toward performance.
- eg. Am I still using checklists? Did I check NOTAMS before every flight? Did I feel that vibration before or is it new? If so, has it been checked?

Knowing your surroundings can help prevent horrific events like backing into a spinning prop! *Indiana Jones and the Raiders of the Lost Ark*



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# Lesson #12: Aeronautical Information Manual

## Review

### Discussion on related topics

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Completion Standards

This lesson will be complete when by oral examination the student displays an understanding of the material presented.

### Instructors Comments and Recommendations:

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# Lesson #13: Airport / Heliport Operations

## Objective

This lesson will help increase the student's understanding of airport and heliport operations, facilities and services available to pilots.



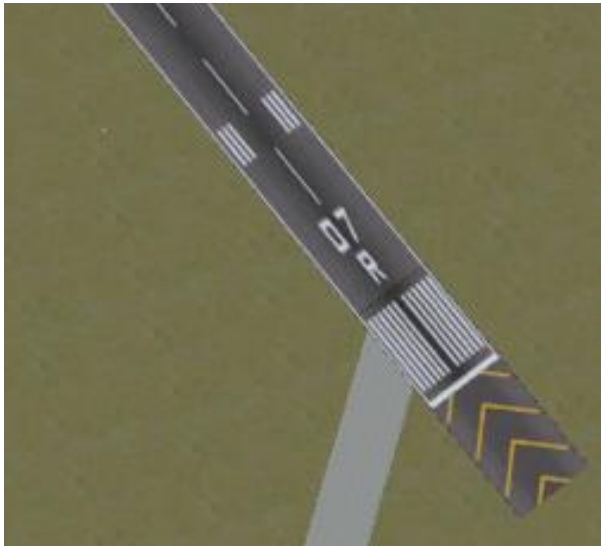
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# Lesson #13: Airport / Heliport Operations

## Airports and Heliports

### Runway Numbering (Review)

- Q #1: You are flying into an airport that has an approach direction of 174° what would the Runway number be?
- Q #2: Runway 07 R tells you what information?

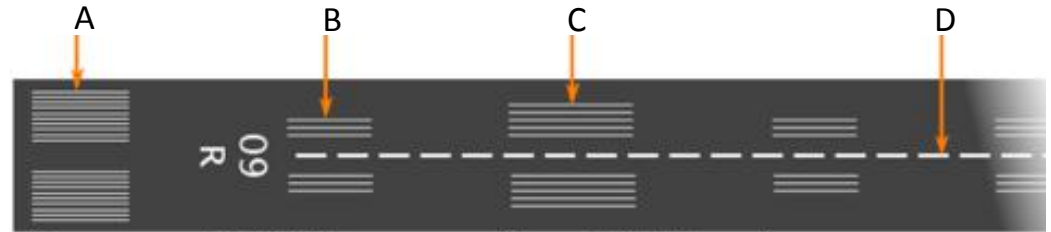


### Active Runways

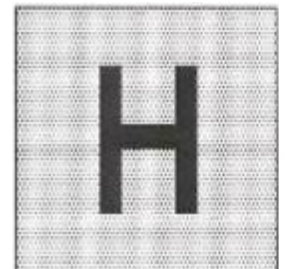
- This is the runway that will be used for landing and taking off.
- Determined by the prevailing winds at that time.
- Active Runway can be determined from the current ATIS.

### Runway and Heliport Markings (Review)

- Q #1: Spots A, B, C and D point to what marking?



- Q #2: This symbol designates what?



- Q #3: This symbol designates what?



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# Lesson #13: Airport / Heliport Operations

## Airports and Heliports

### Taxiways (Review)

- Transition aircraft from parking areas to runways.
- Use Yellow Markings
- Q #1: What does the dashed line on either side of the centerline indicate.
- Q #2: What does the marking across the taxiway mean?



### Parking Areas

- Area designated for parking.
- fig. - H = landing area and circles indicated individual aircraft parking spots.

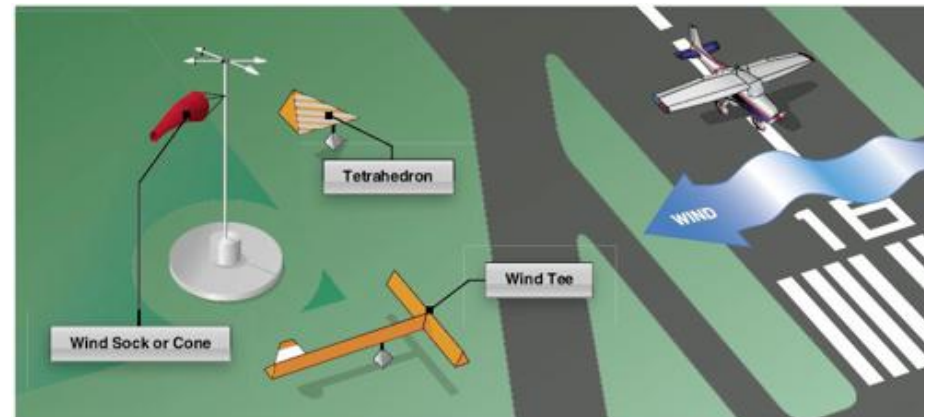


### Field Elevation

- Can be found on aeronautical chart and in the A/FD
- Indicated the highest point of the usable runway and is in True Altitude above MSL.

### Wind Direction Indicator

- Important to know and check wind direction.
- 3 Types of indicators:
  - Wind Sock: direction & speed (primary indicator)
  - Tetrahedron: only direction indications
  - Wind Tee: only direction indications
- Located in central locations near/around the runway.
- Wind information is also provided by ATIS, ATC and FSS



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# Lesson #13: Airport / Heliport Operations

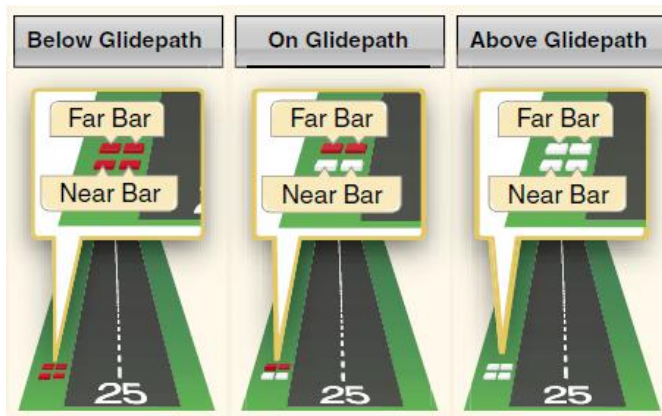
## Airports and Heliports

### Airport and Heliport Lighting

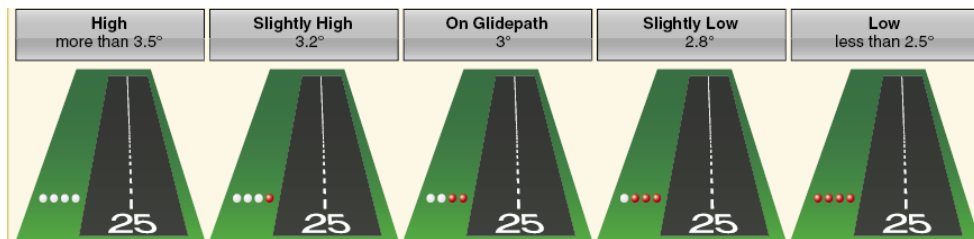
- Wind Sock w/ Light



### VASI (Visual Approach Slope Indicator)



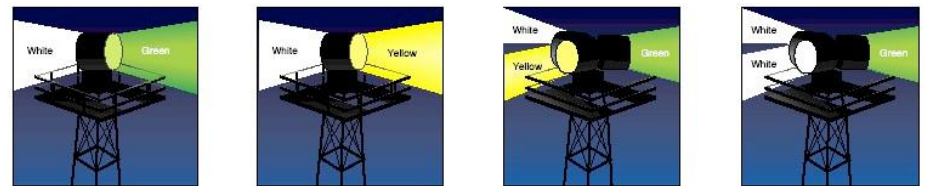
### VASI (Visual Approach Slope Indicator)



### Tri-Color

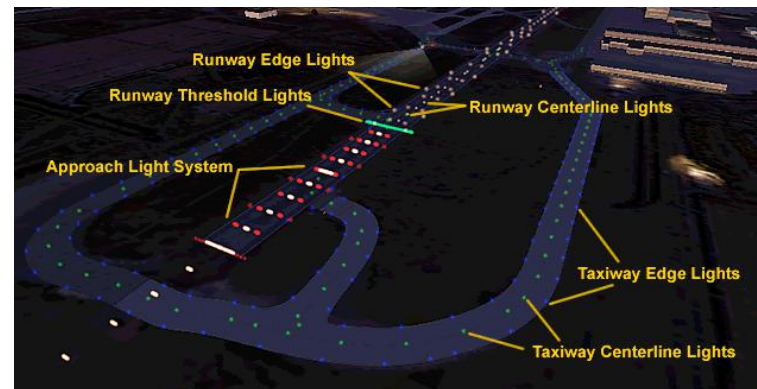


### Rotating Beacons



### General Airport Lights

- Q: Non-Movement Area?
- A: Where you don't need clearance to operate. (ramp)



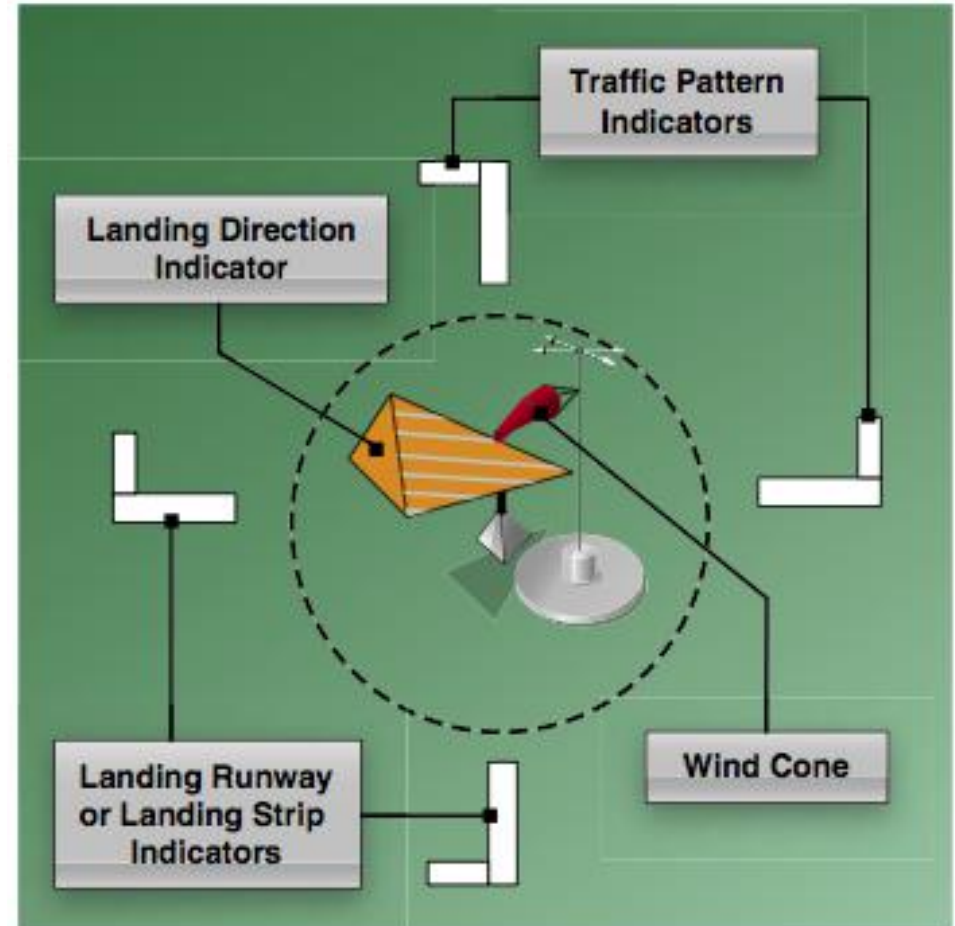
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# Lesson #13: Airport / Heliport Operations

## Airports and Heliports

### Traffic Pattern

- Airplanes
  - Uncontrolled Airport use segmented circle visual indicator.
  - Controlled Airport refer primarily on ATC/ATIS Instruction.
  - Airplane pattern altitude is usually 1000' AGL and left traffic
  - Altitude should be maintained.
  - Traffic patterns Info can be found in the A/FD.
- Helicopters
  - Helicopter operations should avoid the flow of fixed wing aircraft.
  - Helicopter pattern altitude is usually 500' AGL and right traffic
  - Operations may be conducted from: runways, taxiways, portion of a landing strip, or any clear area.
  - ATC will issue takeoff clearance from specific areas if traffic permits.
  - Be aware of wind and exercise caution.
  - Control Tower communication is necessary for safe and efficient operations.
  - MLH - use helicopter patterns @ 500' AGL (Kona Chart) and left traffic

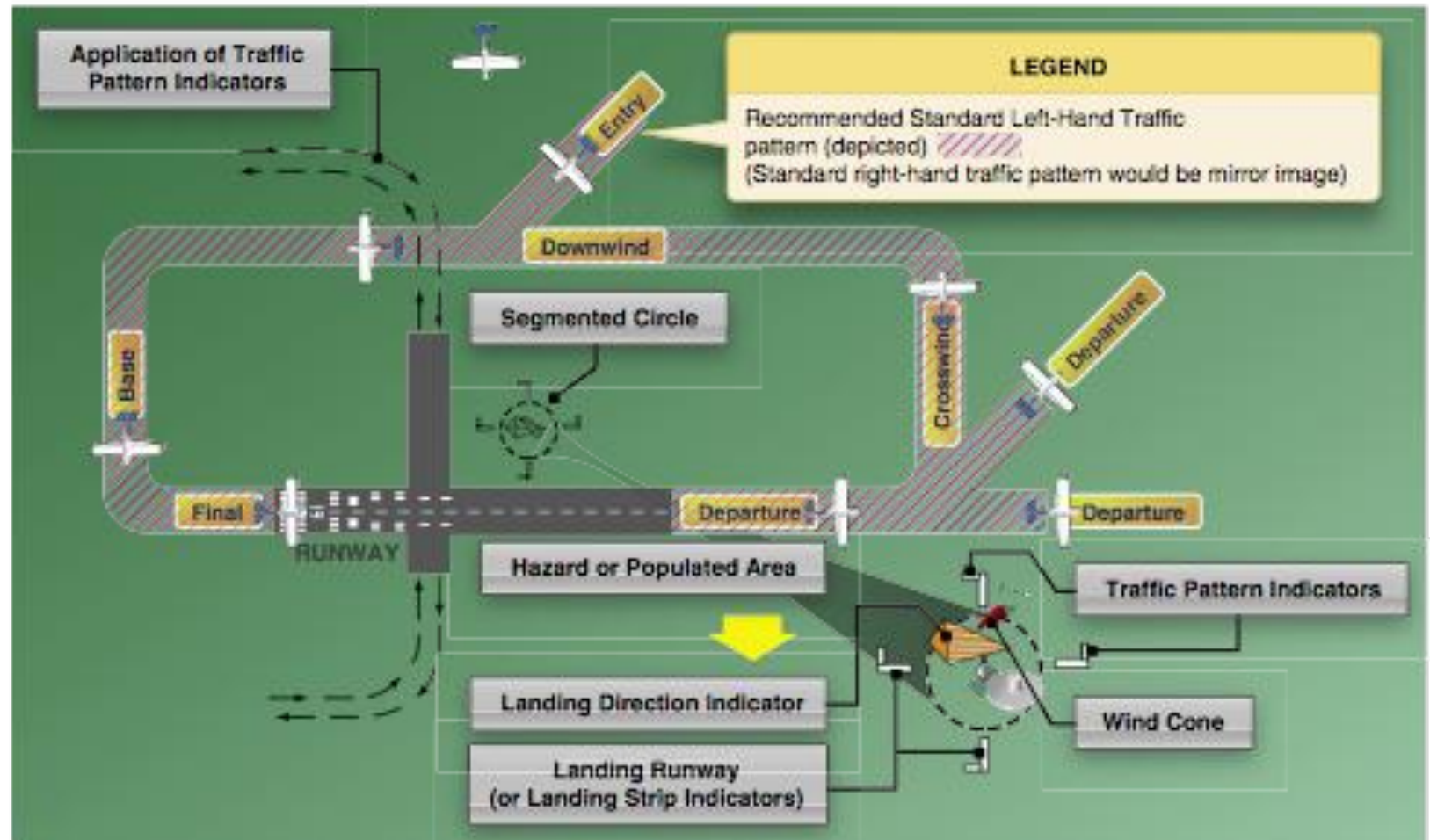


# Lesson #13: Airport / Heliport Operations

## Airports and Heliports

### Components to a Basic Traffic Pattern

- Takeoff – Upwind
- Crosswind
- Downwind
- Base
- Final Approach

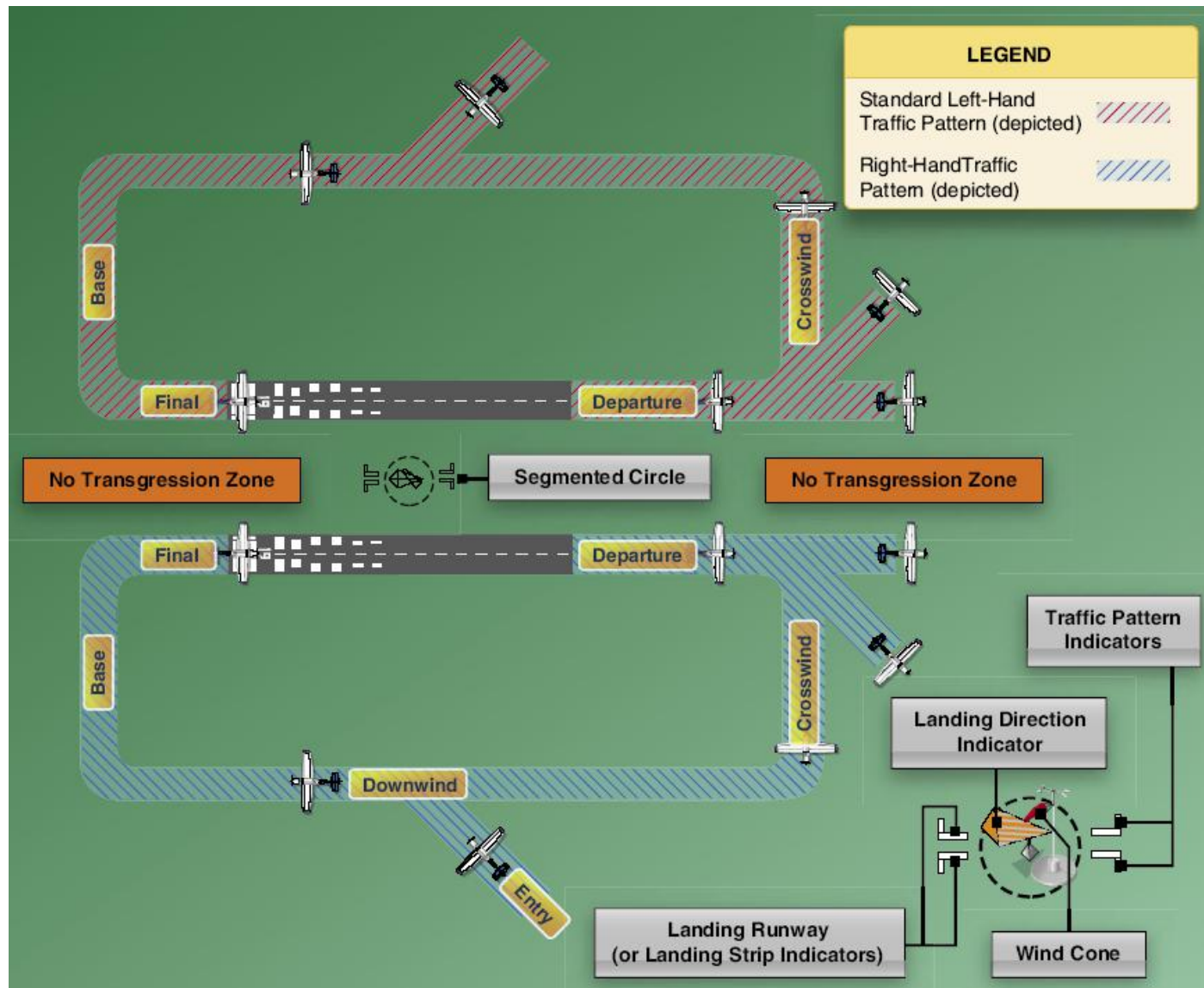


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# Lesson #13: Airport / Heliport Operations

## Airports and Heliports



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# Lesson #13: Airport / Heliport Operations

## Radio Communications

### Frequency Assignment Plan

- Very High Frequency (VHF).
- Operates between 118.0 and 136.975.
- They use either 360 or 720 channels.
- Limited to Line of sight transmissions.

### Radio Technique

- Listen before you transmit:
  - Monitor the frequency or ATIS for information you may need to reduce radio congestion.
- Think before you key the transmitter:
  - Know what you want to say prior to transmitting to reduce radio air time.
- Position you microphone close to your lips:
  - Increases clarity and ensures your call will be heard.
- Be Patient:
  - Controllers are busy and maybe working for you or other pilots or both at the same time.
- Be alert to the sounds or lack of in your receiver:
  - Allows you to know transmissions are getting across without interruption (stuck mic, etc).
- Be sure you are within the performance range of your equipment:
  - VHF Communications are limited to line of site and higher altitudes increase its range.

### Contact Procedure

- Who Am I Calling...
- Who Am I...
- Where Am I...
- What Do I Need...
- Current ATIS

#### Initial Call Up from Ramp

"Kona Tower Helicopter 4-6-1-Hotel South Ramp at Charlie request Left Closed Traffic with Information Uniform"

#### Position Report

"Big Island Traffic Helicopter 4-6-1-Hotel Over Kiholo Bay at 1,500' North Bound for A Bay"

#### Call Up from Old Airport

"Kona Tower Helicopter 4-6-1-Hotel Over Old Airport Request Full Stop South Alpha with Information Victor"

#### Activating Flight Plan (Kona)

"HCF Helicopter 4-6-1-Hotel with you on 126.0."

"Helicopter 4-6-1-Hotel Go Ahead"

"I'd Like To Open My Flight Plan From Kona to Hilo"

"Helicopter 4-6-1-Hotel Flight Plan Has Been Activated"



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# Lesson #13: Airport / Heliport Operations

## Radio Communications

### Microphone Technique

- Keep the Microphone close to your lips.
- Speak in a normal voice for clear transmissions.
- Be clear and concise for good communication and efficient air time usage.
- Short pause before and after speaking to ensure your full message is transmitted.

### Stuck Mic

- Occurs when the radio continues to transmit even though you have released the button.
- Can be identified by the red light still illuminated on the radio or a "TX".

### Aircraft Call Signs

- Always use full call sign unless after your first transmission ATC has abbreviated your call sign.
- If flying Helicopter 8-3-7-9-Zulu
- Use full call sign on initial call up and there after unless ATC shortens it on response.
- Abbreviated Call sign should use the last three letter/#'s of the tail number. eg. Helicopter 7-9-Zulu

Civil Aircraft	<ul style="list-style-type: none"><li>• Aircraft Type, Model or Manufacture Name</li><li>• Digits and Letter of Tail Number (no "N")</li><li>• eg. Helicopter-4-5-1-Hotel</li></ul>
Experimental Aircraft	<ul style="list-style-type: none"><li>• Add suffix EXPERIMENTAL</li><li>• eg. Helicopter-4-6-1-Hotel-Experimental</li></ul>
Air Taxi or commercial operators without an approved call sign	<ul style="list-style-type: none"><li>• Add prefix Tango</li><li>• eg. Tango-Helicopter-4-6-1-Hotel</li></ul>
Air Carriers & Commuter Air Carriers	<ul style="list-style-type: none"><li>• Use their own authorized call sign</li><li>• Shaka-2-5</li></ul>
Military Aircraft	<ul style="list-style-type: none"><li>• Use a variety of systems including serial numbers, word call signs and a combination of letters and numbers.</li><li>• Army Copter 4-8-9-3-1</li></ul>
Air Ambulance	<ul style="list-style-type: none"><li>• Use prefix Life Guard</li><li>• Should only be used for an aircraft on a mission of urgent medical nature and only for that portion of the flight.</li><li>• Life Guard 3-0-7</li></ul>
Student Pilot	<ul style="list-style-type: none"><li>• Use the suffix Student Pilot</li><li>• Helicopter 4-6-1-Hotel-Student Pilot</li></ul>



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# Lesson #13: Airport / Heliport Operations

## Radio Communications

**Radio Phraseology** – Common Terms used during Radio Communication to ensure safety and efficiency.

<b>Say Again</b>	Request to repeat previous call
<b>Stand By</b>	Pause for a few seconds, does not mean you are clear
<b>Over (not really used)</b>	Transmission is ended, I expect a response
<b>Affirmative</b>	Yes
<b>Negative</b>	No or permission not granted
<b>That is Correct</b>	The understanding you have is correct
<b>Wilco (do not use)</b>	I received your message, understand, and will comply
<b>Unfamiliar</b>	Not familiar with the area or procedure
<b>Unable</b>	Inability to comply with an instruction, request, or clearance
<b>Student Pilot</b>	The pilot is a student, expect unfamiliarity
<b>Change to Frequency</b>	Change to a specific frequency
<b>Speak Slower</b>	Request to reduce speech rate
<b>Clear to Land</b>	ATC authorization for an aircraft to land
<b>Clear to Takeoff</b>	ATC authorization for an aircraft to depart
<b>Clear for the Option</b>	ATC authorization for an aircraft to make a touch-and-go, low approach, missed approach, stop-and-go, or full stop
<b>Clear to Touch &amp; Go</b>	ATC authorization for an aircraft to touch-and-go
<b>Mid Field</b>	Point half way down the runway
<b>Abeam</b>	A general position 90° left or right of the aircraft

Phonetic Alphabet					
A	ALPHA	J	JULIET	S	SIERRA
B	BRAVO	K	KILO	T	TANGO
C	CHARLIE	L	LIMA	U	UNIFORM
D	DELTA	M	MIKE	V	VICTOR
E	ECHO	N	NOVEMBER	W	WHISKEY
F	FOXTROT	O	OSCAR	X	XRAY
G	GOLF	P	PAPA	Y	YANKEE
H	HOTEL	Q	QUEBEC	Z	ZULU
I	INDIA	R	ROMEO		

Used to reduce interpretation errors.

- B, C, D, E, G, P, T, V, Z could all be potentially misleading

[http://www.faa.gov/air\\_traffic/publications/atpubs/PCG/pcg.pdf](http://www.faa.gov/air_traffic/publications/atpubs/PCG/pcg.pdf)



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# Lesson #13: Airport / Heliport Operations

## Radio Communications

### Light Gun Signals (Used during radio failure)

- Try to land outside Class B, C or D airspace.
- Contact tower (telephone) and advise them of your situation and intention to land.
- Squawk 7600 on transponder "Radio Failure"
- Determine flow of traffic and enter pattern looking for other traffic and light gun signals.

Signal	Aircraft in Flight	Aircraft on Ground	Ground Vehicle
Steady Green	Cleared to Land	Clear to Takeoff	Cleared to Cross/ Proceed/Go
Flashing Green	Return to Landing (then Green)	Cleared to Taxi	Not Applicable
Steady Red	Give way/ Continue Circling	Stop	Stop
Flashing Red	Airport Unsafe, Do Not Land	Taxi Clear of Runway	Clear the Taxiway/Runway
Flashing White	Not Applicable	Return to Ramp	Return to Starting Point
Alternate Red & Green	Exercise Extreme Caution!!!	Exercise Extreme Caution!!!	Exercise Extreme Caution!!!

### Controlled Airports and Heliports

- Automatic Terminal Information Service (ATIS)
  - Continuous broadcast of non-controlled information.
  - Includes weather, wind, active runway, remarks, broadcast identification (Charlie)
  - Check before entering and exiting the airspace and notify the controller you have information "Charlie".
- Control Tower
  - Responsible for an orderly flow of traffic on and in the vicinity of an airport.
- Clearance Delivery
  - At most B and C airports.
  - Contact them after obtaining ATIS for takeoff.
  - Tell them your location, desired departure and ATIS.
  - They provide a clearance and a departure frequency.
  - Airplanes then contact ground control for taxiing.
  - Otherwise taxi/hover with caution to departure point.
- Ground Control
  - At most B and C airports and many D airports.
  - Used by pilots needing clearance to taxi in movement areas or needing progressive instructions for taxiing.
  - Otherwise taxi in non-movement areas with caution to place of intended departure and then contact tower for takeoff clearance.
- Approach Control
  - At most B and C airports and some D airports.
  - Used to maintain separation for arriving aircrafts.
  - Inform you about wind, runway, altimeter setting and give you squawk code.
  - Provide you with next frequency (tower)
  - Contact Approach Control prior to entering airport airspace.
- Departure Control
  - At most B and C airports and some D airports.
  - Used to maintain traffic separation for departing aircraft around airport's airspace.
  - Tower control provides squawk code and then hands you over to Departure Control.
  - They clear you out of the area.



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# Lesson #13: Airport / Heliport Operations

## Airport and Heliport Communications

### Uncontrolled Airports and Heliports

- Air Route Traffic Control Center (HCF)
  - Facility established to provide air traffic control to aircraft operating on IFR flight plans.
- Common Traffic Advisory Frequency (CTAF)
  - Designated Frequency for the purpose of traffic advisory and stating intentions at non-towered airports or when towers are closed.
  - Two common types of allocations:
    - > Unicom and Multicom.
- Unicom
  - A type of CTAF that allows for air and ground communication.
  - There is a base station that allows for the possibility to communicate with ground.
- Multicom
  - Means the airport doesn't have a designated base station with an operator.
  - Used as a CTAF for pilots to broadcast their position and intentions.
  - Commonly 122.9 (eg. Waimea, Upolu)
- AWOS
  - Provides automated weather information to pilots operating in the vicinity of the airport.



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# Lesson #13: Airport / Heliport Operations

## Other ATC Facilities and Services

### Air Route Traffic Control Center

- Provides traffic control for pilots operating under IFR flight plans within controlled airspace, principally during the en route phase of flight.
- Certain advisory/assistance services may be provided to VFR aircraft.
  - No guarantee, dependent on traffic workload and radar contact.
- In Hawaii ARTCC is Honolulu Control Facility (HCF)
  - Control of en route air-traffic, arrivals, departures, and over flights in and around the numerous airports of Hawaii.
  - VFR Flight Following:
    - > Advisory service to help pilots maintain visual separation from other traffic.
    - > Radar contact.



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# Lesson #13: Airport / Heliport Operations

## FSS Services Available

### Flight Service Station (FSS)

- Air Traffic Facility that provides information and services to aircraft pilots before, during and after flights.
  - Weather briefings
  - En-route weather
  - Receive and process IFR/VFR flight plans
  - Relay ATC clearances
  - Issue NOTAMs
  - Assist in lost aircraft, emergency situation and VFR search and rescue.
- Remote Communications Outlet (RCO)
  - Remote aviation band radio transceivers, established to extend the communication capabilities.
  - The outlet is used to make a radio call to the outlet as though you are contacting FSS directly.
  - Kona - contact RCO 122.45 (Honolulu Radio)
- Contacting FSS
  - By Telephone @ (800)WX-BRIEF
  - By Radio
  - “T” = Transmit Only / “R” = Receive Only

### “Flight Watch”

- AKA. En Route Flight Advisory Service (EFAS)
- Provide weather data tailored to the type, altitude and route of flight being conducted.
- Common Radio Frequency of 122.0 is used across the US below 18,000’.
- Hawaii uses FSS (Honolulu Radio)

### Transcribed Weather Broadcast (TWEB)

- Available in Alaska Only
- Provides continuous aeronautical and meteorological information over selected VORs and NDBs.
- Includes NWS forecasts, in-flight advisories, winds aloft and preselected information (WX reports, NOTAMs and special notices).
- Indicated on a sectional chart by a “T” in the upper right hand corner of navaid boxes.



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# Lesson #13: Airport / Heliport Operations

## Emergency Procedures

### Emergency Locator Transmitter (ELT)

- Developed to locate downed aircraft by directly informing Search & Rescue Facilities.
- Activates on aircraft's impact with the ground
- Operate on 121.5 243.0 and 406 (digital) MHz for at least 48 hours
- Monitor radio frequency 121.5 prior to engine shutdown at the end of each flight (minimize false alarms).
- Non-rechargeable batteries only, should be replaced when 50% charge remaining or when in use for more than 1 hr.
- Digital 406 MHz ELTs
  - Optimized for accurate Satellite location (10x smaller area to search).
  - Has decreased the average location time dramatically.
  - Able to transmit a discrete digital code making aircraft ID possible.

### Personal Locator Beacon (PLB)

- Similar to an ELT only that it is not fixed to the aircraft and it is not activated on impact.
- Activated manually by the pilot when deemed necessary.
- Transmits on the same frequencies and is also available with GPS functionality.
- Most models are water proof and can float.
- In water situations they won't sink to the bottom with the aircraft.
- Also capable of discrete signal to identify pilot involved.

### Emergency VHF Frequency – 121.5 MHz (AIM 6-3-1)

- Monitored by: military towers, most civil towers, FSS, radar facilities and airliners/civil aircraft.
- Distress Call = "MAYDAY, MAYDAY, MAYDAY"
  - potentially life threatening.
- Urgency Call = "PAN-PAN, PAN-PAN, PAN-PAN"
  - hazardous condition, notification is informative.

### Transponder Codes

7700	Emergency	"77 Going to Heaven"
7600	Radio Failure	"76 In a Fix" or "Radio Tricks"
7500	Hijacking	"75 Taken Alive"



# Lesson #13: Airport / Heliport Operations

## Review

### Discussion on related topics

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Completion Standards

This lesson will be complete when by oral examination the student displays an understanding of the material presented.

### Instructors Comments and Recommendations:

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# Lesson #14: Stage II Review

## Objective

This lesson will be a review of material presented in lessons 8 through 13 in preparation for the Stage II written examination.



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## Lesson #14: Stage II Review

### Completion Standards

This lesson and stage II will be complete when the student has passed the stage II written examination, covering the material presented in lesson 8 through 13, with a minimum score of 80%.



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# Lesson #15: VFR Sectional Charts and Navigation

## Objective

This lesson will introduce VFR charts and the navigation plotter, and their use in planning and conducting cross-country flights.



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# Lesson #15: VFR Sectional Charts and Navigation

## Types of VFR Charts

### Sectional Chart (SEC)

- Designed for pilots flying under VFR.
- Scale 1" = 6.86 NM (1:500,000)
- 60"x20" folded to 5"x10"
- Revised Semi-Annually (except most AK Charts are annual)
- The legend contains a comprehensive grouping of symbols to help identify aeronautical, topographical and obstruction information.
- Acts similarly to a road map and should be studied by the pilot.



### VFR Terminal Area Chart (TAC)

- Designed when flying in or near class B airspace.
- Indicated by a white 1/4" masked line bordering the area covered.
- Scale 1" = 3.43 NM (1:250,000)
- Revised Semi-Annually
- Provides information in greater detail and clarity.

### Inset

- Used in Honolulu
- Shown by a white 1/8" line bordering the area cover.
- Displayed on Sectional chart.

### World Aeronautical Chart (WAC)

- Designed for pilots flying faster at higher altitudes.
- Covers land areas of the world and contains less detail.
- Scale 1" = 13.75 NM (1:1,000,000)
- Revised Annually

### Helicopter Route Charts

- Provides current aeronautical information useful to helicopter pilots navigation in high concentration of helicopter activity.
- Includes helicopter routes, 4 classes of heliports with associated frequency and lighting capabilities.
- Contains symbols, roads and geographical features.
- Revised less often (current for several years)

### Other Types of VFR Charts

- U.S. Gulf Coast VFR Aeronautical Charts
- Grand Canyon VFR Aeronautical Charts



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# Lesson #15: VFR Sectional Charts and Navigation

## VFR Chart Symbols and Markings

### Latitude (Parallels)

- Lines parallel to the equator
- Indicate the angular difference from the equator to the poles.
- 90° N = North Pole
- 90° S = South Pole
- Equal distance between lines of latitude.

### Longitude (Meridians)

- Lines “parallel” to the Prime Meridian and perpendicular to the Equator
- Prime Meridian = 0° (Greenwich, England)
- 180° East
- 180° West

### Magnetic Variation

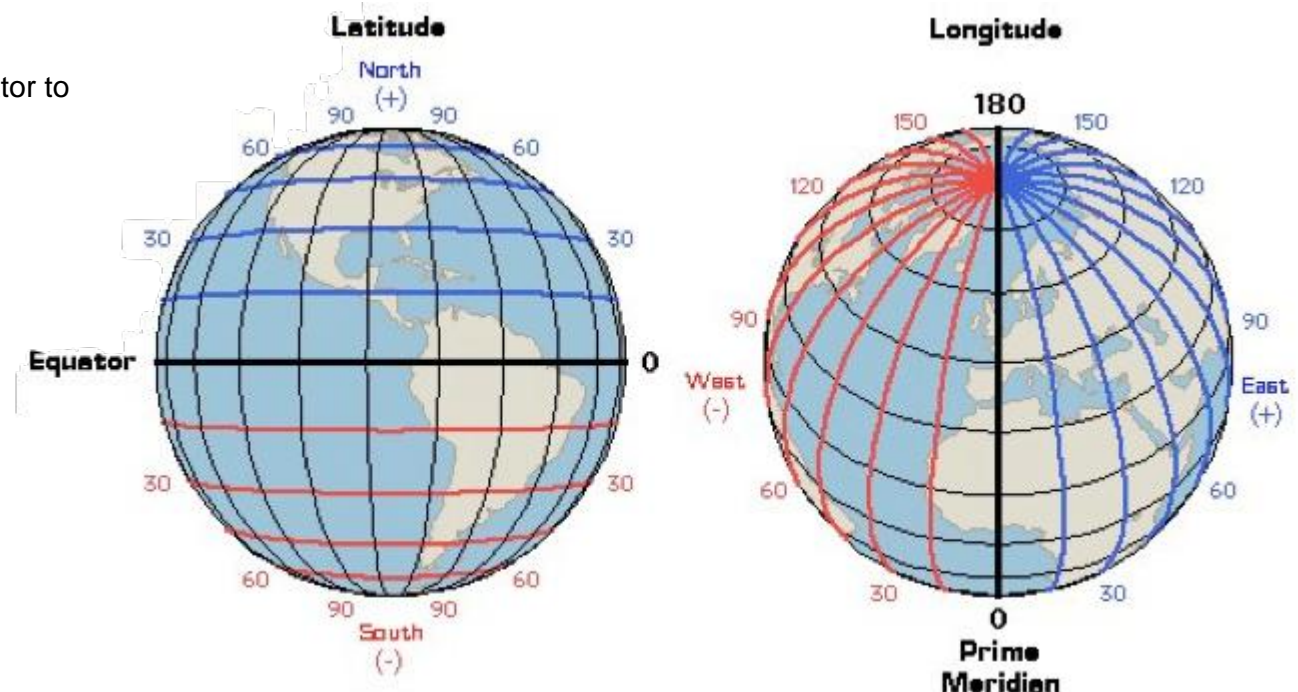
### Topography

### National Airspace System

### Navigational Aids

### Aerodromes, Heliports and Flight Service Stations

### Legend (other markings)



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# Lesson #15: VFR Sectional Charts and Navigation

## Navigational Plotter

### Azimuth Scale

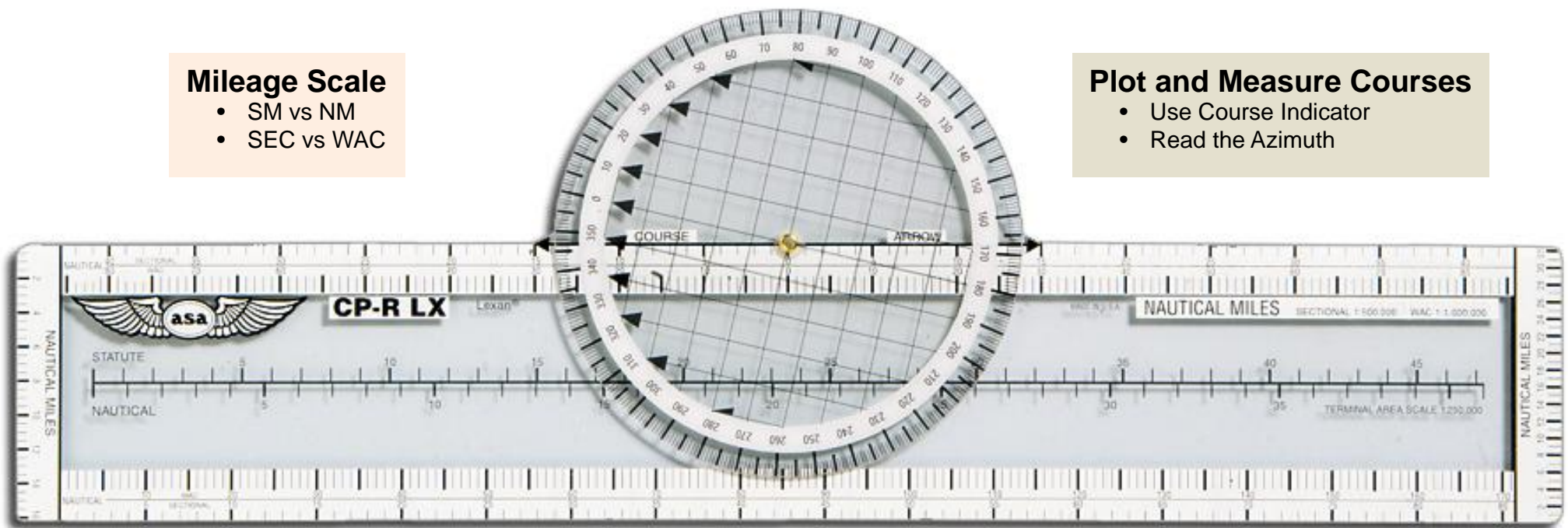
- 360 degree spinning wheel.
- Align with True North

### Mileage Scale

- SM vs NM
- SEC vs WAC

### Plot and Measure Courses

- Use Course Indicator
- Read the Azimuth



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# Lesson #15: VFR Sectional Charts and Navigation

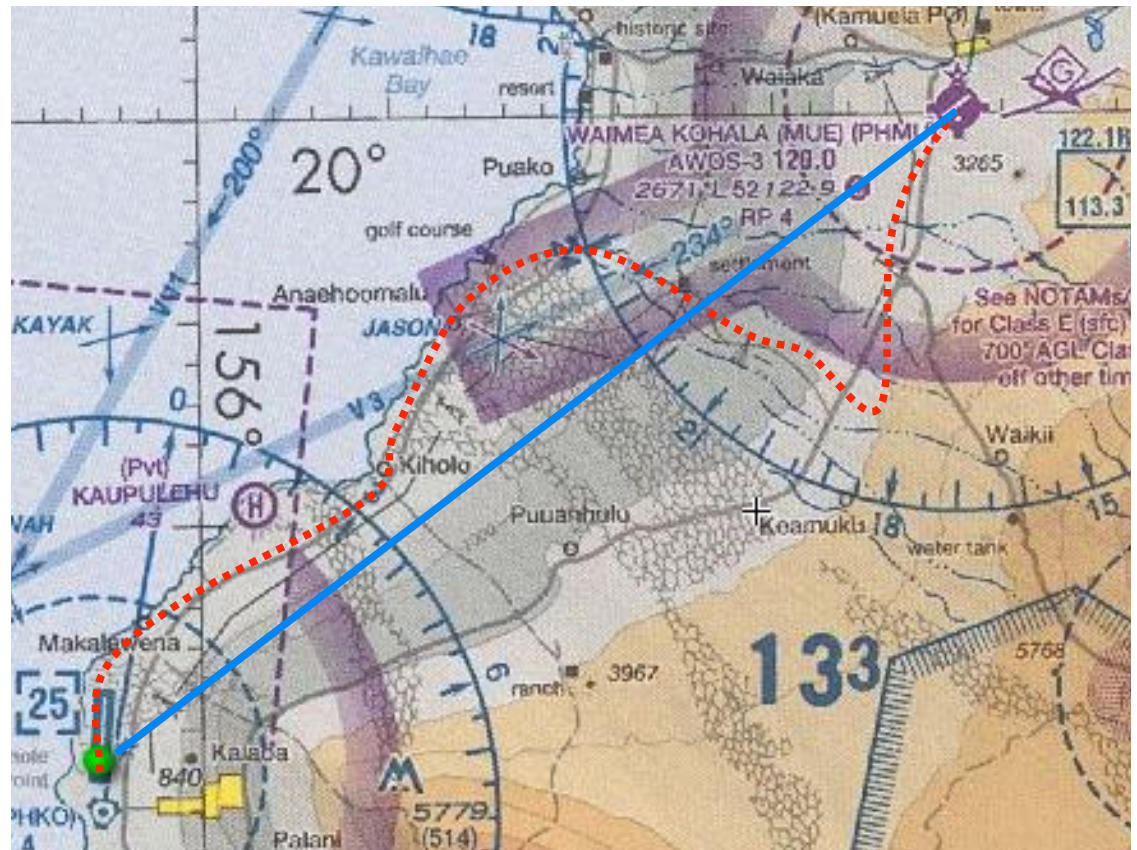
## Application of Navigation Methods

### Pilotage (Red)

- Navigation by reference to landmarks or check point on the ground.
- Looking out the windscreen and comparing what you see on the ground to what you see on the charts.
- Visual references allow you to navigate the aircraft from point to point.

### Dead Reckoning (Blue)

- Navigation solely by means of computations.
- Based on Time, Ground Speed, Distance and Direction.
- How people navigated over the ocean in the early days when they couldn't receive any radio signals.
- Calculations can be confirmed by use of Pilotage, referencing checkpoints and making corrections to the computations as necessary.



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# Lesson #15: VFR Sectional Charts and Navigation

## Lost Procedures and Diversions

### Lost Procedure (5 C's)

- Climb - get altitude to improve sight and radio performance
- Communicate - get ahold of someone on the radio
- Confess - tell someone your situation (you are lost)
- Comply - do what they say
- Conserve - be efficient with fuel

### Diversion

- Step 1
  - Identify New Location
  - Start Timer
  - Turn in the general direction
  - Slow to 60 Kts GS
- Step 2
  - Figure out heading using nearest VOR
  - Figure out distance
  - Figure out time to destination (1 minute per mile @ 60 Kts GS)
  - Adjust altitude to terrain appropriately
- Step 3
  - Go/No-Go decision based on fuel and weather conditions

### GPS

- Nearest VOR or airport can provide bearing and distance to that programmed spot.
- Knowing the radial and distance to fly from the new LZ to that programmed location can help.



# Lesson #15: VFR Sectional Charts and Navigation

## Review

### Discussion on related topics

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Completion Standards

This lesson will be complete when by oral examination the student displays an understanding of the material presented.

### Instructors Comments and Recommendations:

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# Lesson #16: Radio Navigation

## Objective

This lesson will introduce radio navigation and its application in cross-country flight.



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# Lesson #16: Radio Navigation

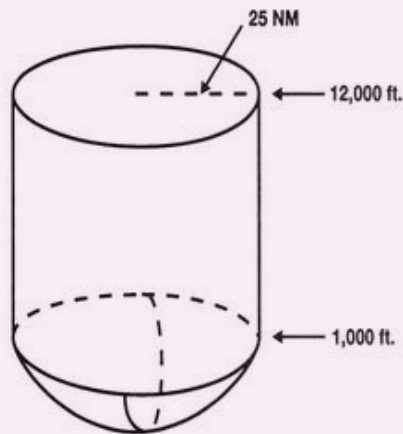
## VFR Omni-Directional Range (VOR)

### VHF Omni-Directional Range System (VOR)

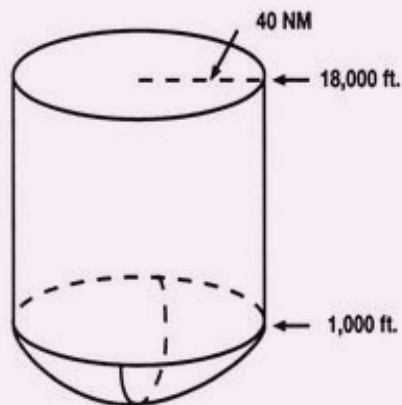
- Radio Navigation between a ground station and an on board receiver.
- This is the primary NAVAID for IFR and is the foundation for the IFR System.
- The station transmits a magnetic bearing in all directions (omni-directional)
  - Each degree of the compass called radials. (Provides 360° azimuth, like spokes on a bike)
- VOR evolved from the NDB
- Primarily used to navigate TO or FROM the station accurate to +/- 1°
- VHF frequency Band of 108.0-117.95MHz
- ID by voice recordings or Morse code.
- 60 to 1 rule, at 60 miles from the station there is 1 mile between the radials



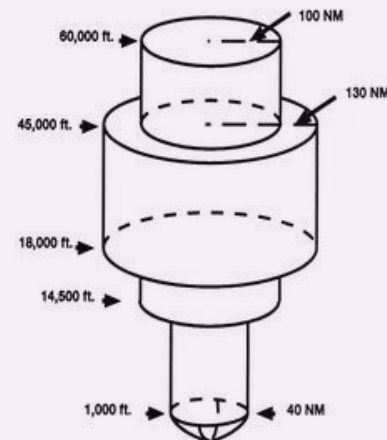
Three Classes



Terminal:  
12,000' and below.  
Radial Distance - 25NM



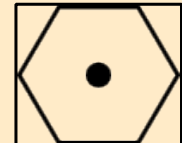
Low Altitude:  
18,000' and below.  
Radial Distance - 40NM



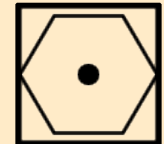
High Altitude:  
60,000' and below.  
Radial Distance - 40-100NM

Three Types

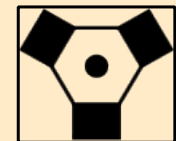
VOR



VOR-DME



VORTAC



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# Lesson #16: Radio Navigation

## VFR Omni-Directional Range (VOR)

### VOR Receiver

- Onboard receiver is tuned to a particular station to receive VHF signals and translate them for the Instrument to provide navigational information.

### VOR Instrument Components

- Omni Bearing Selector (OBS)
  - Knob that allows the pilot to select the desired course to be flown.
- Course Deviation Indicator (CDI)
  - Needle centers when the aircraft is on selected radial/reciprocal.
- Track Bar Deflections
  - 5 tick marks left and right indicating for far off course the aircraft is from the selected radial.
  - 2° off course per mark.
  - Full deflection left or right would indicate 10° off course.
- TO/FROM Indicator
  - Indicates TO or FROM station.
  - TO = If you fly the selected course, it will bring you TO the station.
  - FROM = If you fly the selected course, it will bring you TO the station.
  - FROM Head -- TO Tail (for orientation)
  - A FROM flag (needle centered) you read what radial you are on at the top of the instrument (Head).
  - A TO flag (needle centered) you read the radial from the bottom of the instrument (Tail).
- NAV Flag
  - Indicates when the VOR Signal is unreliable or over the station.



# Lesson #16: Radio Navigation

## VFR Omni-Directional Range (VOR)

### Horizontal Situation Indicator (HSI)

- Combines a heading indicator and slope indicator with a VOR receiver.
- Reduces pilot workload by providing heading, course reference, course deviation and glide slope information.
- **Lubber Line**
  - Indicates aircraft's magnetic heading on compass card.
- **Compass Warning Flag (HDG Flag)**
  - Red warning flag, indicates loss of power to the gyro.
  - Heading info is unusable but course info remains valid.
- **Course Select Pointer**
  - Indicates the course selected by the pilot.
- **TO/FROM indicator**
  - White arrow indicating aircraft course either TO or FROM the VOR station.
- **Glide Slope pointer and deviation indicator**
  - Used to show glide slope track and how far off the aircraft is.
- **Heading Select Knob**
  - Rotating this knob sets the heading bug.
- **Compass Card**
  - Azimuth card that rotates as the aircraft changes MH.
  - Must be set at the start of each flight to agree with the magnetic compass heading.
- **NAV Flag**
  - Shows inadequate VOR signal or loss of power to meter circuit.
  - Course info is unusable but heading info remains valid.
- **HDG Bug**
  - Marking indicates the heading selected by the pilot.
  - Moves about the instrument with the compass card.
- **Course Deviation Bar (CDI)**
  - Indicates deviation from the selected course.
- **Course Deviation Scale**
  - Series of marks show how far the aircraft is off course.
- **Course Select Knob**
  - Rotating knob sets course pointer to a selected course.





# Lesson #16: Radio Navigation

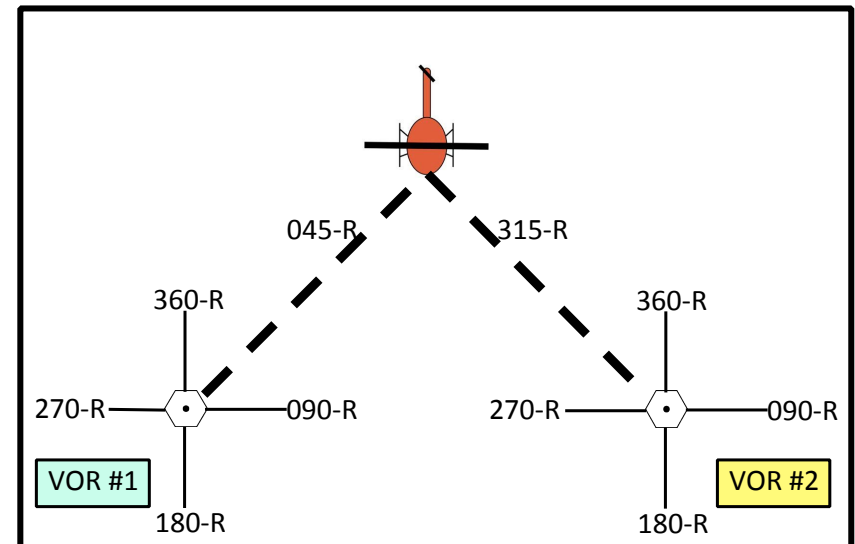
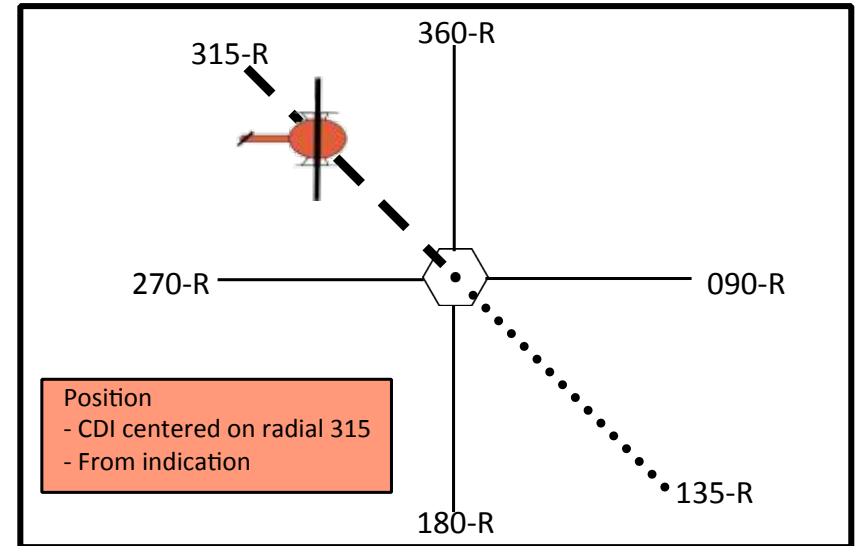
## VFR Omni-Directional Range (VOR)

### Position Fixing

- Tune in the frequency of the VOR
  - Pull out the Ident button and listen for the station identifier Morse code.
- If no voice or morse code then the VOR is inoperable.
  - Test morse code (-....-) means the VOR is no good or undergoing maintenance.
  - Alternating VOR and TEST signal means DME is working, but not the VOR.
- Find your location by turning the OBS until the CDI centers
  - (FROM Head / TO Tail)
  - FROM Indication the radial you are on is at the Top (Head of the CDI)
  - TO Indication the radial you are on is at the Bottom (Tail of the CDI)
  - Nav Flag indicates the signal is not strong enough, zone of confusion (station passage) or an incorrect frequency has been set.

### Cross Referencing

- Use the position fixing technique for 2 different VOR stations.
- Able to find a more definite position by referencing 2 VORs.
- Referencing 2 VOR stations pin points locations to an intersection rather than just a radial.



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# Lesson #16: Radio Navigation

## VFR Omni-Directional Range (VOR)

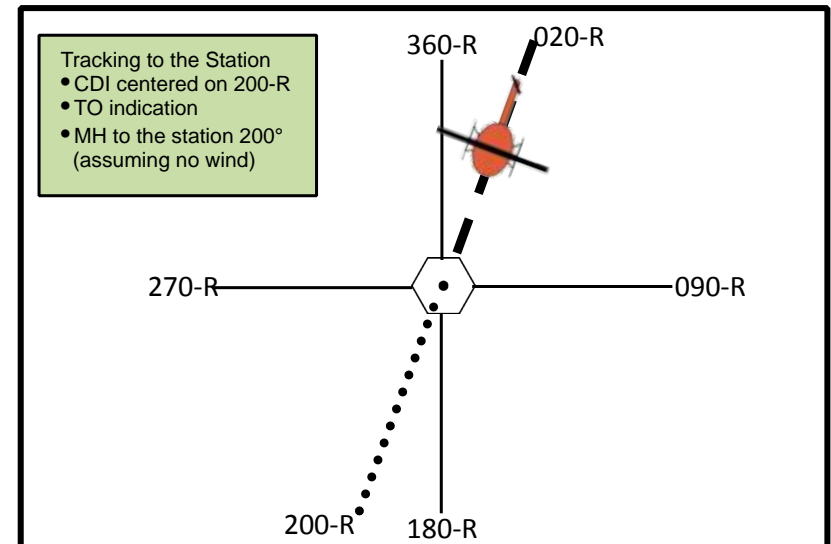
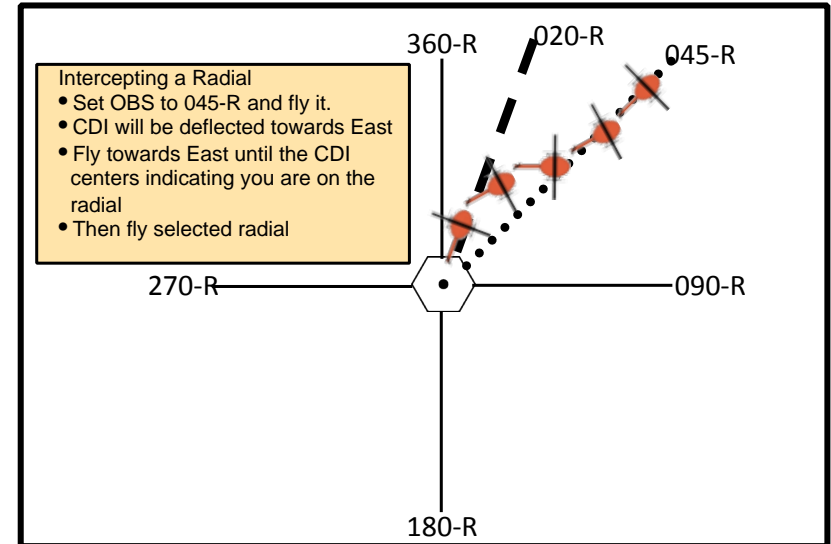
### Intercepting a Radial

- Turn the OBS to the desired Radial and note the CDI deflection
- Turn in the direction of the CDI deflection (compass direction) to intercept radial.
- As CDI moves closer to center, slowly turn your heading to match radial.
- Wind Correction angle may need to be applied in order to stay on course.

- There is no set method for intercepting a radial as each situation differs slightly.
- As a general rule, never have an intercept angle of more than 45° and in an approach an intercept angle more than 10°

### Track TO the Station

- Tune in the VOR Station.
- Identify the station by voice or Morse code.
- Turn the OBS until the CDI centers with a TO indication.
- Fly the Magnetic Heading displayed when CDI centered.
- If the CDI deflect left or right, fly toward the needle.





# Lesson #16: Radio Navigation

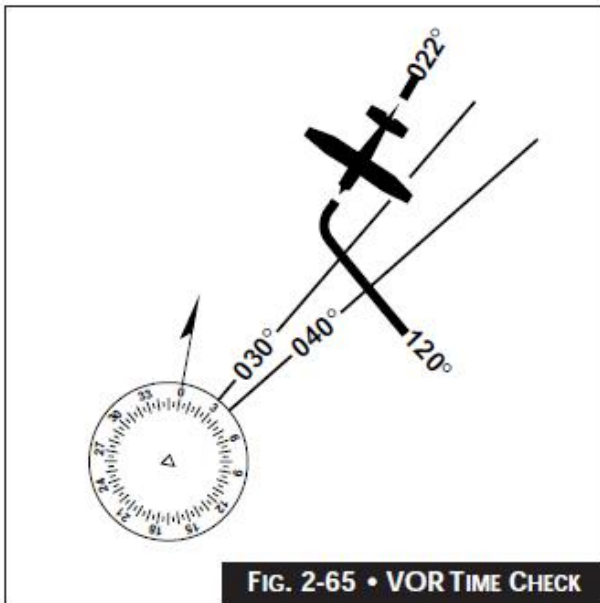
## VFR Omni-Directional Range (VOR)

### Time to Station (Wingtip Bearing Change Method)

- Position the aircraft at a 90° angle from the station.
- Measure the time between a certain number of radials crossed.
- Equation:

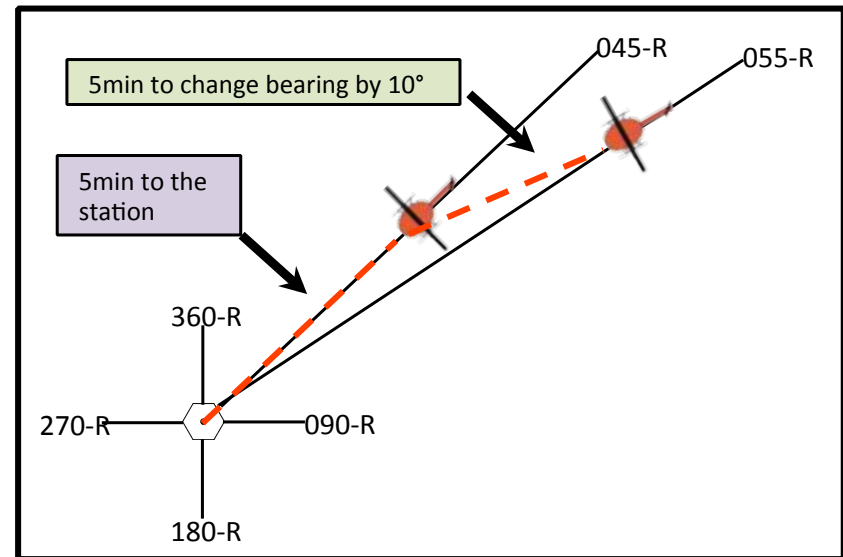
$$\text{Time between Radials (sec)} \div \text{Degree in Radials changed} = \text{Time to Station (min)}$$

- Example:
- 2min to cross 030° and 040° (120sec)
- 10° radial distance
- $120\text{sec} / 10^\circ = 12\text{min}$



### Time to Station (Isosceles Triangle Method)

- When inbound on a radial rotate the OBS 10° left (or right).
- Turn 10° to the left (or right) and note the time.
- Maintain heading until the CDI centers and note the time.
- Time to the station = Time taken to complete 10° of bearing change.



### Distance to the Station

$$\left( \frac{\text{True Airspeed (Kts)} \times \text{Time To Station (min)}}{\text{Degrees in Radials changed}} \right) = \text{Distance to Station (NM)}$$



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# Lesson #16: Radio Navigation

## VOR Errors

### Reverse Sensing

- **Reverse sensing:** displaying 'backward/opposite' information.
  - Only occurs with the HSI when it's not 'slaved' or when flying the Head of the OBS needle on a back course.
  - Occurs with the VOR receiver either when
    - The receiver and the aircraft heading differ by 90°
    - The Pilot is flying the head of the needle with a FROM indication
    - Only happens if you think about left/right instead of compass directions
- Fly to the compass direction of the CDI deflection (not left/right)
  - Don't fly to the station with a from indication, if this happens twist the OBS 180 degrees

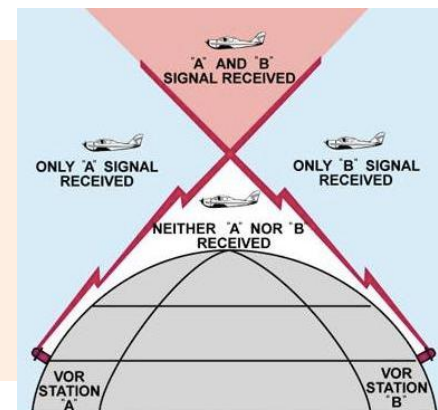
### Cone of Confusion

- Cone of confusion is the name given to the area protruding directly upwards out of the VOR
- Indicated by CDI and TO/FROM indicators flickering and then a NAV flag
- This would also be an indication of station passage



### Line of Sight

- Low altitude, signals are sent upwards at an angle
- Obstructing Terrain, VOR's must have line of sight to work



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# Lesson #16: Radio Navigation

## VFR Omni-Directional Range (VOR)

### Altitudes that guarantee VOR Reception (plotted on IFR Charts)

Minimum En Route Altitude (MEA)	Ensures NAVAID reception between fixes and obstacle clearance.
Minimum Obstacle Clearance (MOCA)	Guarantees VOR reception if you are within 22 NM of the station
Minimum Reception Altitude (MRA)	The lowest altitude above sea level at which acceptable navigational signal coverage is received.

#### VOR Check Documentation (PEDS) FAR 91.171 (d)

P – Position

E – Error

D – Date

S - Signatures

### VOR Testing (VODGA)

- VOR Receivers must be tested every 30 days for IFR use. (FAR 91.171)

V-VOT FAR 91.171 (b)(1)	<ul style="list-style-type: none"><li>VOR Check Site allows you to check accuracy regardless of your position relative to the VOR.</li><li>Nearest VOT to KOA would be at HNL.</li><li>Allowable margin of error = 4°</li></ul>
O-Own FAR 91.171 (b)(4)	<ul style="list-style-type: none"><li>Find a known spot on the sectional chart and fly over it noting the radial it should be on.</li><li>Allowable margin of error = 6°</li></ul>
D-Dual FAR 91.171 (c)	<ul style="list-style-type: none"><li>Compare the indication of 2 receivers that are independent of each other but use one antenna.</li><li>Allowable margin of error = 4°</li></ul>
G-Ground FAR 91.171 (b)(2)	<ul style="list-style-type: none"><li>A point on an airport published in the A/FD, compare published radial to your receiver.</li><li>Allowable margin of error = 4°</li></ul>
A-Airborne FAR 91.171 (b)(3)	<ul style="list-style-type: none"><li>Check point in the air (victor airway) compare published radial to receiver indication.</li><li>Allowable margin of error = 6°</li></ul>



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# Lesson #16: Radio Navigation

## Distance Measuring Equipment (DME)

### What it Does

- Provides pilot with the slant distance of the aircraft from the station.
- Can also calculate the aircrafts speed in Kts and minutes to the station.

### How It Works

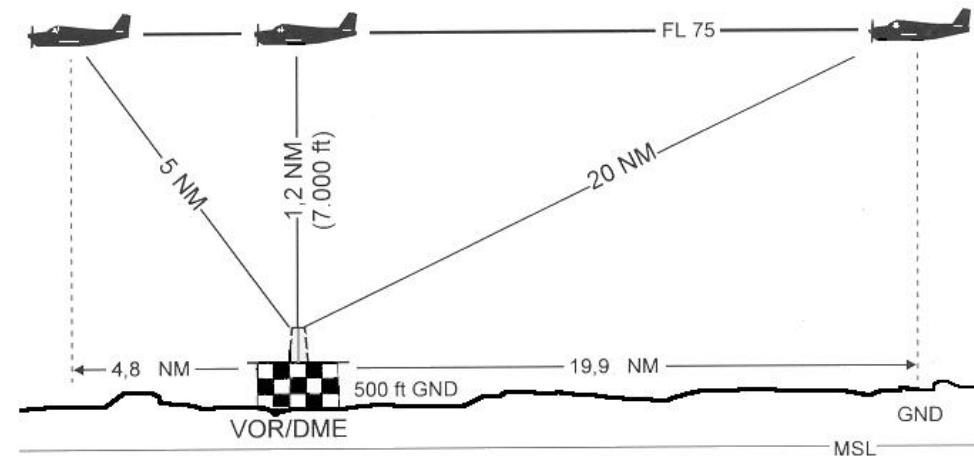
- The aircrafts DME transmits interrogating radio frequency pulses, which are received by the DME antenna at the ground facility.
- The signal triggers ground receiver equipment to respond back to the interrogating aircraft.
- The airborne DME equipment measures the elapsed time between the signal sent by the aircraft and the signal received from the ground facility.
- The time measurement is then converted to distance (NM).
- Aircraft speed (Kts) and time to station (Min) can also be calculated.

### Operational Information

- VHF Frequency 962-1213 MHz, limited to line of sight condition.
- Tune in to a DME the same way you would a VOR.

### DME Errors

- Ground Speed and Time to Station are only accurate when flying TO or FROM the ground station.
- If you are flying away from the station distance will be accurate but time will be time from the station.
- Slant Range Errors (occur closer to the station)
  - Groundspeed may drop below actual groundspeed
  - Distance to the station may be inaccurate due to altitude



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# Lesson #16: Radio Navigation

## Area Navigation (RNAV)

### What it Does

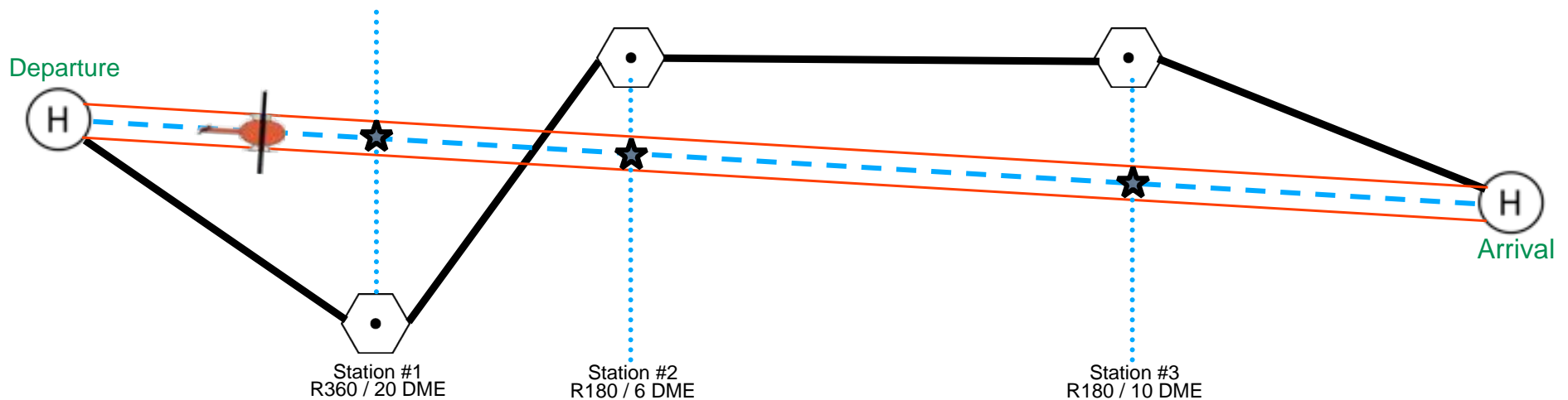
- A method of navigation that allows an aircraft to choose any course within a network of navigation beacons, rather than navigate directly to and from the beacons.
- Some advantages include reducing fuel cost, reducing flight time and decreasing ATC workload.

### Operational Information

- Requires a way to measure the distance from the VOR to your virtual waypoint such as DME.
- Requires a form of equipment to calculate the Lat and Long of your virtual waypoint such as GPS or Inertial Navigation System (INS).

### How It Works

- The pilot would establish the virtual way point & distance from the VOR and the VOR radial and enter it into the onboard equipment.
- With the information provided the computer would calculate the flight path that the pilot would then fly.





# Lesson #16: Radio Navigation

## Automatic Direction Finder (ADF)

### Automatic Direction Finder (ADF)

- Instrument that automatically and continuously displays directional information to navigate the aircraft from current position to the station.
- ADF receivers are tuned to NDB stations in the LW band between 190-535kHz.
- May be used to either “home” or “track” to a station.

### ADF Receivers

#### Fixed Compass Card

- The compass card is fixed and cannot rotate.
- Needle rotates and aligns with the relative bearing to the station.
- 0° always straight up at the nose of the aircraft.
- $MH + RB = MB$
- (My House + youR Beer = My Beer)



#### Rotatable Compass Card

- The compass card can be rotated by a knob.
- Used to position Magnetic Heading at the top of instrument.
- Needle points to the MB
- (card adjusted to MH)



#### Single Needle Radio Magnetic Indicator

- Magnetic information is adjusted automatically through gyros so no knob is required to adjust MH.
- Needle points to the MB
- (card automatically adjusted to MH)



#### Dual Needle Radio Magnetic Indicator

- Same as the single needle RMI accept for the second needle which points to an NDB or VOR.
- Useful to obtain aircraft location.



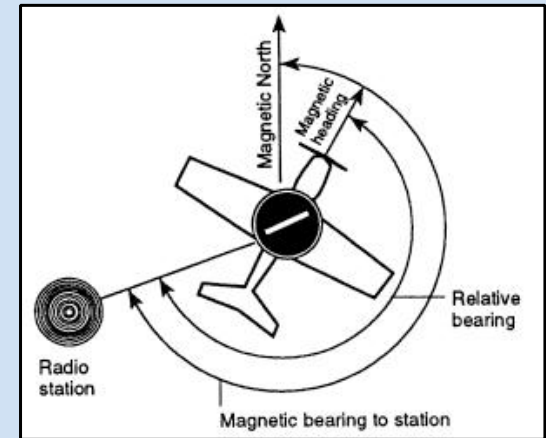
#### Relative Bearing (azimuth needle)

The angular difference between a line drawn through the aircraft (heading) and a line drawn from the aircraft to the station.

#### Magnetic Bearing

The angular difference between a line drawn from the aircraft to Magnetic North and a line drawn from the aircraft to the station.

The magnetic course to be flown to directly intercept the NDB Station.



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# Lesson #16: Radio Navigation

## Automatic Direction Finder (ADF)

### Homing

- Flying to the station on the heading required to keep the needle pointing directly to the 0° (straight ahead) position.
- Tune and Identify the station then fly with the needle pointing to the 0° position.
- No wind correction angle is considered and the aircraft can be blown off course even though it is still pointing in the direction of the station.

### Tracking

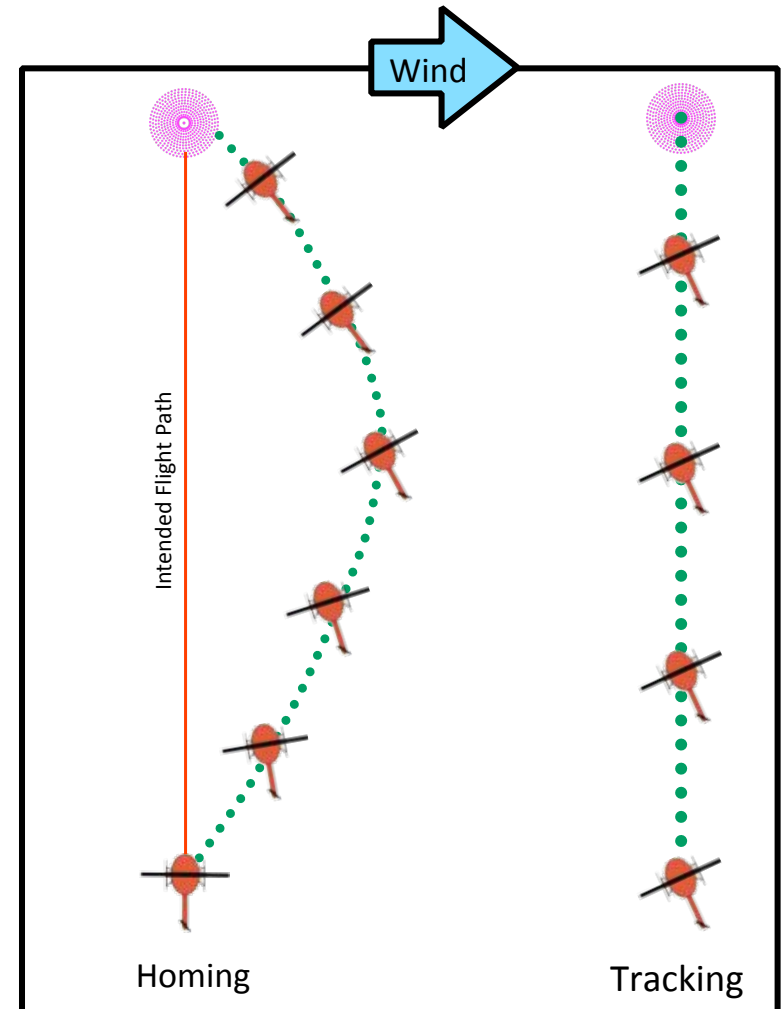
- Following a straight line geographic path by establishing a heading that will maintain a desired track.
- Uses ADF and wind correction angle to fly a straight line to the station.

### To Track Inbound:

1. Turn to the heading that will produce a 0° relative bearing
2. Maintain that heading until on/off course drift is indicated by the needle.
3. Turn and add wind correction angle.

### To Track Outbound:

1. Turn in the direction of needle deflection to intercept the MB. Your intercept angle must be > than your drift angle.
2. It is standard to double your relative bearing when turning towards your course.
3. The aircraft is on track as long as the RB remains the same number of degrees as the wind correction angle.



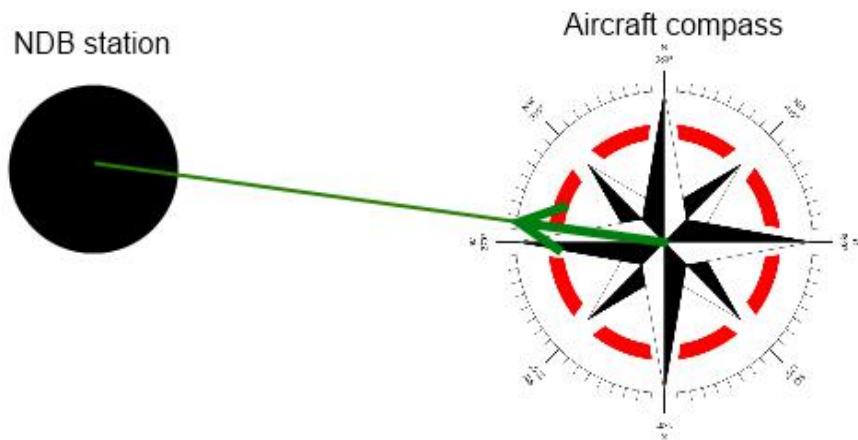
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# Lesson #16: Radio Navigation

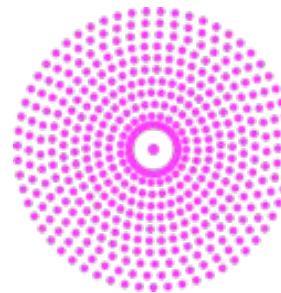
## Automatic Direction Finder (ADF)

### Nondirectional Radio Beacon (NDB)

- The oldest form of electronic navigational aids.
- Allows navigation TO/FROM the ground-based station.
- Transmits on Low/Medium Frequencies from the ground station to the aircraft's Automatic Direction Finder (ADF).
- NDB range is dependent on the operating power.



- NDB doesn't have to be line of sight
- Signal may be received around the globe
- You may tune in also a radio station and home in on that
- Continuously listen to the signal for accuracy
- Signal is subject to many errors:
  - deflections, static, precipitation, thunderstorms etc.



**NDB is depicted on Aeronautical charts with this symbol**



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# Lesson #16: Radio Navigation

## Air Navigation – Chapter 1

### Global Positioning System (GPS)

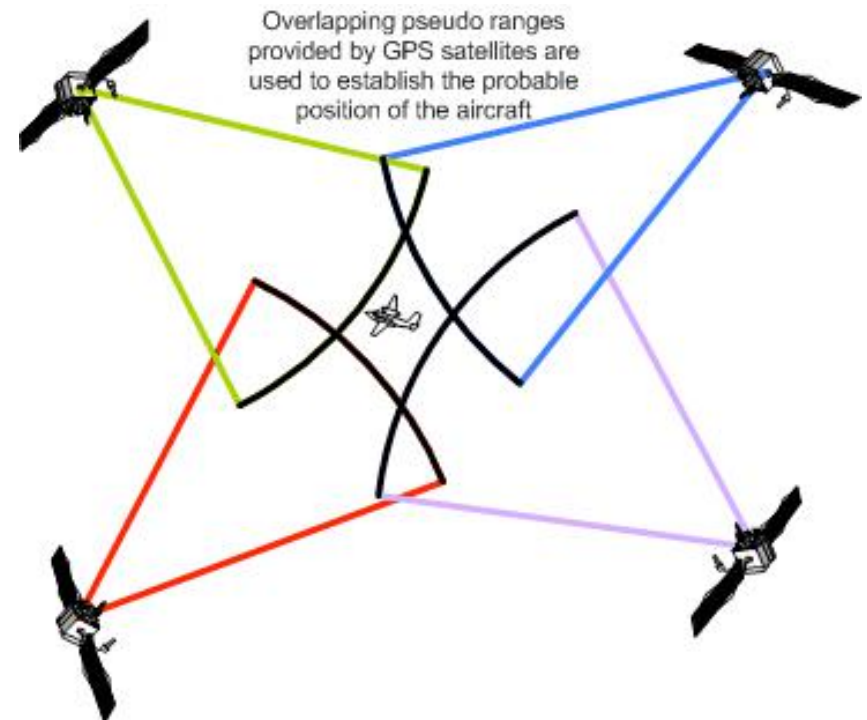
- A Satellite-based radio navigational, positioning and time transfer system operated by the DOD.
- Consists of 24 satellites orbiting the earth.
- Europe is building their own network (Galileo).
- Russia has its own satellites.
- Newest Receivers can use signals from all the different systems, to increase precision.
- Provides information such as location, distance, groundspeed, bearing and estimated time in route.
- Preprogrammed with waypoints and airports to be dialed into.
- Utilizes a series of satellites orbiting the earth which are designed and coordinated to have at least 4 with in line of sight from almost any location on earth.
- Satellites have an atomic clock (most accurate) inside and transmit the time.
- Receiver receives those signals and can triangulate its position in space.
- Number of satellites changes the precision and capabilities of the GPS.
- 3 Satellites used to attain 2D triangulation
- 4 Satellites used for 3D triangulation (includes altitude)
- 5 Satellite allows for RAIM
- 6 Satellite allows for RAIM with the ability to pinpoint and remove particular corrupt satellite signals.

### Receiver Autonomous Integrity Monitoring (RAIM)

- Used to determine whether or not a satellite is providing a corrupt signal.
- Validates the GPS signal being received.

### Wide Area Augmentation System (WAAS)

- FAA developed to improve the accuracy, integrity and availability of GPS signals.
- Uses ground based (fixed) stations to increase precision.



# Lesson #16: Radio Navigation

## ATC Services Available to Pilots

### Radar

- Designed to detect aircraft for ATCs primary function: Aircraft Separation
- Consists of a transmitter and a receiver unit with a rotating antenna or shield.
- Sends out electromagnetic waves and receives waves that are deflected off an object.
- Can also detect precipitation.

### Radar Vectors

- A heading issued to an aircraft, for the purpose of providing navigational radar guidance.
- Can be used for approach, departure, traffic separation or lost procedures.
- Requires a transponder in the aircraft along with ATC to tell you vector information.
- Disadvantage of radar vectoring is that it increases ATCs workload.

### ASR

- An approach control radar used to detect and display an aircrafts position in the terminal area.
- Capable of reliably detecting and tracking aircraft at altitudes below 25,000' and within 40-60NM of their airport.
- Useful for sequencing aircraft on approach (lining up aircraft and maintaining separation)

- Consists of 2 electronic subsystems:
  - **Primary Surveillance Radar (PSR)**
    - > Rotating radar shield that sends out electromagnetic waves.
    - > Receives aircrafts deflected waves
    - > Shows blips or areas on the radar screen.
    - > Provides data about precipitation location & intensity
  - **Secondary Surveillance Radar (SSR)**
    - > Second radar shield on top of primary shield
    - > Receives aircraft data e.g. barometric altitude, identification code, emergency conditions via transponder (mode C)



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# Lesson #16: Radio Navigation

## ATC Services Available to Pilots

### Transponder

- Most commonly equipped with a four position knob; OFF, STBY, ON, ALT and TEST along with a separate IDENT button.



### Direction Finding (DF) Steers

- A way that FSS can reorient a pilot.
- FSS will ask the pilot to key the mic for 10-15 sec and then say N-###
- DF Equipment homes in on the transmission and provides a bearing to the transmitter (like ADF)
- Pinpointing aircrafts location can be accomplished with multiple FSS stations or by using the bearing change method.

Phraseology	
Squawk (number)	Operate radar beacon transponder on designated code.
Ident	Engage the Ident feature of the transponder.
Squawk (number) and Ident	Operate transponder on specified code and engage the Ident feature.
Squawk Standby	Switch transponder to standby position.
Squawk Altitude	Activate altitude reporting (Mode C).
Stop Altitude Squawk	Deactivate automatic altitude reporting.
Stop Squawk	Switch off transponder
Squawk Mayday	Operate transponder the emergency code (7700)
Squawk VFR	Operate transponder on VFR Code (1200)
Codes	
1200	VFR Operation
7500	Hijacking
7600	Radio Failure
7700	Emergency

Modes	
Mode A	Has 4,096 4-digit discrete codes that can be sent back to ATC as a MODE A reply. Ground Control is able to identify and locate aircraft.
Mode C	Capable of Mode A features plus aircraft altitude information (100' increments).
Mode S	Capable of Mode A and Mode C features plus identification information (aircraft type and tail #).



# Lesson #16: Radio Navigation

## Review

### Discussion on related topics

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Completion Standards

This lesson will be complete when by oral examination the student displays an understanding of the material presented.

### Instructors Comments and Recommendations:

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# Lesson #17: XC Flight Planning

## Objective

This lesson will incorporate the subjects of previous lessons into the planning of a cross-country flight.



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# Lesson #17: XC Flight Planning

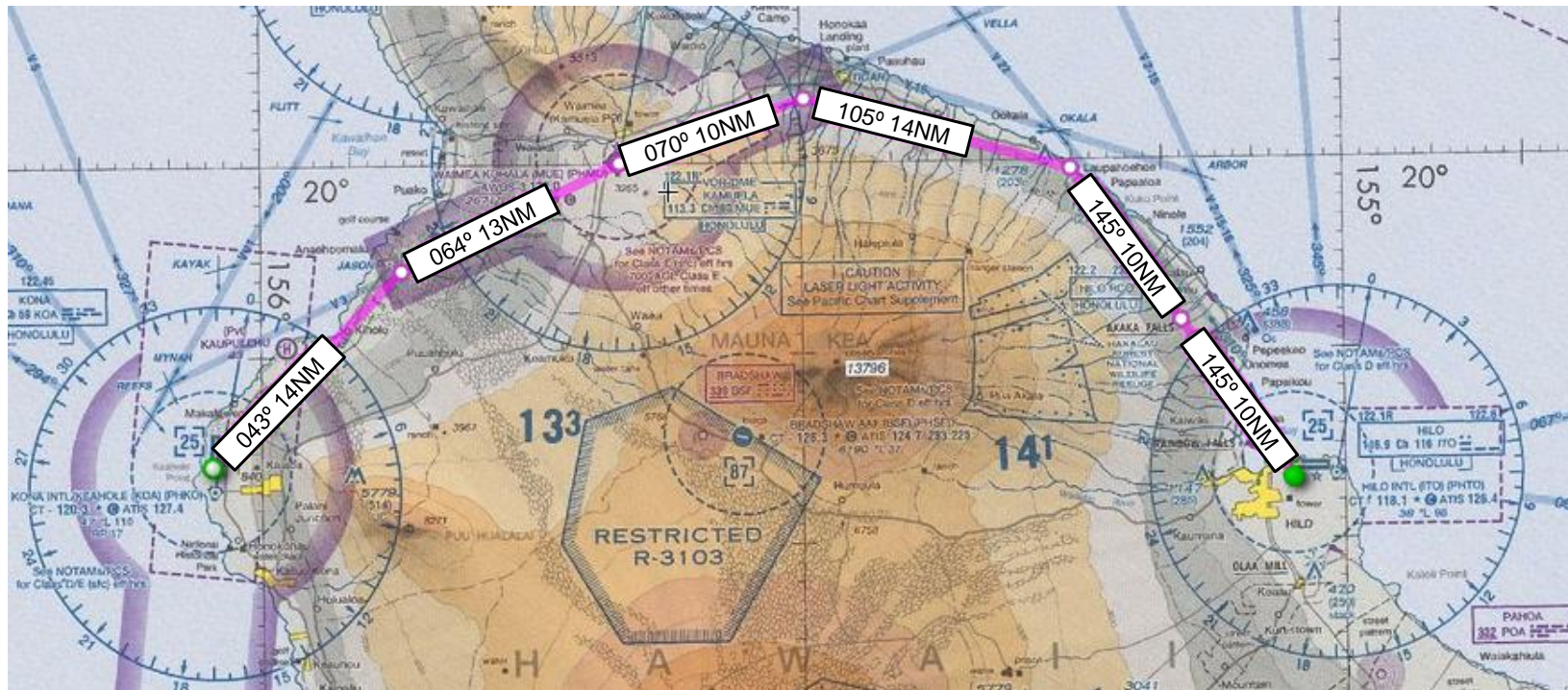
## Charts and Plot Course

### Chart Selection

- Decide where you are going and the route that you are taking.
- Obtain the charts that would be most ideal for the route of flight. (LAX would have SEC Chart, Helicopter Route Chart, and Terminal Area Chart )
- Plot your course including checkpoints to use as GS checks and Navigational Aids (Departure point, waypoints and destination).
- Using your plotter to determine True Course and distance between checkpoints.

### Example Information

- Flight plan from PHKO to PHTO (via Waypoint Jason, PHMU, Honakaa, Laupahoehoe and Akaka Falls).
- Using the Hawaii VFR Sectional Chart draw intended flight path.
- Determine Distances and True Course with the aviation plotter.



MAUNA LOA HELICOPTERS

# Lesson #17: XC Flight Planning

## Wx Information

### Obtain current and forecasted weather along the entire route of flight.

- Use multiple sources along a with weather briefing (required based on 91.103).
- Flight Planning Weather: wind direction, wind velocity, temperature at cruising altitude and sky coverage/ceiling (determining altitude).

**Aviation Digital Data Service (ADDS)** <http://aviationweather.gov/adds/tafs/>

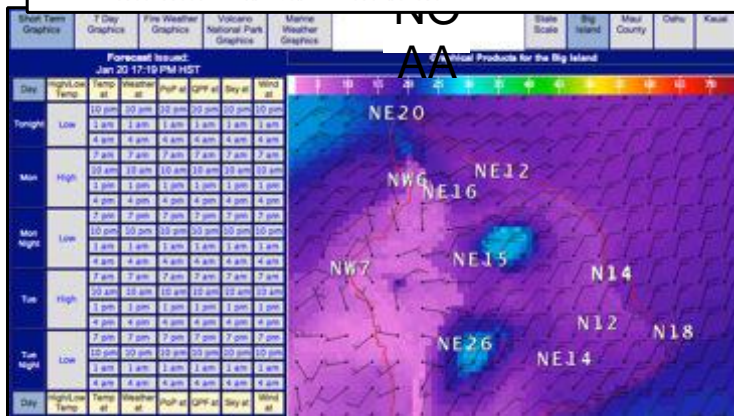
Output produced by TAFs form (0604 UTC 21 January 2013)  
found at <http://aviationweather.gov/adds/tafs/>

PHKO 210553Z 09004KT 10SM CLR A2999 RMK AO2 SLP158 52014

PHKO 210527Z 2106/2206 05008KT P6SM FEW040  
FM211900 25010KT P6SM FEW030 SCT050  
FM220500 35006KT P6SM FEW040

PHTO 210553Z 30005KT 10SM FEW039 20/14 A3004 RMK AO2 SLP170 T0200139 10250 20200 53015

PHTO 210527Z 2106/2206 34008KT P6SM FEW030 BKN050  
FM211900 35012KT P6SM FEW030 SCT050  
FM220500 35008KT P6SM VCSH FEW030 SCT050

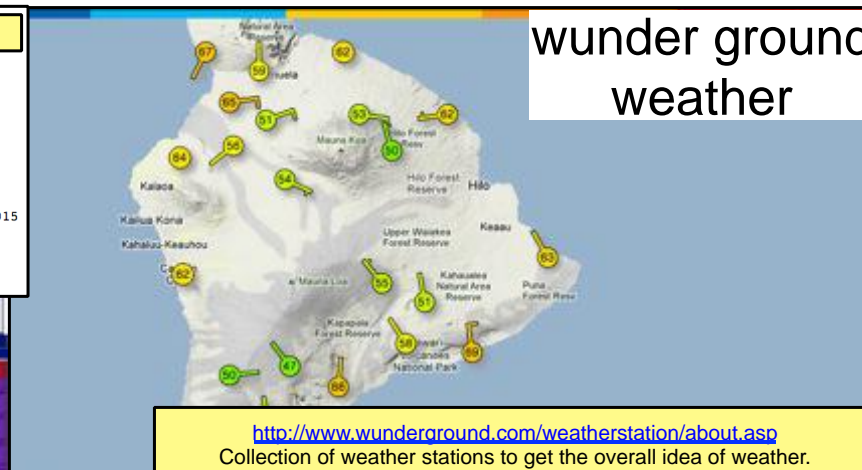


[http://www.prh.noaa.gov/hnl/pages/qfe\\_graphics.php?island=bi](http://www.prh.noaa.gov/hnl/pages/qfe_graphics.php?island=bi)  
Winds, Temps, Precipitation and Sky conditions.

### DUATS Weather Briefing

Entire Briefing | Departure | Destination | Area Forecast | Severe Weather | Signals | Airmets  
Center Weather Advisories | METARs | TAFs | Pilot Reports | Radar Summaries | Winds Aloft | NOTAMS | FDC NOTAMS

<http://www.duats.com/index.php?action=wxStandardI.w>



**MKWC**  
mauna kea weather center

Home  
MK Forecast  
Trends  
Statistics  
Current Conditions  
Seeing  
Web Cams  
Road Conditions  
NWS Bulletins  
Satellite  
Radar  
LAPS

<http://mkwc.ifa.hawaii.edu/>  
Web Cam can also give you a general idea local weather, especially area you can't see.



MAUNA LOA HELICOPTERS




# Lesson #17: XC Flight Planning

## Navigation Log

### Preflight Section of the Flight Planner Sheet.

- Enter departure airport, checkpoints and arrival airport.
- Enter true course for each leg
- Determine and enter cruising altitude (based on terrain, obstruction, airspace and weather).
- Enter the wind direction and velocity
- Enter Temperature at intended altitude
- Enter your planned true airspeed
- Enter the computed wind correction angle
- Enter the computed True Heading in the top box
- Enter the magnetic variation in the lower box
- Enter the computed magnetic heading in the top box (true heading +/- mag var)
- Enter the aircraft compass card deviation in the lower box
- Enter the computed compass heading (+/- compass deviation)

 <b>Flight Planner</b>										
Preflight										
PLANNED		PREDICTED WIND		TEMP	PLAN TAS	WIND CORR ANGLE -L +R	TRUE HEADING		MAG HEADING ± DEV	Checkpoints
TRUE COURSE	ALTITUDE	DIRECTION	VELOCITY				-E +W	VAR		
043	2000'	270°	05kts	18°c	75kts	-3°	40°	30°		PHKO
							10°e	0°		
064	3500'	45°	15kts	14°c	75kts	-4°	60°	50°		JASON
							10°e	0°		
070	3500'	045°	15kts	14°c	76kts	-5°	65°	55°		PHMU
							10°e	0°		
101	2000'	045°	10kts	18°c	75kts	-6°	95°	85°		Honokaa
							10°e	0°		
135	2000	045°	10kts	18°c	75kts	-7°	128°	118°		Laupahoehoe
							10°e	0°		
135	2000'	045°	10kts	18°c	75kts	-7°	128°	118°		Akaka Falls
							10°e	0°		
										PHTO



MAUNA LOA HELICOPTERS

# Lesson #17: XC Flight Planning

## Navigation Log

### Upper Flight Information Table

- Allows you to enter information you receive before takeoff.
- ATIS information, Temperature, Winds, Altimeter Setting, Active Runway or Cleared Runway, Actual Takeoff Time and Hobbs Data
- En Route Section of the Flight Planner Sheet
- Enter the distance of leg
- Enter the computed ground speed for each leg
- Enter your estimated time en route for each leg
- Enter your estimated time of arrival for each checkpoint
- Enter fuel expected to be used for each leg
- Enter the fuel that is remaining after that checkpoint has been reached
- Be sure to include fuel for startup/taxi, shutdown/taxi and minimum reserve (20 minutes per FARs and 30 minutes per MLH).
- Navigation aid can be enter (frequency, morse code, bearings and squawks)

AIRCRAFT	N	TIME OFF		BLOCK START		BLOCK END	
ATIS CODE		SKY		TEMP		WIND	
<b>En Route</b>		ALTIMETER		RUNWAY		EST GPH	
Checkpoints	COMPASS HEADING	DIST LEG	GS EST	ETE	ETA	FUEL USED	VOR FREQ
DEPARTURE		REM	ACT	ATE	ATA	FUEL REM	BEARING TO/FROM
PHKO	30°	14nm	80kts	11min	10:11	1.6 g	
JASON		57nm				18.4 g	
	50°	13nm	64kts	12min	10:23	1.8 g	
PHMU		44nm				16.6 g	
	55°	10nm	61kts	9min	10:32	1.4 g	
Honakaa		34nm				15.2 g	
	85°	14nm	71kts	12min	10:44	1.8 g	
Laupahoehoe		20nm				13.4 g	
	118°	10nm	76kts	8min	10:52	1.2 g	
Akaka Falls		10nm				12.2 g	
	118°	10nm	76kts	8min	11:00	1.2 g	
		0nm				11.0 g	
PHTO		Start Up & taxi (10min)				1.5 g	
						9.5 g	
		Shutdown & taxi (10min)				1.5 g	
						8.0 g	
		minimum reserve (30min)				5.0 g	
						3.0 g	
ARRIVAL	TOTALS	71nm		60min		17 g	



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# Lesson #17: XC Flight Planning

## Airport Information

### Airport Information

- Sectional chart: Contain helpful information (frequencies, field elevations, airspace designations, etc).
- A/FD: Main source for specific information for airports.
- Aeronautical Information Manual: Used for clarifications, background and encoding information.
- Hawaii VFR Guide: Contains procedural information and useful when unfamiliar with flying in the islands
- WWW.AIRNAV.COM: Comprehensive online source of airport information.

### Terminal Information Section of the Flight Planner Sheet

- Table used to enter information that will be valuable throughout the flight.
- Include Air Field, Airfield Elevation, RWY #'s and Length, Radio Frequencies (ATIS and CT or CTAF)

**NOTES: include flight plan frequencies, other communication frequencies, fuel contact information, CT phone numbers, school phone number, etc.**

- May be helpful to draw or bring airport diagrams just in case.

Terminal Information								
Field	Elevation	Runways	Radio Frequencies	<b>Notes:</b> ~FSS open Flight plan 122.45/ FSS close flight plan 122.6 or (800)wx-brief				
PHKO	47'	35/17 11,000'	ATIS 127.4 / CT 120.3	~Big Island Traffic 127.05				
PHMU	2671'	25/07 5197'	AWOS 120.0 / CTAF 122.9	~100 Grade Fuel (m-f 8am-5pm) Call (808)961-6601				
PHTO	38'	26/08 9800'	ATIS 126.4/APP 119.7/CT 118.1	<b>Pilot Report</b> FLIGHT WATCH 122.0 OR NEAREST FLIGHT SERVICE STATION	<b>1</b> Report Type (PIREP, Urgent)	<b>2</b> Location	<b>3</b> Time (UTC)	<b>4</b> Altitude
					<b>5</b> Aircraft Type	<b>6</b> Sky Cover	<b>7</b> Weather	<b>8</b> Temperature
					<b>9</b> Wind	<b>10</b> Turbulence	<b>11</b> Icing	<b>12</b> Remarks
					© 1989-2005 Aviation Supplies and Academics, Inc. ASA-PP-2			



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# Lesson #17: XC Flight Planning

## Flight Plan (AIM 5-1-4)

### Flight Plan section of the Flight Planner Sheet

1. Check IfR, VFR or DVFR
2. Full Aircraft Tail Number that you will fly
3. Aircraft Type and special equipment (listed in box on Flight Plan)
4. Computed True Airspeed at cruising altitude
5. Departure Airport
6. Proposed departure time in UTC (conversion table in box on flight plan)
7. Intended cruising altitude. If multiple altitude during flight you can indicate VFR
8. Enter route by indicating checkpoints used for flight
9. List Destination Airport
10. List your estimated time en route
11. List any helpful remark (any special equipment)
12. List fuel onboard, including reserve
13. Alternative airports, if desired
14. Enter Name, Number and Operator
15. Enter Operator and Number
16. Enter the color of aircraft

TYPE IFR VFR DVFR		2. AIRCRAFT IDENTIFICATION N333PJ	3. AIRCRAFT TYPE/ SPECIAL EQUIPMENT R22/U	4. TRUE AIRSPEED 75 KNOTS	5. DEPARTURE POINT KOA-KONA	6. DEPARTURE TIME		7. CRUISING ALTITUDE 02
						PROPOSED (Z)	ACTUAL (Z)	
8. ROUTE OF FLIGHT KONA - JASON - WAIMEA - LAUPAHOEHOE - HILO								
9. DESTINATION (Name of airport and city) ITO-HILO				10. EST. TIME EN ROUTE HOURS: 1 MINUTES: 30		11. REMARKS Life Vests, PLB		
12. FUEL ON BOARD HOURS: 2 MINUTES: 30		13. ALTERNATE AIRPORT(S) WAIMEA		14. PILOT'S NAME, ADDRESS, TELEPHONE NO. AND AIRCRAFT HOME BASE Sean Hardesty - (808)283-5476 - MLH				15. NO. ABOARD 2
				17. DESTINATION CONTACT/TELEPHONE (OPTIONAL) Mauna Loa Helicopter (808)334-1234				
16. COLOR OF AIRCRAFT Orange w/ White accent				CLOSE FLIGHT PLAN WITH _____ FSS ON ARRIVAL				
<b>Special Equipment Suffix</b> A - DME, Transponder With Mode C    B - DME, Transponder With No Mode C    C - RNAV, Transponder With No Mode C D - DME, No Transponder    E - FMS with DME/DME and IRU position updating    F - FMS with DME/DME position updates G - GPS or WAAS with enroute and terminal capability    H - TACAN Only, No Transponder    I - RNAV, With Mode C J - /E with RVSM    K - /F with RVSM    L - /G with RVSM    M - TACAN Only, Transponder With No Mode C N - TACAN Only, Transponder With Mode C    O - RNP    P - TACAN Only, Transponder With Mode C Q - RNP and RVSM    R - Transponder With No Mode C    S - Transponder With Mode C T - RVSM    U - No Transponder    V - RNAV, No Transponder								

#### Filing Flight Plan

- Call FSS at 1(800) WX-BRIEF or on DUATS

#### Activating Flight Plan

- Call FSS using onboard radio via published freq.

#### Extending Flight Plan

- Call FSS using onboard radio via published freq.
- See A/FD "change of flight plan"
- "Amending flight plan"

#### Canceling or Closing Flight Plan

- Call FSS (radio or telephone) or Call "Tower"
- Forgetting to close flight plan will activate SAR within 30 minutes of ETA



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# Lesson #17: XC Flight Planning

## Preflight Considerations

### Documents (Aircraft)

- A
- R
- O
- W

### Documents (Pilot)

- S
- M
- I
- L
- E
- I
- M
- C

### Weight and Balance

- Prepare a weight and balance

### Inspections

- 100
- P
- A
- S
- T
- V
- A
- L
- T

### Performance Plan

- Prepare a performance plan to include:
  - IGE vs OGE
  - Vne
  - Fuel Requirements
  - A/C weight at takeoff
  - A/C weight at destination
  - Temperature at spot
  - Pressure Altitude at Spot
  - Density Altitude at Spot
  - Aircraft Limitations

### Equipment

- C
- A
- M
- A
- F
- O
- O
- T
- S
- C
- R
- O
- C
- A
- A
- W
- G

### FADWAR (91.103)

- FUEL
- ALTERNATE
- DELAYS
- WEATHER BRIEFING
- AIRCRAFT PERFORMANCE
- RUNWAY LENGTH



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# Lesson #17: XC Flight Planning

## Review

### Discussion on related topics

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Completion Standards

This lesson will be complete when by oral examination the student displays an understanding of the material presented.

### Instructors Comments and Recommendations:

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# Lesson #18: FARs and Physiological Factors

## Objective

This lesson reviews the Federal Aviation Regulations discussed as an integral part of previous lessons and introduces other regulations applicable to the private pilot's certification. In addition the student will be introduced to physiological factors which can effect the comfort and safety of the pilot and his passengers.



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# Lesson #18: FARs and Physiological Factors

## Private Level Federal Aviation Regulations

### Far Part 1: Definitions and Abbreviations

1.1  
1.2

### Far Part 21: Certification Procedures for products and parts

21.181

### Far Part 39: Airworthiness Directives

39.3

### Far Part 43: Maintenance, Preventative Maintenance, Rebuilding & Alterations

All

### Far Part 61: Certification Pilots & Instructors

61.3	61.60
61.15	61.69
61.23	61.95
61.31	61.101
61.56	61.113
61.57	

### Far Part 71: Designation of Class A, B, C, D and E Airspace Areas; Air Traffic Service Routes; and Reporting Points

71.5

71.71

### Far Part 91: General Operating and Flight Rules

91.3	91.117	91.151	91.307
91.7	91.119	91.155	91.309
91.9	91.121	91.157	91.313
91.15	91.123	91.159	91.319
91.17	91.125	91.203	91.403
91.103	91.126	91.205	91.405
91.105	91.127	91.207	91.407
91.107	91.129	91.209	91.409
91.111	91.130	91.211	91.413
91.113	91.131	91.215	91.417
91.115	91.135	91.303	

### NTSB Part 830: Accident Reporting

830.5

830.10

830.15



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# Lesson #18: FARs and Physiological Factors

## Physiological Factors

### Fatigue

- Continues to be one of the most treacherous hazards to flight safety.
- Common effect of fatigue:
- loss of attention and concentration
- impaired coordination
- decreased ability to communicate
- Physical Fatigue: sleep loss, exercise or physical work.
- Mental Fatigue: stress or prolonged performance of cognitive work.



### Acute Fatigue

- Short term and normal to everyday life.
- Causes:
  - Lack of sleep
  - Physical Stress and Period of strenuous effort
  - Mild Hypoxia
  - Psychological Stress and Excitement
- Prevention/Cure
  - Adequate Rest
  - Proper Diet
  - Regular Sleep

### Chronic Fatigue

- Extends over longer periods of time and often has psychological roots.
- Caused by continuous high stress levels
- Presents itself in the form of weakness, tiredness, palpitations of the heart, breathlessness, headaches or irritability.
- Not relieved by proper diet and adequate rest and sleep
- Often requires treatment by a psychologist.



# Lesson #18: FARs and Physiological Factors

## Physiological Factors

### Hypoxia – “reduced oxygen”

- A state of oxygen deficiency in the body sufficient to impair functions of the brain and other organs.
- In extreme conditions it can result in tissue death.
- The most vulnerable organ in the body is the brain which can experience effects in less extreme conditions.

### Signs and Symptoms of Hypoxia

- Impaired Judgement
- Impaired Reactions
- Fatigue
- Euphoria
- Dizziness
- Headache
- Drowsiness
- Tunnel Vision
- Blue Lips
- Passing Out
- Death

### Treatment for Hypoxia

- Administer Supplemental Oxygen
- If supplemental oxygen is not available:
  - Descend to lower altitudes.
  - Open cabin vents
  - Make a precautionary landing
- Think of the different type of Hypoxia then trouble shoot the causes.
- Most likely going to be related to elevation or carbon monoxide.

#### Four Types of Hypoxia Based on Their Causes

Hypoxic Hypoxia	Hypemic Hypoxia	Stagnant Hypoxia (ischemia)	Histotoxic Hypoxia
<p>Cause: Insufficient oxygen available to the body.</p> <p>EXAMPLE:</p> <ul style="list-style-type: none"><li>• Blocked airway</li><li>• Drowning</li><li>• Collapsed or damaged lungs</li><li>• Reduced partial pressure of oxygen at altitudes</li></ul>	<p>Cause: Blood is unable to bind or carry enough oxygen for the body.</p> <p>EXAMPLE:</p> <ul style="list-style-type: none"><li>• Low blood volume (bleeding out or donating blood)</li><li>• Blood disease (Anemia)</li><li>• Oxygen binding site unable to hold oxygen (Carbon Monoxide Poisoning)</li></ul>	<p>Cause: Oxygen rich blood is not flowing to the body.</p> <p>EXAMPLE:</p> <ul style="list-style-type: none"><li>• Body unable to overpower G forces</li><li>• Arm falls asleep due to decreased blood flow</li><li>• Decreased output from the heart (shock/trauma)</li><li>• Cold temps reducing flow</li></ul>	<p>Cause: Body tissues or cells (histo) unable to use oxygen.</p> <p>EXAMPLE:</p> <ul style="list-style-type: none"><li>• Effect of alcohol</li><li>• Effect of drugs (narcotics, poison)</li></ul>





# Lesson #18: FARs and Physiological Factors

## Physiological Factors

### Hyperventilation

- Excessive breathing or fast respiratory rate.
  - Hyper = excessive rate or fast
  - Ventilation = breath or breathing
- Caused by a source of panic or fright, conscious decision to breathe faster or by physiological condition.
- Produces an abnormally low concentration of carbon dioxide.
  - Tells the body that oxygen levels are high and the body can reduce blood flow by constricting blood vessels.

#### Common Symptoms

- Visual impairments
- Unconsciousness
- Dizziness or lightheaded
- Tingling sensation
- Hot and cold sensation
- Muscle spasm

#### Treatment

- Restore normal breathing rate
- Breathe into a paper bag to increase level of carbon dioxide
- Often quick to recover from



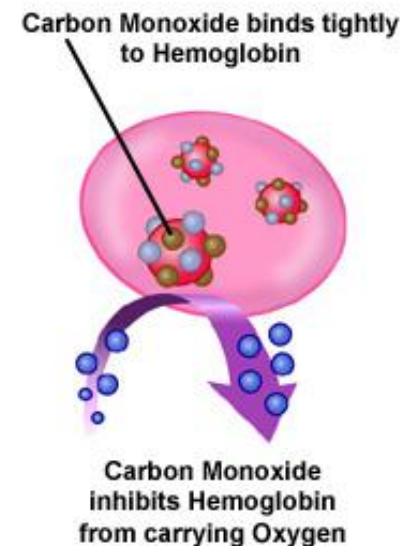
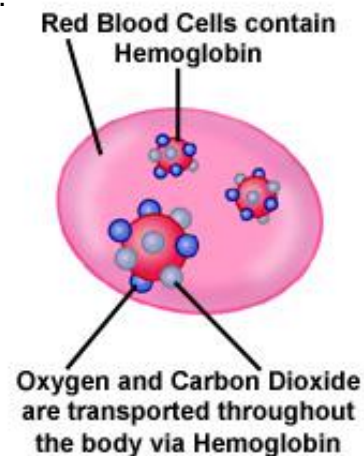
# Lesson #18: FARs and Physiological Factors

## Physiological Factors

### Carbon Monoxide (CO) Poisoning

- Carbon Monoxide (CO) is a colorless and odorless gas produced by internal combustion engines.
- CO has much higher affinity for hemoglobin compared to oxygen (about 200 times).
- CO fills the binding sites in hemoglobin preventing oxygen from entering the body.
- CO can take up to 48 hours to leave the body once bound.
- CO Poisoning can lead to death depending on the severity of the exposure.
- Heater and defrost vents could be a way for CO to enter the cabin.

The smell of exhaust is a good sign for possible exposure, however CO may be present without exhaust smell.



#### Signs and Symptoms

- Headache
- Blurred Vision
- Loss of Muscle Power
- Dizziness
- Drowsiness

#### Correct Action

- Turn off the heater or defroster
- Open fresh air vents
- Use supplemental oxygen if available
- Land if possible



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# Lesson #18: FARs and Physiological Factors

## Physiological Factors

### Supplemental Oxygen Requirements (Far 91.211)

- The use of oxygen at altitude is necessary because of the potential for a loss of consciousness.
- Certain flight conditions have been predetermined in which oxygen is required:
  - Flight between 12,500' MSL and 14,000' MSL for more than 30 minutes
    - > Minimum flight crew members must use supplemental oxygen
  - Flight above 14,000' MSL
    - > Minimum flight crew members must use supplemental oxygen at all times
  - Flight above 15,000' MSL
    - > All occupants must be provided supplemental oxygen.

<u>Altitude</u>	<u>Time of Useful Consciousness</u>
45,000' MSL-	9-15 Seconds
40,000' MSL-	15-20 Seconds
35,000' MSL-	30-60 Seconds
30,000' MSL-	1-2 Minutes
28,000' MSL-	2.5-3 Minutes
25,000' MSL-	3-5 Minutes
22,000' MSL-	5-10 Minutes
20,000' MSL-	30 Minutes or more



# Lesson #18: FARs and Physiological Factors

## Physiological Factors

### Alcohol

- Ethyl Alcohol(ETOH) is the chemical component in alcoholic beverages.
- Acts as a central nervous system depressant.
- Quickly absorbed into the body through the digest tract.
- Takes about 3 hours to rid the body of the alcohol in one drink.
- Due to the complex nature of piloting an aircraft even small amounts of alcohol can greatly effect the outcome of a flight and have detrimental consequences.

- Impair judgement
- Decrease sense of responsibility
- Affect coordination
- Constrict visual field
- Diminish memory
- Reduce reasoning power
- Lower attention span
- Decrease speed/strength of muscular power
- Lessen the efficiency of eye movements while reading
- Increase frequency of errors
- Increase vision and hearing impairments

- A state of being hangover is still considered being under the influence of alcohol and greatly affects the pilots ability to fly.
- Far part 91 declares an 8 hour bottle to throttle or .04 percent or greater alcohol limit although more conservative guidelines are recommended.
- 1Oz of alcohol can equate to an additional 2000' of physiological altitude

### Drugs

- A wide range of drugs can be taken for medical reasons and can also have a great effect on a pilots ability to perform.
- It is important to consider the drugs being taken as well as the condition they
- are taken for.
- Impairments Include:

- Judgement
- Memory
- Alertness
- Coordination
- Vision
- Ability to make calculations

- Drugs can be broken down into many classification but generally:
  - Prescription Drugs
  - Over-The-Counter Drugs
  - Illegal drugs
- FARs prohibit pilots from performing crew-member duties while using any medication that affect the body in anyway contrary to safety.
- When in doubt regarding the effects of any medication, consult an Aviation Medical Examiner (AME) before flying.



MAUNA LOA HELICOPTERS

# Lesson #18: FARs and Physiological Factors

## Physiological Factors

### Adverse Affects of Various Drugs

- Pilot Handbook of Aeronautical Knowledge  
Page 16-15, Figure 16.9

### Effects of Drugs and Alcohol

- Can be greatly enhanced when at all altitudes.

Psychoactive Drugs	Range of Effects		Development of Tolerance	Prolonged Use of Large Amounts	Withdrawal Symptoms After Prolonged Use
	From	To			
<b>Alcohol</b> Beer Wine Hard Liquor	Relaxation, lowered inhibitions, reduced intensity of physical sensations, digestive upsets, body heat loss, reduced muscular coordination.	Loss of body control, passing out (also causing physical injuries), susceptibility to pneumonia, cessation of breathing	Moderate	Liver damage, ulcers, chronic diarrhea, amnesia, vomiting, brain damage, internal bleeding, debilitation	Convulsions, shakes, hallucinations, loss of memory, uncontrolled muscular spasms, psychosis
<b>Sedative Hypnotics</b> <b>Barbiturates:</b> - Nembutal - Phenobarbital - Seconal <b>Tranquillizers:</b> - Valium - Librium - Quaaludes	Relaxation, lowered inhibitions, reduced intensity of physical sensations, digestive upsets, body heat loss, reduced muscular coordination	Passing out, loss of body control, stupor, severe depression of respiration, possible death (Effects are exaggerated when used in combination with alcohol—synergistic effect.)	Moderate	Amnesia, confusion, drowsiness, personality changes	
<b>Opiates</b> Opium Morphine Heroin Codeine Dilaudid Percodan Darvon Methadone	Suppression of pain, lowered blood pressure and respiratory rate, constipation, disruption of menstrual cycle, hallucinations, sleep	Clammy skin, convulsions, coma, respiratory depression, possible death	High	Depressed sexual drive, lethargy, general physical debilitation, infections, hepatitis	Watery eyes, runny nose, severe back pains, stomach cramps, sleeplessness, nausea, diarrhea, sweating, muscle spasms
<b>Stimulants</b> Dexedrine Methamphetamine Diet Pills Ritalin Cocaine Caffeine	Increased blood pressure and pulse rate, appetite loss, increased alertness, dilated and dried out bronchi, restlessness, insomnia	Paranoid reaction, temporary psychosis, irritability, convulsions, palpitations (not generally true for caffeine)	High	Psychosis, insomnia, paranoia, nervous system damage (not generally true for caffeine)	Severe depression, both physical and mental (not true for caffeine)
<b>Psychodelics</b> LSD Mescaline Psilocybin PCP	Distorted perceptions, hallucinations, confusion, vomiting	Psychosis, hallucinations, vomiting, anxiety, panic, stupor. With PCP: Aggressive behavior, catatonia, convulsions, coma, high blood pressure	High	Psychosis, continued hallucinations, mental disruption	Occasional flashback phenomena, depression
<b>THC</b> Marijuana Hashish	Sedation, euphoria, increased appetite, altered mental processes	Distorted perception, anxiety, panic	Moderate	Amotivation (loss of drive)	No true withdrawal symptoms except possible depression



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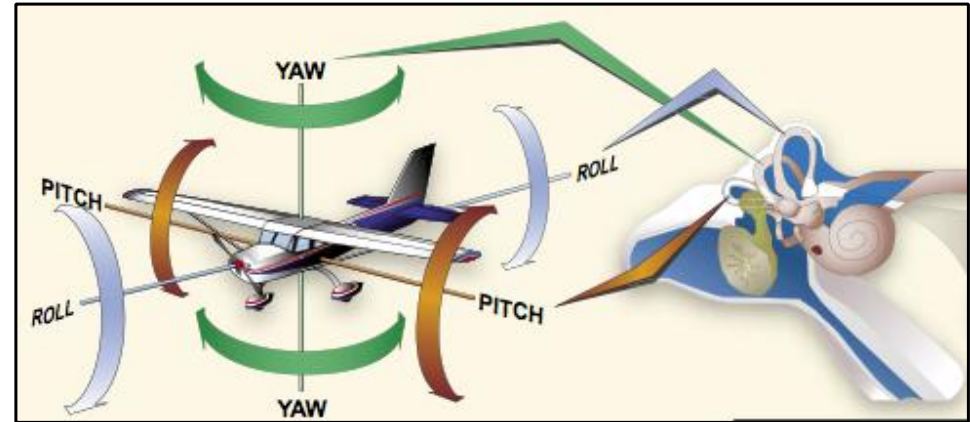


# Lesson #18: FARs and Physiological Factors

## Physiological Factors

### Spatial Disorientation

- A state of temporary confusion resulting from misleading information being sent to the brain by various sensory organs.
- It is an incorrect mental image of what is actually happening.
- Lack of orientation with regards to the position, attitude and movement of the aircraft in space.
- Collectively the three integrated systems provide the information required to understand its physical orientation.



### Three Integrated Systems (combined signal is sent to the brain)

- Visual System:
  - Sight is the element of position based on what is seen.
  - The primary sense that confirms the other system's signals.
  - Without the visual system the vestibular system becomes unreliable.
  - In IFR (no visual reference, rely solely on instruments for normal flight).
- Vestibular System:
  - Portion of the inner ear which provides information about balance and rotational movements.
  - Signals from this system are sent to the brain to interpret motion.
- Somatosensory System:
  - Nerves in the skin, muscles and joints along with hearing sense position based on gravity, feeling and sound.
  - eg. feeling of light in the seat when in Low G conditions



# Lesson #18: FARs and Physiological Factors

## Physiological Factors

### Vision

- The most important sense for safe flight.
- Operates much like a camera with different components taking care of different functions (lighting, color, focus).

#### Cornea

- Transparent outer window which is the primary focusing element of the eye.

#### Pupil

- The dark center portion where light enters the eye

#### Iris

- The color portion of the eye, and is responsible for dilating and constricting the pupil to allow more or less light in the eye.

#### Lens

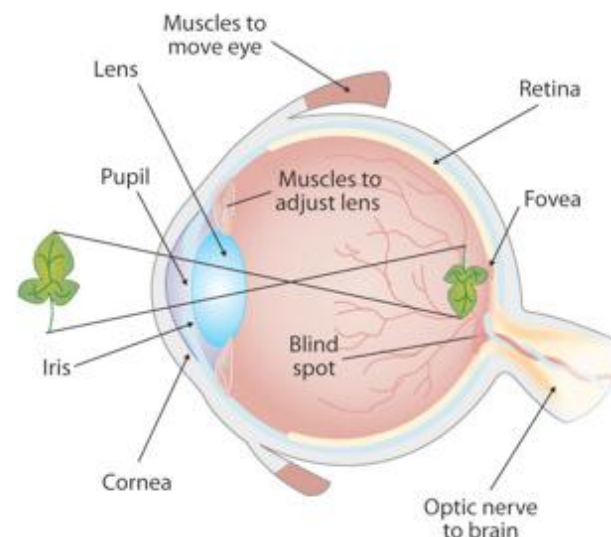
- Directly behind the iris and performs delicate focusing of light on the retina.

#### Retina

- The membrane lining the back of the eye that contain photoreceptor cells.
- Photoreceptors send impulses to the brain via the optic nerve.

#### Cones (Day)

- Responsible for color vision and higher light intensity conditions.
- Located throughout the retina and highly concentrated in the fovea.
- Provide fine detail and color in high light situations.



#### Rods (Night)

- Unable to discern color but are very sensitive in low light conditions.
- Downfall is that they are impaired by higher intensity light and take time to readjust to low light conditions (up to 30min). -rhodopsin-

#### Fovea

- An area of the retina that has high concentration of cones and no rods.
- Responsible for visual detail and sharp central vision.



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# Lesson #18: FARs and Physiological Factors

## Physiological Factors

### Blind Spot

- The area where the optic nerve enter the eyeball has no rods or cones.
- Leaves a blind spot in the field of vision which is normally compensated for by the other eye.
- Example provided in PHAK fig. 16-13

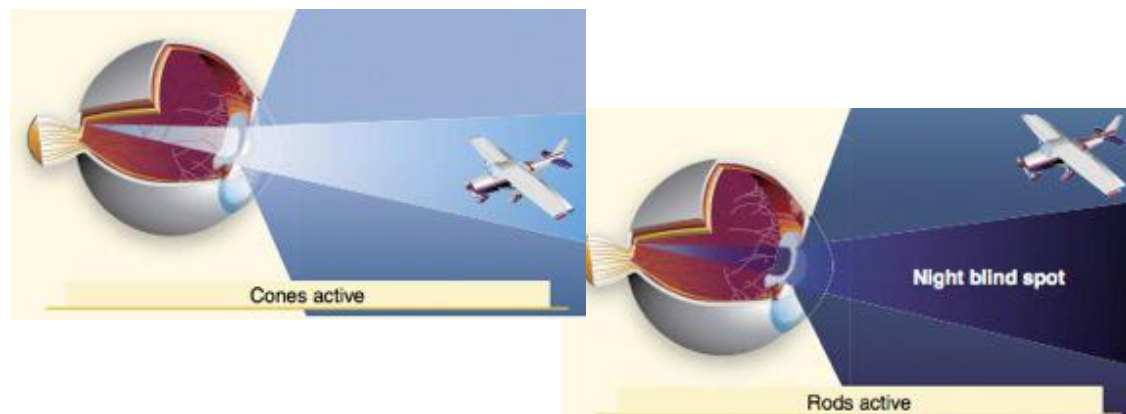


### Empty Field Myopia

- Condition that usually occurs when flying above the clouds or in haze providing nothing specific to focus on outside the aircraft.
- Eyes tend to relax and seek a comfortable focal distance (10-30 feet).
- Prevent Empty Field Myopia by searching out and focusing on distant light sources (Scanning).

### Night Blind Spot

- Located in the center of the field of vision.
- Caused by the concentration of cones at the fovea reducing visual performance at night in the center of field of vision.
- At night the rods must be exposed to the object for clarity.
- This can be done by looking 5°-10° off center exposing the rods to the image (Off-center viewing).



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# Lesson #18: FARs and Physiological Factors

## Physiological Factors

### Autokinesis

- Condition caused by staring at a single point of light against a dark background for more than a few seconds.
- After a few moments, the light appears to move on its own.
- Can be prevented by focusing on objects at varying distances and conducting a normal scan pattern.

### False Horizon

- Occurs when the natural horizon is obscured or not apparent.
- Can be generated by confusing bright stars or city/street lights.



### Landing Illusions

- Featureless Terrain Illusion: caused by an absence in ground features (water, darkened areas, snow) creating an illusion of higher than actual altitude causing a lower than normal approach.
- Atmospheric Illusion: rain on the windscreen, haze or fog can create an illusion of being further and higher from the LZ causing a lower than normal approach.
- Ground Light Illusion: lights along a straight path (roads, trains, shoreline) can be mistaken for runways. Bright lights can create the illusion of being too low causing higher than normal approaches.

### Considerations for Night Flight

- Keep eyes adapted to darkness
- Avoid bright light before and during flight
- Allow eyes to adapt to darkness for 30 minutes prior to flying
- Use a dim white light or red/green light to preserve night vision
- Adjust cockpit lights to minimal brightness
- Consume a healthy diet (Vitamin A and C)
- Maintain general physical health
- Avoid CO, Smoking, Drugs, Hypoxic Conditions



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# Lesson #18: FARs and Physiological Factors

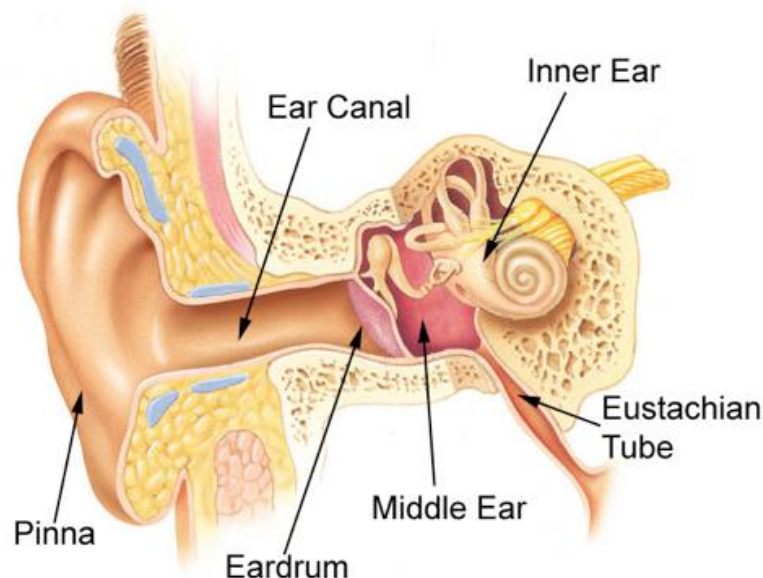
## Physiological Factors

### Outer Ear (external portion)

- Consists of the ear flap and the auditory canal.
- Exposed to the environmental pressure felt during altitude changes.

### Middle Ear

- Small cavity located in the bone of the skull.
- Blocked off from the external ear (environmental pressure) by the ear drum.
- Pressures in the middle ear are usually equalized through the Eustachian tube which leads from each ear to the back of the throat.
- Increase in altitude decreases external pressure requiring gases to be let out of the middle ear to allow for equalization.
- Decrease in altitude increases external pressure requiring gases to be let into the middle ear to allow for equalization.
- Pressures may not be able to equalize if the pilot has a ear infection, cold, or sore throat potentially causing pain, damage to the ear drum or even a reduction in hearing sensitivity.



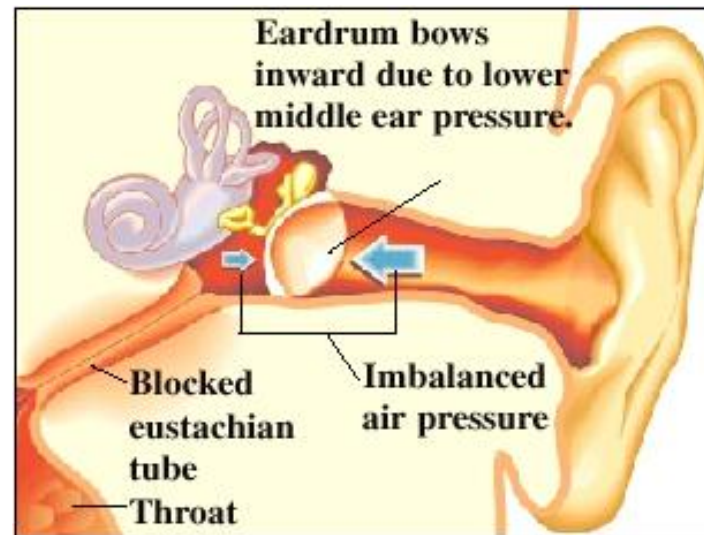


# Lesson #18: FARs and Physiological Factors

## Physiological Factors

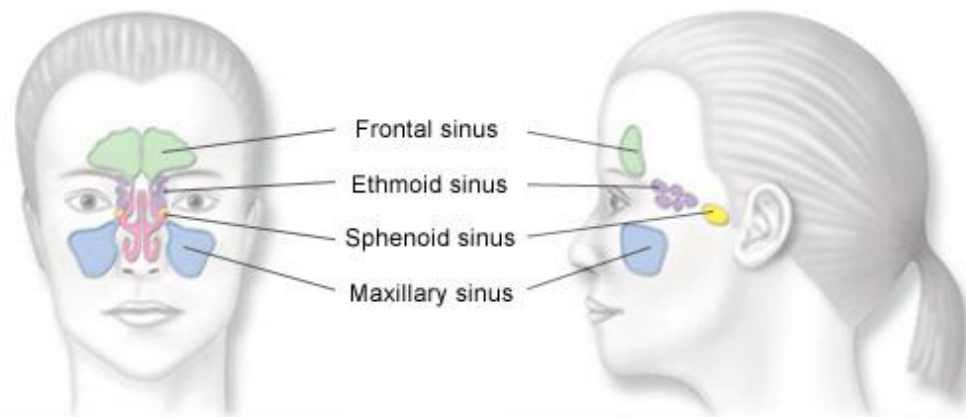
### Middle Ear Block

- Trapped gas (air) expansion accounts for ear pain and sinus pain, as well as a temporary reduction in hearing.
- Eustachian tube normally closed, but opens when chewing, yawning, or swallowing.
- May not be able to equalize pressure in the ears if pilot has a cold, ear infection, or sore throat.
- During a climb, middle ear air pressure may exceed the pressure of the air in the external ear canal, causing the eardrum to bulge outward.
- During descent, the reverse happens. While the pressure of the air in the external ear canal increases, the middle ear cavity, which equalized with the lower pressure at altitude, is at lower pressure than the external ear canal. This results in the higher outside pressure, causing the eardrum to bulge inward.



### Sinus Block

- Similar to the middle ear, sinuses equalize pressure through small openings that connect sinuses to the nasal passages.
- Congestion from an upper respiratory infection such as a cold can block an opening and slow equalization.
- Can cause pain in the sinus areas above each eyebrow, in each upper cheek, or even cause upper teeth to ache.
- Can be avoided by not flying with upper respiratory infection.



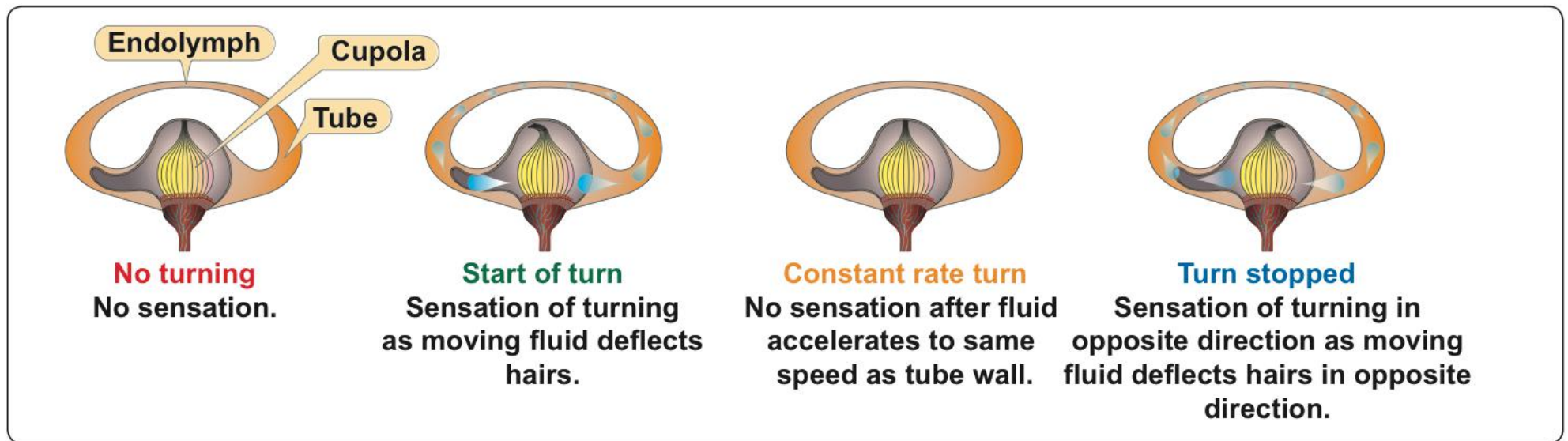
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# Lesson #18: FARs and Physiological Factors

## Physiological Factors

### Inner Ear (Vestibular Apparatus)

- Consists of the Cochlea (important for hearing and the Semicircular Canals important for balance and spatial orientation)
- Three different semicircular canals cover the three different axes of rotation (Pitch, Roll and Yaw).
- Fluid in these canals move due to movement of the body which pass by little hairs which send signal to the brain (Fluid remains stationary, we rotate around it)
- Otolith is another component of the inner ear which contains fluid and is sensitive to gravity and linear accelerations.



# Lesson #18: FARs and Physiological Factors

## Physiological Factors

### Vestibular Illusions

#### The Leans

- The roll or lean of an aircraft can be misleading due to a lack of movement of the fluid in the semicircular canal.
- Slowly entering bank angle can cause no movement causing the brain to interpret no angle of bank causing disorientation and hazardous responses.

#### Coriolis Illusion

- Movement of the head while in a spiraling turn can cause the brain to perceive movement in the opposite direction based on the movement of the fluid.
- Often corrections are made that are detrimental to safe flight.

#### Graveyard Spiral

- Maintaining an angle of bank in a constant rate turn can cause fluid to stabilize creating the illusion of not turning.
- During recovery the pilot will experience the sensation of a turn in the opposite direction instigating hazardous responses.

#### Somatogavic Illusion

- Rapid acceleration (takeoff) stimulates the otolith organ similar to tilting the head back.
- Creates an illusion of a nose-up attitude (especially w/o visual cues).
- Causes the pilot to push the aircraft into a nose-low attitude (ground strike) or to respond back into a nose-up attitude possibly leading to a stall.

#### Inversion Illusion

- An abrupt change from climb to straight-and-level flight can stimulate the otolith organ enough to create the illusion of tumbling backwards.
- The pilot may push the aircraft abruptly into a nose-low attitude, possibly intensifying the illusion.

#### Elevator Illusion

- An abrupt upward vertical acceleration (updraft) can stimulate the otolith organ to create the illusion of a climb.
  - Pilot is likely to respond by pushing the aircraft into a nose-low attitude.
- An abrupt downward vertical acceleration (downdraft) can stimulate the otolith organ to create the illusion of a decline.
  - Pilot is likely to pull the aircraft into a nose-up attitude.



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# Lesson #18: FARs and Physiological Factors

## Physiological Factors

### Motion Sickness

- An unpleasant sick feeling that is experienced when the brain receives conflicting messages about the state of the body.
- Typically experienced during the initial flights but generally goes away within the first few flights after the body gets acclimated to the sensation of flight.
- Can be exaggerated by anxiety and stress associated with flying.
- Symptoms:
  - General discomfort
  - Nausea
  - Paleness
  - Sweating
  - Vomiting
- To alleviate motion sickness in flight:
  - Open fresh air vents
  - Focus on objects outside the aircraft (horizon)
  - Avoid unnecessary head movements
  - Fly smoothly and avoid unnecessary maneuvers



### Altitude Induced Decompression Sickness (DCS)

- Condition resulting from exposure to low barometric pressures that cause inert gases normally in the body to come out of solution and form bubbles.
- The most common symptom is joint pain ("The Bends").
- Response to condition in flight:
  - Oxygen @ 100%
  - Land as soon as possible
  - If joint pain, don't move around to alleviate pain
  - Seek medical attention from someone specialized or familiar with hyperbaric medicine.

### SCUBA Diving

- During the dive the individual is subjected to increased pressure, which allows more Nitrogen to dissolve in the body tissue and fluids.
- Transitioning immediately from dive to flight produces a great difference in pressure over a short period of time.
- Allows for more inert gases to form bubbles.
- Divers who want to fly after diving should allow the body sufficient time for the body to rid itself of excess Nitrogen absorbed during diving.

#### Non-controlled ascent

Wait 12 hours before going up to 8,000' MSL and wait 24 hours above 8,000' MSL

#### Controlled ascent

Wait at least 24 hours before any flight



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# Lesson #18: FARs and Physiological Factors

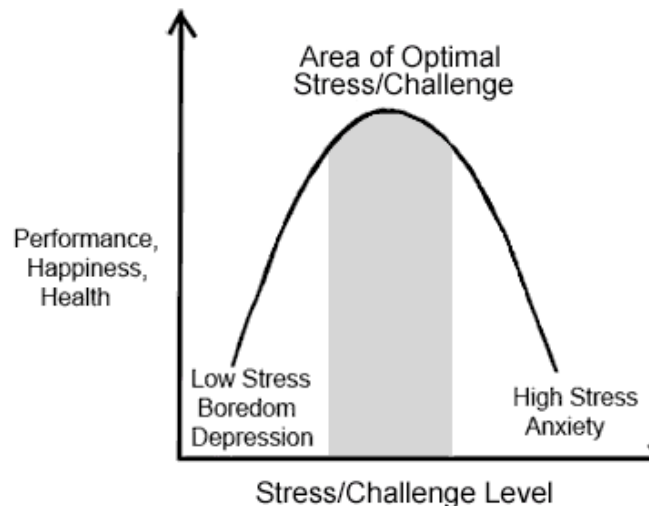
## Physiological Factors

### Pilot Stress

- Stress = the body's response to demands placed upon it.
- Normal response to life situations
- Can be positive for performance depending on the level of stress (keeps a person alert and prevents complacency).
- Good cockpit stress management starts with good life stress management.

### Anxiety

- Psychological and physiological state characterized by emotional, cognitive and behavioral components.
- Can be caused by stress
- Can create feelings of fear, worry, uneasiness and dread.
- Potentially severe and could require medical attention.
- Anxiety Triggers
  - Getting lost
  - Accidents, injury, death
  - Emergency situation
- How to control Anxiety
  - Mentally prepare for flight
  - Try to relax and think rationally during flight



### Stressors

#### Environmental Stress (Physical)

Conditions associated with the environment, such as temperature and humidity extremes, noise, vibration, and lack of oxygen.

#### Physiological Stress

Physical conditions, such as fatigue, lack of physical fitness, sleep loss, missed meals (leading to low blood sugar levels), and illness.

#### Psychological Stress

Social or emotional factors, such as a death in the family, a divorce, a sick child, or a demotion at work. This type of stress may also be related to mental workload, such as analyzing a problem, navigating an aircraft, or making decisions.



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# Lesson #18: FARs and Physiological Factors

## Review

### Discussion on related topics

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Completion Standards

This lesson will be complete when by oral examination the student displays an understanding of the material presented.

### Instructors Comments and Recommendations:

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# Lesson #19: Stage III Review

## Objective

This lesson will be a review of material presented in lessons 1-18 in preparation for the stage III and final written examination.



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## Lesson #19: Stage III Review

### Completion Standards

This lesson and stage III will be complete when the student has passed the stage III and final written examination, covering the material presented in lesson 1-18 with a minimum score of 80%.



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